

## 2017 OPEN NIGHT > An Amazing Showcase of our GC Community!

On Tuesday evening Gleeson College hosted its annual Open Night. To say that we were brimming with pride is an understatement! Around 160 students volunteered to showcase all the opportunities Gleeson has to offer, assisting with set up, leading tour groups, performing, supporting learning area displays and activities, meeting and greeting visitors, presenting and more.

The night was a true reflection of our welcoming and compassionate community - a testament to the great relationships between students, staff and parents and the great outcomes we achieve in partnership.

Amanda Price, Leader of Community Engagement and Innovation

MORE PHOTOS INSIDE!!



**Gleeson College**

40-60 Surrey Farm Dve, Golden Grove  
South Australia 5125 T: 8282 6600

[www.gleeson.sa.edu.au](http://www.gleeson.sa.edu.au)

[info@gleeson.catholic.edu.au](mailto:info@gleeson.catholic.edu.au)  
SMS Absentee/Late Line: 0438 879 373

## WE HAVE MUCH TO BE PROUD OF HERE AT GLEESON



On Tuesday we held a highly successful Open Night. The event was the best attended for some time, with an overflowing carpark! It was again an opportunity to celebrate and showcase the wonderful things that make up this community. Of particular note was the number of students who were involved, and one of the things that I really enjoy is hearing our students speak so highly of the College that they attend. It fills me with great pride. Over 160 students volunteered their time to be involved. An amazing commitment! Thank you also to our wonderful staff, and in particular I acknowledge Mrs Amanda Price, Leader of Community Engagement and Innovation, and Mrs Rebecca Sinclair for their tireless efforts, and organisation of this event. Finally, a big thank you to the P&F who provided the BBQ and refreshments for the large crowd. We have much to be proud of here at Gleeson College and it was great to be able to showcase this to the broader community.

There was great deal of interest in Year 7 2018 enrolment, and I need to again highlight to families that enrolments for this year level will be accepted until May 1, 2017. If you, or someone you know, is interested in Year 7 enrolment for their children here at Gleeson College in 2018 please ensure that **enrolment forms are lodged by May 1**. Enrolment interviews for Year 7 2018 will be conducted in Week 2 of Term 2.

Last week we began our Lenten Journey with a whole College Mass on Ash Wednesday. I was acutely aware that for some of our community this may have been the first Mass attended. It was a wonderful celebration with the distribution of ashes, and the celebration of the Eucharist. I was so impressed with the students' reverence and engagement during this Mass. One of the initiatives we have launched this year is the concept of '40 Deeds in 40 Days'. These are simple actions that each member of the Gleeson College community can commit to such as holding the door open for someone, paying someone a compliment, sharing a joke or simply taking the time to speak to someone that we would not normally interact with. Very simple yet powerful actions that individually and collectively have the ability to make a real difference to others. I commend the '40 Deeds in 40 Days' initiative to your family.

The long weekend provides an opportunity to take a breath following a hectic start to the school year and to slow down for a moment. We have enjoyed one of the smoothest starts that I can remember; collectively the student body has been focused and very settled, and this has enabled the conditions for great teaching and learning experiences. Well done to everyone. For our Year 12 students they are likely to be in the throes of their first assessment tasks in most subjects. This is the first pressure point for our Year 12's. Mr Bertram has used the phrase of



'keep up, not catch up' with our Year 12 students, and it is simple but important advice. Multiple assessment tasks at the same time is one of the key stressors for Senior School students, and there is no substitute for starting early, drafting well and keeping in constant communication with teachers. Teachers at Gleeson College are exceptionally generous in the time that they devote to ensuring the students in their class succeed. Teaching is our vocation and as such we desperately want students to reach their absolute potential.

Our staff work exceptionally hard and are committed to strong partnerships with students and parents. Communication is a key element of this partnership and we pride ourselves on the many and varied ways that we strengthen this communication. In saying this, it is important to remember that staff also have a right to some 'down time' from work, and the right to spend time with their families away from work. Something that can diminish this time can be email communication after hours. I understand that for many busy working parents, after hours is the perhaps the easiest time to sit down and write an email, however this is often not the best time for staff to receive it. Yes, staff can choose not to read and respond to an email received after hours, but as professionals it is in our DNA to respond as quickly as possible. It is not reasonable to expect staff to respond immediately to an email sent after hours, and a response as soon as possible the next day is more appropriate. What I ask is that parents consider both the timing and tenor of their email communication to staff. Positive and effective communication further strengthens **our work as partners in educating the children in our care.**

