



The Globe

Newsletter of Gleeson College

Issue 18 > Friday 3 December 2021

A WONDERFUL 'YEAR OF SERVICE' > 2021 Presentation Evening

Christmas reminds us of the importance of Joseph's role in the birth and life of Jesus Christ. He accepted Mary and events unconditionally, even those he did not understand, setting aside his own ideas and reconciling himself with his own history. Faith gives meaning to every event, however happy or sad, therefore Joseph did not look for shortcuts, but confronted reality with open eyes and accepted personal responsibility for it.

In practice, we are called to welcome and accept others as they are, without exception, and to show special concern for the poor, the abandoned, the victims of exclusion and adversity.

Pope Francis said that against the backdrop of the Covid-19 pandemic, it has helped us see more clearly the importance of 'ordinary' people, who though far from the limelight, exercise patience and offer hope every day. In this social context, they resemble St Joseph, the man who goes unnoticed, a daily, discreet and hidden presence, who nonetheless played an incomparable role in the history of salvation.

Gleeson's 'Year of Service' in 2021 is inspired by the charism and compassion of St Joseph, our Archbishop James Gleeson and the Gleeson 10, asking everyone in our community to serve with love, gratitude, gentleness and humility. Service does not always mean to give materially, it means to offer a smile, show compassion and to engage in a conversation with someone, who is lonely or isolated. Jesus showed us that serving others and humility go hand in hand.

Enjoy a safe and Merry Christmas with your loved ones. *God Bless,*

Ms Alesia Sala

Acting Coordinator of Religious Education and Catholic Identity



Gleeson College

40-60 Surrey Farm Dve, Golden Grove
South Australia 5125 T: 8282 6600

www.gleeson.sa.edu.au | info@gleeson.catholic.edu.au

Absentee/Late SMS: 0438 879 373

Absentee Email: absentee@gleeson.catholic.edu.au

2021 PRINCIPAL'S ADDRESS



What a wonderful year we have experienced in 2021 as the 'Year of Service' - People for Others!

Our Vision Statement reminds us we are to use our gifts and talents in the service of others. In an attempt to revitalise this element of our vision, and to show students that giving is more important than receiving, this year was named the 'Year of Service'. Being people for others was magnificently displayed by our community members in so many ways this year including: Soup kitchen, Cans for Kids, clothing collections, various collections for St Vincent de Paul, Treasure Boxes of Love, Village Co, Vinnies Men's Shelter, Birthline, Catherine House and Clean Up Australia.

I wish to thank Dr Sue Knight and Ms Alesia Sala for their amazing and tireless work in coordinating the students and staff to undertake at least one organised service this year. I am inspired also that so many of our students and staff undertook a number of services not just one and went out of their way to organise these for themselves. This is a tradition that we will continue in 2022 and beyond as it truly is reflective of who we are as a community, and the desire for our students to be people for the world.

Religious Identity

With COVID at bay, we were able to return to full college liturgies and masses providing beautiful religious experiences for our students. We have been blessed again by the continued support of Monsignor Swann, Fr James from Tea Tree Gully and Fr Manu from Modbury/Para Hills.

In the 200th year of Catholic Education in Australia, we were invited to attend Mass at Modbury and Para Hills so that the parish community could show their gratitude for the work we do in Catholic

schools. A beautiful tree was gifted and planted in the College car park entrance and is growing well. Symbolic of our growing relationships with our parishes.

We have enjoyed our masses, reflection days, retreats and unique liturgies such as tonight's which enhance and perpetuate our Catholic identity as a college and support the faith life of our community.

Pastoral Care

The House system continues to strengthen the pastoral care of our students and our investment in doubling the House Leaders is paying off.

The amalgamation of Religious Education and the personal development program to create the subject Faith and Living has been a successful innovation. Students have given positive feedback about the classes indicating that they find the subject worthwhile and interesting.

