

LEARNING + CELEBRATING OUR RICH INDIGENOUS CULTURE

The Indigenous Cultural Workshops for Year 9 students made for an awesome day, filled with excitement and learning. It was a day where students were able to learn more about the Indigenous culture and hear the experiences and life stories of local Indigenous Australians, with the grateful assistance of the Tea Tree Gully Council Gully Winds Elders Group.

It was extremely rewarding to see the ideas and planning of our Gleeson Indigenous Working Group put into practice as Year 9 students from Damiani and Fyfe immersed themselves in dot painting workshops, a boomerang and spear throwing session and an informative and heart-felt Stolen Generations presentation. Students and staff even had the chance to try some kangaroo stew at lunchtime!

I enjoyed all the sessions and it was great to see the effort which each and every student put into the workshops and the respect which was shown towards our special guests. This experience would not have been possible if we didn't maintain such a strong cultural and spiritual relationship with the Gully Winds Elders. I found the whole experience enriched my learning and was a very powerful cultural lesson, particularly in the Stolen Generations session, which provided primary insight into what life was like during this era from people who were involved in this sad part of Australian history. What I admired about the Elders most was that when asked if they would change anything in their life, they responded with *"I wouldn't change a thing, my experiences have shaped the person I am today, I am proud to be an Indigenous Australian."*

Without the outstanding work of all students and staff in the group, such an event would have simply not been possible. Their dedication towards all aspects of the experience was enormous



and student's willingness to give up their own time demonstrated great leadership! I'm looking forward to the next Indigenous Cultural Workshop on Wednesday of Week 1 next term!

We are hoping to make this event an annual celebration at Gleeson College, to continue enriching our learning and understanding of our amazing Australian Indigenous culture.

Jordan Sandford (11 HSFEL),
Gleeson Indigenous Working Group

Gleeson College Indigenous Working Group

Samuel Hartwell, Jordan Sandford, Emily Sharland, Nathan Williams, Shae Wuttke, Dr Sue Knight, Mrs Kate Pill, Mrs Victoria Riviera & Ms Veronica Falero.

Student Reflection:

"As a Year 11 student involved in the Gleeson Indigenous Working Group, I helped with cooking the kangaroo stew, the spear and boomerang throwing session and also cutting out the pieces of wood for the mural. From working in this group we met and got to know the Elders and I believe it was a good experience for everybody involved."

Sam Hartwell (11 MSSPI)

****MORE PHOTOS ON PAGE 5****



Gleeson College

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TAKE OFF YOUR SHOES: YOU ARE ON HOLY GROUND

Two weeks ago, I was fortunate to be able to attend a three-day retreat at Victor Harbor for Catholic Secondary School Principals. Every three years, Catholic Education Principals are required to attend a retreat. The theme was Aboriginal Spirituality: Take off your shoes: You are on Holy Ground. It was a privilege to work with three amazing Indigenous men; Uncle Ray Minniecon, Jonathan Lindsay-Tjapaltjarri Hermawa and Allan Sumner. Each of these men made an incredible impression on me with their knowledge, wisdom and passion for their Indigenous culture.

These three days allowed me to reflect more deeply on my own personal understanding of Indigenous culture, and what this calls me to be as Principal and Religious leader at Gleeson College. In

answer to this question on the retreat, I reaffirmed my commitment to knowing the story of each student and staff member in our school as best that I can. The concept of 'yarning', being in conversation and authentic relationship with people is very important to me, and I commit to continuing to do this as best I can.

Indigenous Working Group

Last Wednesday, here at the College we witnessed the fruits of the labour and planning of the Indigenous Working Group with a fantastic experience of immersion with Indigenous culture and issues for half of our Year 9 students.

I congratulate the Gleeson Indigenous Working Group, led inspirationally by our Deputy Principal Dr Sue Knight, for creating this space of genuine dialogue for our students. The remaining two Houses of Year 9 students will be involved in the sessions in Week 1 of Term 3.

NAIDOC Week 2017

This week, we also celebrated NAIDOC Week at the College with many different activities held by our Year 11 RE Immersion Class, one being a native bush tucker BBQ on Tuesday. You will hear all about these festivities in the next issue of *The Globe*.

