



# The Globe

Newsletter of Gleeson College

Issue 18 > Friday 4 December 2020

## BLESSINGS FOR A JOYFUL CHRISTMAS + BRIGHT NEW YEAR



In a year like we have never seen, we were still fortunate enough to hold our annual end-of-year Presentation Evening on Wednesday 2 December. In a throwback to the 1990's, the event was held in the Gleeson Courtyard to ensure we could social distance and conduct the event.

It was a wonderful community event for our College, as we enjoyed a liturgy together, then congratulated our 2020 Award Winners, presented our 2021 Student Leaders and were blessed by fantastic weather for the evening. Thank you to all students and staff who contributed to the success of this night.

We wish all members of our Gleeson Community a safe, happy and Holy Christmas and look forward to our students return in 2021.

Shannon Bertram,  
Assistant Principal - Student  
Development

**\*\*MORE PHOTOS & FULL AWARD LISTING ON PAGES 5-9\*\***



## WELCOME MARCOS FLORES!

The Gleeson World Football Program are thrilled to announce former Adelaide United legend and Johnny Warren Medallist, Marcos Flores, will be our Head Coach in 2021! We look forward to Marcos sharing his experience, Argentinian flair and passion for the game with our students, and warmly welcome him to our College Community.

Clint Vause,  
World Football Key Teacher



**Gleeson College**

40-60 Surrey Farm Dve, Golden Grove  
South Australia 5125 T: 8282 6600

[www.gleeson.sa.edu.au](http://www.gleeson.sa.edu.au) | [info@gleeson.catholic.edu.au](mailto:info@gleeson.catholic.edu.au)

Absentee/Late SMS: 0438 879 373

Absentee Email: [absentee@gleeson.catholic.edu.au](mailto:absentee@gleeson.catholic.edu.au)



## PRINCIPAL'S ADDRESS 2020



What an extraordinary year. Who would have thought that when we called this year 'A focus on Connection' that it would prove to be so important? I am so pleased to be able to reflect on, celebrate and put a full stop on a year which for many of us has been our 'annus horribilis'. But In a year that has been laced with so many challenges we have emerged with so many positives.

The first virus to hit us was the ransomware virus in February. Even though it caused us to shut down the internet for a week, we all managed to survive by reverting to pre-digital pedagogies. Our ICT relationship with our campus schools improved, we were forced to complete our separation from ONE+, ICT speaking, and we improved our online safety for all.

The next virus, COVID-19, caused us to miss two weeks and 2 days of face to face teaching – one week at the end of Term 1 and one at the start of Term 2 and 2 days in Term 4 but we never closed. This saw the rise of our marvellous Emergency Response Team, our online learning platform in 'Gleeson Connect-Ed', Teams meetings, increased frequency and quality of communication with families, virtual liturgies, increased hygiene and respectful distancing. All through the aforementioned challenges we have demonstrated agility, responsiveness

and innovative solutions which have seen us grow and mature as a community. Most of all we preserved and enhanced our connectedness in a year where connection was certainly tested.

### Catholic Identity

Although COVID prevented us from celebrating the Eucharist as a community for most of the year, we have been blessed again by the continued support of Monsignor Swann, Fr James from Tea Tree Gully and Fr Manu from Modbury/Para Hills in any way possible. With the amazing creativity of our APRIM, Mrs Monica Doherty, the Catholic Identity of Gleeson College continued to be built and explored, even attracting a letter from the Pope himself at the height of COVID! Our year of connection and our experience of a pandemic allowed us to reach our students through our Catholic faith in ways which found fertile ground in this new and unexpected context. Other highlights of the year included Ash Wednesday where the ashes were a mixture of our own promises, blessed palms and ashes from the bushfires on Kangaroo Island, a 'Virtual Liturgy' involving the community, the Vicar General, Fr Philip Marshall and Bishop John Keenan in Scotland, daily morning prayer reflections, which also reached out to all local parishes, our partner primary schools and beyond, amazing student Podcasts on ArchD Radio, Year Level Retreats and Reflection Days for students and staff, the pop-up prayer table and charity drives serving those in need.

