



The Globe

Newsletter of Gleeson College

Issue 5 > Friday 3 March 2017

40 DEEDS in 40 DAYS > Celebrating the Start of Lent

COLLEGE
MASS
Wed 1 Mar



Gleeson College

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LOVE YOUR NEIGHBOUR > Matthew 22:39



40 Deeds in 40 Days > A Lenten Challenge

People often don't look forward to Lent; childhood memories of giving up chocolate or some other loved possessions and indulgences come immediately to mind. Words like "sacrifice", "discipline" and "self-denial" are often used in ways that suggest that Lent is something to be endured rather than a time of reflection and spiritual growth.

Our Ash Wednesday celebration, marked the beginning of Lent with reflection and discovery. With this year's theme centred around "Love your Neighbour" (Matthew 22:39), our community had the opportunity to reflect more on how we can be compassionate and serve with justice to our wider neighbours, both locally and around the world. It was capitulated in particular through the music and lyrics of Michael Jackson, with the song 'Man in the Mirror' performed beautifully by our fabulous Music Ministry Band and Choir. The lyrics that spoke were:

*"I'm starting with the man in the mirror,
I'm asking him to change his ways,
And no message could have
been any clearer,
If you want to make the world
a better place,*



*Take a look at yourself and then
make a change."*

This Lent our community is being challenged to complete 40 Deeds in 40 Days, making a difference to people's lives right here and now. With around 700 staff and students that is 28,000 deeds making a difference to someone else's day right here at Gleeson College. It brings me to this quote from Pope Francis (Dec 2016) which we all can reflect on:

*"Artists of every discipline are called
to shine beautifully, especially where
darkness or grey dominates everyday life."*

So, I continue to challenge our Gleeson Community; Are you going to wake up in the morning and look in the mirror and decide to make a change in the community by making a difference in someone's life today?

Small Team with a Massive Spirit

On Tuesday night I had the privilege to witness true pursuit of excellence and College spirit. At the Catholic Co-Ed



Swimming Carnival, held at the Adelaide Aquatic Centre, nine outstanding Gleeson students from Years 8-12 participated in many events. They competed many times in age groups above their own and against colleges with teams of over 30 students. Competing in Division 1 races, our students showed true determination and courage with exceptional results. Miss Rachel Staffin, students, parents and GC Old Scholars who attended are to be congratulated and commended - we are so very proud of the way they represented Gleeson College.

Busy Behind the Scenes

Our College is a dynamic and exciting place to be, with something different happening each and every week. At the moment staff and students are in full swing preparing for our College Open Night next Tuesday. If you have not visited for a while this is a great opportunity to bring grandparents or friends to see our community, I strongly urge you to drop in for a tour and see what an amazing place our College is! You will see both students and staff working together to showcase everything Gleeson has to offer.

Mr Adam Cibich, APRIM
Assistant Principal - Religious Identity & Mission

With Sympathy



The thoughts, prayers and support of our Gleeson College community are with Ella Dalton and her family on the recent passing of her step sister, and Jayden Dawson and his family on the recent passing of his maternal grandmother.

*May they rest in peace and God
comfort their family and friends
at this sad time.*

Rest In Peace

GLEESON OLD SCHOLAR NATALIE EARNS PhD IN MEDICAL SCIENCE!

After graduating from Gleeson College in 2007, Dr Natalie Stevens continued her learning journey, completing a Bachelor of Laboratory Medicine with Honours at the University of South Australia in 2012. During this time, she developed a passion for medical research and decided to undertake a PhD in Medical Science.

Natalie's PhD was in the field of Immunology, where she worked on developing antibody medicines to treat patients with severe influenza and septicemia. Her degree for her thesis entitled 'Preclinical assessment of ovine polyclonal antibodies for severe influenza and sepsis treatment' was officially awarded in February this year and she now eagerly awaits the upcoming graduation ceremony in March.

Through her PhD, Natalie has presented her work at several national, and two international, conferences. She has also had the opportunity to meet two Australian Nobel Prize winners - Robin Warren and Peter Doherty, and 2006 Australian of the Year Ian Frazer!

Natalie has now started a postdoctoral position at the University of South Australia as a Research Associate in Regenerative Medicine. Her work focuses on developing antibody therapies for wound healing, particularly in patients with Epidermolysis Bullosa (EB). EB is a rare genetic disease where the layers of the skin don't hold together properly and form painful blisters. These 'butterfly children' spend much of their lives covered in bandages. The UniSA laboratory works closely with DEBRA, an Australian charity for patients living with EB. Natalie's hope is that their work will lead to a new injectable medicine that can improve blister healing and quality of life for EB sufferers.



