

3D TOUR LAUNCHED OF NEW SENIOR LEARNING CENTRE



At Gleeson College, an expectation of personal excellence for all is highly valued and underpinned by a focus on outstanding teaching, learning and educational relationships. Leading edge specialist facilities further enhance these learning experiences.

It is with much excitement during Catholic Education Week, that we

provide our community with access to a virtual tour of the building soon to commence - our new Senior Learning Centre. The new Senior Learning Centre will provide a contemporary, 'tertiary-like' learning space that students at Gleeson College will aspire to utilise in the completion of their secondary school education. Featuring eight

classrooms, break out study areas and a student kitchen, our 2020 Year 11s and Year 12s will enjoy views of the hills and valleys as they study and collaborate in the centrepiece of the building, 'The Learning Hub'.

Please **CLICK HERE** to access the virtual tour of the Senior Learning Centre. Move around the space by dragging a mouse on a laptop or PC. Alternatively, open the link on your phone and either move your phone or swipe to travel throughout. This tour can also be accessed on the College website www.gleeson.sa.edu.au

I look forward to keeping you updated on progress as the project proceeds.

Joe Corbo,
Acting Principal



Gleeson College

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www.gleeson.sa.edu.au

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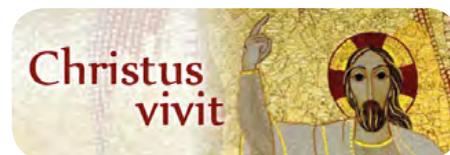
CHRISTUS VIVIT > "CHRIST IS ALIVE"



This week we have had the opportunity to celebrate Catholic Education Week. Earlier in the year I wrote about being part of a community which is bigger than just Golden Grove, and this week as a Catholic Community we celebrated exactly that! We are part of a community of 6000 staff and more than 45 000 students across Catholic schools in South Australia. We are about community, keeping our students safe, education, values and faith. The week has given us an opportunity to highlight the wonderful things happening in our schools. Our College continues to be a vibrant place offering amazing opportunities to our students and wider community. This gave me the chance to reflect on Pope Francis most recent Apostolic Exhortation in which he has written directly to young people. Titled 'Christus Vivit', Latin for 'Christ is Alive', The Holy Father writes directly to youth, "Young People are not meant to become discouraged; they are meant to dream great things, to seek vast

horizons, to aim higher, to take on the world, to accept challenges and to offer the best of themselves to the building of something better." At Gleeson College, we not only strive to provide opportunities to challenge the students themselves, but also encourage them to dream and attempt to live out those dreams, academically, socially, spiritually and through a range of extra-curricular activities. He concludes this section explaining that young people still require guidance from those who have walked this path and have experience in these areas. That is our responsibility, with parents as the first teachers at home, and along with all staff at Gleeson College, we to continue to provide opportunities to dream, aim high, challenge, fail and be resilient enough to try again. This is what our Catholic community is about!

This week we welcomed Year 3 students from St Francis Xavier's Catholic Primary School who joined us for a 'Try Gleeson' Day with an Italian theme. The activities were amazing and seeing the smiles on these young children's faces as they discovered new learning and confidence in a new environment was inspiring. What was even more rewarding was watching our student's interactions with



the Year 3s during recess and lunchtime. Our students shared space, sporting equipment and chatted away with our special guests, which truly shows what a community, in particular our Gleeson Community, is all about. The joy and appreciation at the end of the day from SFX students truly showed what it means to open our doors to the wider community, sharing our knowledge, passion for learning and being of 'One Heart' at Gleeson. The staff and students involved are to be highly commended for their valued contribution to such an exceptional event.

This week's Globe issue truly shows the diversity, opportunity and achievement that Gleeson continues to expose our students to. A journey of faith and discovery was had at our Year 11 Retreats, a celebration of faith during Damiani House Mass, and our Houses united across year levels to enjoy a break from normal studies by taking part in games, quizzes and different challenges during our PDP time this week. Students continued to learn and discover more deeply through hands-on experiences in Science, which included brain dissections, Mentos fountains and STEM excursions. We also had Middle School students engaging enthusiastically in a Drama excursion in the city, the Year 7s fed our staff delicious winter-warming food and our Year 8 English students presented their advertising pitches to their peers and staff. A plethora of sport also happened and we gratefully thank our students for the way they approach and appreciate these opportunities provided to them at Gleeson, and how they represent the College in the sporting arena.