Year 7 Ready

An aspect of the retreat I attended was a discussion around hospitality, and the fact that true reconciliation begins with hospitality and a willingness to be open and accepting of all. This is something that is a great strength of Gleeson College and it was again on show last Tuesday evening as we hosted the families, parents and students, who will make up the inaugural Year 7 cohort in 2018. It was a fantastic night, with great energy and positivity about this new beginning for our College.

2016 Annual School Performance Report

Under the Schools Assistance Act, all schools are required by the Federal government to report to their community each year. This report outlines a number of key achievements from 2016, and specifically reports the progress of the College against the goals outlined in our School Strategic Plan. As we were preparing this report, it was affirming to realise that we have achieved all that we set out to, and more, from our current Strategic Plan. A copy of the report can be accessed on the Gleeson College website by following the link: <http://www.gleeson.sa.edu.au/2016-annual-school-performance-report.html> or you may request a hard copy from our Front Office.

Gonski 2.0

Pictured at left you will find a media release from the Interim Director of Catholic Education, Mr Bruno Vieceli, regarding the Federal Government's recently passed school funding legislation. I highlight the quote below from Mr Vieceli; *'Using the government's own funding estimation tool, Catholic schools in SA will get a reduction of approximately \$230 million in Commonwealth funding than would otherwise have been received if we kept the current funding methodology over the full 10 years.'* This is a significant issue for our sector, and you our families and as such I urge all of our parents to engage with this important conversation.

Mr Andrew Baker,
Principal

Media Release 23 June 2017



Gonski 2.0

Catholic Education SA says that the new Gonski 2.0 legislation rushed through Parliament earlier this morning fails to deliver fair, needs-based funding for students.

'We continue to believe this legislation was developed hastily and adopted without sufficient scrutiny,' says Bruno Vieceli, Interim Director, Catholic Education South Australia.

'Quite simply – despite all the rhetoric – I'm not convinced the needs of all students in South Australia and in particular those in Catholic schools are being met out of this deal.

'While Minister Birmingham says that Catholic schools will gain \$110 million over the full term of the legislation, the reality is that this barely covers the increased cost of running schools over that period when you factor in inflation and wage increases.

'Using the government's own funding estimation tool, Catholic schools in SA will get a reduction of approximately \$230 million in Commonwealth funding than would otherwise have been received if we kept the current funding methodology over the full 10 years.

'Clearly such a shortfall will have significant implications for children and young people in our schools.

'We are pleased that there will be a review of the SES. We've been calling for this. It is long overdue and must be conducted with thoroughness and transparency.

'Our hope is that this will highlight some of the deficiencies in the funding model and, if these can be addressed to ensure true needs-based funding, this will be a good outcome for all students.

'We appreciate that the government has offered Catholic schools in SA an additional \$2.5 million in 2018 as we transition to the new model. This represents an increase of 0.66% in Commonwealth funding. While this additional funding will go towards assisting schools to meet the needs of students in 2018, we continue to have concerns over how schools will meet the needs of students over the full term of the legislation.

'We are also concerned that the introduction of the NCCD as a measure of funding for students with disability is premature and lacks the confidence of educators and families of students with disability.

'We simply don't know enough about how the National School Resourcing Body will operate to comment on whether it will be effective.

'A better approach to developing education policy would have involved and relied heavily upon the views of educational leaders from all sectors.

'Quite simply, SA students in all education sectors deserve better.

'We will continue to take every opportunity to work with the government to ensure the best possible outcomes for all.'

GC STUDENTS GET HANDS-ON @ AUSTRALIAN MARITIME COLLEGE

The South Australian Maritime School, invited students with an interest in Maritime Engineering to a three-day visit at the Australian Maritime College located in Launceston, Tasmania. With only 14 students from SA chosen, we were fortunate to have three Gleeson students selected; Tyler Dunlop, Caitlyn Monga and Ben Monga!

Students were chosen via an application and interview process to travel with teachers from Le Fevre High and other schools to investigate Maritime career pathways and study opportunities that are available at the Australia Maritime College, Flinders University and the University of Tasmania. Students covered a great range of activities in the three days including Maritime Engineering, Marine and Offshore Systems, Ocean Engineering, Naval Architecture and Seafaring Engineering.

