

MORE  
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## YEAR 12 RETREAT 2017 > 'Let Your Spirit Soar'



Stunning weather and gorgeous views provided the perfect backdrop to a spiritually moving and engaging three days for the Year 12 Retreat, the first of many special memories our Class of 2017 will make this year.

Students gathered at Aquinas College in North Adelaide in the first week of Year 12 to be introduced to the concept of a spiritual journey which can lead them beyond school. Sessions were devised to set the students up practically and emotionally for the experiences and expectations of Year 12. Retreat Staff were full of praise for the 2017 cohort. We have an incredible group of students who represented the College with dignity and respect. Staff were impressed with the maturity, courage, gratitude and sincerity of the students. This experience helped develop stronger relationships among the students and with their teachers, which we hope will establish a strong foundation of support and understanding for the year ahead.

The GC Retreat Team



**Gleeson College**

40-60 Surrey Farm Dve, Golden Grove  
South Australia 5125 T: 8282 6600

[www.gleeson.sa.edu.au](http://www.gleeson.sa.edu.au)

info@gleeson.catholic.edu.au  
SMS Absentee/Late Line: 0438 879 373



## MUCH TO CELEBRATE AS A COMMUNITY!

The first term is off to a flying start! It is particularly special as we not only welcome Year 8s and all new students to the College, but we also acknowledge and celebrate the achievements of the Year 12s of 2016...and what a lot there is to celebrate!

The SACE Merit Awards Ceremony held at Government House is quite a spectacular event, and we are very proud of the Gleeson College contingent. The awards recognise outstanding achievement in subjects studied and we can be justifiably proud of our students (see photos below). Congratulations!

The Year 8s are settling in to secondary school life remarkably smoothly and they are already making their mark as an important part of our Gleeson community. We were all disappointed that the much-anticipated Year 8 Camp has had to be postponed due to the extreme weather forecast. Student wellbeing is paramount for us and we thank students and families

for their understanding. Special thanks to Mr Adrian Ranieri for his organisation and care of our Year 8 cohort. We look forward to the event being rescheduled soon.

There are a number of projects we are undertaking this year in our Professional Learning Teams (PLT), alongside the planning for the Year 7 Welcome and the building plans around that, including:

- Literacy
- Leuven Project (Catholic identity)
- Flipped Classroom / Differentiation (classroom pedagogy)
- Curtin University Questionnaire (student feedback about teacher pedagogy)
- Flexible Learning in the SACE
- Learning Hub (looking at ways to utilise a new open space for maximum learning opportunities and styles)

More broadly, we are also looking at Schoolwide Pedagogy led by Mrs Sue Smith; and reviewing our STEM (Science, Technology, Engineering and Mathematics) programs. Specifically, how the skills that STEM encourages can be embedded into our existing curriculum, as well as looking



to offer outside opportunities for deeper engagement with STEM. Exciting times ahead!

Finally, I was delighted to receive introductory emails from my Year 11 Research Project class this week. Their positivity and commitment to achieving their individual best was overwhelming. That wonderful attitude of striving for success, and developing good relationships with all those around us, is reflected in the Gleeson 10, and creates the Gleeson College student. There is much to be thankful for already this year, and as a community, With One Heart, we celebrate.

**Dr Sue Knight,**  
Acting Deputy Principal



# WELCOME > Introducing New Staff @ Gleeson in 2017



We warmly welcome the following new staff to our Gleeson College Community:

- Tim Bond (Mathematics LAC)
- Janelle Ruthven (Chemistry/Biology)
- Veronica Falero (Science)
- Naomi Creek (Psychology and RE)
- Victoria Riviere (Counsellor)
- Emma Williamson (Executive Assistant to the Principal and Leadership Team)

*We look forward to you sharing your gifts and talents with our students in 2017!*



Tim Bond



Janelle Ruthven



Veronica Falero



Naomi Creek



Victoria Riviere



Emma Williamson



## YEAR 12 RETREAT 2017 > 'Let Your Spirit Soar'



### 2017 Gleeson Diary Dates

#### TERM 1 2017

- |        |   |
|--------|---|
| 13 Feb | Parent Information Evening > DRMC, 7-8pm                    |
| 15     | Parents & Friends Committee Meeting                         |
| 19-20  | 2017 Student Leadership Camp                                |
| 21     | Year 7 Parent Information Night > Learning Centre, 7-8.30pm |
| 22     | College Board Meeting                                       |
| 28     | Shrove Tuesday  |
| 1 Mar  | Ash Wednesday Mass  |
| 7      | College Open Night > 4-8pm *Early finish @ 1pm for students |
| 13     | PUBLIC HOLIDAY > Adelaide Cup                               |
| 17     | Athletics Carnival  |
| 22     | College Board Meeting                                       |
| 31     | Year 8 HPV Immunisations 1                                  |
| 4 Apr  | Parent Teacher Interviews                                   |
| 12     | Parent Teacher Interviews                                   |
| 13     | Final day of Term 1 > Student Reports distributed           |
| 1 May  | First day of Term 2 for all students                        |