### Teaching and Learning

In 2020 our major work in teaching and learning has been engaging in CESAs Living, Learning and Leading framework and more particularly the Key Capabilities. Students were introduced to, and subsequently immersed in the language of the Key Capabilities through the PDP program. These capabilities were then embedded into subjects, placing a focus on transferrable skills in assessment and highlighting the importance on student reflection upon their learning. Through student engagement with the Key Capabilities Continua students self-assessed their growth as a person, learner and leader which allowed us to generate over 450 personalized Learner Profiles. Our inaugural Learner Profiles communicated student's current progression of their capability development and asked students to articulate how they had achieved this. Students evidenced this using samples of their work and identified areas of personal strength and areas of potential growth. These portfolios and learner profiles were shared in our Term 4 student led Learner Conversations, which engaged all of our families in the Middle School. An immense undertaking.

Gleeson College continues to engage in a trisector program which sees schools work together to develop frameworks to assess these capabilities and transferrable skills. This will be one facet of what is shown on students Learner Profiles of the future, likely as part of their SACE record of achievement. This further cements the importance of the work we are doing, ahead of the curve to ensure our students are ready for the changing landscape they will encounter as they move through their secondary schooling.

In a year that saw the cancellation of NAPLAN we developed our own, GC-LAN, utilising the Education Perfect platform with a focus on reading and numeracy. This provided powerful data that is being used to inform targeted literacy and numeracy programs for 2021. More opportunities than ever were offered for students to provide evidence of their capacity to accelerate in a subject above their year level. Students are working above their year level in Year 7 and 8 Mathematics, and



## PRINCIPAL'S ADDRESS 2020

from Year 9 onwards we have students accelerating in Science subjects, History, Legal Studies, Design and Technologies, English, Music and Languages. Next year we have 27 Year 11 students studying one or more Stage 2 subjects.

We are also offering more elective choices than ever. This year saw the introduction of 9 new 2021 subject offerings including Jewelry Design, STEM (Earth and Space), STEM (Engineering and Technology), Innovation, and Language and Cultural Studies to name a few. Increased choice and the opportunity for acceleration increases student agency, allowing students to further personalise their learning journey with us. As mentioned before, this year we saw the birth of Gleeson Connect-Ed, our online learning platform borne out of necessity with the innovative and timely work of the Leadership Team and all teaching staff.

### Pastoral Care

My mantra has always been 'happy students learn well', and to this end we have invested heavily in pastoral care at Gleeson College by doubling our number of House Leaders. We now have 4 leaders dedicated to the Middle School and 4 dedicated to the Senior School thus increasing the support provided to students and pastoral care staff at the College. For the first time this year, Year 7 students were integrated into Middle School Care Groups, further breaking down the barrier of year levels, and increasing House spirit for our newest year level in high school.

Again, this year the Houses were involved in raising awareness for various charitable causes and again they competed fiercely for the House cup. McDonald House was victorious in the end finally stopping the run of wins by the Fyfe House. This year saw the realisation of a dream to honour our Senior students at Gleeson College with a space they could call their own – for academia, leisure and pastoral care: the Micah Centre. This new building allowed us to experiment with a new way of being Year 12 and softening the line between high school and tertiary education or the world of work. Our Year 12 students have done us proud, looked after the space amazingly well and shown an increased maturity and responsibility



through the new Year 12 program. We certainly look forward to celebrating their results on December 15.

### Extra-Curricular Opportunities

Our traditionally strong Sports season was compressed this year with most of Term 2 struck out. Our students however, concentrated their efforts in Term 3 and returned some of the best results we have seen in recent years. State Championships were won in Soccer, Basketball and AFLW and most importantly, participation was excellent. Our Performing Arts were hit hard this year with a lack of opportunities to perform in public but after one recent easing of restrictions, we were able to hold an evening showcase and we enjoyed our students' amazing talents anew and they are incredible. I cannot wait to see where our fantastic Year 12s who are leaving us will go in the entertainment world and I am certainly looking forward to our musical in 2021 with the talents of our brilliant students who are still with us.

### Community Engagement

Our engagement with families was

strengthened in this challenging year. We collected more data, sent more communications, supported one another more than ever before. We connected through online learning, parent/teacher interviews on the phone and learner conversations. When COVID meant that people lost work, we supported our families with remissions. Our Business Manager, Mr Paul O'Connor and his team have spent countless hours meeting with families and supporting them in this time of need. And that is what we are called to do as a Catholic school.