If you would like any more information or would like to express interest in attending the trip next, please feel free to talk with one of the students who attended or Mr Ackan.

Following are student reflections from Tyler, Caitlyn and Ben on their experience:

"We left in the early morning to the beautiful, small town of Launceston in Tasmania, looking forward exploring the career pathways and what the Australian Maritime College holds. I discovered there are many job opportunities at the College, such as Naval Architecture and Marine Engineering, both onshore and offshore.

When staying at the College, it gave a perspective on how students live there and the endless opportunities on offer. On the first day, we went around the campus and saw many different simulators for hand-made mini ships and electronic simulators for operating a ship, getting lots of information and also hands-on experience. On the second day we took a short drive up to Beauty Point, where the students from the College go and practice their practical skills both on shore and off shore on the various boats. We had the opportunity to go on the two boats and at the end of the day we put our survival skills to the test in the pool on campus, where we had to jump off a 'boat' and then hop onto a survival raft to swim to shore! On the last day we had the chance to race some yachts on the simulators to the Sydney Harbor Bridge, which was a very nail biting experience but a very fun training exercise. We all enjoyed



**Tyler
Dunlop**



**Caitlyn
Monga**



**Ben
Monga**



UNIVERSITY of
TASMANIA

AMC
Australian Maritime College



our time at Launceston but definitely not the weather! I will consider studying there in the future doing Naval Architecture."

Tyler Dunlop (11 HSFEL)

"This trip was based around futures in Naval and Maritime Engineering. After applying for a position on the trip, I thought I had no chance of getting in only to later find out that myself, my brother and Tyler had made it on the trip!

When the day finally came, waking up at 3am was definitely fun. When we arrived in Launceston we drove to the College and took a tour of the campus, which had many facilities including a cavatation study building, a lifesaving training pool, simulator rooms and UAV building. On the second day we made our way to Beauty Point - a beautiful offsite building that looked after the training that required waters and the vessels. We spent the day touring on the Bluefin and the Stephen Brown. The Bluefin is a vessel owned by the University and the Stephen Brown was a French vessel that was used in the 1950's. The Stephen Brown is now used as a workshop for people looking towards Naval Engineering or life on a navy vessel. After learning so much we went back to the College and started our lifesaving

workshop. This taught us how to swim and hold someone up when in deep water. Then we learnt how to jump off of the side of a boat, how to survive in a raft during a storm and rough seas, and the last task was to flip the raft over by yourself. The workshop was really fun and educational, but it also gave us the chance to warm up as outside it was -2 degrees and the pool was heated to 28 degrees. The next day we went to the Yacht Simulators, where we had a contest.

Considering it was our first time on the simulators, no one was disqualified and we all passed. Unfortunately, we didn't get to have another go on the simulators, so we decided to go to Cataract Gorge. We spent an hour taking in Tasmania's beauty and then flew back home ending our trip.

This trip has allowed me to make many lifelong friends and I now have a clear view of my future and can't wait to pursue it. I can't thank Eddie (Program Coordinator) enough for this opportunity and Mr Baker and Mr Ackan for helping me get there.

I strongly encourage any Year 10's and 11's to go on this trip next year, it's definitely worth it!"

Caitlyn Monga (11 MSEL)

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GC STUDENTS GET HANDS-ON @ AUSTRALIAN MARITIME COLLEGE

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"On this trip we were treated to many once-in-a-lifetime opportunities! On the first day we were shown a presentation on what the Australian Maritime College had to offer and why it differed from other universities and had a guided tour. On the second day we had an early start to see the stunning 'Beauty Point' and it was here that two boats were on display – the Bluefin and the Stephen Brown. On the third day we went to the simulator building, where we worked in groups of three, using the ship simulator to sail into the Sydney Harbour. Conveniently, to our advantage the ship simulator task was cut short so we ventured out to the gorgeous Cataract Gorge. It was here that we experienced spectacular views.

Of course there were many other great experiences, but I wouldn't want to ruin it for anyone else interested in this trip. If any students are interested in the AMC Trip, I would highly recommend it as it was an experience that I will certainly treasure for the rest of my life, whilst making friends that will be my friends for years to come. Whether you're interested in a Maritime career or you especially love the area of STEM, this trip could be for you."