GLEESON COLLEGE  
IS YEAR 7  
**READY!**  
**2018**  
INFORMATION SESSION  
[www.gleeson.sa.edu.au](http://www.gleeson.sa.edu.au)

**Wednesday 29 March, 7-8.30pm at Gleeson College.**  
40 - 60 SURREY FARM DRIVE, GOLDEN GROVE 8282 6600



Mr Andrew Baker,  
Principal

# 2017 OPEN NIGHT > An Amazing Showcase of our GC Community!



## YEAR 8 RELIGION STUDIES > What is Lent all about?

In our Year 8 Religion Studies Class this week, students were led into a group discussion on 'What is Lent all about?'.

It was an interesting and emotional exchange of ideas and opinions, for me their teacher, to hear such open and honest responses. A reflective task was set where some questions and statements required answering. These were:

- Do I have a better/clearer understanding of Lent?
- Some things I would like to focus on this year during Lent are...
- What I have done during Lent so far this year...
- If we all took time to 'stop and think' about our actions, what would our community look like?

Below are just some of the profound responses received from my students.

Mr Nicolas Civetta,  
Year 8 Religion Studies Teacher



*"If most people took time to 'stop and think' about their actions, our community would be happier because no one would be mean to each other, which means less depression, more productivity, thus more trade and a greater economy. Overall our community would be a much better place."*

*"Some of the things I'd like to focus on this year during Lent are trying to help around the house as much as I can and help my Mum and Dad so they aren't doing all the work."*

*"So far I have complimented someone, picked up rubbish, did the dishes, cleaned up my room, helped out my Mum because she was sick, put the clothes out/in and cleaned up our bathroom."*

*"One thing I'd like to focus on this year during Lent is not arguing with my brother, because it annoys my Mum!"*

*"So far in Lent I have helped around the house and classroom. And, secondly, I have said three nice things to others."*

*"I have a better/clearer understanding of Lent than ever before. Lent is not about giving up a physical object and instead you should give up a bad habit like arguing with your family. We use this time to become a better person and we do things to be closer to Jesus and God."*

*"I would like to focus on helping with more things at home and also being able to do them without being asked."*

*"I now know that Lent isn't about giving something up that has no meaning. Lent is about doing things for yourself and others that will definitely make you a better person. For e.g. in class we are challenged to do a good deed every day. I have realised that this is what Lent is about. Not so much giving up a physical thing, but more giving of your time to other people around you."*

*"One thing I'd like to focus on during Lent is being a friendlier person to others that I don't know by introducing myself and helping them if they need it."*



**Has someone in our community blessed you with a 'Random Act of Kindness'?**

Please send us the details via the 'Random Acts of Kindness' email address and we will acknowledge and reward that act!

[rak@gleeson.catholic.edu.au](mailto:rak@gleeson.catholic.edu.au)

## CATHOLIC CO ED SWIMMING CARNIVAL > Small but Strong Squad!

A small but strong cohort of Gleeson College students travelled to the Adelaide Aquatic Centre to compete in the Catholic Co Ed Swimming Carnival on Tuesday 28 February.

Our talented GC swimmers showed tenacity and persistence, representing the College exceptionally well at this annual event. Due to the small size of our squad, we joined forces with Thomas More College, which allowed us to also compete in the relay events, and be competitive against much larger schools. Although competing in Division 1, and in age groups above their own, our swimmers can be proud of their efforts in the pool and should be commended on their fantastic team spirit on display.

