



The Globe

Newsletter of Gleeson College

Issue 14 > Thursday 23 September 2021

GLEESON OPEN KO SOCCER GIRLS CROWNED 2021 STATE CHAMPIONS

After last season's heartbreaking grand final loss to Nazareth, the Gleeson Open Girls KO Soccer Team was excited for the 2021 season to begin and for us to achieve our main goal of getting back into the finals and redeeming ourselves.

After weeks of preparing ourselves at training and in the Saturday morning competitions, the girls looked sharp for the opening round. We were up against Kildare and won comfortably 6-0, however in our second game of the day we versed Roma Mitchell and we knew it was going to be a tough game going on previous seasons. The girls pushed through to the final whistle, winning 3-1 to put us through to Round 2!

In the next round, we came up against Marryatville High, winning with another clean sheet 5-0. Round 3 would determine our finals hopes, as winning would put us through to the 2021 State Final, therefore, we knew it was going to be a challenging game. The girls were up against Nuriootpa, who we've never played before, which was nerve-racking for all. The girls stuck to their game and played incredible football, with an incredible 11-1 win. Through to the finals!

As the finals approached a lot of girls were extremely nervous, however pumped up and ready for our first Semi Final game - a grand final rematch against Nazareth! Other finalists Henley and Cabra played off in the other Semi Final on the adjacent pitch. We knew it was going to be a very challenging day, but with some wonderful football play, and some incredible saves from keeper Alana Zummo, we snared a 3-2 win to see us through to the Grand Final!

The Grand Final saw us up against another rival school and sporting powerhouse, Henley, who have some incredible players. This was going to

be the toughest challenge our girls would come up against. The girls had to dig deep and find the strength as we knew this was our final test, and what an exciting game it was. With amazing shots and saves from both teams, our girls found the back of the net twice, however Henley were equal to it, meaning the game would then go into extra time. 10 minutes left of the final, the girls found the strength to keep pushing forward and attacking their defences to try and break through and score. With a quick transition our girls finally had the breakthrough chance - a ball out from defence to Anastasia Nuttall at halfway, with a beautiful through ball behind Henley's defence,



and an amazing run from Captain Alana Fitzsimmons, this was it! GOAL!!! The girls jumped around with joy, victorious with another 3-2 win - this was the moment Gleeson were crowned 2021 State Champions!

Well done to all the girls on an amazing journey to this hard-fought State Title. A big thank you to Coach Mr Clint Vause and Sports Development Coordinator Ms Rachel Staffin for all your time, effort and support of the Open Girls KO Soccer team in 2021!

Taylor Fiorita,
Open Girls KO Soccer Co-Coach

****MORE PHOTOS ON PAGES 22-23****



Gleeson College

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WISHING YOU A SAFE + REFRESHING TERM BREAK!



Student Leadership

On Wednesday this week we took time to gather as a community to celebrate and induct our newly elected student leaders and to give thanks to those students who led our community so capably in 2020/21.

We have been fortunate to have some wonderful leaders in this year's cohort. They have attended our college Leadership Team meetings and have offered a number of great suggestions giving voice to the student body at the highest organisational level. They have cemented a regular place at the Leadership Team table for future leaders.

In this Year of Service, our newly elected leaders took an oath to serve the community through their leadership in 2021/22. And they are a fine group of young people. I certainly look forward to working with them over the following 12 months to bring in our new strategic plan and to ensure that our student body has a voice in the future of our College.

Congratulations to all the newly elected leaders and our deep gratitude to all those who have served this year.

The Year of Service

At the Leadership Induction assembly, I showed our students the new Google advertisement 'Helping you help others'. This is a catchy advertisement which has so many positive attributes; the catchy music, the contagious smile of the lead actor who gathers groceries for her elderly neighbour and the slick production. The essential message for us of course is that service to others is just as important, if not more important, in our modern world as it was when Jesus walked the Earth. A message not lost on our community this year as evidenced by the multitude of opportunities our staff and students have had to serve.

Open Girls Soccer Success

I would like to take this opportunity to congratulate the Open Girls Soccer team who won the state title last week. This is a wonderful win after falling short by the narrowest of margins over the past couple of years. Well done girls!

Year 12 Term Break Trial Exams, Workshops & Seminars

The upcoming term break will be a busy time for our Year 12 students and teachers. Due to losing a week of teaching time in the COVID lockdown this term, the trial exams will be held over the break. It is hoped that an outcome of trial exams is a renewed motivation for the final effort leading up to the conclusion of this very important phase of education.