We continued to introduce new activities to Year 9 which is the culmination of the middle school program and the launch pad for the Senior School journey. Initiatives such as the inaugural Year 9 camp, Careers and Future Focus program and formal subject counselling meetings.

Our Year 11 students were involved in our new buddy program with Year 7 students. This has been a sensational initiative giving the Year 11 students an opportunity to serve younger students and giving the newest members of our community a sense of belonging and support. Next year they will continue their relationship as Year 8 and Year 12 cohorts while a new group of Year 7s will meet their Year 11 buddies starting the cycle again. My gratitude to Mr Josh Boden for his work in bringing this together.

The regular 'Classroom Pulse Check' survey has given us data to inform our care of students allowing us to home in on those who are not happy and needing support and allowing us to celebrate the successes of our wellbeing programs.

Teaching and Learning

The major undertakings of the Learner Profile and Learner Conversations have continued this year. The profile has developed into a very comprehensive document which will truly represent each student's breadth and depth over the journey at Gleeson College, more so than



any other document ever has. The profile includes the key capabilities, attendance, personal presentation, life-long learning, pursuit of excellence, service to others and pride in success. After attending a cross-sectorial meeting last week where all three sectors of education in South Australia and the SACE Board were represented, I can report that Gleeson College is leading the state and indeed the country in the implementation of a learner profile which forefronts the key capabilities. Next year we will be a pilot school for the SACE Learner profile which the SACE Board hopes to roll out in the next couple of years.

In response to feedback from students, curriculum design was changed at Year 10 level allowing students more agency as they begin the senior school journey.

Our Learning Centre or TLC, moved into beautiful new rooms this year and continues to do amazing work with our students with learning differences. Specific and targeted interventions for students with learning needs were developed and executed, with the vision to extend these in 2022. The Ex-L program enjoyed a resurgence and will continue to grow in 2022 supporting those students who are identified as high achievers and need acceleration and stimulation in their learning beyond the normal curriculum.

NAPLAN came back in 2021 and our results showed areas of growth. Deeper analysis of this data, especially around growth from Year 7 to 9, is mandated given we now have these students in our care for two NAPLAN tests.

Extra-Curricular

This year has seen more growth in the number of students undertaking extracurricular activities both in sport and the performing arts.

Another successful year in sport saw the

Continued on next page...

2021 PRINCIPAL'S ADDRESS

Continued from previous page...

biggest growth in participation noted in Volleyball with 4 girls' teams and one boys' team. We had a middle school AFL team for the first time in a couple of years and AFLW continues to grow with a specialist program trialled in Semester 2 this year. We won Saturday morning Netball championships and, of course, we were all proud of our Open Girls Soccer team who won the State championship this year after a close runner up finish in 2020.

Our performing arts made a sensational come back after COVID 2020 and a lock down in July this year, to perform our college musical 'Popstars, the 90s Musical' and it was the musical we needed after the resurging pandemic. Again, we enjoyed our students' amazing talents, and they truly are incredible. The uplifting music and nature of the show enabled us to forget the lockdown and move forward with a sense of joy and nostalgia. Work will commence for the 2023 musical next year and we cannot wait to see what will emerge.

Our biggest advancements were seen in STEM. The STEM society has grown in popularity and in the breadth of activities undertaken. The work of our students and staff has been revered in state and national circles. Three of our Year 7 students won the CESA MAD (Making a Difference) state title and went on to win 2 national categories against 50 schools across Australia and ended up coming second overall to Year 11 students in NSW. Amazing.

Connected to STEM, and enjoying growth, Robotics continues to grow with students competing in the First Tech Lego League and First Tech Challenge.

Community Engagement

We have worked hard this year to improve our engagement with the community both within and beyond Gleeson College. This year we have seen efficiencies introduced in our enrolment processes with online applications. Resources for transition have increased with an online portal and weekly videos.

We have conducted a thousand tours (or so it seems) and VIP events for our partner primary schools in OLOH, SFX

Continued on next page...