Our profile in the education sector has grown. Our followers on social media continue to increase and we guided over 600 people on tours of the College both in and out of school hours.

### Gratitude

Gleeson College Board: On behalf of our community I convey deep gratitude to the Gleeson College Board for giving of their time and expertise in such a generous way. In particular I thank Judy Hatswell as our Board Chair, Tony Johnstone as Chair of the Finance

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## PRINCIPAL'S ADDRESS 2020

*Continued from previous page...*

Committee and our retiring members of the Board, Fiona Couzner, Michael Flavel and Richard Sellers.

I would like to thank our School Quality and Performance Consultant, Mr Jamie Blowes and the Principals of our partner primary schools, Mrs Leanne Lawler, Mr Ashley Keane and Mr Jason Mitiga. The relationship between our four schools continued to strengthen this year and we will again work closely together as part of the larger new Northern Cluster in 2021.

### **Staff and Leadership Team**

I wish to take this opportunity to thank the amazing teaching and non-teaching staff of our College. They have worked tirelessly and under more pressure than usual to create face to face lessons and online lessons; then face to face and then online only to return to face to face again, to support parents at home grappling with home schooling; to undertake welfare checks on parents during school lock out, to personally take pay cuts to reduce the financial impact on the College and to support one another when things changed so rapidly and unexpectedly.

My sincere thanks to the House Leaders and Learning Area Leaders. As middle managers they represent the spokes of the leadership wheel, holding everything together, managing in and managing out.

I would like to acknowledge the incredible work of the College Leadership Team. I could not have carried out my work as Acting Principal this year without the wisdom, knowledge and hard work of this remarkable group of people. This team is dedicated to achieving extraordinary outcomes for our students and fulfilling, professional work lives for our staff and I cannot thank them enough.

We congratulate our substantive Principal, Mr Andrew Baker for his recent appointment as Principal of Nazareth College. His expertise as a leader has been recognised yet again moving from School Quality and Performance Consultant for some 20 schools in 2020 to the leadership of arguably the flagship school for Catholic Education

in South Australia, in 2021 and beyond. Our community will miss Andrew, his extraordinary work ethic and his love for our students.

By now you would know that Mrs Monica Doherty has been successful in gaining a permanent APRIM position at St Anthony's Primary School, Mr Shannon Bertram who leaves us after more than 20 years association as both a student and staff member, has been appointed Deputy Principal of Thomas More College and Ms Amanda Price, the leader and strategist who has helped us to grow beyond our maxima, has won the position of Deputy Principal of Staff and Strategy at St Michael's College. It is sad for Gleeson College to lose these prodigious educators but our Catholic Education System is the better for the promotion of these three great leaders. And it speaks well for the leadership building qualities of our College.

I wish to pay tribute to all staff who are leaving our Gleeson Community: Joanna Bennett to Business Manager at St Augustine's Primary School, Julia Anttila to Instrumental Teacher in the Department for Education, Louisa Straschko to further studies, Peter Terminello to a permanent teaching position at St Patrick's Technical College, Alex Hewson to a permanent leadership position in teaching and learning at Thomas More College, Sarah Benedictson to VET Coordinator at Sacred Heart College, Kate Pill to Pastoral Care Leader at St Mary's College and Sue Smith to Timetabler and Teacher at Nazareth College. These staff will be sorely missed but they are all moving to fulfil their professional ambitions in education and we congratulate them for that.

I offer an enormous thank you to you, our families, for your continuing educational partnership with Gleeson College. We fully appreciate the sacrifices you make to give your children a quality Catholic Education and I thank you on behalf of the staff, for the many ways you support all of the staff and the community of Gleeson College.

The uniqueness of this year has seen our students display in large measure the attributes of resilience, tenacity and flexibility in response to necessary

restrictions and change. To the students of Gleeson College, I say congratulations for everything you have achieved this year in all aspects of your education and thank you for everything you have done to be active and positive participants in our College community. I would especially like to highlight the fantastic service and leadership provided by our student leaders.

### **2021 and Beyond**

Catholic Education in South Australia has seen a promising growth in enrolments this year and Gleeson College has played its part with a positive increase in enrolments expected for 2021, and 2022 has a further increase at this point in time with a whole year left to go to secure further enrolments. We must be doing something right.

