



Welcome to Gleeson College

Gleeson College is a secondary co-ed Catholic school which prides itself on partnership and community. The College is a dynamic learning community which encourages the attainment of personal excellence.



Gleeson College

'With One Heart'

Gleeson College is a Catholic Co-educational secondary school that commenced in 1989 with 32 students in Years 8 and 9. In 2020, Gleeson's enrolment number is approximately 770 students, catering for Years 7 - 12.

Gleeson College is named after the Emeritus Archbishop of Adelaide, the very Reverend James Gleeson. Archbishop Gleeson made a major contribution to Catholic Education in South Australia, first as an inspector of schools and later as Director of Catholic Education. Throughout his long and distinguished career, Archbishop Gleeson had a strong personal commitment to the pursuit of excellence, justice and peace and we believe that the students of Gleeson College continue to strive for those goals in our Catholic tradition.

Archbishop Gleeson served on the Pontifical Council 'Cor Unum' (One Heart) from 1971 to 1981. This council aimed to develop effective methods of enabling the people of developing countries to meet their needs in the desperate struggle for their right to live in dignity, justice and peace. It is our hope that the students of Gleeson College will continue to work for justice and peace in the tradition of Archbishop Gleeson, hence our College motto, "With One Heart." The intertwining crosses of our College Logo symbolise our sharing with Christ in a reflection of community, and our relationships with Partner Primary Schools and our One+ Campus schools.

As a relatively young school of 30 years, Gleeson College holds values and traditions established at the inception of the College and influenced by the Charism of Archbishop James Gleeson. The parents and staff of the College see Gleeson as a community-oriented school. Students, parents and staff work in partnership on our common desire for excellence for every individual and an opportunity to experience a faith journey, rich in the Catholic traditions and practices.

Archbishop James Gleeson

Gleeson College is named after our patron, Archbishop James Gleeson.

Gleeson College Motto: 'With One Heart'

Archbishop James Gleeson's letter to the Gleeson College Community – 1989

I thank you for the beautiful way you have involved me in the life and mission of your College.

In choosing my family name for your College, I believe you have chosen a living tradition of commitment to education and especially to Catholic Education.

When I visited Gleeson College, I was deeply touched by your wonderful spirit of enthusiasm.

I hope that this community of students, teachers, family and friends will develop a living tradition of a school, which is centred on the Gospels of Jesus Christ.

As a community, you will come to recognise the presence of the Lord in one another and to grow in deep reverence for the dignity of every person who touches your lives in every way.

In the pleasant setting of your College amid the hills and valleys, you are surrounded by so much beauty.

Through the life of your College, I am sure you will be inspired and will also inspire the other communities of your combined campus, with a deep appreciation of God's creation and its meaning in our lives.

In my life as priest and bishop, I served for ten years on the Pontifical Council, Cor Unum. That name, "Cor Unum" meaning "One Heart", became very precious to me. I hope that you will be truly of "One Heart".

For this will mean that every person involved in the College Community will be united deeply in the Church as brothers and sisters of Jesus Christ.

It will mean that your College will reach out to the community of Australia and to the whole world and particularly to those who suffer and are in need of any kind.

I leave with you this hope of mine: that Gleeson College will always be of "One Heart" in every aspect of its life and mission.

Thank you for accepting me into your hearts and lives.

Archbishop James Gleeson

Photo at left: The Official Opening of Gleeson College on 30th July 1989.



Vision Statement

Gleeson College is a faith-filled community which provides its members with the opportunity to discover, develop and use their God-given talents and abilities in the service of others.

Mission Statement

.... is to fulfil our vision by ensuring that at Gleeson College:

- the promotion of faith, the love of God, the person of Jesus and service to others are central to the education of the whole person.
- we provide a safe, supportive and welcoming environment.
- the children, parents and staff work together, listen to and care for one another with confidence and trust.
- we cater for individual differences in the pursuit of excellence so that personal success can be achieved by all.

the GLEESON 10

At Gleeson College all members of our community aim to fulfil the College's Vision through our Ten Core Values and their indicators. They have been developed through community consultation, and with reference to Archbishop Gleeson's letter to the College, the College Vision and Mission Statements and the College Song. They provide the foundation to all that we do as student, staff and parent members of our Catholic Educational Community.