At our College, centred on faith, we can say that Christ is alive, and our students are a shining examples as members of our Community who continue to strive for personal excellence and continue to act justly, walk humbly and love tenderly.

Adam Cibich,
Acting Deputy Principal

ENSURING OUR SCHOOL IS A SAFE PLACE FOR ALL

As we come to the end of Catholic Education Week, we want to assure all parents and carers of our absolute commitment to ensuring that Gleeson College is a safe place for all.

- Our staff are committed and trained to protect the children and young people in our care.
- All staff and regular volunteers have current police checks.
- We teach our children age-appropriate strategies to keep themselves safe through South Australia's Keeping Safe Child Protection Curriculum.
- Staff complete certification and undertake regular updated training in Responding to Abuse and Neglect in Education and Care Settings.
- We promote strategies to minimise bullying and help students stay safe online.

You can read more about our commitment to the wellbeing of your child on our website. Additional information about the broader protection policies of Catholic Education SA can be found on their website:

<http://www.cesa.catholic.edu.au/our-schools/safe-environments-for-all>

The Catholic Education SA website also includes links to online resources for parents and students on a range of topics including anxiety, depression, bullying and how to support your child. If you have any questions or concerns about child safety please contact a member of the Gleeson College Leadership Team, or the Principal.



YEAR 11 RETREAT > 'Light the Way to Tomorrow'

Last week the whole cohort of Year 11 students left for Retreat. We travelled to two Retreat sites, Nunyara in Belair and Encounters at Victor. We embarked on what was going to be a time of spiritual reflection and an opportunity to develop relationships with both peers and staff.

It was a truly moving and spiritual experience which left us all with a deeper understanding of self and others and an awareness of God's presence in our lives. It was an absolute honour and privilege to be part of this. On behalf of the rest of the staff who were there, I would like to affirm all of the Year 11s who attended. Their behaviour was exemplary and their openness to learn, experience and share was a delight to witness. The spiritual journey was evident as we engaged in various sessions. We were witnesses to students who truly embraced and demonstrated the values from Micah 6:8: **Act Justly, Love Tenderly and Walk Humbly.**

The theme of our Year 11 Retreat was 'Light the way to tomorrow'. With this in mind, we spent the next



few days unravelling what this truly means as a person and as a cohort of students in the Gleeson community. Students unpacked their gifts and talents. We shared these with each other and were affirmed within our small groups. We looked at the past, present and future and identified who we were, are and where we might

want to be in the future. Students took part in trust exercises and a popular "empowerment" session which involved them breaking some wooden boards. The sense of fulfilment and strength which came from these sessions was quite overwhelming. The beacons of light were shining brighter and brighter each day and culminated in a commissioning ceremony at the end, where this wonderful experience came to a close.

The Retreat may have ended and the students and staff may have returned to the reality of everyday life, but the light that was lit on Retreat will not be extinguished. What an honour it was to be part of this. I have included some feedback from the students which comes from their hearts and their very own perspectives of this journey together.

Monica Doherty,
Acting APRIM

PHOTO GALLERY + MORE STUDENT REFLECTIONS ON PAGES 4-6

"I really enjoyed the 'Before I'm 64' session because it was great to hear from both students and teachers about things they would like to do. A few I found very interesting were: Save a life, have a career change and learn five different languages."



YEAR 11 RETREAT > Photo Gallery + Student Reflections



"The thing I enjoyed most about retreat was the fact that it was longer than retreats in the past, which gave me more time to enjoy my time away, but also to reflect on how I was feeling at the time, and the things that were on my mind. It was a good chance to get away from all the stresses of school and just have some time to myself."

"I enjoyed getting to know my peers better and hearing more personal stories from the teachers."

"My favourite session was 'The Christ Candle' because it allowed me to open up to who I had bonded with over the course of Retreat, and it gave me the opportunity to reflect on how I had been as a person."