Our focus on connection this year has served us well and has provided a touch point for so many of our experiences, extraordinary and ordinary. As we look to 2021 I wish to refer to our vision statement once again which states that at Gleeson College we aim to discover and develop the talents of our community members and use them in the service of others. Whilst connection will always remain an integral part of our community, I would like to rekindle our desire to be, as our College song says, 'servants to the rest'. Therefore, I proclaim 2021 to be the year of 'Service: People for Others'.

As I conclude, I pray that Gleeson College will continue to fulfil its mission as a place of happiness and quality learning and be a community that promotes our Catholic teachings through the person of Jesus and the love of God. As we have entered the Advent Season of the Church, let us continue to be the message of Jesus, the true meaning of Christmas, and be people of hope, love and service to others.

And so, I would like to wish all members of the Gleeson College community and their families a Happy and Holy Christmas, every Blessing for the remainder 2020 and a Happy New Year for a different 2021. Thank you.

**Joe Corbo,  
Principal 2020**

# PRESENTATION EVENING 2020 > Congratulations to our Award Winners



**2020  
Molly Byrne Award:**  
Mia Attick > Year 8



**2020 Paula Luethen  
King Kindness Award:**  
Molly Bennett (Year 10)



**2020 Paula Luethen  
King Kindness Award:**  
Jack Hutchins (Year 11)



# CONGRATULATIONS TO OUR 2020 HOUSE AWARD RECIPIENTS

Thank you to the Rotary Club and TTG Councillors for generously sponsoring our Gleeson House Awards in 2020.



## Damiani



### Middle School



Kyal Johnston



Clare Smith



Stefan Valentino

### Senior School



Monique Barber



Sarah Craggs



Ethan Hubbard

### Jenny Damiani Medal Recipients

Middle School Medal - Stefan Valentino  
Senior School Medal - Sarah Craggs



## Fyfe



### Middle School



William Elsworth



Kane Halfpenny



Chloe Rogers

### Senior School



Alana Fitzsimmons



Jack Hutchins



Charlotte Nenne

### Sr. Margaret Fyfe Medal Recipients

Middle School Medal - Kane Halfpenny  
Senior School Medal - Alana Fitzsimmons

### Middle School



Brooke Benzie



Stephanie Furler



Jacob Trimboli

### Senior School



Trinity Allen



Samuel Borg



Lachlan Searles

### Fr. Don Hughes Medal Recipients

Middle School Medal: Brooke Benzie  
Senior School Medal: Trinity Allen

## Hughes



### Middle School



Sienna Burns



Jack Taylor



Amy Tschina

### Senior School



Claudia Brazell



Harrison Neilson



Corey Wright

### John McDonald Medal Recipients

Middle School Medal: Amy Tschina  
Senior School Medal: Claudia Brazell

## McDonald



# PRESENTATION EVENING 2020



## PRESENTATION EVENING 2020 > Pursuit of Excellence Award Winners



### Year 7 Pursuit of Excellence Award Winners

Charlee Brooksby, Amelia Feltrin, Anthony Fiala, Brody Grose, Paige Harker, Charlotte Kaleta, Charlotte Lemmer, Daniella Michael, Alyssa Parisi, Amelie Rogers, Caitlyn Smith, Clare Smith, Scarlett Stanyer, Kayla Traeger.



### Year 8 Pursuit of Excellence Award Winners

Keely Adams-Kramer, Mia Attick, Josy Biju, Amara Cichon, Jasmine Crisp, Charlotte Elsworthy, Alicia Hay, Natasha Hoang, Gabriella Kozak, Samuel Kukumberg, Elysia Papalia, Ashlee Perkins, Tomasz Redel, Julia Rocca, Ella Rooney, Anika Ruklic, Finn Russian, Lily Searles, Amelia Thompson, Jade Williams, Kayla Wright.

### Year 9 Pursuit of Excellence Award Winners

Mercedes Bates, Molly Brooksby, Sienna Burns, Andrea Calunod, Charlotte Duncan, Sophie Librandi, Chloe Rogers, Grace Souter, Jacob Trimboli, Amy Tschina, Stefan Valentino.