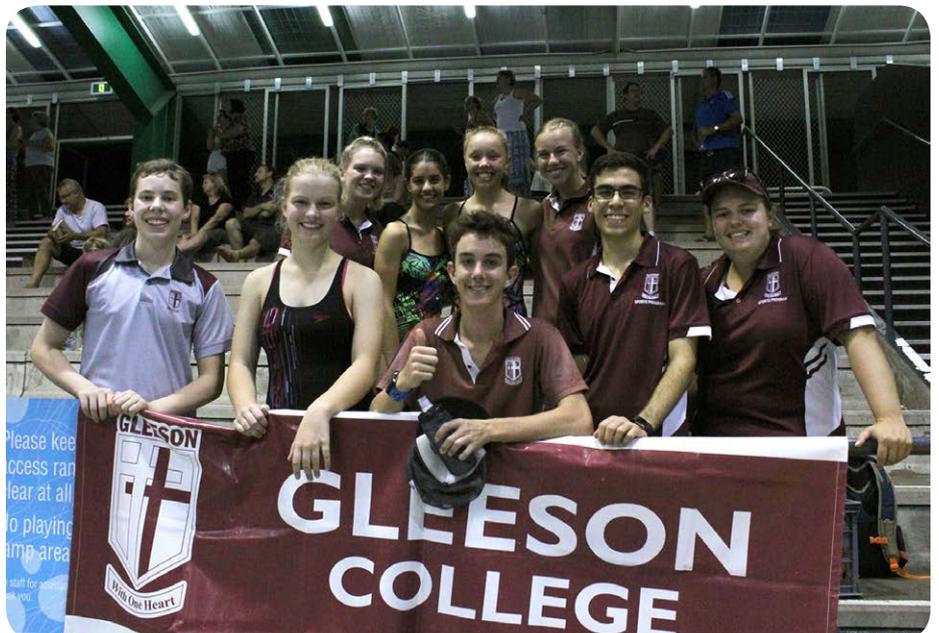
Special mention goes to Millicent Anderson (10 FSMIL) who placed 2nd in the Div. 1 Under 15 50m Butterfly and 3rd in the Div. 1 Under 15 50m Freestyle, and Jessica Schrapel (12 FSMAR) who placed 3rd in the Div. 1 Open Girls 50m Freestyle.

### GC Swimming Team 2017

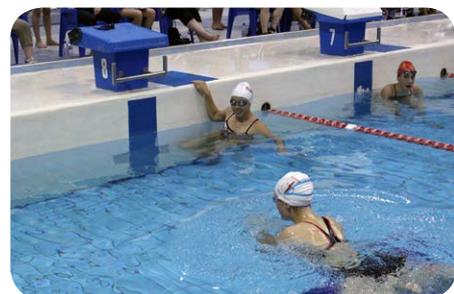
- Millicent Anderson (10 FSMIL)
- Kobi Brewer (8 HMCRE)
- Blake Lawrenson (10 DSHEW)
- Melissa Roden (10 DSAKN)
- Jessica Schrapel (12 FSMAR)
- Alana Scott (8 MMMCL)
- Trent Wallace (11 MSSPI)

A big thank you to Tyler Dunlop (11 HSFEL) and GC Old Scholars Madison Glover, Stephanie Curnow and Claire Lawrenson for their assistance and support at this event, it was greatly appreciated.

Miss Rachel Staffin,  
Sports Development Coordinator



# CATHOLIC CO ED SWIMMING CARNIVAL > Small but Strong Squad!



# YEAR 8 NETBALL SA PROGRAM > '3' Umpires Course a Whistle-Fest!

Ears were ringing from the whistle orchestra after our Year 8 Netball Program students completed their first day of the '3' Umpires Netball SA Course last week!

Our students were put through their paces as they gained a better understanding of the rules of netball and how to apply them, as well as practice the new rule changes that came into effect last year. The first session aimed on building the foundations for umpiring, with our next session allowing students the opportunity to put their skills into practice when they umpire game play.

This Netball SA Course is a step on the pathway to umpiring and builds confidence in our students, not only in their knowledge of netball, but also their ability to manage a game. After completing this course we look forward to our Specialist Program students assisting our Partner Primary Schools at their Netball Carnivals in the future!

Ms Candice Mitchell,  
Netball Specialist Program Coordinator



**Saturday Morning Winter Sport Nominations > Terms 2 & 3**

Saturday Morning Winter Sport Nominations are now open. Students have the opportunity to represent Gleeson College in the following sports in Terms 2 and 3 in 2017:

Boys > AFL, Soccer & Basketball  
Girls > AFL (Mid Week), Badminton, Netball & Soccer

**CLICK HERE TO NOMINATE YOUR INTEREST TO PLAY SATURDAY MORNING WINTER SPORT**



## YEAR 11 CHILD STUDIES > Students Give 2nd Hand Books a New Life!



In a recent assignment, Year 11 Child Studies students explored both recycling and literacy.

Each student picked an op shop book and were required to give it a new life by creating two props or costumes. These items needed to link strongly with the storyline or characters to enhance the book and they also needed to be made from at least 50% recycled materials.

The class used their creativity and problem solving skills to produce some absolutely wonderful items from masks to bow ties, and animal toys to crowns!