Students have also been informed of a schedule of workshops which will be conducted by our Year 12 teachers during the two-week break. Please have a chat with your child about the organisation of the holiday break so that they can attend the trial exams and workshops and still have a good rest before the final assault on the Everest that is Year 12.

Gleeson Day

Gleeson Day was celebrated today, the last day of Term. This is a very important day in our year celebrating Archbishop James Gleeson and our school community. I wish to thank all the students and staff who supported the day to be such a great celebration.

Wishing everyone a safe and refreshing term break.

Mr J Corbo,
Principal

GLEESON



WITH ONE HEART

GLEESON COLLEGE BOARD VACANCIES FOR 2022-2023

- Nominations Now Open -

The nomination period is now open for any vacant positions on the Gleeson College Board. We ask parents to give serious consideration to nominating either yourself or someone else for election to the College Board.

Tender your nomination by completing the **NOMINATION FORM (CLICK HERE TO DOWNLOAD)** and returning it via email to emma.williamson@gleeson.catholic.edu.au by 20 October 2021. Should more nominations be received than there are positions vacant, an election will be held at the Annual General Meeting on 10 November 2021.

GLEESON COLLEGE ANNUAL GENERAL MEETING

Wednesday 10 November 2021 at 6.30pm

All members of the Gleeson College Community are invited to attend the Gleeson College Annual General Meeting to be held on the evening of Wednesday 10 November at 6.30pm. If you wish to attend, please RSVP to emma.williamson@gleeson.catholic.edu.au for catering purposes.

GLEESON STAFF RETREAT 2021 > Serving our Local + Wider Community

On Friday 10 September, the students were treated to a school-free day, while Gleeson staff gathered for their annual Retreat Day in our new Micah Centre. The staff participated in a prayer liturgy, which focused on Sr Rita Malavesi's magazine article 'The Closeness of God' [Madonna Magazine] and the Social Justice Statement for 2021/2022, 'Cry for the Earth, Cry for the Poor'.

Sr Rita says: *"One of the most important aspects of discovering God in all things, is the time spent in reflection and prayer. A way of prayer that works for me, is the Ignatian theme of having a 'long, loving look'. That could be a long loving look at experiences in my life, or have had in the day, or a conversation with a friend, or just time spent in nature. Most of the time, I take these experiences to a deeper place in my being, the place where God is within me. To become a better person, I take these experiences and explore them with a spiritual director, who enables me to walk around the experience, and to discover what God's call is for me within them."*

Following a shared morning tea, staff moved offsite, travelling to various community programs such as Birthline, Catherine House, Keep Australia Clean, The Village Co., Soup Kitchen onsite for Vinnies Elizabeth and Vinnies Men's Crisis Centre in Adelaide to complete



a three-hour period of community service. The refocus on service this year allowed staff to participate in outreach and mission work, which builds the foundation for continuing volunteering for years to come.



****MORE PHOTOS ON PAGE 21****



As St Mary of the Cross MacKillop often said, *"Never see a need without doing something about it"*.

Alesia Sala,
Acting Coordinator RE +
Catholic Identity

CONGRATULATIONS!! > TTG Youth 'Everyday Achiever' Award Runner Up

Congratulations to Gleeson College Year 10 student Amy Tschina (10 MSGAG) on being awarded Runner Up in the 'Everyday Achiever' Award at the 2021 Tea Tree Gully Youth Leadership Awards held last week! *Well done Amy on this outstanding award achievement!*



'A NIGHT TO REMEMBER' > Year 11 Semi Formal 2021



The Year 11 cohort came together for the highly anticipated Semi Formal at Sfera's Park Suites and Convention Centre on Thursday 9 September. It was a night to celebrate their many friendships, challenges overcome and successes achieved; all of which have brought them to this point of their schooling and approaching their final year at Gleeson College.

An event such as this wouldn't have been possible without a very dedicated Committee who worked tirelessly in the weeks leading up to ensure its overall success – thank you to Sarah Craggs, Monique Barber and Anneke Zaadstra. In addition, thank you to Mrs Rebecca Sinclair for her amazing photography on the night and to the DJ stylings of Mr Luca Mittiga for keeping the beats pumping on the dance floor. Finally, events like these could not go ahead without the support of our staff; thank you to everyone that attended and gave of their time to spend with this great group of students.