If you would like to donate to help Australian EB sufferers and fund EB research head to: <http://www.debra.org.au/>

40 Deeds in 40 Days

> It's the little things we do today that make a difference!

All Care Groups received their own 40 Deeds in 40 Days Challenge Poster this week to mark the start of Lent. The aim for students and staff is to complete one deed per day for 40 days, and we are inviting our Gleeson community to join us!

Simply select one deed from the poster each day and complete throughout your day... Together we can make a difference!

1. GIVE SOMEBODY A NICE COMPLIMENT TODAY	11. SAY SOMETHING NICE ABOUT SOMEBODY TODAY	21. INTRODUCE YOURSELF TO SOMEONE NEW TODAY WHO YOU HAVEN'T MET YET AND REMEMBER THEIR NAME	31. TELL SOMEBODY WHY YOU THINK THEY ARE SPECIAL
2. TIDY UP THE CLASSROOM WITHOUT BEING ASKED	12. ASK SOMEBODY IN YOUR CLASS WHAT THEY ENJOYED MOST ABOUT TODAY	22. FOLLOW ALL INSTRUCTIONS TODAY WITHOUT COMPLAINING	32. SURPRISE SOMEBODY TODAY IN A NICE WAY
3. SEND A LETTER, CARD OR PICTURE TO AN ADULT THAT IS IMPORTANT TO YOU	13. MAKE AN EXTRA EFFORT TO SMILE MORE TODAY	23. KEEP AN EYE OUT FOR SOMEONE WHO IS SAD TODAY AND TRY TO CHEER THEM UP	33. BE BRAVE TODAY DO SOMETHING THAT YOU FOUND HARD LAST TIME
4. BE THE FIRST TO SAY SORRY TO SOMEBODY TODAY	14. BE A FRIEND TO A SHY PERSON TODAY	24. HOLD THE DOOR FOR SOMEONE TODAY	34. LOOK AFTER SOMEBODY ELSE TODAY
5. GO THE WHOLE DAY WITHOUT ARGUING	15. ASK IF YOU CAN HELP A TEACHER IN CLASS TODAY	25. DON'T WALK PAST SOMEONE TODAY WITHOUT SAYING SOMETHING NICE OR GREETING THEM	35. HELP THE ENVIRONMENT DON'T WASTE PAPER TODAY
6. TURN OFF LIGHTS, TV & CHARGERS WHEN YOU LEAVE THE ROOM	16. SAY THANK YOU TO THE ADULTS THAT HELP YOU	26. EAT ALL YOUR LUNCH AND SAY THANK YOU TO THE PERSON WHO PREPARED IT	36. DONATE WHAT YOU CAN TO CHARITY TODAY
7. BE A GOOD TEAM PLAYER AND INVOLVE EVERYONE IN THE GAME TODAY	17. SEND A TEXT OR WRITE A NOTE SAYING SOMETHING NICE TO ONE OF YOUR FRIENDS.	27. LET SOMEONE GO IN FRONT OF YOU TODAY, AT THE DRINK TAP, CANTEEN LINE OR TO GET TO THEIR LOCKER	37. STAND AT THE DOOR AND GREET THE PEOPLE IN YOUR CLASS EACH BY NAME
8. IF SOMEBODY DOES SOMETHING FOR YOU SAY THANK YOU	18. PICK UP LITTER AND PUT IT IN THE BIN	28. HELP SOMEONE WHO HAS FALLEN OVER	38. DON'T INTERRUPT AND LISTEN CAREFULLY TODAY
9. SHOW YOUR BEST MANNERS WHEN YOU ARE EATING TODAY	19. SHARE YOUR BEST JOKE TODAY	29. HELP SOMEBODY WITH THEIR WORK TODAY	39. INVITE SOMEBODY NEW TO JOIN IN YOUR GAME OR FRIENDSHIP GROUP TODAY
10. CHAT WITH SOMEONE OUTSIDE YOUR FRIENDSHIP GROUP TODAY	20. SPEAK TO SOMEONE FROM ANOTHER YEAR GROUP AND ASK HOW THEIR YEAR HAS STARTED	30. ASK SOMEBODY YOU DON'T REALLY KNOW TO TELL YOU ABOUT THEMSELVES AND LISTEN CAREFULLY.	40. READ ONE OF THE STORIES FROM THE PROJECT COMPASSION POSTER AND SAY A SMALL PRAYER FOR THEM.