2021 PRINCIPAL'S ADDRESS

Continued from previous page...

and St David's. We are still pursuing the idea of a one enrolment structure with these three schools giving parents peace of mind with a clear pathway to an R-12 Catholic education in the Northeast.

CESA has seen a promising growth in enrolments this year and Gleeson College has played its part with a positive increase in enrolments expected for 2022. The college has never had more Year 7 and Year 8 students commencing and therefore the largest middle school cohort in our history. We will approach 840 students which is very close to our desired maxima of 850.

Our presence in the social media world also increased with Facebook, Instagram and LinkedIn playing a part.

We experienced Gleeson@Dusk for the first time along with many other community events.

Combining the planning of our Year 11 Art students and the talent of indigenous artist Scott Rathman, a beautiful mural was painted in our courtyard linking us closer to reconciliation with our first nations people.

Optimal Resourcing

The opening of the Micah centre was a grand event and beautiful in its simplicity and execution. The building has truly transfigured our landscape and is the signature build of the 2000s thus far.

This year we opened our own hard technologies space under the expert planning and guidance of Mr Adrian Ranieri, Technologies Learning Area Leader. This is a magnificent addition, especially for our Middle School students.

Our main office was refurbished and refreshed under the guidance of Mrs Natalie Barrington from 'The Block'.

And in more good news, we have also undertaken to reduce fees for our families in 2022 at just over 5% of the total packaged school fee.

Gratitude

I thank the members of the College Board, for their continued support of the College and for their support of me in my inaugural year as Principal of this wonderful college. On behalf of our community, I convey deep gratitude for their service, giving of their time and expertise in such



a generous way. I thank Judy Hatswell for her calm and measured leadership as our Board Chair and Tony Johnstone as Chair of the Finance Committee.

I particularly want to acknowledge the resurgence of our Parent and Friends under the guidance of Dr Sue Knight and Mrs Alana Perks. They have again made an enormous contribution and a positive difference to our college and to the members of our community.

I wish to take this opportunity to thank the amazing teaching and non-teaching staff of our college. They have worked incredibly hard again this year to ensure

that each student could achieve their very best. Not just in every subject but also in every aspect of school life.

My sincere thanks to the House Leaders and Learning Area Leaders. As middle managers they connect the staff to the operation and strategy of the college holding everything together for the benefit of our students, staff and families.

I would like to thank our CESA School Performance Leaders, we have had two this year - Mr Jamie Blowes and Ms Belinda Bennett. I would like to than the

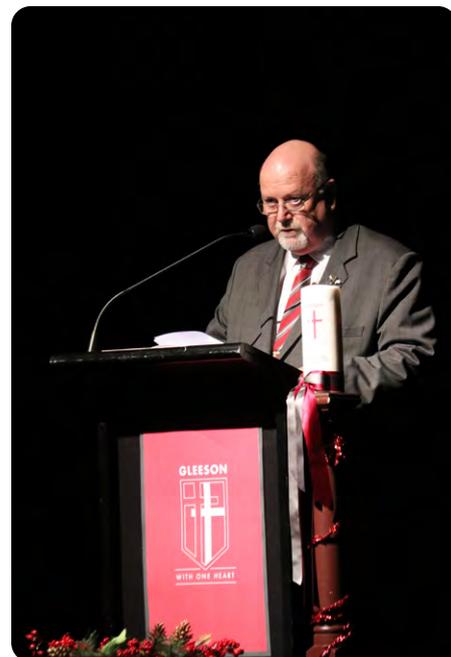
Continued on next page...

2021 PRINCIPAL'S ADDRESS

Continued from previous page...

Principals of our two campus schools, Mr Peter Kuss from GGHS and Mr James Tamblin from PCC for their enormous support in our work in the combined campus ONE+. I wish to thank the Principals of our partner primary schools, Mrs Leanne Lawler from St David's, Mr Ashley Keane from Our Lady of Hope and Mr Jason Mittiga from St Francis Xavier. The relationship between our 4 schools continued to strengthen this year and we look forward to working together again in 2022. Alas, one of our colleagues, Mr Ashley Keane will no longer be in this cluster. Ashley has won the position of Principal at St Pius X at Windsor Gardens. Ashley has done an amazing job at Our Lady of Hope as both a Deputy Principal and then Principal and we wish him all the very best in this new venture.