Ben Monga (11 MSFAL)



DEFENCE INDUSTRY PATHWAYS PROGRAM (DIPP) AN EYE OPENER!

The Defence Industry Pathways Program (DIPP) is a semester length course run in Semester 1 and 2 with a focus on advanced manufacturing and design, and developing high-level employability skills for young people seeking to enter the defence industries.



DIPP is a collaborative approach that is delivered by TAFE SA Regency campus, funded by ASC Shipbuilding Pty Ltd through Commonwealth funding and supported by the Advanced Technology Project.

As part of the semester course, students complete a SACE Stage 1 accredited Design and Technology 10 credit course including CAD design and 3D printing.

If you would like any more information, or would like to express interest in attending the AMC trip next year, please feel free to talk with Caitlyn Monga, Ben Monga or Tyler Dunlop, and come and see Mr Ackan.

"The DIPP is a TAFE SA Course based on CAD (Computer Aided Drawing), where we were required to build an Airwarfare Destroyer and a Collins Class Submarine. I was lucky to have done work experience at the Australian Submarine Corporation last year, which meant that I already had some background knowledge on what we were creating. We first drew up the Airwarfare Destroyer, which took the longest time to create with over eight layers which all had to be to scale. Then all of the features had to be drawn on from windows, a helipad, doors, sonar shields, and propellers. Then we coloured the AWD and printed them. The Airwarfare Destroyer took almost 17 weeks to create! We then moved onto the Collins Class Submarine, which took us three weeks as it was a lot smaller. This was a great course to be a part of and I have learnt CAD skills I didn't know possible. I have made many friends and lifelong friends, and had great mentors, Anthony and Eddie, who I can't thank enough for this opportunity. Thank you to all of the Gleeson teachers that made this possible and I strongly encourage any Year 9's and 10's to do this course next year!" - Caitlyn Monga (11 MSSEL)

LEARNING + CELEBRATING OUR RICH INDIGENOUS CULTURE



2017 SCIENCE & ENGINEERING CHALLENGE



14 enthusiastic thinkers attended the University of Newcastle 2017 Science and Engineering Challenge held at University of South Australia (Mawson Lakes) in Week 7 this term. Students competed against seven other schools on problems to test and challenge their logical problem-solving skills.

The challenges ranged from constructing an earthquake proof tower, constructing a chair based on strength and cost, building a bridge over troubled water, constructing redundancy in power network systems, to carrying delicate items across the unsettled

terrains present on Mars! Each challenge is constructed in a careful manner to ensure students achieve some success, and hopefully perfection. The students strived to achieve their best through analysing the problems to see what worked and what didn't work for certain scenarios. Each of our Gleeson students presented many novel and original ideas and should be proud of their efforts representing the College at this STEM event.

Mr Nathan Ackan, Mr Richard Sellers
& Mrs Shauna Hockley,
Gleeson STEM Teachers



MEET THE WRITERS FESTIVAL > 25 Years Celebrating a Love of Reading!

This year's annual Meet the Writers Festival, held at the Adelaide Convention Centre, was the culmination of 25 years of celebrating a love of reading. Every year over 2000 students from South Australian schools gather to celebrate reading and listen to many well-loved Australian authors.

As always it was an afternoon of great enthusiasm from students, teachers and authors alike. The event, which is run by the South Australian English Teachers Association (SAETA), is the largest of its kind in Australia. It truly is a wonderful sight to see thousands of students eagerly assembled and ready to listen to, and meet, their favourite writers in person.

To open the festival, students and teachers enjoyed the engaging key note address by Isobel Carmody and Andy Griffiths. The event had been sold out well in advance once the word had spread that the ever-popular Andy Griffiths would be in attendance in 2017! Students then had the opportunity to attend two smaller sessions and listen to the other authors in attendance. Below are a few points of interest from the key note speakers on the day:

Isobel Carmody: Her love of stories began during childhood by telling scary stories to her siblings. There were no books, no TV and no INTERNET! Stories were made up through speaking. Horror stories got their attention. The aim was to scare them into doing what she wanted them to do. Isobel has based her



writing career on her inward journey, her experiences and her memories. She doesn't write for the fame, the marketing or the money. She writes with passion and ensures she is never bored with her writing. Her favourite childhood story was Narnia and her favourite place in the school was the library, both of which she says 'opened doors to new characters and new stories'.