# PRESENTATION EVENING 2020 > Pursuit of Excellence Award Winners



**Year 10 Pursuit of Excellence Award Winners**  
 Trinity Allen, Molly Bennett, Ryley Bielak, Samuel Borg, Claudia Brazell, Kate Burford, Jaxon Collins, Sarah Craggs, Jasmin Fullgrabe, Gabrielle Garie, Paige McLachlan, Daisy Mumford, Ngan Nguyen, Isla Pickering, Kiara Searle, Jorja Warren.



**Year 11 Pursuit of Excellence Award Winners**  
 Georgia Aitken, Angus Braendler, Teagan Feltrin, Alana Fitzsimmons, Matthew Hardy, Niamh Hughes, Jack Hutchins, Alysia Redel, Mikala Searle, Mikayla Sletten, Alissa Tripodi, Natarsha Viskic, Taylah Viskic, Ellen Welden, Corey Wright.



# MIDDLE SCHOOL GRADUATION > Congratulations to our 2020 Year 9 Graduates

## YEAR 9 GRADUATION

On Tuesday 1 December, the Middle School students gathered to celebrate graduation of our Year 9 students from the Middle School. To graduate is to have successfully completed a course of study in preparation for another. On this day, the Year 9 students graduated from the Middle School to embark upon their Senior School journey.

Through this ceremony, we gave thanks to the staff and family who have supported these Graduating Year 9 students to this point. It was with great pride that we congratulate the Year 9 students on reaching this point in their educational journey and wish them every success as they move into the Senior School and commence their studies under the SACE.

**Shannon Bertram,**  
Assistant Principal - Student Development



**McDONALD HOUSE > Year 9 Graduates 2020**



**HUGHES HOUSE > Year 9 Graduates 2020**



# MIDDLE SCHOOL GRADUATION > Congratulations to our 2020 Year 9 Graduates



**FYFE HOUSE > Year 9 Graduates 2020**



**DAMIANI HOUSE > Year 9 Graduates 2020**



# MIDDLE SCHOOL GRADUATION > Congratulations to our Award Winners



**2020 CREATIVE WRITING AWARDS (L-R) >** Mrs Jessica McCarthy, Ms Milinda DeConno, Anika Ruklic (Year 8), Carlee Hartman (Year 7), Ava Pickering (Year 8), Charlotte Elsworth (Year 8) and Alanah Skewes (Year 9).

## MIDDLE SCHOOL CREATIVE WRITING AWARDS 2020

In the Middle School, Creative Writing is an important unit in which all students are involved, learning and practicing new skills in the areas of character development, the use of descriptive language and editing. English teachers selected the best pieces of creative writing this year from their classes to be put forward for judging. This year the competition was judged by Ms Milinda DeConno, formally Gleeson College's Teacher Librarian, who is currently working as Teacher Librarian at St Augustine's Parish School. There were many highly entertaining and well written pieces this year, and the winners were all presented with a certificate and a \$50 Westfield voucher at the Year 9 Graduation Assembly. Additionally, we announced an honourable mention for Ava Pickering and Charlotte Elsworth in Year 8, to acknowledge their outstanding teamwork and creativity in a well-crafted Book Cup project.

The winner of the Year 7 Creative Writing Award was Carlee Hartman. Ms DeConno commented that Carlee's text was a heartfelt story of family and peace set amongst war, where the characters overcame conflict to achieve a resilient and connected society. The winner of the Year 8 award was Anika Ruklic. A past winner, Anika's Amazing Race blog was based on strong descriptions of place and setting which placed the reader in the action. There were detailed descriptions of Rio De Janeiro and Santorini engaging the reader in action and conflict, with a cliff hanger conclusion. At Year 9, the award went to Alanah Skewes. Ms DeConno was impressed by Alanah's idea of transformation and finding peace and freedom, with a gripping and urgent introduction which grabbed the attention of the reader. The story ended with a positive uplifting conclusion, and had a strong plot filled with action and emotion throughout. This story revealed how we can overcome a tragedy and find ourselves again.



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# MIDDLE SCHOOL GRADUATION > Congratulations to our Award Winners

Continued from previous page...