I would like to acknowledge the incredible work of the College Leadership Team. It was never going to be smooth sailing when two thirds of the 2020 leadership team moved on at the end of last year. So it has been a year of rebuilding, renovating and innovating. However, I could not have carried out my work as Principal this year without the wisdom, knowledge and hard work of this incredible group of people. Of course, it's not just me who benefits from the service of this team. They are dedicated to achieving extraordinary outcomes for our students and fulfilling work lives for our staff, and I cannot thank them enough. Ms Alesia Sala has seamlessly upheld the Catholic identity of the College as Acting Coordinator of Religious Education and Catholic Identity. Mr Adam Lewis, in his first year at Gleeson College has enhanced the pastoral care of our students. Mr Tom Dawson has introduced many initiatives in the area of community engagement and Mrs Danielle Richardson has fitted in so well taking up the role of Executive Assistant just this term. I am deeply grateful for the financial acumen of our Business Manager Mr Paul O'Connor and for his support as we navigate exciting plans for our next signature build. Our core business of teaching and learning could not be in better hands than those of our Leader of Learning, Mrs Kate Morgante. I particularly want to thank Dr Sue Knight who was appointed Deputy Principal



in Term 2 this year. She has worked tirelessly for our community and for the betterment of all who come into contact with her. I personally have found her to be an extraordinarily dedicated Deputy who cares deeply for every member of our College and has given me unwavering support.

Staff leaving

I wish to pay tribute to all the staff who are leaving our community. These staff will be sorely missed and we wish them all the best as they fulfil their professional ambitions in education.

- Adam Cibich – APRIM and Acting Deputy Principal to Deputy Principal at Nazareth College.
- Josh Boden – Damiani House Leader to Head of Middle School at Thomas More College
- Tim Bond – Maths Learning Area Leader and SEQTA Leader to Director of Learning Analytics and Technology at Loreto College
- Taylor Renfrey – permanent position leading Netball program at SEDA College
- Daphne Vassiliou – to various counselling positions
- Lachlan Holt – Pursuing overseas teaching
- Daniella Minniti – pursuing further studies
- Christopher Munker – pursuing further teaching experiences
- A special mention:

- Helen Gillen and Richard Sellers - both retiring after 30 years of service to the Gleeson College community. Wonderful ambassadors for the teaching profession and amazing contributors to our College. They can never be replaced.

I offer an enormous thank you to you, our families, for your continuing educational partnership with Gleeson College. We fully appreciate the sacrifices you make to give your children a quality Catholic Education and I thank you on behalf of the staff, for the many ways you support all of us and the wider community of Gleeson College.

The Year of Service has brought out the very best in so many of our students. To all students of Gleeson College, I say congratulations for everything you have achieved this year in all aspects of your education and thank you for everything you have done to be active and positive participants in our College community. I would especially like to highlight the fantastic service and leadership provided by our student leaders whose terms concluded at the end of Term 3. I also add my congratulations to the students who have started their leadership in Term 4 and wish them all the best for 2022.

2022 and beyond

A couple of weeks ago we launched our new strategic plan titled "A journey of

Continued on next page...

2021 PRINCIPAL'S ADDRESS

Continued from previous page...

the Heart, an Expedition of the Mind". The plan can be found on our website along with two new videos showcasing our college. This is such an exciting time to be a member of the Gleeson community.

Two highlights I will point to in the plan are our adoption of the Clarity Learning Suite to complement our teaching and learning and the Resilience Project – Finding Happiness through Gratitude Empathy and Mindfulness (GEM) to complement our pastoral care programs and support of mental health in our community.