Andy Griffiths: It could be said that Andy Griffiths began his writing career at the age of 7, writing morbid but yet funny, get well cards to his parents! His reading influences were authors such as Lewis Carroll (Alice in Wonderland), Dr Suss and Enid Blyton (Magic Faraway Tree series). He admits that the now famous Treehouse series is a kind of version of that childhood story where children can be taken to a place of imagination and fun! Griffiths has that power as a writer to take the reader anywhere they want to go. Our imagination is endless!

It was truly a privilege to meet and listen to these authors. It seemed many students had indeed brought their own copies to get signed and Andy was most happy to sign the books on the day. Thank you to our group of students who attended this year's Meet the Writers Festival for their enthusiasm towards reading, their desire to learn more about the writing process, and for representing Gleeson College so well on the day.

Ms Melinda DeConno,
Teacher Librarian, Thomas Library



YEAR 10 FOOD & HOSPITALITY (CREATIVE) > Plating Techniques



A delicious aroma wafted through our Gleeson Courtyard last Friday as our Year 10 Food & Hospitality (Creative) Class worked on their plating skills, with Spaghetti and Meatballs on the menu.

All students did a fantastic job as the twirling of spaghetti technique is harder than it looks! Well done!

This week students have been furthering their plating technique skills, practicing execution of a pumpkin purée smear and creating a brunoise salsa served with chicken.

Ms Lisa Feleppa,
Year 10 Food & Hospitality Teacher



YEAR 11 OUTDOOR ED > 'Egg Drop Experiment' Team Building Activity

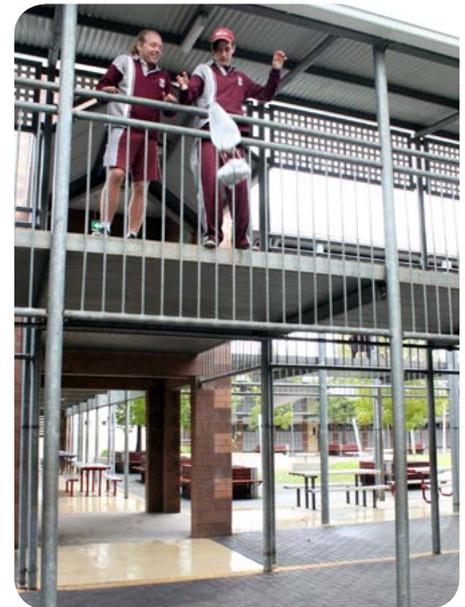


In the first two weeks of semester, the Year 11 Outdoor Education Class have engaged in a range of team building activities to develop their trust, communication, problem solving skills and listening skills.

This week students engaged in an 'Egg Drop Experiment' where they were asked to design a contraption around an egg to keep it from breaking when dropped from the courtyard balcony. This team building task was an engaging exercise which had students thinking, questioning and deliberating to problem solve, and created stronger relationships within the group.

Well done to all students on their contraption designs as all groups succeeded in their objective, with no broken egg casualties from the high balcony drop!

Ms Josephine Imbrogno,
Year 11 Outdoor Ed Teacher



YEAR 8 ENGLISH & RE > 'Living an Inspiring Life' + 'Faith Into Action'

In Term 2, two Year 8 classes have had the opportunity to share the new Learning Hub space for a range of learning activities to develop their confidence as speakers and presenters in English and Religious Studies.

After researching an inspiring role model for the 'Living an Inspiring Life' unit in RE, students shared the posters they created in a lively version of 'speed dating'. They presented an outline of their role model's life and identified the values by which they live/d that inspire us today.

In English, students, as new employees of the Gillen-Case Advertising Agency, were given a creative, imaginative, collaborative challenge to learn about the structural and language features used in advertising. The culmination of their hard work was on show in our Invention Convention, where each pair of advertising designers presented, to their peers and invited staff, their innovative product, packaging, advertisement and pitch in a market-style format.