Kerri-Anne Freeth,
House Leadership Team Assistant +
Adam Lewis,
Assistant Principal Student
Development



****MORE PHOTOS ON PAGES 5-7****



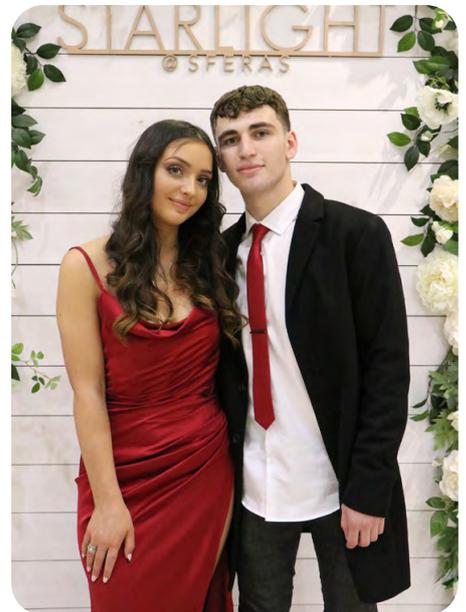
'A NIGHT TO REMEMBER' > Year 11 Semi Formal 2021



'A NIGHT TO REMEMBER' > Year 11 Semi Formal 2021



'A NIGHT TO REMEMBER' > Year 11 Semi Formal 2021



RUOK? DAY 'CUPPA + CONVO' > Hughes House Awareness Initiative



The Hughes House Awareness Initiative for 2021 centered on positive mental health promotion in the form of celebrating RUOK? Day.

After meeting regularly to plan and prepare, the Hughes Student Leaders led the initiative of a 'cuppa + conversation', where both students and staff were invited to join us for a hot drink and chat before school or during recess on Thursday of Week 8. The idea connecting to the notion that conversation and connection is of vital importance in continuing the ongoing message regarding mental health and checking in with your friends, family and colleagues. Held on national RUOK? Day (Sept 9), the theme and focus for 2021 centered around "Are they really ok? Ask them today".

In Care Groups, students were provided with information regarding the aim of RUOK? Day and how they could build their skills to meaningfully connect with those around them and provide support for anyone struggling with life. Students were encouraged to make a pledge to explain how they intended to check in and support others, each and every day. These individual pledges were combined and displayed on our Gleeson pledge wall. We thank those staff and students who supported and participated in our awareness activity. For further information and resources surrounding RUOK? Day, including how to seek support we encourage you to visit: <https://www.ruok.org.au/findhelp>

Naomi Creek,
Hughes Senior School House Leader



GLEESON EXL STUDENTS' ADVENTURE ROOM BREAKOUT!

ADVENTURE ROOMS

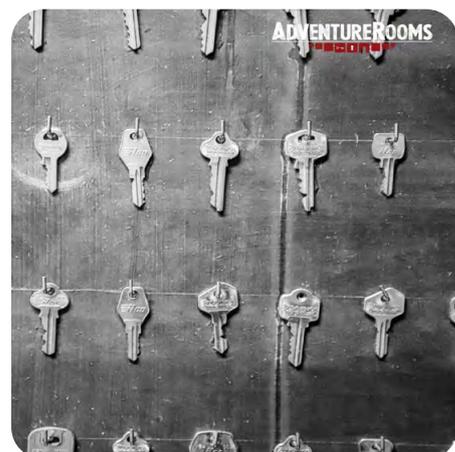
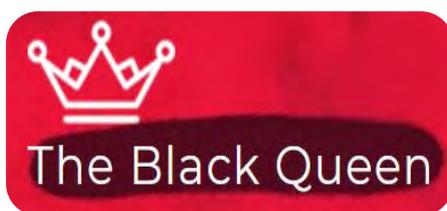
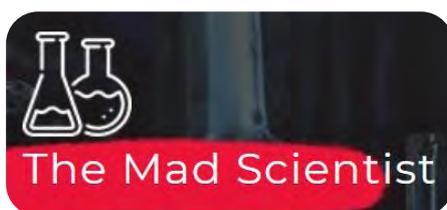
CAN YOU ESCAPE IN 60 MINUTES?

EXL is a program run after school as an extra-curricular option for students who need further acceleration beyond the school curriculum. Students recently participated in an excursion to Adventure Rooms Australia to immerse themselves in an escape room experience. The goal of this excursion was for students to discover how escape rooms operate and research clues and riddles in the lead up to Gleeson Day, where students will design and facilitate their own escape rooms (Jail Break, Mad Scientist and Murder Mystery).

