

ARCHBISHOP GLEESON MASS 2019 > 'Always Be of One Heart'

We celebrated Mass in memory of our patron, Archbishop James Gleeson last Wednesday 8 May. His favourite verse from Micah 6:8 was woven throughout and brought alive in the words and prayers which were spoken. Our patron was authentic and a servant to all. He was also a strong leader who coupled with drive and passion, brought his vision to reality. Gleeson College not only remembers him fondly but it is a testament to his character and beliefs that all students know and can articulate what he stood for.

We were honoured and delighted to have members of Archbishop Gleeson's family in attendance to celebrate with us. It was wonderful to listen to their stories and to hear them interact with our students. They spoke fondly of the Archbishop and you get an immediate glimpse of a man who was a real man of the people and showed an active gratitude to everyone whom he met and spent time with.

As I read and reflected on Archbishop's letter to the school which he wrote when it first opened, I could not help but wonder at how he would feel now if he saw the growth in what was a mere seed over thirty years ago. A seed that has flourished in many ways. Through knowledge and love, through collaboration and passion, Gleeson College has emerged and grown from strength to strength. What pride he would have in his vision becoming a



reality. Pride also in the fact that those values he spoke about and displayed, are still very strong today and permeate every part of the College community in how we learn, think and act.

"I leave with you this hope of mine: that Gleeson College will always be of "One Heart" in every aspect of its life and mission."

As we gathered as a faith-filled community we were enriched by those students and staff who helped throughout the Mass to create a spiritual and sacred space. The music, the readings and prayers linked beautifully into our Eucharistic celebration.

The Mass was celebrated by Monsignor John Swann who spoke beautifully and succinctly in his homily. The homily linked to the Gospel which retold the story of Jesus on the boat with the fishermen, his disciples. A simple message to bewildered fishermen and to us today that all those who follow Jesus will be provided for. To have faith and trust opens up new



possibilities as we journey together with God. Archbishop Gleeson was a true disciple of Jesus. He showed great faith and belief and this was transparent in his interactions and in his role as shepherd to his Church community. May we continue to hold his vision and his values close to our hearts. May the example of his discipleship and selfless following of Jesus, teach us something about what it authentically means to act justly, love tenderly and walk humbly with Christ.

Monica Doherty, Acting APRIM

****TOP PHOTO COURTESY OF YR 11 STUDENT PHOTOGRAPHER HARRISON KOSTRZEWA + MORE PHOTOS ON PAGES 4&5****





LET'S ENJOY NOW > We Only Get One Today!



As I begin this week, I would like to take the opportunity to acknowledge all our mothers and significant women who play a role in our everyday lives. Our Principal Mr Corbo, started this term's Globe acknowledging Our Lady, Mary Mother of Jesus. May is an important month in our Catholic Calendar, but also in our community, where we should take the time to show love and respect to all women both past and present who have helped shape our community and us as individuals.

I saw this quote recently at my child's early learning centre; *"If you want me to succeed at being 5 then first let me succeed at being 4."*

As a parent and an educator I could not help but reflect upon this. As people we catch ourselves regularly wishing for time to hurry up to get to the end of a working day or for a special event, and then perhaps in the same breath we stop and think how is another week over, we are another year older and life can pass in a blink. Yet it is the challenges, successes and times of learning, which no matter how much time passes, our formative years at secondary college continue to stay with us. These experiences are what helps us to manage whatever life throws our way!

With this in mind, over the past few days and upcoming week we have had the opportunity to bring year levels together in short meetings. As a College, we have taken the chance to

GLEESON PEDESTRIAN CROSSING - IMPORTANT NOTE -

We strongly encourage **ALL** students to use the pedestrian crossing directly out the front of the College and to **NOT** cross the road elsewhere along Surrey Farm Drive. This is to ensure **YOUR** safety. Thank you.

ask the students to reflect on some key aspects of their current involvement with the Gleeson Community and to remind them of the tools they are provided to succeed. Firstly asking the students to reflect upon their current studies, how did Term 1 finish for them and are they putting in the required effort in striving for personal excellence. At the start of the year during the Senior School information night I addressed the parents about the shared responsibility between home and school, I have been emphasising this especially with our Senior students over the past week. Teachers see students for a maximum of 90 minutes (a double lesson) for a subject in one day a couple of times a week. This is our face-to-face teaching time; our students need to be prepared to enter into lessons with an attitude ready to learn. I am always filled with pride when in such a short time, our teachers have been able to get to know their students and apply learning practices to their class and individual students, giving them the tools they need to learn. The other side to student learning occurs outside of normal lesson time at home. This in essence is part of student responsibility and we teachers at school and parents as the teachers at home need to foster the importance of our students pursuing their individual excellence and an ongoing life-long learning, both in the classroom and at home. By doing this we will continue to support the learning of our students.