"The main thing I took away from Retreat was that everyone (students and teachers) have many different sides to them and to not judge someone based off initial thoughts, but to take the time and get to know people for who they really are."

"I enjoyed being a part of the liturgies at night. It was a great time to reflect on the person you are, and most importantly, the values you have. It was also a time to reflect on the amazing friendships between teachers and students."

"I took away to be more myself and don't let the negativity take over who I am. People find more gifts when you are being true to yourself."



YEAR 11 RETREAT > Photo Gallery + Student Reflections



"The Year 11 Retreat not only gave me an opportunity to step away from school, but to form stronger connections with my cohort. I enjoyed the chance to bond with new people, or those I don't see regularly at school. My favourite activity was the Empowerment session, as I was able to connect with new people and was able to overcome the invisible barriers holding me back from reaching my full potential. I was also able to encourage and support my friends in conquering their issues throughout this session. The Christ candle-passing event also resonated with me, as it brought a sense of wholeness, connectedness and community. I did not expect how much I would value hearing the teacher's stories - about what they are grateful for, the life lessons they have learnt, and even the jokes they shared. I took away many lessons from the Retreat, but most importantly, how crucial interconnectivity and diversity in relationships are."



"My favourite session was when we had to write a word on a piece of wood that has stopped us from being our true self, and smashing it in half. I thought this was a good session as it made me feel better about myself after the wood was broken. After completing this task, a massive amount of weight lifts off your shoulder and you feel relieved."



YEAR 11 RETREAT > Photo Gallery



DAMIANI HOUSE MASS > Belong, Inspire + Serve during Catholic Ed Week



Damiani House gathered to celebrate Mass and reflect on what makes us a unique and connected part of the Gleeson College community in the Learning Centre on Wednesday. Our gathering this year was particularly important, as it fell during Catholic Education Week.



Each year, I am humbled by our House Mass, as it is a Mass almost entirely presented by the Damiani student body, and allows us all time to stop and reflect on who we are and consider our connection to the House motto of 'Belong, Inspire, Serve'.

Students were also empowered by the Gospel reading to consider how they can let their light shine in terms of their God-given gifts and talents.

It is a genuine pleasure to share in the faith journey of the young people in our school community, and it was also a blessing to come together as a complete Year 7 to Year 12 Damiani student cohort for the first time this term. Finally, thank you to all students who volunteered to participate in our gathering - it is your involvement that makes such an event so special, and to Monsignor John Swann for leading us in this celebration.

Josh Boden,
Damiani House Coordinator



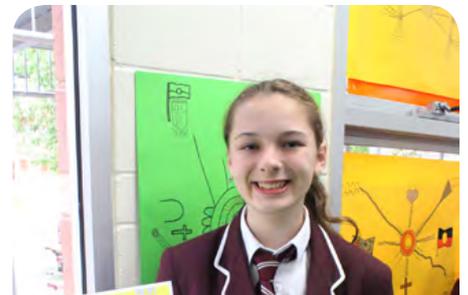
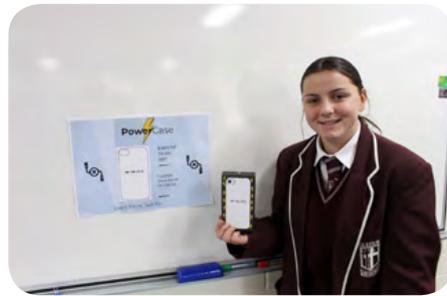
YEAR 7 HOME EC STUDENTS COOK WINTER WARMERS FOR STAFF!

Two of the current Year 7 Home Economics Classes delighted the staff with their cooking this week! They served delicious vegetable pastries, pizzas and savoury muffins to showcase a variety of seasonal vegetables. It was fantastic to see students applying the teamwork and cooking skills they have learnt in the kitchen this term. Well done Year 7s!

Sarah McLoughlin,
Year 7 Home Ec Teacher



YEAR 8 ENGLISH (SCHOGIL) > Advertising Product Launch



YEAR 8 + 9 DRAMA > DreamBIG Children's Festival Production a Hit!