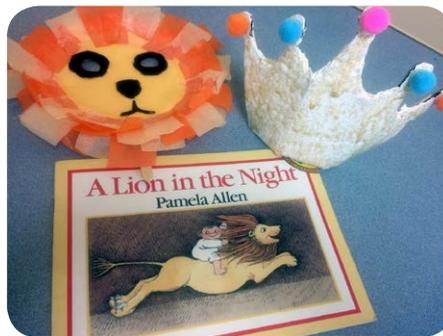
They used all sorts of recycled items such as old clothing fabric, recycled cardboard, old coat hangers and clean, used egg cartons.

It was a fantastic effort by all and the 'upcycled' books and their related props will now be packaged and donated to the St Vincent de Paul Christmas Appeal.

They will make excellent Christmas presents for kids in need.

Well done to all students on their effort, enthusiasm and creativity bringing these 2nd hand books back to life!

Mrs Sarah McLoughlin,  
Year 11 Child Studies Teacher



Mrs McLoughlin's Year 11 Child Studies Class > Katie Cammarota, Sarah Dawber, Isabella De Palma, Madeline Doolin, Emily Duncan, Erica Ferraresso, Josephine Grasso, Kate Hooley, Alicia Hudd, Lucy Loveday, Tenille Newell, Tiana Pannone, Elise Romeo, Anastasia Stavropoulos & Sequoyah Williams.

## YEAR 12 FOOD & HOSPITALITY > Preparing to Cater for Dietary Needs

The Year 12 Food and Hospitality Class explored the cafés along Norwood Parade and made a stop at the Nourished Kitchen on Ann Street, to learn more about 'free foods'.

Owner of The Nourished Kitchen, Katie Stocks, spoke to our students about how staff at the Nourished Kitchen go about accommodating customers with various dietary needs. She spoke about menu planning and labelling of vegetarian, gluten free and dairy free items, as well as staff training and kitchen practices.

Students were treated to a variety of delicious finger foods which will help to inspire them for their own cooking practical in the coming weeks. Katie had some excellent tips for finger food, including ensuring the flavours are a little more intense than a regular meal, as finger food portions are small and should be exciting! Students thoroughly enjoyed the informative and slightly indulgent morning, and will now be able to use the valuable research information gathered to assist them as they complete their 'free foods' assignment.

Mrs Sarah McLoughlin,  
Year 12 Food & Hospitality Teacher



## Student Lockers @ Gleeson College

All students at Gleeson College are provided with a locker and an operational lock at the start of their Gleeson journey. Students are expected to keep this same lock throughout their time here.

At times these locks can become inoperative for various reasons and may not be able to be opened or closed properly anymore. If this occurs, the student is responsible for going to see the Property Manager in the Maintenance Office, as soon as they realise the problem, to obtain a replacement at no cost when exchanging an existing lock. They can do this either before school, during recess or lunch or after school.



**Students must never leave their unlocked locker unattended at any stage.**

The College will take no responsibility for any loss or damage to equipment that may take place because of:

- a student not replacing an inoperative lock.
- a locker being left open at any stage.

The student is also responsible for ensuring that they **do not share their lock code** with anyone.

If a student **suspects that someone else knows their code**, then once again they should seek a replacement lock at no cost when exchanging an existing lock.

It is an expectation of Gleeson College that students do not bring valuable items to school.

Students are issued a locker at the beginning of each school year. Each student's locker number is recorded and kept on file for the year. It is thereby each student's responsibility to ensure that their locker is maintained throughout the year. Under no circumstances should a student move to a locker that has not been allocated to them by their House Coordinator/Care Group Teacher.

If a student has **lost the lock provided to them, then a replacement lock can be purchased**. The cost of the lock will be \$15.00, payable to the Payment Office. Upon presenting the receipt to Maintenance Office staff, a new lock will be issued.

Locks and lockers remain the property of Gleeson College at all times.

Mr Shannon Bertram,  
Assistant Principal - Student Development

## 40 Deeds in 40 Days

*> It's the little things we do today that make a difference!*

All Care Groups received their own 40 Deeds in 40 Days Challenge Poster last week to mark the start of Lent. The aim for students and staff is to complete one deed per day for 40 days, and we are inviting our Gleeson community to join us!