GLEESON
The One Heart

<p>COMPASSION</p> <ul style="list-style-type: none"> ■ Care for all members of the community ■ Listen actively to members of our community. ■ Show empathy with and for others. ■ Value the well-being of others and ourselves. 	<p>PEACE AND HARMONY</p> <ul style="list-style-type: none"> ■ Value the College and its community as a place of peace and harmony ■ Uphold the College as a place of safety. ■ Work collaboratively for the benefit of all community members. ■ Actively appreciate the skills and contributions of all community members.
<p>DIGNITY AND RESPECT</p> <ul style="list-style-type: none"> ■ Promote an environment of trust and respect. ■ Respect the built and the natural environment. ■ Respect our property and the property of others. ■ Respect the dignity of each person. 	<p>PRIDE IN SUCCESS</p> <ul style="list-style-type: none"> ■ Demonstrate pride in the achievements of our College. ■ Represent the school with honour. ■ Celebrate the individual accomplishments of staff and students. ■ Acknowledge the contributions of groups or individuals to the success of the College.
<p>FAITH-FILLED COMMUNITY</p> <ul style="list-style-type: none"> ■ Promote the love of God, the example of Jesus and the ethos of Archbishop James Gleeson. ■ Appreciate God's creation and its meaning in our lives. ■ Support the identity and mission of the Catholic Church. ■ Nurture the Spiritual / Faith Journeys of community members. 	<p>PURSUIT OF EXCELLENCE</p> <ul style="list-style-type: none"> ■ Create an environment of encouragement, persistence and best effort. ■ Seek innovative and evidence based learning opportunities ■ Seek opportunities for the attainment of quality through continuous improvement. ■ Evaluate, self-assess and reflect on all that we do.
<p>JUSTICE</p> <ul style="list-style-type: none"> ■ Promote a culture of acceptance and inclusivity. ■ Respect and embrace other faiths and beliefs. ■ Support community service and social justice activities. ■ Provide processes of reconciliation and restorative justice to resolve differences. 	<p>SERVICE TO OTHERS</p> <ul style="list-style-type: none"> ■ Welcome new members and visitors to the College. ■ Contribute to a supportive environment. ■ Participate positively in College outreach activities. ■ Participate in the broader life of the College.
<p>LIFE-LONG LEARNING</p> <ul style="list-style-type: none"> ■ Provide for the education of the whole person. ■ Develop independent, articulate, skilled and engaged learners. ■ Challenge ourselves to make the most of learning opportunities. ■ Accept personal responsibility for quality learning in a changing world context. 	<p>TRUTH</p> <ul style="list-style-type: none"> ■ Seek the truth in all we do. ■ Value the perspectives of others ■ Act with integrity in dealings with others ■ Be faithful to the core social teachings of the Catholic Church.

Pastoral Care

At Gleeson College we offer a Pastoral Care 'Vertical House' structure, which creates a true Middle School (Years 7-9) and a distinct Senior School (Years 10-12) across four Houses. Each House has its own identity and traditions. Pastoral responsibility for students is overseen by House Coordinators, led by the Assistant Principal of Student Development. House identity and camaraderie supports Sport Carnivals, Fundraising, Pastoral Care programs, Student Leadership and Gleeson Day events and have added much to the identity, sense of belonging and care for our students.

Where possible, students will maintain the same Pastoral Care teacher in Year 7, 8 and 9, then a second Pastoral Care teacher for their senior secondary time in Years 10-12. The continuity of the House Coordinator and the Pastoral Care teacher in the Middle School and the Senior School provides a valuable connection between the College, students and their families. The Vertical House structure is designed to enhance our Pastoral Care of students and allow a closer monitoring of their academic progress at the same time. It is important to note that this structure is for Pastoral Care only. The remainder of the Academic Program and all year level events take place in year level groups.

History of Gleeson College Houses

The names of the four College Houses reflect the history associated with the development of Gleeson College and the Golden Grove area.



Damiani House is named after Mrs. Jenny Damiani, who was the first chairperson of the Gleeson College Board and of the interim Board that established Gleeson College.



Fyfe House is named after Sr. Margaret Fyfe, a Brigidine nun, who worked with Catholic families in the area when it was still rural.