Miss Wigg's Year 8 and 9 Drama Classes enjoyed Arena Theatre Company's production of "Robot Song" as part of the DreamBIG Children's Festival last Friday. A beautiful piece of storytelling with the central message of embracing and celebrating our unique differences. Told through the eyes of main character Juniper, the engaging performance incorporated live music, innovative use of multimedia, puppetry, and some impressive robots, to immerse the audience into Juniper's autistic world.

YEAR 9 DRAMA PERFORMANCE > GET FREE TICKETS NOW > CLICK ON AD

Jessica Bellamy's

Compass

Year 9 Gleeson College

Drama production

Wednesday June 19th 2019

6:30pm

R14 Golden Grove Recreation Centre

Free tickets available at

<https://compassproduction.eventbrite.com.au>

Password- compass2019



YEAR 9 SCIENCE STUDENTS DISSECT THE BRAIN!

Our Year 9 Science Class participated in a brain dissection to learn more about the structure of the brain as part of the unit on Body and Coordination.

In order to understand the function of all our organs and body systems it is important to learn about the structure, as the structure of our organs is relative to their function.

Students respectfully dissected the brain of a sheep to be able to identify various parts of the brain which is much smaller in size but similar to a human brain.

Lisa Cibich,
Year 9 Science Teacher



FYFE HOUSE PDP ACTIVITIES > Courtyard Chess Showdown a Cracker!



We had an extremely close-fought and tactical game of chess during Fyfe House PDP in the courtyard on Wednesday. This match was won with only one piece taken, with Liam Garvey (10 FSBOC) and Mercedes Bates (8 FMHER) the principal players!

GC STEM SOCIETY > "How far can one Mentos go?"

This is what the STEM Society investigated when they carried out the classic "Mentos Fountain" experiment on the Trinity Lawns earlier this term.

Soft drinks are made mostly of sugar, water and dissolved carbon dioxide. The carbon dioxide is held in the drink by strong chemical bonds between water molecules. The water acts like a net, holding each molecule of carbon dioxide in the soft drink so the molecules of carbon dioxide can't join together to form bubbles of gas. This is why a soft drink doesn't go flat as soon as you open the bottle. The surface of each Mentos lolly has many tiny bumps and gaps which can act as 'nucleation sites'. Nucleation sites are places where nucleation can occur quickly and easily. Nucleation is a physical reaction and is the process by which a substance changes its physical state in a small area. The formation of an ice crystal in a glass of water, or the formation of a water droplet in a cloud of vapour, are both examples of nucleation.

When the Mentos lollies are dropped into the soft drink, tiny molecules of dissolved carbon dioxide rapidly clump together at the nucleation sites all over the surface of the lolly, forming bubbles. Almost immediately, these bubbles rapidly float to the surface of the soft drink, exploding into the sky and taking a lot of liquid with them.

Activities like this allow students to have fun experiencing science in action, and then consolidate their observations through discussion. The challenge was then set as to how we could make the fountain even higher!

Kate Morgante,
STEM Coordinator

**CLICK HERE TO VIEW
TWO OF OUR MENTOS
FOUNTAINS IN
SLO-MO >**
[https://youtu.be/
COFm10c5PJk](https://youtu.be/COFm10c5PJk)



GC STEM SOCIETY > Year 9+10 Girls Inspired at 'Women in STEM' Day



The University of Adelaide's 'Women in STEM' Day excited and inspired our Year 9 and 10 STEM Society girls to learn about study and career paths within Science, Technology, Engineering and Mathematics.

Students learnt that STEM based degrees are based significantly around creativity and problem solving, they are flexible and hands-on. These degrees produce graduates that have skills to change the world, and the way we live in it.