I encourage our parent community to log into our learning management system and view SEQTA Engage, giving you up to date information on how your child is progressing, assignments, and tests, which are entered on this platform. This is our opportunity for the shared responsibility of learning to occur with our students not just with the experts in the classroom but also with our parents at home.

The final part of our conversation with students was about our relationships. Relationships with teachers, friends and all in our community. I am proud of our community our students and staff, however at times it is disheartening to hear that these relationships are someone stretched and tested when



our staff have to challenge students around College expectations, probably the most frequent being uniform and mobile phone use. It is important for our students to understand the expectations of our College, which have been emphasised over the past week and support from home continues the shared learning and responsibility for the young people who we are preparing to be leaders and learners for the future. We thank you staff, students and parents for the partnership that we are taking in the learning of our young people and look forward in continuing to strengthen these relationships inside the classroom, at home and in our wider community.

Adam Cibich,
Acting Deputy Principal

With Sympathy



The thoughts, prayers and support of our Gleeson community are with Christina (8 FMHER) and Peter (12 FSTUL) Librino and their family on the recent passing of their beloved Grandmother.

May she rest in peace and God comfort her family and friends at this sad time.

Rest In Peace

YOUTH MINISTRY STUDENTS RECORD PODCASTS WITH ARCH D RADIO



Students from our Stage 1 Youth Ministry Class were so lucky to get the opportunity to record podcasts through a new initiative by Arch D Radio. For weeks now, students had planned and scripted podcasts on a range of topics, which are prevalent in our society today.

The scripts would form a structure for the day but it would be up to the students to converse for anything between twenty and forty minutes. James Meston, from Arch D Radio, was the presenter and he was excited by the way in which the students had immersed themselves into creating possible conversations which were both passionate and relatable to a variety of audiences.

As their teacher, I have witnessed a real growth in not only their thinking patterns and the development of their scripts, but the ways in which they delved into what they were truly passionate about and brought to the surface, an engaging, authentic and reflective potential for real conversation. This had to be student driven. My role was to question their thoughts and to drive them deeper into what they wanted to reveal of their opinions and that of society, as it stands today.

Nerves were in abundance right up to the day but these soon diminished behind the doors of the College boardroom, where James Meston skilfully engaged them in conversation.

The room was set up as a recording studio and soon we were in the throws of deep conversation, with the students forgetting about the microphones, recording equipment and the initial nerves which helped get the adrenaline going. I was an observer and a listener. I was also so proud of our students. They spoke passionately and commanded a true sense of knowledge and respect for both the subject and their fellow peers in the room. To listen to young adults have a real and educated voice on global issues was inspiring. Inspiring because suddenly they had a public voice. They had a platform on which to



respectfully reveal what and who they were passionate about and why. It was a moment for admiration and respect for a group of teenagers who grasped an opportunity to step out of their comfort zone and try something which would allow them to be heard.

Listen to the first podcast released just yesterday here > <https://soundcloud.com/schoollifepodcast/episode-2-issues-that-matter-do-you-need-church-to-have-faith>

All the Podcasts will be available soon via the School Life Podcast on Apple Music, Spotify and Soundcloud.

Monica Doherty,
Acting APRIM



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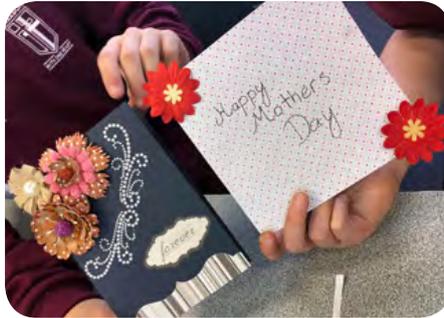


MOTHER'S DAY CARD MAKING IN THOMAS LIBRARY

During the month of May we honour the life of Mother Mary and we acknowledge Mother's Day on the second Sunday of the month.