# YEAR 12 RETREAT 2017 > 'Let Your Spirit Soar'



# YEAR 12 RETREAT 2017 > 'Let Your Spirit Soar'



# 2017 STUDENT LEADERSHIP TEAM (SLT)

## COLLEGE EXECUTIVE



BRITNEY SHORTER  
PRESIDENT

LACHLAN AGIUS  
PRESIDENT



GEORGIA CRAGGS  
VICE PRESIDENT

TIMOTHY CAMILLERI  
VICE PRESIDENT

*Senior*

## MIDDLE SCHOOL EXECUTIVE



LUCY BURFORD  
PRESIDENT

NATHAN BLANCHARD  
PRESIDENT



RUBY WATTERS  
VICE PRESIDENT

MICHIGAN SAN JUAN  
VICE PRESIDENT

*Middle*

Last term, during our Student Leadership Team (SLT) meetings, we worked in various Committee groups - Sports, Environment, Social Justice or Communication - to address some of the various issues we find important.

One of the initiatives raised in our meetings included how we can better recycle and reduce the environmental impact of the College. Because of this, can/bottle recycling bins will be placed around the College, with the funds raised going towards various SLT initiatives.

We also hope to establish a greater connection within our Houses through a lunchtime sporting competition as well as greater connections with our neighbouring schools.

At the end of next week, the Senior Executive will be running our Student Leadership Camp, which will help to develop a sense of unity and purpose among the leaders in 2017.

Lachlan Agius,  
2017 College President (12 MSCOD)

## SENIOR HOUSE CAPTAINS



BETHANY ALMOND

CHRISTIAN RAGGATT

MELISSA RODEN  
VICE

## SENIOR HOUSE CAPTAINS



CHELSEA TURNER

JOHNNY LIBRINO

MAYBELLINE SAN JUAN  
VICE

## MIDDLE SCHOOL HOUSE CAPTAINS



EMILY PAPALIA

JACOB FERGUSSON

*Damiani*

## MIDDLE SCHOOL HOUSE CAPTAINS



DANIEL CHALMERS

ENA STAZIC

*Fyfe*

## HAVE A QUESTION?

Approach a member of our 2017 SLT and we will help you!!

## JUSTICE & MINISTRY



CAITLYN MONGA

XANTHE SHAW

*Ministry*

## SENIOR HOUSE CAPTAINS



ALYSSA DEAVIN

JORDAN SHIRLEY

JORDAN SANDFORD  
VICE

## SENIOR HOUSE CAPTAINS



ANNABEL DODSON

ANDREW WRIGHT

CLAUDIA AGIUS  
VICE

## MIDDLE SCHOOL HOUSE CAPTAINS



CHELSEA SCHWARZ

NATASHA HOSSEN

*Hughes*

## MIDDLE SCHOOL HOUSE CAPTAINS



ELIZA DODSON

ABBY TAVERNER

*McDonald*

## PERFORMING ARTS CAPTAINS



CHERIE SURMAN

TOM STEWART

TAYLA SLACK  
MENTOR

*Arts*

## YEAR 9 SCIENCE > Students Put Their Paper Airplane Skills to the Test

In Year 9 Science this week, students were given the opportunity to create paper airplanes as a way of revising their practical and report writing skills.

Students were asked to investigate the impact of length, width or style, on the distance a paper airplane could fly. Students proposed a scientific hypothesis, hoping to gather results which would support or reject their initial theory. Some of our planes flew greater distances than 15 metres, however it was quickly discovered by others that more than one factor impacted the distances their planes flew. These included wind resistance, folding techniques and ability to throw the plane. This was fantastic from a Science teacher's perspective as it meant it gave us so many errors to discuss. Each group achieved reliable data and should be proud of their paper airplane making abilities!

Miss Anastasia Toumpas,  
Year 9 Science Teacher



## Gleeson Staff to Perform @ Adelaide Fringe > Magic, Music & Theatre



Gleeson's very own Mr Richard Milne has been performing magic for eight years and has joined with four other magicians to perform at this year's Adelaide Fringe!