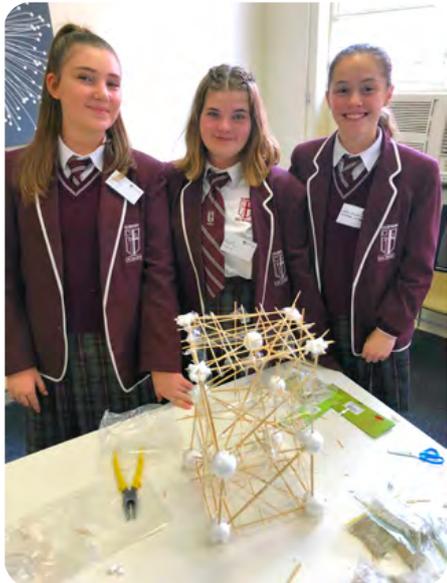
The group participated in range of workshops building speakers from plastic cups, maximizing the speed of race cars, constructing earthquake proof buildings and manipulating and visualising different types of waves whilst listening to the music of Queen!



Students worked together, highlighting the imperative role of collaboration and were challenged to take risks to solve problems. They applied high level critical thinking in sessions, impressing some of the University's leading physicists and engineers.

With recent research indicating that 75% of the fastest growing industries require some level of STEM based skill, I hope this group is motivated to continue to engage in STEM, and encourage others to follow in their path.

**Kate Morgante,
STEM Coordinator**



GC YEAR 7 NETBALL TEAMS DOMINATE TTG DISTRICT CARNIVAL

Our Year 7 Specialist Netball Class ventured to the SADNA Courts for the Tea Tree Gully SAPSASA Netball Carnival last Friday.

Gleeson College was represented by three teams across three divisions, for a total of 15 netball games. Our day consisted of an amazing display of teamwork, sportsmanship, friendship, athleticism and fun, and all three teams experienced plenty of well-earned success.

Of the 15 games, our teams finished up with 1 loss, 2 draws, and a massive 12 wins, resulting in the proud ownership of the Division 1 and Division 2 trophies! Well done girls!

A special thank you to Ms Rogers and Mrs Williams for coaching, and Gleeson Netball students' Rachael Ovenden, Scarlett Smith and Amy Tschina for umpiring for us on the day.

What a fantastic day for the Gleeson College sporting department!

Taylor Renfrey,
Year 7 KO Netball Coach



YEAR 10 + YEAR 8/9 KO NETBALL TEAMS FIGHT HARD IN ROUND 1!

Donning the brand-new Gleeson Netball uniform design, our Year 10 Knockout Team made their way to Concordia College on Wednesday of Week 5 to verse Scotch College, and of course, the hosting school.

Game 1 saw us meet with Scotch after their convincing win against Concordia.

Our girls took to the court with their game faces on, ready for a tough game. Though Scotch opened with a strong lead, the Gleeson girls became increasingly competitive and continued to improve their gameplay over the next three quarters. Closing the gap to 16 points by the final siren was an achievement in itself. Gleeson entered Game 2 with hunger for a win.

The Gleeson-Concordia match up was perfect and made for an intense game! From start to finish scores were neck-and-neck, but unfortunately Concordia were spurred on by their large home-ground fan base to take the win by eight goals. Although knocked out of the competition, Gleeson walked away with heads held high, knowing they'd given 100% in both games. All of our players are to be commended!

Wednesday was game day for our Year 8/9 Knockout Netball Team, who made the long and difficult journey up to the Golden Grove Recreation Centre!! Facing off with Pedare and



Golden Grove HS is always filled with rivalry and determination. Game 1 was intense as Pedare and Gleeson took turns in dictating each other's play. Unfortunately, each time our girls clawed back to even scores, Pedare would use their significant height advantage to pull away, and ended the game with an eight-goal lead. The second game saw GGHS take to the court with fresh legs, while Gleeson played back-to-back. Throughout another up-and-down match, the Gleeson girls hustled to stay competitive, but unfortunately

fatigue prevented them from closing the final 12-goal margin. Despite being knocked out of the competition, our Year 8/9s displayed excellent skills, true grit, and model sportsmanship. Well done to all players on their outstanding effort!

And just when you thought there couldn't be any more netball news, I ask you to stay tuned for our upcoming report on the Year 7 KO Netball, due to be held next week. Good luck girls!