Last week the Year 7 Reading Classes enjoyed some creative space in Thomas Library to make a Mother's Day card. Nothing says happy Mother's Day like a hand-made card! Students were provided with paper craft materials and asked to write a short poem in honour of the mums and caregivers who are special in their lives. It was a warm, relaxing and creative time in the library listening to the rain fall outside. Students enjoyed the process of making a card and using their imagination to design and write poetry. We hope all the Mothers and caregivers enjoyed their hand-made gifts from their child/ren last Sunday.

Milinda DeConno,
Teacher Librarian > Thomas Library



GLEESON STEM SOCIETY ATTENDS UNISA ENGAGEMENT DAY

Gleeson College is fortunate to have an Industrial Partnership with the University of South Australia. This partnership allows us to develop programmes and tailor experiences alongside University staff to increase our student engagement, and interest in STEM Society related subjects and careers. On Wednesday 8 May, the Society travelled to the Mawson Lakes UniSA Campus to partake in a variety of contemporary and contextual workshops.

Students in Years 9-12 participated in STEM for Humanity. Through the day they applied STEM based thinking to consider how we can improve the quality of living for people in regions less fortunate than those we have in Australia. The group were challenged in three activities, the first of which investigated mapping using GPS technologies. They considered how GPS can be used to map remote regions of the world, to inform communities with vital information regarding education, health, security and sanitation facilities and services. The rapid improvement of 3D printing technologies, and the health and architectural applications that are now being developed, was also explored by students. They had the opportunity to trial such technologies using CAD software to design water piping systems to benefit a community.

After lunch students were then randomly assigned to countries and challenged to build water filters using common components. The constraint of this activity was each country had a different budget based of their GDP per capita, generating complexity and lots of lateral thinking with excellent results. Importantly all these activities had exciting hands on applications and a focus on students thinking beyond themselves, and their context to consider the world around them.

Year 7 and 8 students visited an Electronics Laboratory and learnt to solder. These skills were then used to construct a circuit board consisting of a number of components such as resistors, LEDs and switches. Once made and programmed they had produced a fully functional two player game to take home! In the second session students explored their own



functional physiology in a Clinical Biology workshop. Measuring their heart rate, blood pressure and oxygen saturation, they then investigated the effect of stressors such as exercise and simulated Asthma by breathing through a straw. A spreadsheet was then used to analyse the data and depict informative information regarding their own current health. This reminded students of the importance of good health habits, to ensure the maintenance of positive health parameters for optimal health.

It was amazing to witness the students participate with such enthusiasm and showcase the wonderful creative

and critical thinking skills that they possess. For many it was their first time to a University Campus and it was fantastic to hear all the questions and conversations generated regarding what their futures hold. Futures that I know will be very bright. I thank Mrs. Rogers, Mr. Nodoro and Mrs. Fielding for coming along and assisting with the day as well as the wonderful University staff that led the sessions and were so accommodating to our group.

**Mrs Kate Morgante,
STEM Coordinator**

****MORE PHOTOS ON NEXT PAGE****

GLEESON STEM SOCIETY ATTENDS UNISA ENGAGEMENT DAY



GLEESON STEM SOCIETY > STEM is ALIVE @ GC!!



After launching in Week 5 of Term 1, the STEM Society has engaged in a number of diverse and challenging activities.

Students have built rafts from aluminium foil and straws and used the known weights of Australian currency to hypothesise, and test the maximum buoyancy of their rafts. They have investigated how salt can be used to lower the freezing point of water allowing us to create yummy chocolate ice cream in a bag without the use of a freezer. And most recently they have built moving cars completely out of edible materials with amazing results! Importantly, throughout all of these challenges students have implemented the engineering design process, worked collaboratively and demonstrated high order thinking skills to solve problems. I have been impressed by their enthusiasm, their creativity and commitment to the group. Term 2 is filled with many more exciting experiences, all of which I am sure the STEM Society will complete with sensational success through both the process they undertake, the skills they gain and their final products.

Kate Morgante, STEM Coordinator

****MORE PHOTOS FROM STEM SOCIETY IN TERM 1 ON NEXT PAGE****



GLEESON STEM SOCIETY > STEM is ALIVE @ GC!!