Planning has commenced for the next stage of the Master Plan and we hope to have exciting news at the beginning of 2022 regarding our next signature build which we hope will commence in 2023.

In 2020 I started a tradition of giving a theme for the year and we started with a focus on Connection in that year and 2021 has been the year of Service.



As I conclude, I pray that Gleeson College will continue to fulfil its mission as a place of happiness and quality learning and be a community that promotes our Catholic teachings through the person of Jesus and the love of God.

As we have entered the Advent Season of the Church, let us continue to be the message of Jesus, the true meaning of Christmas, and be people of hope, love and service to others.

And so, I would like to wish all members of the Gleeson College community and their families a Happy and Holy Christmas, every Blessing for the remainder of 2021 and a Happy New Year for an amazing 2022.

Joe Corbo,
Principal

In keeping with this tradition and considering our new strategic plan and the work to be done next year, I now have great pleasure in proclaiming 2022 to be the year of 'Empathy'.



2021 PRESENTATION EVENING > PHOTO GALLERY



POPE FRANCIS' MESSAGE THIS CHRISTMAS...

Christmas is usually a noisy party: we could use a bit of silence, to hear the voice of Love.

Christmas is you, when you decide to be born again each day and let God into your soul.

*The Christmas pine is you, when you resist vigorous winds and difficulties of life.
The Christmas decorations are you, when your virtues are colours that adorn your life.*

The Christmas bell is you, when you call, gather and seek to unite.

You are also a Christmas light, when you illuminate with your life the path of others with kindness, patience, joy and generosity.

The Christmas angels are you, when you sing to the world a message of peace, justice and love.

The Christmas star is you, when you lead someone to meet the Lord.

You are also the wise men, when you give the best you have no matter who.

Christmas music is you when you conquer the harmony within you.

The Christmas gift is you, when you are truly friend and brother or sister of every human being.

The Christmas card is you, when kindness is written in your hands.

The Christmas greeting is you, when you forgive and re-establish peace, even when you suffer.

The Christmas dinner is you, when you sated bread and hope to the poor person, who is by your side.

You are, yes, Christmas night, when humble and conscious, you receive in the silence of the night the Saviour of the world without noise or great celebrations; you are a smile of trust and tenderness, in the inner peace of a perennial Christmas that establishes the Kingdom within you.

A very Merry Christmas for all those, who are Christmas.

2021 PRESENTATION EVENING



PRESENTATION EVENING 2021 > Congratulations to our Award Winners



2021 Paula Luethen King Kindness Awards
Stefan Valentino (Year 10)
Isla Pickering (Year 11)
& Ethan Pascale (Year 12)



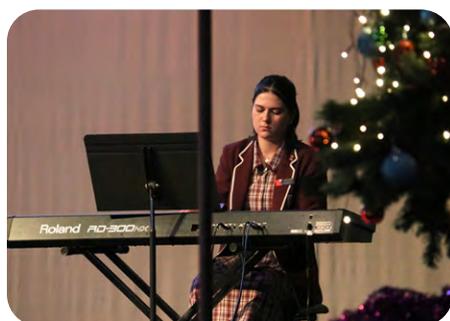
2021 Arch D Principal's Podcasting Awards
Jessie Morgan (Year 10)
Michael Welden (Year 10)
Kailee Williams (Year 10)