The group was separated into four teams of five students, to play a cat and mouse game in the Mad Scientist and Black Queen rooms and were on a 30-minute timeframe. After the timer had finished, the rooms were re-set and the groups swapped rooms. The escape rooms contain an intrinsic ability for students to learn methods of solving obscure and unusual puzzles, codes and numerals, calling upon memory, retaining information, increase in adrenaline, testing patience, thinking outside the box, the ability to test stress and increasing productivity, and team comradery with feelings of accomplishment. For example, students had to work collaboratively to retrieve a clue sitting at the bottom of an empty bottle which could not be touched. There were other smaller bottles of water within the room. The team decided to empty those bottles of water into the bottle with the clue, thus being able to float the clue to the top and retrieve it.

The students returned to school buzzing with enthusiasm and brainstorming ideas for their own escape rooms ready for Gleeson Day. Wish us luck!!!

Renee Simanis & Vanessa Duthie,
Inclusive Education Team



STEM SOCIETY > The Joy of Making a Difference - CESA MAD Competition



How to help remote villages in underdeveloped countries when they experience flash flooding.

- ✓ Create with purpose to fulfill a need
- ✓ Improve the lives of others
- ✓ Making a positive difference



The Joy of Making a Difference
It's often thought STEM education focuses only on the integrated learning of Science, Technology, Engineering and Math; however, this is a misconception.

At the heart of STEM is a mindful approach, a deep empathy fused with critical thinking to address how we can help and what process to undertake. Gleeson College recently took part in a national competition run by Catholic Education South Australia, CESA. The 'Make A Difference (MAD): Students Creating the Future' competition encouraged all Catholic schools to design a service, product or innovation to help others or the environment.

STEM Society students learnt about The Design Thinking Process and how they could help underdeveloped countries like Nepal when they experience flash flooding. After empathising and defining the problem, students ideated ways to help save lives in these remote areas. Feedback gained from a Gallery Walk helped the teams adjust their prototypes, and one group used a 360-degree camera on loan from CESA to capture stunning footage of their Bottle-Belt-Saver floatation device.

It's been a remarkable experience, and two Gleeson College teams have won the prestigious position in the state finals, where they will compete with 15 other entrants. The winner from this competition will participate in a National competition so watch this space for any exciting updates.

Our next generation of innovators are on a solid path to success as they harness transferable skills such as collaboration, creativity and problem-solving. New products and processes that help real-life situations with an altruistic focus will lead to a better world! We thank our team of STEM Society students who took part in this profound learning experience.

Melissa O'Loughlin BSc.,
Science + STEM Coordinator

#RaisingHeartsAndMinds
#STEMlearning
#MakingADifference

Design Thinking Process Diagram*



WOMEN IN STEM BREAKFAST 2021

To encourage what is still an under-represented field in STEM, Catholic Education South Australia (CESA) organised a 'Women in STEM' Breakfast at the Adelaide Convention Centre on Monday 20 September. Gleeson Year 11 students Chanel, Paige, Mia, Renae, Trinity and Molly represented the College at this event, accompanied by Mrs Kate Morgante and Mrs Melissa O'Loughlin.

The Women in STEM Breakfast gave the girls an opportunity to hear from prominent females who work in STEM careers. The event also held fun educational Kahoot games to learn about historical and current women innovators. Congratulations to Trinity, Molly and Renae who won a prize for the most correctly answered questions!

We hope the girls were inspired by what they heard and continue to spread the positive message of why we need more females in STEM occupations. Supporting the future career pathways to ensure there is no gender divide in this growth industry is essential for our society to grow inclusively.



STEM SOCIETY > BRISTLE: BOTS - DESIGN, BUILD + RACE YOUR BOT!



STEM Society students were in a spin as they built and raced Bristle: Bots. This super fun activity challenged our inventors as they used a vibrating motor, battery, and toothbrush head to build their small robots. Working in teams, they had to problem-solve redesigning their units to race in a straight line. Our winning entry came from a zippy long-nosed racer built by an enthusiastic team of Year 7 students - Aidan and Callan.

Melissa O'Loughlin BSc,
Science & STEM Coordinator



STEM FOOTY WITH THE ADELAIDE CROWS!



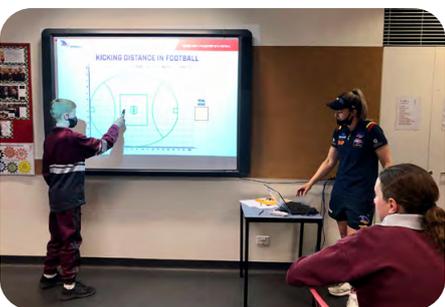
We took the classroom outside last week in STEM Football. Our Year 7 Science classes have been participating in the Adelaide Football Club STEM Footy program where students have experienced first-hand how Science, Technology, Engineering and Mathematics are present in sports.