Putting 'Faith into Action' was the focus of our final and more formal group presentation on both local and international charities. The daunting challenge for each group of four students was to present a persuasive argument to the combined classes and a staff panel that would convince them to support the charity that they had researched. Their use of persuasive techniques in both verbal and visual modes was key to effective communication in presentation



the group of 50 people. Following the presentations, the panel deliberated on the persuasive skills of the groups before selecting the two charities, UNICEF and Hutt St Centre, as recipients of the students' gold-coin donations.

In providing students with authentic tasks, we observed a high level of engagement with and commitment to the work they produced. As deadlines loomed, students gained an insight into working in the real world and having to solve problems and demonstrate resilience when working collaboratively as a team. They were challenged to consider their values, develop empathy for those less fortunate and understand

how simple personal actions can bring about change.

A number of staff gave up their time to be part of a market place or to sit on a panel, both of which added a 'real' element to the tasks. On behalf of our students, who genuinely enjoyed their participation in our classroom, we would like to thank Jo Grotto, Tim Bond, Daniel Uglesic, Sue Knight, Richard Sellers, Carly Meakin, Amanda Price and Andrew Baker for engaging with students and adding a positive note to their experiences.

Helen Gillen and Jane Case,
Year 8 English and RE Teachers

****MORE PHOTOS ON NEXT PAGE****



YEAR 8 ENGLISH & RE > 'Living an Inspiring Life' + 'Faith Into Action'



OPEN BOYS KNOCKOUT AFL TEAM SECURES ROUND 3 BERTH

Our Gleeson Open Boys Knockout AFL Football Team travelled to Modbury High School for the second round of the Statewide Competition on Tuesday 27 June, ready to take on home side Modbury HS and St Patrick's Technical College.

Our first match against St Patrick's was billed to be an interesting one, with some familiar faces gracing their guernsey and some pre-match 'banter' setting the tone for a hard-fought encounter. Gleeson dominated proceedings early, and managed to build an eight-goal lead at quarter time, despite some wayward kicking. Our midfield, made up of Josh Spence, Jak Kairl-Prosser and Elliott Brogden continued to give plenty of supply to our forwards and resulted in a 15-goal lead at half time. The Trepka brothers seemed to have their own ball on a string, and often passed back and forth between each other for good measure. Riley Knevitt started to do some good things, and the rest of the second half mirrored the first. Apart from a five-minute period in the last quarter, Gleeson were well in control and emerged victorious to the tune of 132 points. The final score read Gleeson 25-11 (161) to St Patrick's 4-5 (29), which is quite impressive considering it was achieved in just 60 minutes of football. The most pleasing aspect was the 'team-first' attitude displayed by the boys, resulting in 16 different goal scorers for the match. While the better players for this game included Mitchell Trepka, Cameron Tucker, Josh Spence, Jak Kairl-Prosser and Daniel Trepka, there were a dozen more who are unlucky not to be named in this very balanced effort.

The second game against Modbury HS proved more difficult. They equalled our intensity around the stoppages and used their fast, direct and effective style of play to compile a two-goal lead at quarter time. Modbury had dropped a loose man back in defence in an attempt to quell the influence of our key forwards Jordan Shirley, Josef Rack and Aiden Thatcher. Our backline struggled at times to deal with the pace and smarts of their forwards, and despite a see-sawing second quarter, Gleeson were still 13 points down at half-time. This presented the first real challenge to the team, and there was plenty of feeling and passion evident as both teams were pushing for a ticket to the third round. To



their credit, Gleeson showed they were more than up to the task and begun to change the momentum of the game during the third quarter. Blake Thompson was moved into the ruck and performed admirably despite giving away four inches to his direct opponent; our Senior players Josh Spence, Jordan Shirley, Andrew Wright and Cameron Tucker started to exert themselves on the contest and our backline

led by Tom Stewart and Caleb North started to shut their opponents out of the game. By three quarter time we had pulled to within a solitary point, and the game was well in the balance. Despite conceding an early goal the boys didn't panic, showing plenty of composure, grit and determination to kick the next five goals in what was a very