STEM

**WEDNESDAY
22 MAY 2019
10am to 2pm**



**JOHN MCVEITY CENTRE
182 Peachey Road
Smithfield Plains**



FREE EVENT

**Positive
Futures
Expo**

**An accessible careers event to help
you plan your future**

- » Understand your career pathways
- » Be inspired by others and their stories
- » Connect with local employers/service providers
- » Discover your strengths and interests

playford.sa.gov.au/events



**Gleeson
Breakfast Club**

**Come visit + make yourself a toast
or crumpet and a warm drink.**

When >

Thursday mornings from 8am

Where >

Home Economics J1-1

**There is no charge so come along
and enjoy a small bite or a chat!**



YEAR 12 EVENT 2019 > A Dazzling Night to Remember



Our Year 12 cohort enjoyed a casual evening together at the Mawson Lakes Function Centre on Friday 3 May. The Class of 2019 impressed in their stylish suits and frocks and celebrated into the night with amazing cocktail food, awesome dance moves and the much-anticipated awards. The students showed exemplary behaviour on the night and Mawson Lakes function staff were highly impressed, in particular with their manners and overall attitude on display. The event this year had a focus on community and bringing the students together. The format changed from previous years with students and guests served cocktail food rather than a formal sit-down meal, which provided more opportunity for interaction and time together.

Gleeson Old Scholar DJs Peter Caruso and Umberto Gemma entertained the crowd yet again with a great playlist, getting not only the students up on the dance floor, but all the staff too! Thank you Peter and Umberto, and also to Rebecca Sinclair for taking photos on the night. Finally, thank you to the staff that attended on the evening and to the parents who assisted with the planning. Special mention in particular to Gleeson parent Mrs Tanya Harvey and her daughter Olivia Braico (12 DSPOS) for all the extra work you did in the holidays, weeks and days leading up to the event, ensuring it was a brilliant night celebrated by all!

Adam Cibich,
Acting Deputy Principal

****PHOTO GALLERY > PAGES 12-14****



YEAR 12 EVENT 2019 > A Dazzling Night to Remember



YEAR 12 EVENT 2019 > A Dazzling Night to Remember



YEAR 10 WORLD FOOTBALL STUDENTS LEAD SFX MINI ROOS CLINICS

GC Year 10 World Football students gained their Mini Roos Coaching Accreditation leading a talented bunch of St Francis Xavier's Year 1 students in a fun clinic yesterday.

Well done to all students involved for your enthusiastic participation!



GC TEAMS REPRESENT @ UNDERDALE INVITATIONAL TOURNAMENT



In Week 1 of this term, all our Year 8 and Year 9 World Football students, along with some select Year 7 and Year 10 girls, took part in the Underdale Pre-Season Invitational Soccer Tournament held at Adelaide Shores Soccer Complex, West Beach.

The pre-season tournament was held between schools who have a specialist world football focus including Gleeson College, Underdale High School and Hallett Cove High School. The day allowed all players to have the opportunity to be involved in tournament play and to showcase their skills against other players from specialist programs.

We saw some high quality football played across all divisions for both boys and girls, and all games played in the right spirit. The tournament was a great way for students to show what they have learnt in practical lessons and apply this in game-based situations. The games are also a nice lead up into the Saturday Morning Sport competitions as well as Statewide Knockout competitions.

Thank you to our World Football Program Coaches Daniel Mullen, Grace Abbey and Mr Peter Terminello for their work in coaching the teams on the day.

Clint Vause,
World Football Program Key Teacher



YEAR 9 WORLD FOOTBALL > FFSA Referees Course (Part 1) - Tick!

The Year 9 World Football Class nailed the first part of their FFSA Referees Course in our EFM Gym on Thursday. The students will gain their accreditation after successful completion of part 2 of the course next week, where they head outside on the oval for the practical component.



Gleeson College

Creative & Performing Arts

2019 Concert + Exhibition

Wednesday 12 June, 7pm

Golden Grove Arts Theatre

Tickets available at the door > \$10 Adults | \$5 Students

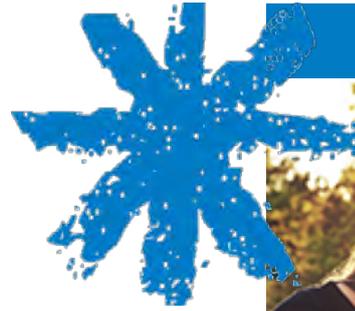
MUSIC | DANCE | VISUAL ARTS | MULTIMEDIA

GLEESON



WITH ONE HEART

insights



Helping teenagers manage friendship issues

by Michael Grose

Having a supportive group of friends plays an important role in the life of young people. They can help your young person negotiate the journey from childhood, where they are reliant on parents, to adulthood, where they need to stand on their own two feet.