Mr Milne is performing in the show 'Magic on the Edge' at the Salisbury Secret Garden (17-19 Wiltshire St, Salisbury) on Friday 3 March at 8.15pm. This is a family friendly show and we welcome parents and students from Gleeson College to come along for a night of fun. Tickets are available online at [adelaidefringe.com.au](http://adelaidefringe.com.au) or by phoning 1300 621 255.

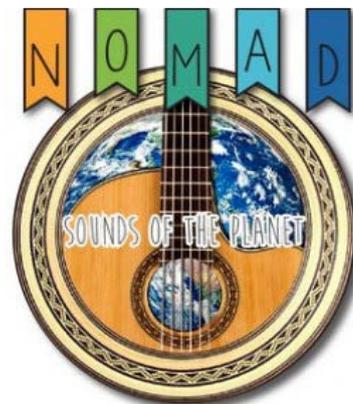
**\* ADELAIDE \*  
\* FRINGE \*  
17 FEBRUARY - 19 MARCH 2017**



Our talented Gleeson Arts Coordinator Mrs Carly Meakin will be taking to the stage in the musical theatre production 'Violet' at the 2017 Adelaide Fringe.

Multi award-winning theatre company Davine Interventionz will present this Country and Gospel style musical, which story is set in 1964 and focuses on a young woman on her journey of self-discovery.

'Violet' is rated PG and more suitable for senior students. Tickets are available now through the Adelaide Fringe website at: <https://www.adelaidefringe.com.au/fringetix/violet> Get around it Seniors!!



Come and watch Mrs Satoko Kelly perform Flamenco at the Adelaide Fringe!

NOMAD (Sounds of the Planet) features the best multicultural music and dance groups from South Australia and will run from Friday 17 February through to Sunday 5 March at Emyprean in Gluttony.

Shows start at 5.30pm every night except Mondays and Mrs Kelly will be performing on the following dates: Friday 17 February, Saturday 18 February, Tuesday 21 February, Saturday 25 February, Tuesday 28 February, Saturday 4 March & Sunday 5 March.

Tickets are available online at: <https://www.adelaidefringe.com.au/>



### GG CAMPUS UNIFORM SHOP Devon Clothing | P: 8289 5564



#### GG CAMPUS UNIFORM SHOP TERM TRADING

Monday:	1.00pm - 2.30pm
Tuesday & Wednesday:	8.15am - 9.15am
	1.00pm - 4.15pm
Thursday:	1.00pm - 2.45pm
First Saturday of Month:	9.00am - 12.00pm

#### MODBURY DEVON CLOTHING UNIFORM SHOP:

OPEN 9am - 5pm Monday - Friday + 9am-12pm Saturday  
P: 8396 6465 / Shop 24 Clovercrest Plaza  
429 Montague Rd, Modbury North

The Gleeson College 2nd Hand Uniform Shop is open every Tuesday afternoon from 3.30-4.30pm.

**REMINDER**

### SCHOOL CARD 2017

Families eligible for School Card, or who think they may be eligible in 2017 and have not yet submitted their application form, are asked to contact the Bursar as soon as possible to obtain the relevant School Card Application Form.

Information about the School Card scheme can also be obtained from the SA Government website at the following link: <https://www.sa.gov.au/topics/education-skills-and-learning/financial-help-scholarships-and-grants/school-card-scheme>

Mary Hennessy, Bursar



GLEESON COLLEGE  
IS YEAR 7

**READY!**  
**2018**

INFORMATION SESSION  
[www.gleeson.sa.edu.au](http://www.gleeson.sa.edu.au)

**Tuesday 21 February, 7-8.30pm at Gleeson College.**  
40 - 60 SURREY FARM DRIVE, GOLDEN GROVE 8282 6600



## Decided? Undecided? Want to know more?

Dear Families,

From 2018, Gleeson College will offer Year 7 as the first year of secondary school.

Having worked to engage with and listen to our local Catholic community, we understand more about what you want to know. We understand you seek clarity around elements such as student leadership opportunities, rite of passage, transition experiences, learning spaces, curriculum and fees.

Maybe you attended our Year 7 information session last year, perhaps you didn't. Perhaps you have only recently begun to consider the choice being provided to you for your child/ren. Regardless of where you sit in terms of your discernment, we would be delighted to speak with you on **Tuesday February 21**. We invite your interaction, questions and conversations on the night as we share in wine, refreshments and nibbles. **Please come along to discover what Gleeson College can offer your child/ren in Year 7 in 2018 and beyond.**

We believe young people are ready for the learning opportunities provided in Gleeson College's secondary setting. Access to specialist staff and facilities will promote a greater depth of learning, challenge and growth.