2021 Molly Byrne Award
Morgan Broadbent (Year 8)



2021 ADF Long Tan Awards
Mercedes Bates (Year 10) & Liam Garvey (Year 12)



PRESENTATION EVENING 2021 > Congratulations to our Award Winners



Damiani



Middle School



Mia Attick Morgan Broadbent Clare Smith

Senior School



Molly Bennett Sarah Craggs Vincent Musolino

Jenny Damiani Medal Recipients

Middle School Medal - Morgan Broadbent
Senior School Medal - Sarah Craggs



Fyfe



Middle School



Jasmine Crisp William Elsworth Alessandro Palumbo

Senior School



Jasmin Fullgrabe Isla Pickering Kiara Searle

Sr. Margaret Fyfe Medal Recipients

Middle School Medal - William Elsworth
Senior School Medal - Jasmin Fullgrabe

Middle School



Brody Grose Stuart Hincks Lily Searles

Senior School



Trinity Allen Chanel Balaza Samuel Borg

Fr. Don Hughes Medal Recipients

Middle School Medal: Lily Searles
Senior School Medal: Trinity Allen

Hughes



Middle School



Tristan Garcia Sebastian Natale Charlette Smaistrila

Senior School



Claudia Brazell Jaxon Collins Amy Tschina

John McDonald Medal Recipients

Middle School Medal: Charlette Smaistrila
Senior School Medal: Claudia Brazell

McDonald



PRESENTATION EVENING 2021 › Pursuit of Excellence Award Winners



Year 7 Pursuit of Excellence Award Winners
 Navaeh Bates, Anysia Buick, Kiara Burns, Alex Burton, Jeliqve Canova, Sophie Fitzsimmons, Ella Greaves, Eire Gursoy, Caitlin Harris, Rachel Hoang, Archie Hugo, Obinna Igbokwe, Emma Loeser, Christian Lumley, Emma Lumley, Oliver Mallett, Lily Mitchell, Sebastian Natale, Annamaria Palumbo, Monique Papalia, Isabelle Phillips, Ella Sajin, Caleigh Sublin, Travis Taivo, Ethan Tarrant, Aidan Trimboli.



Year 8 Pursuit of Excellence Award Winners
 Morgan Broadbent, Jadeyn Buchheim, Natalie Decorso, William Elsworthy, Amelia Feltrin, Jade Ferraresso, Zaliyah Fiorita, Imogen Gill, Brody Grose, Paige Harker, Charlotte Kaleta, James Kromwyk, Charlotte Lemmer, Daniella Michael, Zachary Morgan, Harrison Morris, Sienna Murray, Mason Mylchreest, Tia Paikos, Liam Rogers, Mia Skewes, Caitlyn Smith, Clare Smith, Scarlett Stanyer, Kayla Traeger, Thien Vichith, Abigail Warhurst.

Year 9 Pursuit of Excellence Award Winners
 Keely Adams-Kramer, Mia Attick, Josy Biju, Amara Cichon, Benjamin Ciez, Charlotte Elsworthy, Harvey Forster, Addison Frick, Thomas Glen, Alicia Hay, Natasha Hoang, Maddison Hutagaol, Gabriella Kozak, Elise McLachlan, Harrison Pfeiffer, Thuan Pham, Ava Pickering, Tomasz Redel, Ella Rooney, Anika Ruklic, Finn Russian, Luke Scott, Lily Searles, Charlette Smaistrla, Nicolas Tarca, Jade Williams, Kayla Wright.



PRESENTATION EVENING 2021 › Pursuit of Excellence Award Winners



Year 10 Pursuit of Excellence Award Winners
 Mercedes Bates, Brooke Benzie, Molly Brooksby, Sienna Burns, Andrea Calunod, Charlotte Duncan, Stephanie Furler, Aleisha Gagliardi, Kane Halfpenny, Abby Hall, James Harding, Scarlett Hatchard, Kyal Johnston, Izabella Kozak, Sophie Librandi, Jessie Morgan, Chloe Rogers, Grace Souter, Jacob Trimboli, Amy Tschina, Stefan Valentino, Kailee Williams, Aliyah Zamora, Mia Zummo.



Year 11 Pursuit of Excellence Award Winners
 Trinity Allen, James Attick, Chanel Balaza, Molly Bennett, Samuel Borg, Claudia Brazell, Kate Burford, Jaxon Collins, Sarah Craggs, Jasmin Fullgrabe, Gabrielle Garie, Shaylee Hossen, Jaxon Joy, Paige McLachlan, Harrison Neilson, Ngan Nguyen, Chelsea Papalia, Isla Pickering, Anneke Zaadstra.