Hughes House is named after Fr Don Hughes OMI, who was Parish Priest of St David's Parish, Tea Tree Gully, when Gleeson College was established in 1989.



McDonald House is named after John McDonald, Director of Catholic Education, who was instrumental in the concept of a shared campus.

Enrolment and Transition Process

Gleeson College works closely with our Partner Catholic Primary Schools to engage parents and staff in planning successful communication and transition strategies. In partnership and with your permission, we exchange information relating to student learning needs and pastoral care as students' transition to Secondary School. Students also engage in orientation visits and we provide a number of parent information evenings. Year 7 and 8 students also begin the school year a day before other year levels, which provides additional time to become familiar with their surroundings and the workings of the College. **We recommend submission of an enrolment application no later than when your primary school aged child is in Year 4.**

Gleeson College Expectations & Policies

We encourage you to visit our Gleeson website to view all our College expectations and policies at:

<http://www.gleeson.sa.edu.au/college-expectations---policies.html>

Gleeson College Uniform



The correct College uniform is to be worn on all occasions when attending the College or when representing the College. At the Care Group period at the beginning of the day, students are required to present themselves in full uniform, including blazers in winter. At the end of the day, it is the student's responsibility to ensure that they leave the College grounds appropriately attired. Many of the uniform requirements are safety related and reflect current WHS practices. Please visit our Gleeson website for full information regarding our College Uniform at: <https://www.gleeson.sa.edu.au/college-uniform.html>

Getting to Gleeson College

In 2020, four Private Bus charters will service our Gleeson Community, offering families the security and peace of mind in regards to their child/ren's travel to and from school at an affordable cost. All three services are run by Kanga Coachlines, who offer a Premium Corporate Fleet of buses which are fully seat-belted and air conditioned for safe, all-year comfort. Tickets can be purchased from Kanga Coachlines (located at Mawson Lakes) by phoning their head office on 8262 5111 or purchasing directly with correct money from the bus driver.

Head to our Gleeson website page 'Getting to Gleeson' to view our Bus Service Routes & Maps:

<http://www.gleeson.sa.edu.au/getting-to-gleeson.html>

For further information and bus timetables for Adelaide Metro bus services, telephone Adelaide Metro on 8210 1000 or visit their website: www.adelaidemetro.com.au



Curriculum

2020 SACE Curriculum Offerings > Year 7 - 12

In **Year 7**, all students study Religious Education, English, Humanities and Social Sciences, Digital Technologies, Mathematics, Science, Health and Physical Education, The Arts, Technologies and Italian or Japanese. Two key teachers work closely together with one class to deliver the core subjects of Religious Education, English, Humanities and Social Sciences, Mathematics and Science. Students are exposed to all of The Arts through the course of the year; Visual Arts, Dance, Drama and Music. In Health and PE, students have the option to participate in either of the College's Specialist Sports Programs; Netball or World Football.

In **Year 8**, all students study Religious Education, English, Humanities and Social Sciences, Digital Technologies, Mathematics and Science. Two key teachers work closely together with one class to deliver these subjects. All Year 8 students study Italian or Japanese, and Health and PE. In addition, students will study two terms from the Arts Learning Area (Art, Dance, Drama, Music) and one semester from the Technologies Learning Area (Design and Technology, Digital Technologies, Home Economics). In Health and PE, students have the option to participate in either of the College's Specialist Sports Programs; Netball, Women's Australian Rules Football or World Football.

In **Year 9**, all students study Religious Education, English, Humanities and Social Sciences, Mathematics and Science. All Year 9 students study Health & PE. Students can choose to study four semesters from the Arts Learning Area (Music, Dance, Drama, Art), Technologies Learning Area (Design and Technology, Digital Technologies, Home Economics) and Languages Learning Area (Italian, Japanese).

In **Year 10**, all students study six core subjects (English, Mathematics, Science, Health & Physical Education Essential, History and Religious Education) and the Personal Learning Plan, which contributes 10 credit points, at Stage 1 level, towards the SACE. The students are able to choose another three semesters from the list of subjects offered.

World Football and Netball Programs: A dedicated FFSA World Football Specialist Program and a Netball SA Specialist Program are offered at Years 7, 8, 9 and 10 for those students with a keen interest in further developing their skills in the sport. Note this course is offered as an alternative to the Health & PE (Essential) course. As this is a popular alternative, a process is in place to select students for this course. Students interested in being considered for these programs should contact the Coordinators: Mr Clint Vause (World Football) and/or Ms Candice Mitchell (Netball).