We are excited about the opportunity to speak to you from **7pm** in the **Gleeson College Learning Centre**. College staff will meet and guide you from the car park to the venue. We invite you to register your interest with Rebecca Sinclair on 82826600 or via [rebecca.sinclair@gleeson.catholic.edu.au](mailto:rebecca.sinclair@gleeson.catholic.edu.au) by Friday 17 February. When registering interest, please also take the opportunity to lodge any questions or topics you would particularly like to discuss on the night.

Kind regards,

**Andrew Baker, Principal Gleeson College.**

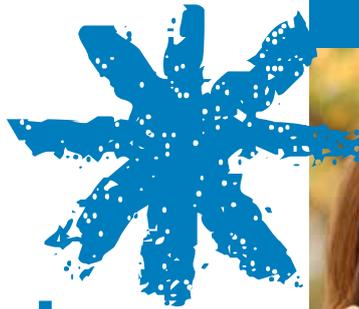


Visit our website to find  
out more  
[www.gleeson.sa.edu.au](http://www.gleeson.sa.edu.au)



# MOVING BEYOND "HOW WAS SCHOOL TODAY?" WITH YOUR ADOLESCENT

parenting \* ideas  
**insights**



## Moving beyond "How was school today?" with your adolescent

By Michael Grose

Traditionally parents are far more involved in their children's education in primary school than in secondary school. While secondary schools still welcome parent engagement they generally offer fewer opportunities for hands-on parent involvement particularly in curriculum areas.

Also, secondary school students generally want to put some space between them and their parents when it comes to their schooling.

But that doesn't mean that parents should take a backseat when it comes to being involved in their young person's education. It means you need to be pro-active and perhaps smarter about how you go about it than in the primary school years.

One of the best ways to get a window into the world of your young person's school-life is through robust conversations about school, education and life in general.

That means we need to move well beyond "How was your day at school?" to hold interesting conversations about a wide range of topics and issues that are pertinent to your young person.

Here are some topics that you may want to cover that will give you a broader view of your young person and his or her life at school:

### Talk to young people about achievement

If your main achievement message for young people is along the lines of "You need to apply yourself" you may find that it begins to fall on deaf ears. Young people tend to tune out from these simplistic, single track messages that perhaps past generations of parents used. Better to have interesting conversations about success and achievement that don't necessarily focus on your young person. For instance, a discussion about how their favorite sports star or performer would prepare for an event or performance can provide them with great insights and can have significant application to their own lives. Success and achievement comes in many shapes and forms, not just in simple academic performance. Broad discussions about the strategies, attitudes and mindsets that contribute to success are great for young people to hear at home.

### Talk about their mental health and well-being

"How's your mental health?" is a question your young person should hear regularly from you. However you need to create some context around good mental health otherwise this question will be met with a meaningless one word reply.



POSITIVE PARENTING

Good mental health covers areas such as sleep, emotional well-being, friendships, relaxation and the ability to switch off from the stresses of every day school life.

### Talk about friendships and relationships

Social success is a significant contributor to a young person's well-being so it's a topic close to their hearts. However talking to young people about their relationships is always challenging. You need to walk a fine line between being interested in their friends without being seen as invasive and over-controlling. One conversation that most parents should have with young people involves the differences between being in a friendship group and being a member of a clique. The latter is controlling and feels restrictive, while the former is inclusive and generally feels right. It's also a good idea to talk about the adult relationships that they have including how they get on with their teachers, coaches and others in mentoring roles.

### Talk about values and attitudes

"You need to do what's right, not what's easy." This is an integrity statement that my children heard a great deal from home during the secondary school years.

# MOVING BEYOND "HOW WAS SCHOOL TODAY?" WITH YOUR ADOLESCENT

## parenting \* ideas

### Moving beyond "How was school today?" with your adolescent

Values are the moral compass that guide young people's behaviours when you are not around so it's important that young people know what their parent's values are. Sometimes we can be subtle, "Is that showing respect to your teachers?", while at other times we need to be firm and upfront about the values and subsequent behaviours we expect from young people. This can be tricky ground, but an area we shouldn't neglect.

#### Talk about their interests

It's imperative to talk to young people about their interests such as music, hobbies and leisure activities as well as their life at school. Most young people are focused on the present (I want to hang with my friends today and homework gets in the way), while parents usually take a long term view (you need to study hard so you can get a good job). These built-in tensions can be alleviated by focusing on a young person's current interests and will allow you to have more difficult conversations when needed.