Students learnt how the angle of a kick affects the trajectory of a football, tested their kicking distances, and used technology to measure distances, reaction times and heartrate. Special thanks to Katie Gloede and her team for visiting this week and showcasing what it means to be a STEM Ambassador.

Melissa O'Loughlin BSc.,
Science + STEM Coordinator



STEM FOOTY WITH THE ADELAIDE CROWS!



YEAR 7 HPE > 'Challenge + Adventure' Survivor Unit Gets Competitive!

GET YOUR BUFFS ON!! #TRIBEGOALS

Year 7 students are currently participating in the 'Challenge and Adventure' unit within Health and Physical Education. For the second year running, the unit has been based on the TV series 'Survivor', where students work collaboratively as a part of a tribe to 'outwit, outlast and outdo' other tribes in a variety of physical and mental challenges.

The challenges were themed and included:

- Communication
- Be Patient
- Hunting Season
- Code Breaker
- Survival of the Fittest
- Making a Splash
- Face your Fears

Each tribe has a catchy tribe name and tribe members wear their team 'buff' to demonstrate their alliance and pride. They also celebrate with their tribal dance which has revealed some potential future 'Dancing with the Stars' contestants! The energy, creativity, resilience and level of critical problem solving have been exemplary and I would like to thank students for their involvement.

I would also like to thank the Year 7 PE teachers (Ms Renfrey, Ms Mitchell, Mr Vause, Mr Hernes, Mr Gloria) for their preparation and running of the unit and give a special mention to Ms Renfrey for organising and leading the unit and creating the resources for this amazing experience.

Danny Gloria,
HPE Learning Area Leader

****MORE PHOTOS ON NEXT PAGE****



YEAR 7 HPE > 'Challenge + Adventure' Survivor Unit Gets Competitive!



FAITH + LIVING > YEAR 12 JESSICA REFLECTS ON OUR 'YEAR OF SERVICE'



As many people in the Gleeson Community may know, 2021 has been the 'Year of Service' for staff and students. As part of this, there have been many opportunities for us to take part in acts of service within our local and wider community.

As a Gleeson cohort there have been several organisations we have helped both through student-led initiatives and the Staff Retreat. Projects have helped St Vincent de Paul, South Pacific School Aid and Cans4Kids.

A large group of selfless Senior students and many staff spent countless Friday afternoons cooking delicious soup in our Gleeson Kitchen. The homemade soup was donated to Fred's Van, located in Elizabeth, to distribute to members of our local community in need of a hot meal. Our valued support was highly recognised and appreciated in a thank you letter we recently received from St Vincent de Paul.

St Vincent de Paul was also supported by the Year 9s collective donation of clothing and food, and also the Year 10s donation of toiletries to Vinnies (Tea Tree Gully). These donations helped make hampers for those families in our community most in need.

The Year 7s helped South Pacific School Aid by sending donations of stationery items to schools overseas that do not have access to these resources, giving those students a better opportunity



to learn. As we have done so many years in the past, we also held a drive to collect tinned food for Cans4Kids to support a school in Ghana. We worked collaboratively on this initiative with one of our local partner primary schools, Our Lady of Hope at Greenwith!

In addition to each of the projects listed above, Gleeson staff also spent their Retreat Day last Friday completing various acts of service by completing community service as organisations including Birthline, Village Co, Catherine House, Clean Up Australia, Vinnies Men's Shelter BBQ, and a Vinnies Soup Kitchen.

As a Catholic community, this 'Year of Service, meets our beliefs in acting on the Catholic Social Teaching Principles. Our acts throughout 2021 have met the Catholic Social Teachings of 'The Common Good' as we have been working towards improving

everyone's wellbeing, 'Preferential Option for The Poor' as we have been donating to the more vulnerable people in our community, and we have also met 'Promotion of Peace' as we continually work toward equality and understanding for all:

<https://www.caritas.org.au/about/what-is-caritas/our-principles/>

In summary, we have collected food, toiletries, stationery, and recyclables that have all been donated to people who were in need and less fortunate. We have also donated countless hours of time for these charitable initiatives.

2021, our 'Year of Service', has not only provided students and staff the opportunity to develop empathy, but also have fun and give back to our local and wider, global community.

Jessica Harding,
Year 12 Faith & Living Student



YEAR 8 ITALIAN > Barilla New Pasta Shape Challenge!