Has someone in our community blessed you with a 'Random Act of Kindness'?

Please send us the details via the 'Random Acts of Kindness' email address and we will acknowledge and reward that act!

rak@gleeson.catholic.edu.au

YEAR 10 PDP > SAMFS Road Awareness Program Hits Home



Last Wednesday, as part of the Personal Development Program (PDP), our Year 10 cohort was visited by a number of members of the South Australian Metropolitan Fire Service who delivered their Road Awareness Program (RAP).

The RAP is a powerful, hard-hitting road safety presentation designed to give an open and honest insight into the experience of firefighters working in road crash rescue. The RAP seeks to actively engage and empower young drivers and other road users through positive peer pressure and by delivering its core message: 'You get to choose the risk; but you don't get to choose the consequences'.

The Year 10 students were provided with a confronting and realistic insight into road crash trauma including an emotional personal account from special guest Lachlan, a survivor of a serious road vehicle accident.

Both students and staff alike left the presentation with a changed attitude towards road safety and with a number of strategies to encourage safe road use. Students were encouraged to share the information they were presented with friends and family, and to also utilise the resources they were provided including the young driver contract.

Mr Adrian Ranieri,
Hughes House Coordinator



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YEAR 11 PDP > 'Study Sensei' Program Elevates Study Skills



Elevate Education is an organisation that provides specialist seminars to over 1400 Australian high schools in the area of student achievement and success. Their study skills seminars are designed to achieve behavioural change amongst students and all our Year 11 students were lucky enough to have four presenters deliver the 'Study Sensei' program as part of the Personal Development Program (PDP) last week.

This program aims to provide tips and tricks to students in order to:

- Utilise course outlines to focus their study more effectively;
- Structure and review organised notes;
- Conceptualise learning to develop a deeper understanding;
- More effectively use practice exams;
- Stand out from their peers through independent learning.

This presentation was well received by the Year 11 students with 95% of them providing feedback that the seminar was time well spent. Within the feedback students were asked what the most important tip they learnt was with the most common responses being:

- "Use trigger words when note taking"
- "Use different colours and mind maps"
- "Highlight, highlight, highlight"
- "Simplify notes"
- "Complete as many practise questions as you possibly can"

In addition to the presentation, students have been provided access to Elevate's extensive online student portal that provides further tips, study guides and subject specific practise questions.

It is our hope that students are able to continually utilise the strategies learnt from this presentation in order to maximise their success throughout their final years of secondary schooling.

Mr Adrian Ranieri,
Hughes House Coordinator

Enrolment Applications close **May 1**

GLEESON COLLEGE IS YEAR 7
READY!
2018
INFORMATION SESSION
www.gleeson.sa.edu.au

Wednesday 29 March, 7-8.30pm at Gleeson College.
40 - 60 SURREY FARM DRIVE, GOLDEN GROVE 8282 6600



YEAR 9 HOME EC > TEXTILES > Upcycling & Sustainable Fashion

Year 9 Textiles students have recently finished designing and constructing a pencil case out of recycled plastic bags!

Problem solving was a key skill developed by students in this unit, which was inspired by the current move and trends in upcycling and sustainable fashion. High end fashion designers such as Viktor and Rolf are pushing this movement, and taking on the role of 'designer' allowed our students the opportunity to oversee all decisions relating to their own creations. To introduce the unit, students began by exploring their creativity by working in groups and designing an outfit made from scrap materials. They then developed their knowledge by watching the 2015 documentary 'The True Cost', which highlights ethical issues concerning fast fashion and sweat shops. Students were shocked by the facts in the documentary, leading them to receive valuable tips towards being a 'smarter shopper' from fashion stylist and visual merchandiser Jessica Jeffs (GC Class of 2005)!

Watch the 'smarter shopper' YouTube Video here: <https://www.youtube.com/watch?v=NDSHdAXu66Q&t=219s>

This unit has been a lot of fun! Next students further develop their practical skills by designing and constructing their own jumper.

Miss Lisa Feleppa,
Year 9 Home Economics Teacher

PHOTOS > Getting creative with recycled 'scraps' to design wedding dresses, our Mood Boards inspired by Winter 2017 fashion trends & pencil cases made from recycled plastic bags.