I would like to thank our judge this year, Ms Milinda DeConno, for taking the time to read the entries and carefully consider who should be named as the worthy award recipients. I would also like to acknowledge and thank in particular Mrs Julie Gontar and Mrs Jan Fuller from the Thomas Library, and all of the English teaching staff in the Middle School for their work in promoting the Premier's Reading Challenge and the One+ Book Cup at Gleeson College this year.

I encourage all Middle School students to try their best next year to participate in the Premier's Reading Challenge, and the Middle School Creative Writing Competition.

Jessica McCarthy,  
English Learning Area Leader



- 2020 YEAR 9 CONTRIBUTION TO ARTS AWARD WINNERS (above) >**  
 Mercedes Bates, Ava Cannard, Lachlan Cannard, Zara Fergusson, Rohan Fisher, Maxwell Gemmell, An-Thien Pham, Jacob Trimboli, Michael Welden, Aaliyah Zamora.
- 2020 YEAR 9 CONTRIBUTION TO SPORTS AWARD WINNERS (below) >**  
 Mercedes Bates, Brooke Benzie, Daniel Borg, Sienna Burns, Cohen Cameron, Cameron Conant, Lachlan Cooper, Jordan Deery, Phoebe Doolin, Charlotte Duncan, Zac Fountaine, Maxwell Gemmell, Scarlett Hatchard, Caitlin Hodge, Thomas Hughes, Ella Krieg, Christina Librino, Riccardo Lippiello, Piper Locke, Keegan Mitchell, Kirrilee Molloy, Luca Monteleone, Alfie Nayler, Adanna Okoye, An-Thien Pham, Sebastian Ratcliffe, Ashleigh Roach, Grace Souter, Hayley Thompson, Christian Tropiano, Amy Tschina.



# GLEESON STUDENTS EXCEL IN 2020 ICAS SCIENCE ASSESSMENT



Earlier this term, 21 Gleeson College students participated in the ICAS Science Assessment. ICAS Assessments are designed to recognise academic excellence - students are assessed on their ability to apply classroom learning to new contexts using higher-order thinking and problem-solving skills. Every year over a million students participate in ICAS around the world.

Congratulations to everyone for participating! A special mention to Year 10 student **Aidan Toonen (10 FSCEN)** who achieved a High Distinction, placing him in the top 1% of all students in Australia!

The following students received either a Credit, Distinction or High Distinction:

**High Distinction**  
Aidan Toonen (10 FSCEN)

**Distinction**  
Nam Nguyen (8 FMHER)  
Lachlan Cannard (9 MMBAR)

**Credit**  
Jackson Ryan (10 FSCEN)  
Izabella Kozak (9 MMIT)  
Thomas Glen (8 DMBRN)

**Jason Puttnins,**  
Science Learning Area Leader

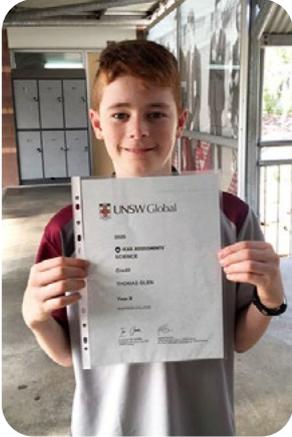
*\*Unfortunately we were unable to photograph Year 10 achievers Aidan and Jackson with their certificates prior to their year level departure.*