*Simply select one deed from the poster each day and complete throughout your day... Together we can make a difference!*



1. GIVE SOMEBODY A NICE COMPLIMENT TODAY	11. SAY SOMETHING NICE ABOUT SOMEBODY TODAY	21. INTRODUCE YOURSELF TO SOMEONE NEW TODAY WHO YOU HAVEN'T MET YET AND REMEMBER THEIR NAME	31. TELL SOMEBODY WHY YOU THINK THEY ARE SPECIAL
2. TIDY UP THE CLASSROOM WITHOUT BEING ASKED	12. ASK SOMEBODY IN YOUR CLASS WHAT THEY ENJOYED MOST ABOUT TODAY	22. FOLLOW ALL INSTRUCTIONS TODAY WITHOUT COMPLAINING	32. SURPRISE SOMEBODY TODAY IN A NICE WAY
3. SEND A LETTER, CARD OR PICTURE TO AN ADULT THAT IS IMPORTANT TO YOU	13. MAKE AN EXTRA EFFORT TO SMILE MORE TODAY	23. KEEP AN EYE OUT FOR SOMEONE WHO IS SAD TODAY AND TRY TO CHEER THEM UP	33. BE BRAVE TODAY DO SOMETHING THAT YOU FOUND HARD LAST TIME
4. BE THE FIRST TO SAY SORRY TO SOMEBODY TODAY	14. BE A FRIEND TO A SHY PERSON TODAY	24. HOLD THE DOOR FOR SOMEONE TODAY	34. LOOK AFTER SOMEBODY ELSE TODAY
5. GO THE WHOLE DAY WITHOUT ARGUING	15. ASK IF YOU CAN HELP A TEACHER IN CLASS TODAY	25. DON'T WALK PAST SOMEONE TODAY WITHOUT SAYING SOMETHING NICE OR GREETING THEM	35. HELP THE ENVIRONMENT DON'T WASTE PAPER TODAY
6. TURN OFF LIGHTS, TV & CHARGERS WHEN YOU LEAVE THE ROOM	16. SAY THANK YOU TO THE ADULTS THAT HELP YOU	26. EAT ALL YOUR LUNCH AND SAY THANK YOU TO THE PERSON WHO PREPARED IT	36. DONATE WHAT YOU CAN TO CHARITY TODAY
7. BE A GOOD TEAM PLAYER AND INVOLVE EVERYONE IN THE GAME TODAY	17. SEND A TEXT OR WRITE A NOTE SAYING SOMETHING NICE TO ONE OF YOUR FRIENDS.	27. LET SOMEONE GO IN FRONT OF YOU TODAY, AT THE DRINK TAP, CANTEEN LINE OR TO GET TO THEIR LOCKER	37. STAND AT THE DOOR AND GREET THE PEOPLE IN YOUR CLASS EACH BY NAME
8. IF SOMEBODY DOES SOMETHING FOR YOU SAY THANK YOU	18. PICK UP LITTER AND PUT IT IN THE BIN	28. HELP SOMEONE WHO HAS FALLEN OVER	38. DON'T INTERRUPT AND LISTEN CAREFULLY TODAY
9. SHOW YOUR BEST MANNERS WHEN YOU ARE EATING TODAY	19. SHARE YOUR BEST JOKE TODAY	29. HELP SOMEBODY WITH THEIR WORK TODAY	39. INVITE SOMEBODY NEW TO JOIN IN YOUR GAME OR FRIENDSHIP GROUP TODAY
10. CHAT WITH SOMEONE OUTSIDE YOUR FRIENDSHIP GROUP TODAY	20. SPEAK TO SOMEONE FROM ANOTHER YEAR GROUP AND ASK HOW THEIR YEAR HAS STARTED	30. ASK SOMEBODY YOU DON'T REALLY KNOW TO TELL YOU ABOUT THEMSELVES AND LISTEN CAREFULLY.	40. READ ONE OF THE STORIES FROM THE PROJECT COMPASSION POSTER AND SAY A SMALL PRAYER FOR THEM.



# Gleeson College Athletics Carnival

## Friday 17 March 2017

Dear Parents/Caregivers,

Gleeson College will hold our annual Athletics Carnival at Gleeson College next Friday 17 March. This event is considered a normal school day and therefore **attendance is compulsory** for all students.

**Arrival Time > Students will need to arrive at the earlier time of 8.15am. \*For students who catch the School Buses, please report to your House asap upon arrival.**

Students meet their Care Group Teacher at their allocated House Area on the Gleeson Oval. During this time, students will:

- Have their attendance marked off by their CG Teacher;
- Help their House Captains fill any last minute changes to events;
- Get a list of all their events for the day;
- Prepare for the start of the carnival and the opening ceremony;
- Report to Miss Staffin if they are **unable** to participate on the day. These students will be assigned to support and assist staff marshalling events.