YEAR 11 RE > Students Learn about Aboriginal Spirituality through Weaving



Year 11 Religion Studies students preparing for their immersion experience to an Aboriginal or Torres Strait Islander community later this year meet twice a week to learn and explore our First Nation people's spirituality and culture.

With the help and guidance of local Aboriginal elders, the students are learning about, and putting into practice, Aboriginal-inspired art, weaving, music, singing and culture.

Their first activity was to gather reeds in the Gleeson gardens and learn some basic weaving techniques to create baskets and mats. Later this term, they will visit the Warriparinga Kurna Cultural Centre in Marion to share their experiences with the Kurna elders.

Mr Richard Milne,
Year 11 RE Teacher

**MR MILNE'S
YEAR 11 RE CLASS >**

Macy Allen, Grace Anderson, Chelsea Baumann, Madeline Doolin, Mia Fitzharris, Samuel Hartwell, Caitlyn Papalia, Callum Pinnegar, Carley Reynolds, Amelia Rogers, Luke Smith, Harrison Taylor, Chelsea Tonkin, Nathan Williams & Lauren Wright.



YEAR 10 OUTDOOR ED > Snorkelling @ Port Noarlunga a Breeze!



Last week our Year 10 Outdoor Education Class braved the waves at Port Noarlunga for their first outdoor experience, snorkelling!

Even though the weather guide got the forecast a little wrong on the day, this didn't dull the enthusiasm of the girls to get into the water and have a go despite the strong winds. Our original plan to snorkel the reef had to be put on hold when the windy conditions saw the water less like the ocean and more like a washing machine! Instead the girls practiced their skills closer to shore on the smaller reef, and also had the opportunity to complete a deep water entry/re-entry from a boat.

A big thanks to Mrs Kirsty Jeffree for lending her dive expertise for the day, and also to the girls for being flexible, and adapting to the conditions.

We now look forward to our next adventure - rock climbing!!

Ms Candice Mitchell,
HPE Coordinator

Year 10 Outdoor Ed Class >

Kaleah Brewer, Alexandra Campbell, Ella Dalton, Charlotte Dowling, Jade Halfpenny, Bronte Martin, Katie McGrath, Bethany Olszewski, Emma Quinn, Paris Sinclair, Kyla Stear & Juliana Zenuni.

2017 Gleeson Diary Dates



TERM 1 2017

7 Mar	College Open Night > 4-8pm <i>*Early finish @ 1pm for students</i>
13	PUBLIC HOLIDAY > Adelaide Cup
17	Athletics Carnival
22	College Board Meeting
29	Year 7 Parent Information Night, 7-8.30 **FINAL SESSION**
31	Year 8 HPV Immunisations 1
4 Apr	Parent Teacher Interviews
12	Parent Teacher Interviews
13	Final day of Term 1 > Reports available on iScholaris

TERM 2 2017

1 May	First day of Term 2 for all students College Mass
3 - 5	Year 11 Retreat
12	Year 10 Meningococcal B Immunisation #1
17	College Board Meeting
12	Year 11 & Year 12 Meningococcal B Immunisation #1
24	STUDENT FREE DAY > Staff Professional Learning Day

EARLY FINISH > Tues 7 March @ 1pm

A reminder to families that next Tuesday we are hosting our annual College Open Night from 4-8pm.

Students will be dismissed early at 1pm on this day, provided they have returned their signed permission slip to their Care Group Teacher.

**Please note > Students are asked to bring food from home as the Canteen will not be open at recess or lunch.*

TRENT WINS SILVER & EARNS A BERTH IN SSSSA STATE TRIATHLON TEAM

Congratulations to tenacious Gleeson triathlete Trent Wallace (11 MSSPI) on his exceptional performance at his first ever Secondary School Sports SA State Triathlon Championship last week.

Trent is our first-ever entrant in this gruelling sporting event, which saw the best young triathletes in SA compete for line honours. In the Open Boys Division the race involved a 750m swim, 17km bike then 4.5km run. After a strong swim leg, Trent transitioned onto the bike well and was placed 4th in the field mid race. With 5th place hot on his heels going into the final transition to the run leg, Trent really showed his determination and endurance as he took the field by surprise, swiftly moving through the field to take 2nd place overall. *We wish Trent all the best as he prepares to contest the National Schools Triathlon Championships in NSW in April! Well done Trent!!*



YEAR 11 JESSICA MILLS SELECTED TO REPRESENT SA @ NATIONAL ATHLETICS CHAMPS



Congratulations to talented Year 11 field athlete Jessica Mills (11 FSMIL) who set a new State record as she won Gold in the U17 Hammer at the Athletics SA State Individual Championships recently!