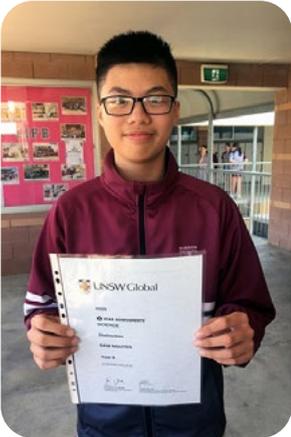
Lachlan Cannard



Izabella Kozak



Thomas Glen



Nam Nguyen



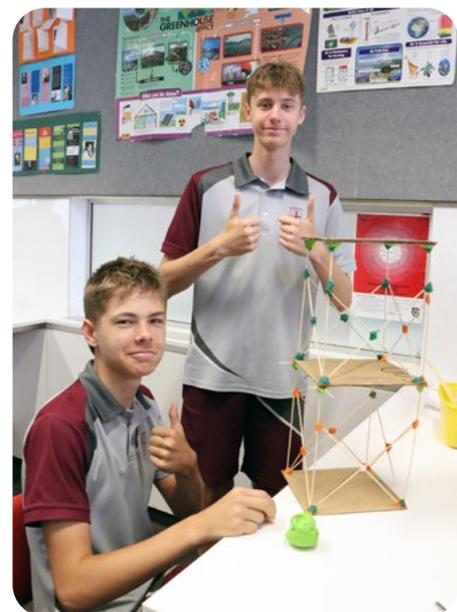
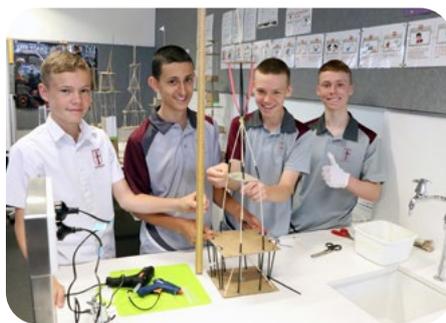
## YEAR 9 SCIENCE > Earthquake Resistant Building Task

During this semester, some of the units of study in Year 9 Science were augmented by group work.

As part of the Biology unit, 'Code Blue', students worked in small groups or 'clinics' to learn about various body systems. Individual students became clinicians, working in specialist fields such as cardiology and endocrinology or as immunologists and pulmonologists. They studied their specialty in some detail and then ran a seminar for other members of their clinic. Students had to pass Code Blue Board exams and anatomy and physiology assessments to gain accreditation in their field. Finally, patients presented to the clinic with a case study and the students had to use their collective knowledge to diagnose and recommend treatment for the patient. During the unit on heat, students worked on the design, construction and testing of a portable bed, made entirely from 'found' or waste materials. This unit had the added benefit of presenting the students with a social justice issue around people who are forced to 'sleep rough' in our cities.

The final topic this semester focused on continental drift and tectonic plates and the resultant impact on cities that are based adjacent to boundaries between these plates. The effect of earthquakes, tsunamis and volcanic eruptions on society were studied and the students then chose a location, studied the geology and examined the history of earthquakes in the region. They looked at the type of buildings in the city of their choice and tried to emulate this structure in the construction of an earthquake resistant building – one that would shake but not collapse and hence protect the occupants. The attached photos show one of the Year 9 Science Classes in the final construction phase of this task, followed by testing the building on a 'shaker table' to evaluate the soundness of the final construction in the light of their design brief, while keeping material costs and weight to a minimum.

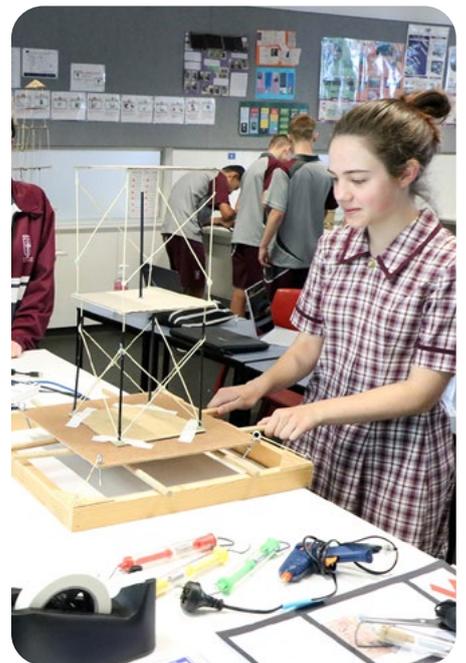
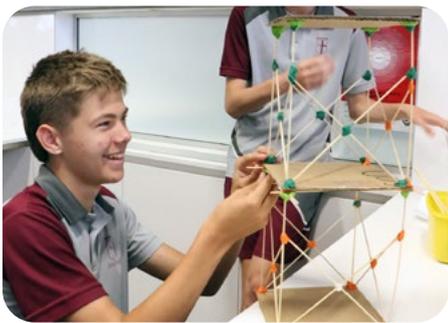
Richard Sellers,  
Year 9 Science Teacher



**\*MORE PHOTOS ON NEXT PAGE\***



# YEAR 9 SCIENCE > Earthquake Resistant Building Task



## NEW GOLDEN GROVE ARMY CADET UNIT IN 2020

The Golden Grove Australian Army Cadet Unit - 432ACU is going to be starting up in Term 1, 2021! It will be operating from Golden Grove High School, however as this is a community youth program it is open to all eligible youth within our community.