The importance of peers

To a parent a teenager's friendships may seem all-consuming, taking precedence over family, school and even healthy leisure time. While peers may now begin to take a more prominent place in your young person's life, family is still an important source of belonging and safety for them. It helps if you get to know their friends and discuss any concerns you have about their choice of friends.

Managing peer pressure

We all experience some degree of pressure to conform to the behaviours and norms of our social groups, yet this pressure is heightened in adolescence, when the need to fit in with peers becomes paramount. Ostracism is unthinkable, which makes some teenagers susceptible to the negative influence of some peers. You can help by talking to your young person about peer pressure; helping them resist peer pressure while maintaining status and encouraging them to speak out rather than be reliant on the approval of others.

Encouraging more than one set of friends

It's helpful to think of friendships as a series of concentric circles. Most young people will have a few close friends in their inner circle but are surrounded by many friends in the outer circles. Encourage your young person to maintain friendship groups outside of school to help insulate against any teasing or unfriendly behaviour that may occur at school.

When you disapprove

Sometimes parents disapprove of their young person's choice of friends, because of behaviour, poor reputation or the adverse influence they may have on a young person. Young people take criticism of their friends personally so be careful how you handle these issues. If you have worries about your child's choice of friends: Check that your concerns are real. Encourage diversity of friendships. Be available to take your young person and their friends to outings, sports practice, parties and school formals, to familiarise yourself with their social groups. Many parents have found that, when they get to know their children's friends, many of their concerns were unfounded.

Differentiate between online and offline friends

In all likelihood, your young person will communicate with their friends in real time or through digital technology. Help your young person understand the difference between the two, discussing how behaviours and norms vary between the real world and online. Discuss the ethics and behaviours appropriate to each format so they can enjoy healthy friendships in both the online and offline worlds.

Friendships can be a source of angst and also a source of joy for your young person. Your role as a parent is to promote healthy friendships and encourage your young person to empathise with others, show they are worthy of trust and treat others with respect – all foundations of mature adult relationships.

We're a Parenting Ideas school

parentingideas.com.au/schools

Does your child love reading or writing stories?

Year 7, 8 and 9 students are invited to attend the

Meet the Writers Festival 2019

at the Adelaide Convention Centre on Thursday 20 June.

This is a fantastic opportunity for interested students to hear from published authors, attend workshops and book signings, and mix with other students who enjoy reading and creative writing.

The morning festival starts at 9:00am and finishes at 12:30pm. Students will be accompanied by staff on a bus into the city and will spend the morning at the Adelaide Convention Centre.

The program includes a keynote address to open and close the festival by popular authors Morris Gleitzman and Jaclyn Moriarty!



There are limited places available for this excellent extra-curricular opportunity.

Interested students > Visit Thomas Library to get a Consent Form!

For any enquiries, please email Ms Milinda DeConno at: milinda.deconno@gleeson.catholic.edu.au

BINGO
SATURDAY 15TH JUNE
6.30PM
SAINT DAVID'S SCHOOL GYM

Doors open at 6.00pm. BYO drinks and nibbles. Pizza can be ordered from Cafe Verde and delivered to the event. Tickets \$10 for adults and \$5 for children.

For more information or to book tickets... visit stdavids.catholic.edu.au or email info@stdavids.catholic.edu.au

Saint David's PARISH SCHOOL

SCHOOL TOURS
Saturday 25 May at 9.30am
Tuesday 18 June at 9.30am
Book now at www.stdavids.catholic.edu.au

St Joseph's Old Scholars Winter Luncheon
Wednesday 5 June
11.45am for 12pm start
Hampstead Hotel

BOOKINGS > Phone Josie on 8295 3667 or Chris on 8263 1948.

ALL WELCOME!!