#### Mix up your conversations

Author of *Ten conversations you must have with your son*, Dr. Tim Hawkes maintains that the secret to success for adults when talking with teenage boys is to get a balance between banter and serious stuff.

I agree.

But the balance between banter and heavy, light and shade, fun and serious is just as pertinent when talking with girls.



© Parenting Ideas 2017

**Special note:** I'm thrilled to announce that my latest book *Spoonfed Generation: How to raise independent children* is out. It's available at [parentingideas.com.au](http://parentingideas.com.au)

The key I believe is to take a genuine interest in your young person's life right now; to talk about your own life in ways that are interesting and reveals the real you; and not to take yourself too seriously. That way young people will more easily relate to you and listen to what you have to say.

#### How to get conversations started with young people.

##### 1. Get moving together

One way to get a conversational clam to open up is to do something together. A walk, a game or shared activity can sometimes loosen a young person's tongue.

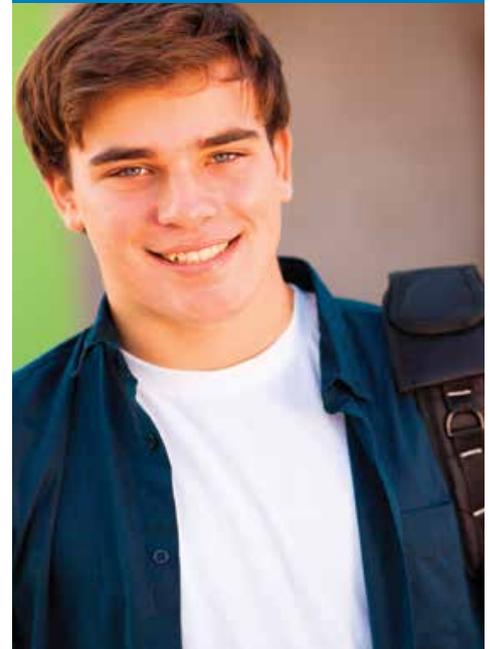
##### 2. Make the most of mealtimes

Shared mealtimes should be non-negotiable for everyone in a family. Turn all digital devices off and start talking about stuff. If mealtimes are just a pit stop then it maybe time to slow down and get some conversation going.

##### 3. Create a talking space

It's useful to have at least one place you know that you can have a chat with your young person. Whether it's a favourite chair, a particular part of the house or just in the peace and quiet of their bedroom. Work out the best place for personal conversation with your young person and get in the habit of spending some time with your young person there.

#### POSITIVE PARENTING



##### 4. When all else fails, drive!

The humble automobile can make a great conversational space for parents and teens, particularly when you sit shoulder to shoulder. Keep the radio off and buds out of ears and you'll increase the likelihood of some idle chatter.

**Visit our website for more ideas and information to help you raise confident and resilient young people.**





## GLEESON COLLEGE NOTICEBOARD



# GLEESON COLLEGE OPEN NIGHT

Tues 7 March  
4-8pm

[www.gleeson.catholic.edu.au](http://www.gleeson.catholic.edu.au)



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Gleeson YouTube Channel



### ST FRANCIS XAVIER'S REGIONAL CATHOLIC SCHOOL

4 Carignane Street, Wynn Vale

#### 2017 Tour Dates

- Saturday, 25th February  
9.30am – 10.30am
- Wednesday, 22nd March  
4.30pm – 5.30pm
- Tuesday, 16th May  
9.30am – 10.30am
- Saturday, 1st July  
9.30am – 10.30am
- Monday, 14th August  
9.30am – 10.30am
- Thursday, 21st September  
4.30pm – 5.30pm
- Friday, 10th November  
9.30am – 10.30am

How do I register my attendance?  
Bookings can be made via the school's website, or by telephoning Sonya:  
[www.sfx.catholic.edu.au](http://www.sfx.catholic.edu.au) • 8251 9555



### Our Lady of Hope School

Principal's Tour

Wednesday 8th March, 2017 at 9.30am

*You're invited*



### A journey in faith and learning

To book your place on the tour please phone 82898344 or send an email to the address below.  
**\*Tour concludes at 11am.**

Golden Grove Road (cnr The Golden Way) Greenwith SA 5125

(Enter via the front entrance off Golden Grove Road and proceed to the OLOH front office)

W: [www.oloh.catholic.edu.au](http://www.oloh.catholic.edu.au)  
E: [info@oloh.catholic.edu.au](mailto:info@oloh.catholic.edu.au)



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### Gleeson College

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Student Services T: 8282 6634