Army Cadets is a youth program that teaches young people to be confident, self-sufficient, and willing to "have a go". It's an opportunity to discover new challenges and have some unbelievable fun. Cadets also learn to lead others and work as a member of a team. There is a strong belief in Cadets teaching Cadets. The Army provide uniforms and most equipment needed, and on the annual camp they also provide accommodation, food

and travel. There will be small fees involved when cadets do weekend unit activities, usually a couple of times each year. We intend to parade (meet) each Tuesday (4.30-7.30pm) during the school term and plan to start in Term 1, Week 4 2021.

To join Army Cadets, you must:

- be a resident of Australia
- be at least 13 years of age and be in Year 8
- not have reached the age of 17
- agree to the code of conduct
- be available to participate in most Unit activities
- have parent/ guardian consent

For more information about Army Cadets visit [www.armycadets.gov.au](http://www.armycadets.gov.au)



For more info about the Golden Grove Army Cadet Unit please contact David Bailey ([david.bailey780@schools.sa.edu.au](mailto:david.bailey780@schools.sa.edu.au)) or Ben Foxwell ([ben.foxwell41@schools.sa.edu.au](mailto:ben.foxwell41@schools.sa.edu.au)).

# CHRISTMAS FESTIVAL

Tea Tree Events

<p><b>CIVIC PARK MOVIES</b></p> <p>11 December • Civic Park</p> <p>Free outdoor screening of Christmas favourite</p>	<p><b>Carols AT HOME</b></p> <p>7.30pm • 13 December • Streamed online</p> <p>Join us from home with your family and friends for a virtual celebration of Civic Park Carols</p>
<p><b>LIGHT TRAIL</b></p> <p>From 1 December • Follow the trail</p> <p>Explore the Christmas light trail using our interactive map. Register your display at <a href="http://cttg.sa.gov.au/lighttrail">cttg.sa.gov.au/lighttrail</a> before 11 December to go in the running to win some amazing prizes!</p>	<p><b>TREE FARM</b></p> <p>8 December–4 January • Golden Fields</p> <p>Find the hidden Christmas word along the trail and enter the Christmas word competition at <a href="http://cttg.sa.gov.au/treetrail">cttg.sa.gov.au/treetrail</a> to go in the running to win one of two \$250 Westfield gift cards.</p>

[cttg.sa.gov.au/christmas](http://cttg.sa.gov.au/christmas)



### 2021 YOUTH LEADERSHIP PROGRAM

APPLICATIONS OPEN FOR 2021  
Access to weekly leadership training, event planning and so much more!

To apply online visit [cttg.sa.gov.au/youthleadership](http://cttg.sa.gov.au/youthleadership) or for more information call 8397 7444 or email [youth@cttg.sa.gov.au](mailto:youth@cttg.sa.gov.au)



### GIVING BACK CHRISTMAS CONNECTION PACKS

Would you like to give back some of your time and help out during this festive season?

This Christmas we are seeking community members to support us to create Christmas packs for those in need. These packs will be filled with handcrafted and donated items to brighten someone's day.

Commencing Wed 18 Nov for 4 weeks  
Suitable for ages 12 years and over

Book into as many sessions as you like by registering at [cttg.sa.gov.au/givingback\\_packs](http://cttg.sa.gov.au/givingback_packs) or call 8397 7444

# YEAR 7 + YEAR 8 ACTIVITIES DAY



# YEAR 7 + YEAR 8 ACTIVITIES DAY



## GLEESON COLLEGE UNIFORM APPOINTMENTS > JANUARY 2021



Devon Clothing  
429 Montague Rd, Modbury  
[www.devonclothing.com.au](http://www.devonclothing.com.au)  
08 8350 7930

[FACEBOOK.COM/DEVONCLOTHINGAUS/](https://www.facebook.com/devonclothingaus/)

If you're planning on Uniform Shopping from the 1st December till the end January, please be aware you require an appointment at all Devon Clothing uniform shops.

Please head to [www.devonclothing.com.au](http://www.devonclothing.com.au) to book your appointment today