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OPEN BOYS KNOCKOUT AFL TEAM SECURES ROUND 3 BERTH

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tense last quarter that seemed to stretch on an eternity. During this phase were two 'clutch' goals by Aiden Thatcher to initially take the lead, and then Trent Roberts to further extend it shortly after. By the time the final siren sounded, Gleeson had claimed a 17-point victory with the final score line reading Gleeson 11-9 (75) to Modbury HS 8-8 (56). Best players included Jordan Shirley, Joshua Spence, Blake Thompson, Josef Rack and Cameron Tucker, and special mentions must go to Mitchell Trepka, Elliott Brogden, Jak Kairl-Prosser, Andrew Wright and Tom Stewart. I would also like to thank William Cansdell, Cameron James and Ms Rachel Staffin for their valued assistance on the day.

We now look forward to the third round of the competition, where we are pitted against Glenunga International High School and Blackwood High School. This will likely pose another fantastic challenge for the boys, but I'm confident we will again rise to the occasion and finish the round with their heads held high, whatever the result may be!

Mr Luke Manuel,
Open Boys KO AFL Coach



BREAKING NEWS... We Are The Champions!!



Our Gleeson First XI were crowned 2017 Champions at the Down Under Colleges Cup on the Gold Coast yesterday!

Congratulations to our Gleeson boys, and Coaches Mr Daniel Uglesic and Mr Clint Vause, on their 1-0 victory against New Caledonia Youth Team in the hard-fought Final. The team remained undefeated at tournament's end and should be proud of their efforts representing the College with pride. A full article and photo gallery will be in the next issue of *The Globe*. **WELL DONE BOYS!!**

GET TO KNOW YOUR STUDENT LEADERS > Fyfe Middle School



This year we will be publishing biographies in The Globe to allow our College community to get to know our 2017 Student Leaders a little better. This week we feature Fyfe Middle School House Captains Ena and Daniel!

Ena Stazic (9 FMHAU)



Do you have any pets?

I have one cat called Maja.

Who is the most influential person/s in your life?: My older sister Tina.

What is your favourite subject/s?: Maths and Science.

What are your hobbies?:

I like bike riding and playing netball.

Do you play any sports?: Yes, I play netball for Tango.

What do you like most about school:

I like hanging out with my friends.

Where do you see yourself in 10 years?:

I see myself studying Law at University.

What is your definition of happiness?:

I am happy when I am with my friends and I feel comfortable. The definition of happiness is different for everyone.

What do you love at Gleeson College?:

I love all the teachers and how helpful they are.

Daniel Chalmers (9 FMPAR)



Do you have any pets?

I have a dog named Gemma.

Who is the most influential person/s in your life?: My Grandpa.

What is your favourite subject/s?: Maths.

What are your hobbies?: Playing tennis.

Do you play any sports?:

Yes, I play baseball, tennis and soccer.

What do you like most about school:

I like seeing my friends every day.

Where do you see yourself in 10 years?:

I really have no idea but maybe working in IT.

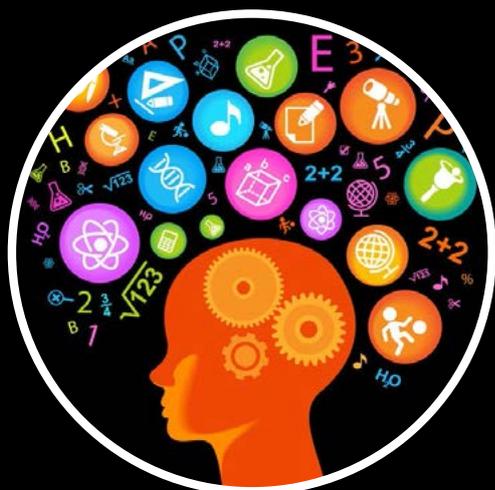
What is your definition of happiness?:

Happiness is a good feeling. It makes me feel great when I am greeted by my dog when I get home!

What do you love at Gleeson College?:

I like the community feel at Gleeson.

GLEESON COLLEGE P&F QUIZ NIGHT 2017



Saturday 19 August

6.30pm for a 7pm start

Dame Roma Mitchell Centre

TICKETS \$10 PER HEAD > Book your table of 10 today by phoning Gleeson College on 8282 6600 or via email: info@gleeson.catholic.edu.au

Congratulations Alyssa & Chelsea!