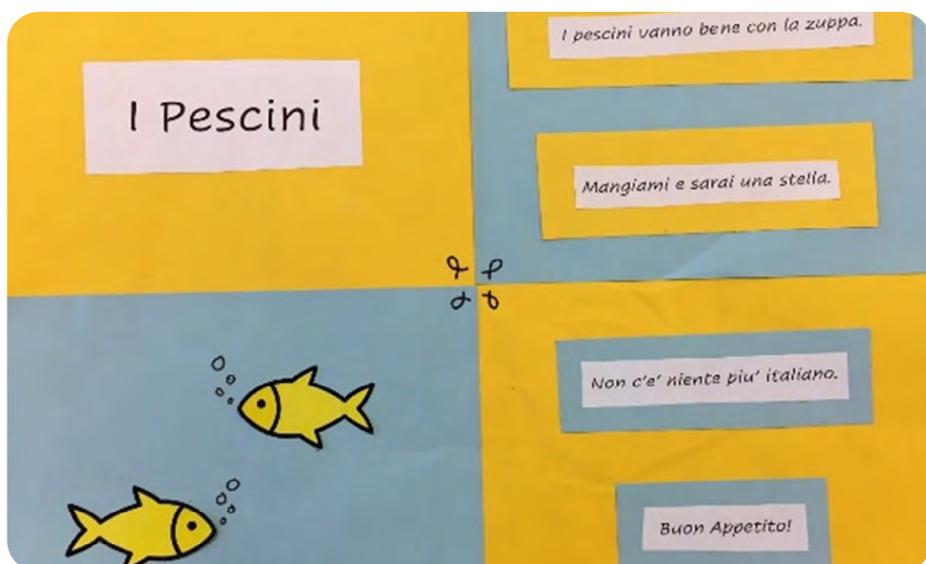
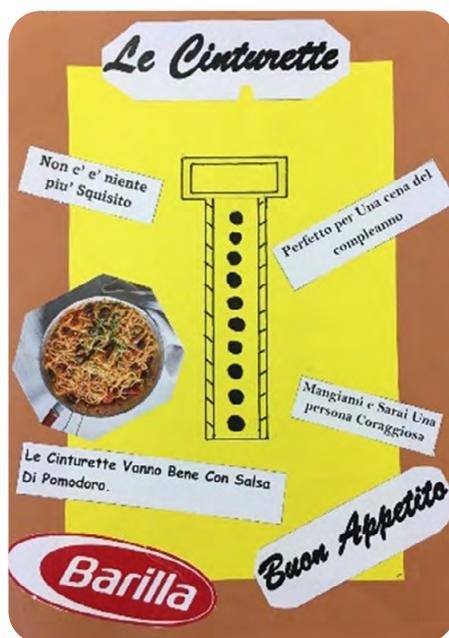
Did you know that it is believed there are up to 600 different pasta shapes? Of course, it is thought by Italians that although the ingredients are the same for pasta dough, different pasta shapes provide the diner with a completely different flavour experience. Furthermore, depending on whether the pasta is a ribbon (fettucine), long (bucatini), shape (farfalle), micro-pasta (orzo), there are specific sauces or accompaniments that must be used to maximise the experience. So, be sure to eat your spaghetti with carbonara, your tagliatelle with ragu' and your ditalini with soup!

This term, Year 8 Italian students were product developers for world famous Italian pasta brand, Barilla! They were briefed to employ their creativity and come up with an exciting new pasta shape based on an ordinary everyday object. They had to market their pasta to the class with an eye-catching poster, and oral presentation explaining the pasta name, the sauce it goes with, and some slogans to attract buyers.

There were many creative inventions, some of which are listed below:

- I dinosaurini (little dinosaurs) - Cheese filled dinosaur pasta by Amara Zielinski
- Le cinturette (little belts) - Belt shaped pasta by Zachary Morgan
- Le barchette (little boats) - Boat shaped pasta by Cristian Ennis
- I fiorini (little flowers) - Flower shaped pasta by Alyssa Parisi
- I pescini (little fishes) - Fish shaped pasta by Jordan Musolino

Antonia Ditroia,
Year 8 Italian Teacher



YEAR 12 FOOD + HOSP. > 'Nose to Tail' Sustainable Menu a Big Flavour Hit!

Stage 2 Food & Hospitality students completed their final Summative Cooking Practical in the One* Catering Kitchen last week. Their final cook involved splitting the class into two teams, with each team given the same seasonal produce box in which they had to design, cook and present a three-course menu which showcased the 'Nose to Tail' eating philosophy. With a focus on sustainable eating practices, this meant they had to use one secondary cut of meat (the part no one wants) and the whole vegetable or fruit item; the carrot and carrot top, beetroot leaves and bulb, fennel and its fronds!