Jessica threw a massive 48.11m to take out the event, and also qualified her to represent South Australia in not only the U17 Hammer at upcoming Nationals, but also in the U20 Hammer! In form Jessica also won 1st place in the U17 Discus with a throw of 34.01m, also qualifying for Nationals in this event.

We commend Jessica on this outstanding sporting achievement and wish her all the best as she prepares for Australian National Athletics Championships in Sydney from March 26 to April 2. *Well done and best of luck Jess!*



St Joseph's Old Scholars ANNUAL MASS

Sunday 26 March, 2pm

St Joseph's Old Scholars Annual Mass will be held at Kensington Convent Chapel with Father Kevin Taylor celebrating. All former teachers and students from any Josephite School or College are warmly invited.

A Devonshire afternoon tea will follow Mass (\$5 charge).



INVITE YOUR FAMILY & FRIENDS TO VISIT US ON OPEN NIGHT!!



EMBRACE YOUR EXCELLENCE
Pre-register online at www.gleeson.sa.edu.au



GLEESON COLLEGE OPEN NIGHT
Tues 7 March 4-8pm

MUSICAL & THEATRE PRODUCTIONS
CULTURAL IMMERSION TRIP
SCIENCE
LEARNING
LEADERSHIP PROGRAM
WORKSHOPS
ARTS
SPORTS
MUSIC
SYSTEM
SOCIAL JUSTICE COMMITTEE
SCIENCE & ENGINEERING CHALLENGE
FOOTBALL TUITION
WILIGHT SOCCER
WORLD FOOTBALL SPECIALIST PROGRAM
ICS & SWIMMING
SATURDAY

Visit us on Open Night, Tuesday 7 March, 4-8pm

Discover more about a secondary education at Gleeson College where we value:

- Quality Catholic education
- A range of post-school pathways
- Difference
- Staff professional development
- Boys' and Girls' education
- Community
- Knowing our students as individuals
- Specialist programs

We work in partnership with students and families to achieve excellence in chosen pathways - to achieve goals for university, training and employment.

We provide generous sibling discount and our dedicated Finance Team are willing to work with you to ensure affordability.

Can't make it to Open Night ?

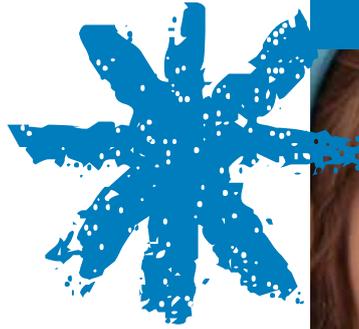
Call us or **BOOK ONLINE** to reserve a place at one of our Principal's Information Sessions or Principal's Tours.



Learn more about our Capital Development Plan and Private Bus services.

parenting * ideas

insights



Help kids change their perspective when things go wrong

By Michael Grose

Parents can help catastrophisers learn to change their perspective when things go wrong.

It's natural when things go wrong to think that life will never be the same again. I recall as a teenager doing poorer than expected in my end of school exams, and missing the tertiary course I had set for myself. At the time it was such a catastrophe. I thought that there was no point taking another course – naturally, I would hate it. Of course, I undertook a teaching course, which I really enjoyed and I didn't look back.

Breaking up with a friend, losing close sports events and being on the receiving end of teasing can at the time seem like events from which we will never recover.

Catastrophising (jumping immediately to the worst possible scenario) only exaggerates kids' worries and makes them feel even more anxious. It always helps to keep your sense of proportion, but it's not easy when emotions run high. We all exaggerate our problems from time to time, particularly, when we are under stress. It takes a cool customer to moderate their thinking the whole time, but some kids are prone to jumping to the worst-case scenario, even when the events are quite minor.

If your child is a serial catastrophiser, always seeing the worst case in a

negative situation, try to change their thinking so they learn to keep things in perspective. Ask them the following questions to challenge your child's catastrophic thinking:

'What's the most likely scenario?'

Sometimes it's useful to introduce a dose of old-fashioned rational thinking for those kids who always assume the worst will happen to them. 'Yep, you could break your leg if you go skiing. But the odds are that you won't.'

'You may be right, but does it really matter?' One way to help hard-core catastrophisers is to admit that they could be right, but then ask them to imagine that the worst possible scenario actually happens. Then challenge them to understand that even the worst possible scenario is not so bad after all. This is the type of reality check many kids need.