Alyssa Deavin



Chelsea Baumann

Congratulations to Alyssa Deavin (12 HSMAN) and Chelsea Baumann (11 MSCOD) on their recent selection to represent South Australia at the 29th National Calisthenic Championships, currently being held in Sydney.

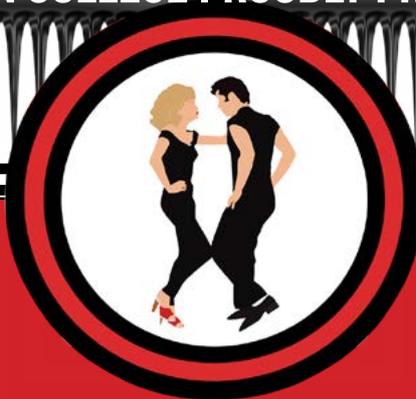
This will be the 7th consecutive year Alyssa has represented SA at the National Championships, and her goal of competing in every age group has come to fruition in 2017! Alyssa will compete in the SA Senior National Team, while Chelsea will compete in the SA Intermediate National Team.

Well done Alyssa and Chelsea on this outstanding sporting achievement and best wishes for a successful championship campaign over the weekend.





GLEESON COLLEGE PROUDLY PRESENTS....



WEDNESDAY AUGUST 9TH
THURSDAY AUGUST 10TH
FRIDAY AUGUST 11TH

BOOK, MUSIC AND LYRICS BY
JIM JACOBS
WARREN CASEY

TICKETS

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FAMILY -\$50

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The Southern Cross

Being Catholic

The Adelaide Archdiocese and The Southern Cross have launched a new interactive online news service which will be distributed twice a month, in addition to the monthly printed version of the newspaper.

Click on the link below to view The Southern Cross Online Interactive News Service:

<http://thesoutherncross.org.au/video/2017/07/03/communicating-timeless-message/>



ST FRANCIS XAVIER'S REGIONAL CATHOLIC SCHOOL

4 Carignane Street, Wynn Vale

2017 Tour Dates

- **Saturday, 1st July**
9.30am – 10.30am
- **Monday, 14th August**
9.30am – 10.30am
- **Thursday, 21st September**
4.30pm – 5.30pm
- **Friday, 10th November**
9.30am – 10.30am

How do I register my attendance?

Bookings can be made via the school's website, or by telephoning Sonya:

www.sfx.catholic.edu.au • 8251 9555

2017 Gleeson Diary Dates

TERM 2 2017

6 - 7 Jul Melbourne Arts Trip
7 Final day of Term 2

TERM 3 2017

24 First day of Term 3 > All students return
26 Year 12 Parent Teacher Interviews
27 P&F Committee Meeting
28 Year 10 Meningococcal B Immunisations #2
2 Aug Subject Information + SATAC Evening > Year 10-12
4 Year 11 & Year 12 Meningococcal B Immunisations #2
9 Year 7 2018 Transition Day #1
9 - 11 GREASE > Gleeson College Musical Production
19 P&F QUIZ NIGHT 2017 > DRMC, 6.30pm
22 Principal's Information Session, 7-8pm
23 Year 10 Dance > Golden Grove Arts Theatre
College Board Meeting
25 College Sports & Special Interest Photographs (MSP)
25 - 2 Sep NT Cultural Immersion Trip
1 **STUDENT FREE DAY > Staff Retreat *COLLEGE CLOSED**
11 - 15 Year 12 Trial Exams + Workshops
15 Year 11 Semi Formal > Sfera's
18 Principal's Information Session, 7-8pm



GG CAMPUS UNIFORM SHOP

Devon Clothing | P: 8289 5564



GG CAMPUS UNIFORM SHOP > July School Holiday Trading Times

Thursday 20 July 3.00pm - 6.00pm

MODBURY DEVON CLOTHING UNIFORM SHOP

OPEN 9am - 5pm Monday - Friday
+ 9am - 12pm Saturday

P: 8396 6465

Shop 24 Clovercrest Plaza
429 Montague Rd, Modbury North

The Gleeson College 2nd Hand Uniform Shop is open every Tuesday afternoon from 3.30-4.30pm.



Gleeson College

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