Each group was very creative, choosing to tackle the challenge differently.

I joined our three judges (in true MasterChef style) at the tasting table, and we were presented two very different menus; one Jamaican inspired and one Modern Australian inspired. I already had high expectations of each group, as they had proven themselves throughout a variety of cooking practicals this year. The expectation and standard was set high and I knew the quality of what we were about to be served was going to be nothing short of professional. However, only having 1 double lesson to create their menu and no trial practical I did feel a little nervous for the class and the pressure they were put under for this final cook.

However, I had nothing to worry about as the class demonstrated (yet, again) that they can work exceptionally under pressure and as part of a team. I was blown away with the outcome and so impressed with the quality and complexity of the dishes they had presented. Their creativity and attention to detail to devise a menu using the whole food item throughout the three different courses was very impressive, and I am **SO PROUD!**

We had three other very professional foodie judges on the day, and it was great to welcome their praise and feedback. Here's what they had to say...

"What a pleasure it was to be a judge of the final assignment for the Year 12 F&H class. To be able to sample six amazing dishes was such a treat and the incredible flavours of the meals



were extremely impressive! For me, the highlight was the carrot cake with the AMAZING icing. The effort that went into the creating and presenting of all the dishes was obvious and the students should be proud of themselves. Well done!" - Katrina Greenshields (ESO Admin./Reception)

"It was such an honour to be a part of this exciting Food and Hospitality task! "Nose to Tail" cooking is something this wonderful group had us as a judging team excited about! The food was delicious, the chefs were enthusiastic, and all dishes were plated and presented well. Mouth-watering stuff! Garlic pita with beetroot dip, along with the carrot cupcakes were the star highlights in a memorable and exciting dining experience! Thank you for having me! I'll be back!" - Darryle Phillips (Mathematics & Chemistry Teacher)

"To Miss Feleppa and Year 12 F&H students - thank you for asking me to be a part of your practical assessment! The food looked great and was creative and

tasty. What impressed me the most was the student's professionalism, including their communication skills and their friendly, welcoming approach. I left your class yesterday feeling very proud of Gleeson College and the students' achievements." - Greg Bockelberg (Design & Technology Teacher)

It has been such a pleasure teaching Stage 2 Food & Hospitality this year and we have had so much fun learning, creating, evaluating and eating together! Having taught many of the students in Stage 1 Food & Hospitality, and some even in Year 10 Food Technology, it has been amazing. I will miss this class and what each student brought to it! Wishing the Stage 2 Food & Hospitality class all the best for their future endeavours and foodie experiences. **Eat with love and cook with joy!**

Lisa Feleppa,
Year 12 Food + Hospitality Teacher

****MORE PHOTOS ON NEXT PAGE****

YEAR 12 FOOD + HOSP. > 'Nose to Tail' Sustainable Menu a Big Flavour Hit!



GLEESON STAFF RETREAT 2021 > Serving our Local + Wider Community



**'YEAR OF SERVICE'
2021**



GLEESON OPEN KO SOCCER GIRLS CROWNED 2021 STATE CHAMPIONS



GLEESON OPEN KO SOCCER GIRLS CROWNED 2021 STATE CHAMPIONS



GC GOALKEEPER MITCHELL SELECTED IN SAAS FIRST XI 'TEAM OF THE YEAR'



Congratulations to Gleeson College Goalkeeper Mitchell Paterson (11 HSHLD) who was selected in the 2021 SAAS (Sports Association for Adelaide Schools) Division 1 First XI 'Team of the Year' at their recent Awards Night.

Well done Mitchell on this outstanding sporting achievement!

Rachel Staffin,
Sport Development Coordinator



Gleeson College 2021/22 Greeting Card Competition

Use your creativity to design our 2021 Gleeson College Greeting Cards!

Please carefully read the below DESIGN BRIEF prior to starting your entry:

- Artwork must be submitted on A5 or A4 paper only, portrait or landscape;
- Artwork can be hand-drawn or a computer-aided design;
- Artwork must be 100% your own work - do not use copyright images or another person's design/artwork;
- Your design must have a clear connection to Gleeson College in some way.
*Your design does not need to include the Gleeson Logo or colour!
- **ONE ENTRY PER STUDENT**

GREAT PRIZES UP FOR GRABS and...
your artwork will also be professionally printed on our
2021/22 Gleeson College Greeting Cards!