At Gleeson College, all **Stage 1** students study the equivalent of seven full year subjects (or 14 semester subjects). This is 140 credits towards the South Australian Certificate of Education (SACE). Stage 1 students must study: Religion Studies for two semesters, Research Project for one semester, English (Literacy) for two semesters and a least one semester of Mathematics (Numeracy). In addition to these compulsory requirements, students choose their remaining eight semesters of work from any other subjects offered at Stage 1, or in some individual cases, Stage 2 (students who demonstrate excellence in their studies may be accelerated to the higher level of study).

At Gleeson College, **Stage 2** students study the equivalent of four full year subjects. Together with *Religion Studies*, this means a total of 90 credits towards their SACE. The Research Project worth 10 credits may be studied at Stage 2 level, if not previously completed in Stage 1.

It is possible for a senior student in certain circumstances to select one subject offered at one of the other schools on the campus. This would be negotiated, for example, if a difficult combination of subjects did not meet the Gleeson line structure and it demonstrates one of the advantages of a shared campus.

N.B. The subjects listed for Stage 1 and Stage 2 are offered to students - whether they proceed depends upon sufficient numbers choosing them.

Please refer to the 2020 Curriculum Table on the next page which details the flow of each subject from Year 7 to Year 12 at Gleeson College. More information on current curriculum offerings can be found in our College Curriculum Handbook at <http://www.gleeson.sa.edu.au/curriculum.html>

Specialist Sport Programs



GLEESON COLLEGE

SPECIALIST WORLD FOOTBALL PROGRAM

Our Specialist World Football Program was formed to allow students with a passion for the game of World Football to train and develop under the skilled guidance of elite coaches. The program aims to provide students (boys and girls) the opportunity to develop their football potential towards the 'elite' level, while maintaining their performance in academic studies.

Program Objectives

- To improve playing performance of players in Years 7-10
- To compete successfully in State Knockout and Saturday morning competitions
- To promote an elite football culture through the provision of improved coaching and development programs - identifying/coaching 'patterns of play'
- To adopt best practice in all areas of program development, administration and management
- To develop an understanding of how players learn and related issues in sports science
- To realise and maximise students full potential in football

Program Structure

Gleeson College's program has a focus on development through learning at the highest level. We focus on:

- Individual ball skills training
- SAQ - Speed, Agility and Quickness training (quick feet movement improved coordination and fast twitch training)
- Finishing drills - To improve awareness and technique in the penalty box
- Team related tactical knowledge - Group plays and small-sided games
- Fitness, strength and stamina - Testing
- Pre-match preparation skills including dietary requirements and post-match recovery techniques
- Football Sports Science
- Coaching and Referee Courses

Program Pathways

Successful completion of the course will provide opportunities to pursue:

- Careers in Professional and Semi-Professional Football
- Coaching
- Refereeing
- Study in SACE pathway of Physical Education or Certificate III in Fitness (delivered at Gleeson College)
- Work in Sport and Recreation
- Tertiary education

Program Contact:

Dion Kirk / Rachel Staffin
T: 08 8282 6600
E: info@gleeson.catholic.edu.au



SPECIALIST NETBALL SA PROGRAM

Our Specialist Netball SA Program was formed to allow students with a passion for the game of netball to train and develop under the skilled guidance of elite coaches. The program is fully accredited by Netball SA and aims to provide students the opportunity to develop their netball potential towards the 'elite' level, while maintaining their performance in academic studies.