Taylor Renfrey,
Gleeson KO Netball Coach



****MORE PHOTOS FROM YEAR 8/9 KO NETBALL ON NEXT PAGE****

YEAR 8/9 KNOCKOUT NETBALL ROUND 1 > PHOTO GALLERY



CONGRATULATIONS > STATE SELECTION FOR GLEESON STUDENTS



Congratulations to talented Gleeson Year 7 athlete Ashleigh Ovenden (7 ROG) on her recent selection to represent South Australia at the 2019 School Sport SA 12 Years & Under Track & Field Championship to be held in Darwin from September 18-24.

Well done Ashleigh on this outstanding sporting achievement and all the best for a great championship later this year!

Congratulations to Year 8 student Jamieson Payne (8 MMWIG) on his recent selection to represent South Australia at the Australian National Junior Indoor Cricket Championships to be held in Victoria from July 5-14.

This will be the second time Jamieson has represented SA in the Under 13 SACA Southern Spiders State Team at a national championships, and we wish him all the best for a successful campaign in 2019. *Well done Jamieson!*



OPEN KO GIRLS EDGE ROMA MITCHELL TO PROGRESS TO ROUND 2

Our Open Girls KO Soccer Team faced Roma Mitchell Secondary College in the opening round of the Statewide Competition at home on Tuesday. With both teams highly credentialed, it was a surprising first round matchup between two of Adelaide's best football schools. The game was played in wet conditions, but this did not stop a healthy home crowd of students and parents coming out to support and watch!

The game started well for Gleeson and we were able to maintain quality possession early and create a number of scoring chances without capitalising on the scoreboard. This would prove costly as Roma Mitchell took advantage of space at the back to take a 1-0 lead. Fortunately, we were able to bring the game level just minutes later when Piper Locke (8 DMDAS) followed up a loose ball in the box to make it 1-1. Moments later a well-constructed move found Indya Couzner (10 DSNDO) in space on the right and from outside of the box she managed to find the top corner to make it 2-1!

We were able to maintain our momentum and were relentless in the push for further goals before half time.

Some high pressing by the Gleeson attackers forced an errant defensive pass, which was intercepted to allow Alana Fitzsimmons (10 FSHOL) to duly convert her chance to make it 3-1, before Molly Brooksby (8 DMDAS) dispatched a powerful penalty into the top right corner to give us a 4-1 lead.

We were looking comfortable going into half time before we unfortunately conceded again to make the score 4-2 at half time - leaving the team a little nervous going into the break.

After halftime, Roma Mitchell came out fighting and managed to get back two quick goals to level the score at 4-4. The Gleeson girls did not drop their heads though and managed to arrest back control of the game.

Alana Fitzsimmons was able to take advantage of a bobbling ball in the box before finishing from close range to make it 5-4 and it didn't take us long to add another goal when Chelsea Papalia (9 DMMCC) cut in from the left wing before curling a shot from outside the box into the top corner to make it 6-4! Roma Mitchell managed to find another



goal to bring the game back to 6-5 but we managed to hold on and take the win to progress to the next round of the competition. All players performed well in the match and it was very pleasing to see such a young team play composed and confident football. The team will take confidence into their Round 2 clash

scheduled for later this term.

Thank you to Girls Development Coach Grace Abbey for coaching the team and to GC Old Scholars Erin Hossen and Taylor Fiorita for their support.

Clint Vause,
World Football Program Key Teacher

****SEE MORE PHOTOS ON THE GLEESON WORLD FOOTBALL FB PAGE >**
<https://www.facebook.com/GleesonWorldFootball/>

FIRST XI BOYS GET THAT WINNING FEELING > GC def St Paul's 12-0

On Wednesday, the First XI Boys Soccer Team faced St Paul's College in Round 4 of the First XI Soccer Competition (SAAS League) for 2019. The team had suffered three narrow defeats in their opening three rounds and were determined to get a positive result to get their season back on track.

The team started strongly and it was clear early that we were a much stronger outfit than our opponents. The opposition worked hard to try and thwart our efforts in the first half and we failed to fully capitalise on our chances. That being said, the boys were still able to score three well-deserved goals to take a 3-0 lead into half time. The second half saw our superior possession and ball movement take its toll as the flood gates opened. The team became far more ruthless around goals and piled on nine second-half goals to finish the match resounding 12-0 winners.