1st Prize: \$50 Gift Card + 2 packs of our new 2021 cards
2nd Prize: \$25 Gift Card + 1 pack of our new 2021 cards
3rd Prize: Box of Favourites + 1 pack of our new 2021 cards

**The top three designs will be selected by an expert judging panel consisting of Gleeson College Staff and Principal Mr Corbo!*

DIGITAL SUBMISSIONS: tom.dawson@gleeson.catholic.edu.au

HARD COPY SUBMISSIONS: Via your Care Group Teacher or Student Services

ENTRY DEADLINE: Friday 22 October 2021 (Term 4 > Week 2)

2021/22 GLEESON GREETING CARD COMPETITION ENTRY FORM

**Ensure you complete all details below and submit with your entry!*

Student Name: _____

Title of Entry: _____

Entry Declaration: *I hereby acknowledge the work submitted is 100% my own work and give permission for Gleeson College to feature my design on greeting cards and other promotional platforms (e.g. Yearbook, Gleeson website).*

Student Signature: _____

GLEESON MUSOS NOMINATED IN SA MUSIC AWARDS!

We have both a Gleeson Year 12 student and three Gleeson Old Scholars nominated in the "People's Choice" public-voted section of the 2021 SA Music Awards, which is a great honour. The following talented musicians have been nominated in the following categories.

- **Teenage Jones** (Tahlia Borg - Class of 2020 + TripleJ Unearthed High 2020 Winner): 'Punk' category
- **Sunnyside Drive** (Ethan Hubbard - Year 12 2021, Lachlan Carpenter - Class of 2020 + Ethan Weniton - Class of 2020): 'Rock' category

Please click on the link and vote for our Gleeson musicians!! >

<https://themusic.com.au/page/sam-awards-2021?fbclid=IwAR2s6c3YkwDwr3WxPTVfVQ7JdoXThoEMgJTijhCqDyy3lyHMAmLmMIomhTA>



Photo above: Samuel Graves Photography



YEAR 7 GIRLS + BOYS NETBALL TEAMS REIGN SUPREME AT TTG CARNIVAL!



****FULL REPORT + PHOTO GALLERY IN OUR NEXT ISSUE!****

BRING YOUR OWN MASK!

-  **Protect yourself**
-  **Protect others**
-  **Protect the environment**

GLEESON

WITH ONE HEART



GLEESON NOTICEBOARD

2021 Gleeson Diary Dates



Term 3 2021

24 Sep **GLEESON DAY > FINAL DAY OF TERM 3**
****EARLY DISMISSAL AT 1.05PM FOR ALL STUDENTS****

Term 4 2021

11 Oct **FIRST DAY OF TERM 4 FOR ALL STUDENTS**
 11 - 13 Year 9 Camp > Group #1
 13 - 15 Year 9 Camp > Group #2
 20 College Tour, 4.00pm
 21 Year 12 Farewell Mass
 22 Year 12 Farewell Assembly
 26 - 15 Nov Year 12 Exams (SACE Board of SA)
 26 College Tour, 9.15am
 27 College Board Meeting
 2 Nov Transition Day #1 (Year 7 + Year 8 2022)
 4 Transition Day #2 (Year 7 + Year 8 2022)
 10 Sports Presentation Assembly
 College Board + P&F AGM
 15 Year 8 HPV Immunisation Dose #2
 18 - 24 Year 11 Exams
 22 - 26 Year 10 Exams
 23 Year 12 Graduation > Sunnybrae Estate, 6.30pm for 7pm start



GLEESON DANCE STARS CHARLETTE + AMELIA SELECTED TO REPRESENT AUSTRALIA!

Congratulations to Gleeson College students Charlette Smaistrle (9 MMPUT) and Amelia Feltrin (8 MMBAR) who have both been selected (along with their dance troupe from Empire Dance Studio) to represent Australia at the upcoming 2021 International Cheer Union Worlds Competition!

Selected by the Australian Cheer Union, the team would usually travel to Florida in the United States to compete, however due to Covid it has become a virtual event. The troupe's routine entry has been submitted and we wish the team the very best of luck against the World's elite! The 2021 International Cheer Union Worlds Competition will be live-streamed from 9 October.



Saint David's
PARISH SCHOOL



SCHOOL TOURS

Wednesday 20 Oct at 9.30am and 5.00pm

Book now at www.stdavids.catholic.edu.au



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Absentee Email: absentee@gleeson.catholic.edu.au