Program Objectives

- To improve playing performance of players in Years 7-10
- To compete successfully in State Knockout and Saturday morning competitions
- To promote an elite netball culture through the provision of improved coaching and development programs - identifying/coaching 'patterns of play'
- To adopt best practice in all areas of program development, administration and management
- To develop an understanding of how players learn and related issues in sports science
- To realise and maximise students full potential in netball

Program Structure

Gleeson College's Specialist Netball SA Program has a focus on development through learning at the highest level. We focus on:

- Individual ball handling training
- SAQ - Speed, Agility and Quickness training (quick feet movement improved coordination and fast twitch training)
- Playing Skills - Passing, catching, footwork, lead and re-offer, defending and interception, shadowing and blocking, shooting, decision-making under pressure, court movement and spacial awareness
- Team related tactical knowledge - Group plays and tactics, communication
- Basic Umpiring Clinic
- Fitness - Aerobic, speed and agility testing
- Pre-match preparation skills including dietary requirements and post-match recovery techniques

Program Pathways

Successful completion of the course will provide opportunities to pursue:

- Careers in Semi-Professional Netball
- Coaching
- Umpiring
- Study in SACE pathway of Physical Education or Certificate III in Fitness (delivered at Gleeson College)
- Work in Sport and Recreation
- Tertiary education

Program Contact:

Candice Mitchell
T: (08) 8282 6600
E: candice.mitchell@gleeson.catholic.edu.au



Sport

Gleeson College believes that sport is an excellent vehicle for students to develop a number of core values, which coincide with the College's ethos. They are encouraged to develop these core values through training sessions and games. At Gleeson College, we aim to provide all students with the opportunity to participate in a range of sporting activities. Students are encouraged to play sport for Gleeson College and/or local community teams.

Gleeson College offers students with the opportunity to participate in the Independent Schools' Sports Association and the Catholic Schools' Girls Sports Association, which are programmed for Saturday mornings. At various times throughout the year, Gleeson College participates in Statewide Knockout competitions, run by the South Australia Secondary Schools' Sport Association. Such competitions allow students to represent Gleeson College, at a Statewide level, in their chosen sport. Below is a list of the different sports the College offers during the year.

College Athletics Carnival (Term 1)

Catholic Co-Ed Swimming and Athletics Carnivals (Term 1)

Catholic Girls Swimming and Athletics Carnivals (Term 1)

SATURDAY MORNING SPORT > TERMS 1 & 4

Boys:

Badminton

Cricket

Tennis

Volleyball

Girls:

Badminton

Basketball

Softball

Tennis

SATURDAY MORNING SPORT > TERMS 2 & 3

Boys:

AFL Football

Basketball

Hockey

World Football

Girls:

Hockey

Netball

Volleyball

World Football

KNOCKOUT SPORT > TERMS 1-4

AFL Football

Basketball

Cricket

Futsal (5-a-Side Indoor Soccer)

Hockey

Netball

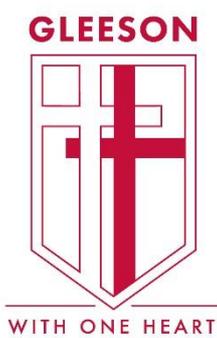
Tennis

World Football

STEM and The Arts

Gleeson College offers an extra-curricular STEM Society (Science, Technology, Engineering and Mathematics) and Year 10 students also have the opportunity to be accelerated and study Stage 1 Engineering through our involvement in the Advanced Technologies Project.

Performers and musicians have the opportunity to joining a range of bands, ensembles, choirs and dance troupes. Musicals and Cabarets also form part of the College calendar. Students can also flourish back stage with set design and construction, costuming, hair and make-up and sound and lighting opportunities. **To find out more, view our STEM and the Arts video at: <https://www.youtube.com/watch?v=QcjwVc6QXFo>**



Gleeson College

Golden Grove

Learning • Community • Mission

> Schedule of College Fees 2020

Annual Student Fees	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Resource Fee	\$775	\$775	\$775	\$775	\$775	\$775
Tuition Fee	\$4,000	\$7,165	\$7,965	\$8,265	\$8,715	\$8,715
School Card Tuition Fee (if applicable see below)*	\$2,000	\$3,583	\$3,983	\$4,133	\$4,358	\$4,358
Camp/Retreat	\$300				\$300	\$300
Capital Levy (charge per family) **	\$360	\$360	\$360	\$360	\$360	\$360

** Annual Family Levies

In addition to individual student charges, the compulsory Capital Levy applies to each family for 2020.

Camp/Retreat Fees

Students in Year 7, Year 11 and Year 12 will participate in a three-day Retreat/Camp. The cost of \$300 covers transport, accommodation, meals and all activities.

Additional Charges

The costs of activities such as the World Football and Netball Programs, Outdoor Education, Doorways to Construction, Certificate III in Fitness, Instrument Tuition, Revision Guides (Year 12), subject specific workbooks, some Design and Technology projects are invoiced to your account. Excess costs for photocopying, printing and internet use will need to be met by the student.