All players performed well in the match with plenty amongst the goals. Ryan Mayo managed to score an incredible six goals, which would have to go close to being a Gleeson College record at First XI level. The team will take confidence into their Round 5 clash against St Ignatius. Thank you to coaches Daniel Mullen and Dion Kirk for your work so far this season with the First XI Boys Team.

Clint Vause,
World Football Program Key Teacher



Gleeson College presents...

FOOTLOOSE

The Musical

Stage Adaptation by DEAN PITCHFORD and WALTER BOBBIE
Based on the Original Screenplay by Dean Pitchford
Music by TOM SNOW Lyrics by DEAN PITCHFORD
Additional Music by ERIC CARMEN, SAMMY HAGAR,
KENNY LOGGINS and JIM STEINMAN

FOOTLOOSE is presented through special arrangement with
ORIGiN™ Theatrical on behalf of R & H Theatricals: www.rnh.com



Tickets on sale

13 JUNE!!



SAVE THE DATE > 25 + 26 JULY

[CHECK OUT OUR FOOTLOOSE THE MUSICAL PROMO VIDEO > CLICK HERE](#)



Gleeson Breakfast Club

**Come visit + make yourself a toast
or crumpet and a warm drink.**

When >

Thursday mornings from 8am

Where >

Home Economics J1-1

***There is no charge so come along
and enjoy a small bite or a chat!***



Gleeson College

Creative & Performing Arts

2019 Concert + Exhibition



Wednesday 12 June, 7pm

Golden Grove Arts Theatre

Tickets available at the door > \$10 Adults | \$5 Students



MUSIC | DANCE | VISUAL ARTS | MULTIMEDIA



> McDonald House Initiative

Australia's
**Biggest
Morning
Tea**

**GLEESON'S
BIGGEST MORNING TEA**

**Friday 14 June (Week 7) @ LUNCH
Cost > \$10.00 per person**

**Pre-purchase tickets for quick entry via VIP
priority line > [http://sa.cancercouncilfundrais-
ing.org.au/GleesonCollege1](http://sa.cancercouncilfundraising.org.au/GleesonCollege1)

*You can buy tickets on the day, and there will also be fun
activities and raffles, so bring your dollars and show your
FAITH IN ACTION!*



**Cancer
Council**

insights



Encouraging healthy attitudes towards women

by Dr Rosina McAlpine

Recent events and current statistics highlight that as a nation we have a serious problem when it comes to domestic violence. While there's no easy solution, together, we can do our part to stop violence against women. If you're a parent or guardian, you can play an important role. Disrespect towards girls can begin in childhood, and we can break the cycle when we teach our children to be respectful and caring right from the start.

As parents, we have three main jobs:

- First, to love our children and build a strong lifetime bond
- Second, to keep them safe from harm until they can do that for themselves
- Third, to teach them all the skills they need to thrive in life and to make a positive difference in the world

Life skills approach to raising children

So what life skills do children need to learn when it comes to the issue of preventing violence against girls and women? As parents, we can talk with our kids about:

- Behaving respectfully towards others
- Communicating their needs using words and without the need to hit, snatch or shout
- Managing their emotions and their behaviours so as not to 'fly off the handle'

Start the conversation about respect early

Start by responding to your child calmly when they are disrespectful to others. The following three-step communication approach can be used from early childhood through to teen years. Let's put it into practice.

If a boy is making fun of his sister or a female friend:

1. STOP: Respond calmly rather than react asking him to stop the teasing.
2. EMPATHISE: Invite your son to see the behaviour through the eyes of his sister. 'How do you think your sister/friend feels right now?'

parenting * ideas

3. EDUCATE: Provide options such as ignoring his sister or friend if she's annoying him or providing an appropriate social script he can use to communicate his thoughts such as, "I find it annoying when you don't share the computer"

It's a marathon, not a sprint

When it comes to gaining academic knowledge and learning skills, parents know it takes years of consistent effort from childhood through to adolescence. In the same way, parents can take a long-term approach to teaching life skills beginning right from toddler to teen.

Parents lead the way

Parents are powerful teachers and role models for the next generation. We can teach our children how to be respectful and kind to each other. By stopping disrespect and violence at the start we can play a crucial role in putting an end to violence against girls and women.