'Where does this fit on the disaster meter?'

Catastrophisers tie themselves in a knot about relatively insignificant things. Okay, making a fool out of themselves when they give a talk at school may not be insignificant to kids, but there are plenty of worse things that could happen. Help them get some perspective by giving their worry a score out of ten on how important the issue really is.

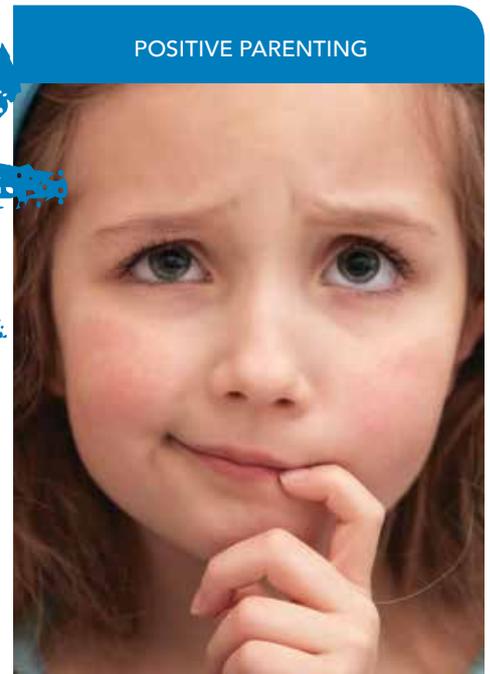
'Is that helpful thinking?'

Sometimes kids' thinking is so out of whack with reality that they become anxious about minor things. Thinking things such as, 'Everyone must like me,' 'I must never make a mistake' and 'Bad things always happen to me' are extreme and need to be replaced by more moderate, realistic thoughts, such as, 'It would be nice if everyone liked me but not everyone will. It's important to have some good friends.'

When children experience hardships it is helpful if parents and teachers can assist them to process what happened to them. Children are faulty observers and often have difficulty seeing the full picture particularly when they are so close to the situation. Help your child see the full picture and in doing so they may realise that things may not be as bad as they seem.

Visit our website for more ideas and information to help you raise confident and resilient young people.

© Parenting Ideas 2017





GLEESON COLLEGE NOTICEBOARD



Our Lady of Hope School

Principal's Tour

Wednesday 8th March, 2017 at 9.30am

You're invited



A journey in faith and learning

To book your place on the tour please phone 82898344 or send an email to the address below.
***Tour concludes at 11am.**

Golden Grove Road (cnr The Golden Way) Greenwith SA 5125

(Enter via the front entrance off Golden Grove Road and proceed to the OLOH front office)

W: www.oloh.catholic.edu.au
E: info@oloh.catholic.edu.au



- *Catholic Primary School Reception to Yr 7
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- *Positive learning environment



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ST FRANCIS XAVIER'S REGIONAL CATHOLIC SCHOOL

4 Carignane Street, Wynn Vale

2017 Tour Dates

- Saturday, 25th February 9.30am - 10.30am
- Wednesday, 22nd March 4.30pm - 5.30pm
- Tuesday, 16th May 9.30am - 10.30am
- Saturday, 1st July 9.30am - 10.30am
- Monday, 14th August 9.30am - 10.30am
- Thursday, 21st September 4.30pm - 5.30pm
- Friday, 10th November 9.30am - 10.30am

How do I register my attendance?
Bookings can be made via the school's website, or by telephoning Sonya:
www.sfx.catholic.edu.au • 8251 9555

Mad March Fair 2017



Saturday 25 March

10am - 4pm

Come along and join in the fun at our Mad March Fair.

A variety of stalls and entertainment for the family!



Click here to view our Gleeson Facebook Page
<https://www.facebook.com/GleesonCollege/>



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GG CAMPUS UNIFORM SHOP TERM TRADING

Monday:	1.00pm - 2.30pm
Tuesday & Wednesday:	8.15am - 9.15am
	1.00pm - 4.15pm
Thursday:	1.00pm - 2.45pm
First Saturday of Month:	9.00am - 12.00pm

MODBURY DEVON CLOTHING UNIFORM SHOP:

OPEN 9am - 5pm Monday - Friday + 9am-12pm Saturday

P: 8396 6465 / Shop 24 Clovercrest Plaza
429 Montague Rd, Modbury North

The Gleeson College 2nd Hand Uniform Shop is open every Tuesday afternoon from 3.30-4.30pm.



Gleeson College

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