Gleeson College are again selling the 2019/2020 edition of the Entertainment Book as a fundraiser for student programs and initiatives. **Copies are still \$70 each with 20% of profits coming back to the College.**

Click here to buy online > <https://www.entertainmentbook.com.au/orderbooks/160189x>

2019/2020 ENTERTAINMENT BOOK AVAILABLE NOW @ GLEESON RECEPTION!



GLEESON NOTICEBOARD

2019 GLEESON DIARY DATES >



Term 2 2019

14 - 24 May	NAPLAN Online Testing > Year 7 + Year 9
22	College Board Meeting > GC Boardroom, 7pm
23	FRONT OFFICE EARLY CLOSURE > Closing 3.45pm
24	One+ Careers Expo 2019
28	FRONT OFFICE EARLY CLOSURE > Closing 3.45pm
29 - 31	Year 11 Retreat
3-7 Jun	Catholic Education Week 2019
4	College Photographs > MSP Photography
5	Principal's Tour > 9.15-10.15am + Try Gleeson Day #1
6	Try Gleeson Day #2
7	FRONT OFFICE EARLY CLOSURE > Closing 3.45pm
10	PUBLIC HOLIDAY > Queen's Birthday
12	Creative Arts Concert
14	Year 10 + Year 11 Meningococcal B Dose #1
17 - 21 June	Year 10 + Year 11 Exams
19	P&F Committee Meeting > GC Staffroom, 7pm
19 - 21	Year 12 Retreat
24	STUDENT FREE DAY > Staff Professional Learning
26	College Board Meeting > GC Boardroom, 7pm
28	Principal's Tour > 9.15-10.15am
5 July	FINAL DAY OF TERM 2 FOR ALL STUDENTS

Term 3 2019

22 July	FIRST DAY OF TERM 3 FOR ALL STUDENTS
24 - 26	'FOOTLOOSE' Musical Production > Matinee + Evening Shows

Therry PRESENTS
by arrangement with Hal Leonard Australia

PIRATES OF PENZANCE

Music by Arthur Sullivan Lyrics by W.S. Gilbert
As presented on Broadway by Joseph Papp with musical adaptation by William Elliott
Director Richard Treviski Musical Director Mark Sandon Choreographer Konstanz Symeonakis

Everyone's favourite Gilbert and Sullivan operetta - a wonderful, silly, outrageous romp with buccaneers, brigands, policemen and ditzzy young maidens aplenty.

***Starring GC Old Scholar Serena Martino-Williams as Mabel!**

ARTS THEATRE 53 Angas Street, Adelaide

Thursday 6th to Saturday 8th June 2019 at 8 pm
 Wednesday 12th to Saturday 15th June at 8 pm
 Preview (\$15): Wednesday 5th June at 8 pm
 Matinees both Saturdays at 2 pm

Bookings: open Monday, 13 May 2019 Tickets: Adults: \$35
 Bookings from 13/5/19: trybookings.com (24/7) Concession: \$29
 8271 8487 (10am to 5pm Mon-Fri) Student (under 18): \$17
 From 3/6/19: trybookings.com (24/7) Group bookings available.
 8410 5515 (from 12 noon 'til late Mon-Sat)

The Therry Dramatic Society Inc www.therry.org.au



GOLDEN GROVE CAMPUS UNIFORM SHOP

Devon Clothing | P: 8289 5564



GG CAMPUS UNIFORM SHOP TERM TRADING

Monday:	1.00pm - 2.30pm
Tuesday:	8.15am - 9.15am + 1.00pm - 4.15pm
Wednesday:	2.45pm - 4.15pm + 1.00pm - 4.15pm
Thursday:	1.00pm - 2.45pm
First Saturday of Month:	9.00am - 12.00pm

MODBURY DEVON CLOTHING UNIFORM SHOP

OPEN 9.00am - 5.00pm Monday to Friday
 + 9.00am - 12.00pm Saturday | P: 8396 6465
 Shop 24 Clovercrest Plaza > 429 Montague Rd, Modbury North

SECOND HAND UNIFORM SHOP

The Gleeson College Second Hand Uniform Shop is open every Tuesday afternoon from 3.30-4.30pm.

UNIFORM POLICY

Gleeson's Uniform Policy is located on our website:
www.gleeson.sa.edu.au



Gleeson College

40-60 Surrey Farm Dve, Golden Grove
 South Australia 5125 T: 8282 6600

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info@gleeson.catholic.edu.au
 Student Services T: 8282 6634