Resources you can use

The Stop it at the Start campaign provides parents, family members and others with information and practical resources to self-reflect, and talk to boys and girls aged 10-17 about being respectful and caring. You can find videos, guides and other resources to help you have conversations with your children at www.respect.gov.au/resources/talking-about-respect.

There is so much we can do in families to develop healthy attitudes toward women. Through modelling and teaching we can change entrenched attitudes and behaviours that will put an end to the cycle of violence against women.



Dr Rosina McAlpine

Dr Rosina McAlpine is an author, parenting expert, mother and CEO of Win Win Parenting. Win Win Parenting supports busy working parents to effectively navigate work and family for success at home and at work. Parents learn practical strategies to manage day-to-day parenting challenges like struggles with technology, emotional outbursts and keeping calm even in the most volatile situations. Connect Dr Rosina at WinWinParenting.com or DrRosina.com.



GLEESON NOTICEBOARD

2019 GLEESON DIARY DATES >



Term 2 2019

3-7 Jun	Catholic Education Week 2019
7	FRONT OFFICE EARLY CLOSURE > Closing 3.45pm
10	PUBLIC HOLIDAY > Queen's Birthday
12	Italian Try Gleeson Day (Our Lady of Hope School) Creative Arts Concert > GG Arts Theatre, 7pm
14	Year 10 + Year 11 Meningococcal Immunisation #1
17 - 21	Year 10 + Year 11 Exams
19	Year 9 Drama Production > R14 GG Arts Centre, 6.30pm P&F Committee Meeting > GC Staffroom, 7pm
19 - 21	Year 12 Retreat
24	STUDENT FREE DAY > Staff Professional Learning
26	College Board Meeting > GC Boardroom, 7pm
28	Principal's Tour > 9.15-10.15am
3 Jul	Italian Try Gleeson Day (Saint David's Parish School)
5	FINAL DAY OF TERM 2 FOR ALL STUDENTS

Term 3 2019

22 July	FIRST DAY OF TERM 3 FOR ALL STUDENTS
24 - 26	'FOOTLOOSE' Musical Production > Matinee + Evening Shows
31	Year 12 Parent Teacher Interviews
6 Aug	P&F Committee Meeting > GC Staffroom, 7pm
7	Subject Information Evening
9	Year 11 Semi Formal, Sfera's Function Centre
10 - 18	Northern Territory Immersion Trip




SCHOOL TOURS
Sat 25 May at 9.30am
Tues 18 June at 9.30am
Book now at www.stdavids.catholic.edu.au



**SATURDAY 15TH JUNE
6.30PM
SAINT DAVID'S SCHOOL GYM**

Doors open at 6.00pm. BYO drinks and nibbles.
Pizza can be ordered from Cafe Verde and delivered to the event. Tickets \$10 for adults and \$5 for children.
For more information or to book tickets...
visit stdavids.catholic.edu.au or
email info@stdavids.catholic.edu.au



GOLDEN GROVE CAMPUS UNIFORM SHOP

Devon Clothing | P: 8289 5564



GG CAMPUS UNIFORM SHOP TERM 2 & 3 TRADING TIMES

Monday:	1.00pm - 2.30pm
Tuesday:	8.15am - 9.15am
Wednesday:	2.45pm - 4.15pm
First Saturday of Month:	9.00am - 12.00pm

SECOND HAND UNIFORM SHOP

The Gleeson College Second Hand Uniform Shop is open every Tuesday afternoon from 3.30-4.30pm.

MODBURY DEVON CLOTHING UNIFORM SHOP

OPEN 9.00am - 5.00pm Monday to Friday
+ 9.00am - 12.00pm Saturday | P: 8396 6465
Shop 24 Clovercrest Plaza > 429 Montague Rd, Modbury North

UNIFORM POLICY

Gleeson's Uniform Policy is located on our website:
www.gleeson.sa.edu.au



Gleeson College

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South Australia 5125 T: 8282 6600

www.gleeson.sa.edu.au

info@gleeson.catholic.edu.au
Student Services T: 8282 6634