### Uniform

Students are required to wear their correct PE shorts and House polo shirt. Year 11 and 12 students without the correct PE shorts may wear a blue or black pair. Senior students will be allowed to dress up for the day, given the attire is deemed to be appropriate in terms of meeting the sun safety regulations, that the theme of the costume is deemed as appropriate for school, and the costume itself is not revealing.

### Care in the Sun

We will be outside for approximately six hours on Friday. Therefore, it is **ESSENTIAL** that all students wear hats and apply sun cream. This is not a request, but a direction that hats **MUST** be brought and worn. It is compulsory for all Year 8-10 students to wear their Gleeson hat. Senior students must wear an appropriate hat of their choosing. Otherwise, a hat will be provided for their protection. Sunglasses are also a very good idea and are encouraged. Sun cream will be supplied if students do not have their own.

### Lunch Facilities > P&F BBQ + Canteen

The Parents and Friends Committee will be hosting a BBQ on the day between 10.30am and 1.00pm. The canteen will also be operating from 9.30am to 2.00pm.

### Dismissal

Dismissal will be at **approximately 3.00pm**. Students must therefore organise appropriate transport home.

### Spectators

There will be an area set aside for family and friends who may be joining us at the Carnival. *Please obtain a Visitors Pass at Gleeson Reception prior to entering the oval.*

We are looking forward to an enjoyable day, with all students participating in great House spirit.

**Miss Rachel Staffin,  
Sports Development Coordinator**



## GLEESON COLLEGE NOTICEBOARD

### 2017 Gleeson Diary Dates



#### TERM 1 2017

13 Mar	PUBLIC HOLIDAY > Adelaide Cup
14	P&F Committee Meeting, 7pm
17	Athletics Carnival
22	College Board Meeting
28	CLOSURE > 2nd Hand Uniform Shop (Staff PD Training)
29	Year 7 Parent Information Night, 7-8.30 <b>**FINAL SESSION**</b>
31	Year 8 HPV Immunisations 1
4 + 12 Apr	Parent Teacher Interviews
13	Final day of Term 1 > Reports available on iScholaris

#### TERM 2 2017

1 May	First day of Term 2 for all students College Mass > Archbishop Gleeson Day
3 - 5	Year 11 Retreat
10	P&F Committee Meeting, 7pm
12	Year 10 Meningococcal B Immunisation #1
17	College Board Meeting
12	Year 11 & Year 12 Meningococcal B Immunisation #1
24	STUDENT FREE DAY > Staff Professional Learning Day



### GG CAMPUS UNIFORM SHOP Devon Clothing | P: 8289 5564



#### GG CAMPUS UNIFORM SHOP TERM TRADING

Monday:	1.00pm - 2.30pm
Tuesday & Wednesday:	8.15am - 9.15am 1.00pm - 4.15pm
Thursday:	1.00pm - 2.45pm
First Saturday of Month:	9.00am - 12.00pm

#### MODBURY DEVON CLOTHING UNIFORM SHOP:

OPEN 9am - 5pm Monday - Friday + 9am-12pm Saturday

P: 8396 6465 / Shop 24 Clovercrest Plaza  
429 Montague Rd, Modbury North

The Gleeson College 2nd Hand Uniform Shop is open  
every Tuesday afternoon from 3.30-4.30pm.



### Gleeson College

40-60 Surrey Farm Dve, Golden Grove  
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info@gleeson.catholic.edu.au  
Student Services T: 8282 6634



ST FRANCIS  
XAVIER'S



### ST FRANCIS XAVIER'S REGIONAL CATHOLIC SCHOOL

4 Carignane Street, Wynn Vale

#### 2017 Tour Dates

- **Saturday, 25th February**  
9.30am - 10.30am
- **Wednesday, 22nd March**  
4.30pm - 5.30pm
- **Tuesday, 16th May**  
9.30am - 10.30am
- **Saturday, 1st July**  
9.30am - 10.30am
- **Monday, 14th August**  
9.30am - 10.30am
- **Thursday, 21st September**  
4.30pm - 5.30pm
- **Friday, 10th November**  
9.30am - 10.30am

How do I register my attendance?  
Bookings can be made via the school's  
website, or by telephoning Sonya:  
[www.sfx.catholic.edu.au](http://www.sfx.catholic.edu.au) • 8251 9555

### Mad March Fair 2017



Saturday 25 March

10am - 4pm

Come along and  
join in the fun at our  
Mad March Fair.

A variety of stalls  
and entertainment  
for the family!