Vocational Education and Training (VET) Fees

Students undertaking VET courses, once enrolment is approved are responsible for the payment of VET fees, once enrolment is approved. The College subsidises 50% of VET fees for 2020, with no upper limit. Withdrawal or non-completion of the course will result in the full cost of the course payable and charged to families. Refer to the VET Enrolment Process available from the Flexible Pathways Leader.

Family Discount

Family discounts apply if you have two or more children attending Gleeson College.

- 25% reduction in tuition fees for second student
- 30% reduction in tuition fees for third student
- 100% reduction in tuition fees for fourth student

*School Card Discounts

The scheme is conducted by the Department for Education and Child Development (DECD) and provides financial assistance towards the cost of educational expenses for full time students. For approved School Card recipients, the College will reduce the annual tuition fees by 50%. All School Card families must complete an application **each year** with the forms and eligibility criteria available in January. The discount will be credited once the College receives confirmation of eligibility from DECD.

Resource Fee

The Resource Fee for 2020, as included in the charges, incorporates costs such as:

- Library and reference material including book hire (lost or damaged books are recharged at replacement cost);
- Curricular and co-curricular resources, material and activities, part subsidy for excursion and Retreats, transport and Social Justice days;
- Information technology infrastructure and consumables;
- Student photocopying, printing and internet allocation;
- Student accident insurance;
- Yearbook, Campus ID card, locker, diary;
- Compulsory sports carnivals, Knockout sporting representation and carnivals;
- Testing and tagging of BYOD device.

Voluntary Building Fund

Donations to the Building Fund are **tax deductible** and used for maintenance and upkeep of College plant and facilities which benefit our current and future students. Your generosity is always appreciated.

Application and Admission Fee

A non-refundable Application Fee of \$50 is payable by families upon lodgement of enrolment for each student. A non-refundable Admission Fee of \$155 is payable upon acceptance of offer of placement to secure position.

Payment Options

2020 College fees will be invoiced at the commencement of the school year. On receipt of the payment option form for 2020, the relevant forms and fee payment calculation will be forwarded to you. We accept payment via cash, cheque, direct debit, credit card (Mastercard or VISA), BPAY, EFTPOS, AMEX (2% surcharge) and internet transfer* (****internet transfer - College banking details are printed on all invoices, please use FAMILY/BILLING ID as reference***). Payment envelopes are available from Reception should you choose to pay via cash or cheque. College Reception is open Monday - Friday 8.00am to 4.00pm to accept payments. Credit card payments can be made over the phone, again please contact Reception to arrange on 8282 6600.

Overdue Accounts

Overdue accounts cause difficulty for the College in meeting its financial obligations. Where accounts become overdue and there has been no correspondence or communication with the College, normal collection procedures will be followed.

Extra-Curricular Activities

Any family with an account which is not up to date or is overdue, will need to discuss their College Fee account with the College. A satisfactory payment arrangement would need to be in operation for the student to be considered for any extra-curricular activities such as Ski Trips, overseas or domestic cultural experiences etc organised by the College. Families will not be permitted to suspend payments in lieu of extra-curricular activity payments.

Voluntary Building Fund

Donations to the Building Fund are tax deductible and used for maintenance and upkeep of College plant and facilities, which benefit our current and future students. Your generosity is always appreciated.

Financial Support/ Fee Remission

Families experiencing financial difficulty in meeting the fee payment requirements of the College may submit an 'Application for Reduced Tuition Fees' with the required substantiation for consideration by the Business Manager. The reduction will apply to the Tuition component of the College fees. Fee concessions apply to the current year assessed on a case-by-case basis and must be applied for each year. Families who are provided a fee remission are encouraged to utilise the direct debit facility. The College is considerate in the assessment of the circumstances while all information provided remains strictly confidential.

Should you have any questions, please do not hesitate to contact our Finance Team at the College on 8282 6600.

GLEESON



WITH ONE HEART

Gleeson College

40-60 Surrey Farm Drive
GOLDEN GROVE SA 5125

P: 08 8282 6600

E: info@gleeson.catholic.edu.au

www.gleeson.sa.edu.au