MIDDLE SCHOOL CONCLUDING ASSEMBLY

On Tuesday afternoon, we gathered to celebrate our 2021 Middle School Concluding Assembly and Liturgy in the Dame Roma Mitchell Centre.

After a wonderful liturgy, Year 9 students were presented a Gleeson pin to mark the end of their Middle School journey. We also presented special awards to students who have excelled across the curriculum and/or who have contributed to our Gleeson Arts and Sport programs through Years 7-9.

We trust our Year 9s will all look back at the 2021 school year with fond memories, and are now looking forward to setting goals to achieve their personal best. We hope they embrace the challenge of commencing their Senior School journey, undertaking their SACE in a more independent learning environment.

Adam Lewis,
Assistant Principal Student
Development



McDONALD HOUSE > Year 9 2021



HUGHES HOUSE > Year 9 2021



MIDDLE SCHOOL CONCLUDING ASSEMBLY



FYFE HOUSE > Year 9 2021



DAMIANI HOUSE > Year 9 2021



MIDDLE SCHOOL CONCLUDING ASSEMBLY



2021 CREATIVE WRITING AWARD WINNERS (L-R): Mrs Jessica McCarthy, Mia Skewes (Year 8), Ava Pickering (Year 9) & Amy Harris (Year 7) **absent*



MIDDLE SCHOOL CREATIVE WRITING AWARDS 2021

In Year 7, 8 and Year 9 English, Creative Writing is an important unit in which all students are involved, learning and practicing new skills in the areas of character development, the use of descriptive language and editing. English teachers selected the best pieces of creative writing this year from their classes to be put forward for judging.

There were many highly entertaining and well written pieces this year, and at our Middle School Concluding Assembly on Tuesday we announced the winners of the Year 7, 8 and Year 9 awards for most outstanding narrative written as an English assessment task. The winners received a certificate and a \$50 Westfield voucher.

I would like to thank our judge this year, Ms Helen Gillen, for taking the time to read all of our entries and carefully consider who should be named as the worthy award recipients. Ms Gillen was up until the end of Term 3, a Year 8 Learning Team Teacher, and will be officially retiring from Gleeson in approximately one week, after 30 years of valued service.

The 2021 Middle School Creative Writing Prize at Year 9 was awarded to Ava Pickering (9 FMNBL). Ava used imagery of nature symbolically in this powerful first-person narrative of an emotional journey. Her characters were developed concisely, with excellent language choice and complex structure used to captivate the reader.

The 2021 Middle School Creative Writing Prize at Year 8 was awarded to Mia Skewes (8 HMSHA). Mia used a wide range of literary devices to place the reader in physical and emotional landscapes, and through a clever use of the senses, particularly sound, made very effective use of varied sentence structure.

The 2021 Middle School Creative Writing Prize at Year 7 was awarded to Amy Harris (7 DMMCC). Amy conveyed strong emotions through evocative

...Continued on next page

MIDDLE SCHOOL CONCLUDING ASSEMBLY

Continued from previous page...

language choice, balancing description and action, and took the reader from a real to imagined world, in a well-structured narrative.

Congratulations to all our Middle School Creative Writing Prize winners in 2021!

Jessica McCarthy,
English Learning Area Leader

2021

MIDDLE SCHOOL AWARDS

We congratulate the students listed below on their exceptional achievement in 2021!

2021 YEAR 9 CONTRIBUTION TO ARTS AWARD WINNERS >

Mia Attick, Tehya-Rose Cole, Jasmine Crisp, Charlotte Elsworthy, Alicia Hay, Nathaniel Hodgetts, Maddison Hutagaol, Tess Marusic, Thuan Pham, Ella Rooney, Lily Searles, Holly Sletten, Lachlan Sullivan, Carla Vannetiello, Jade Williams.

2021 YEAR 9 CONTRIBUTION TO SPORTS AWARD WINNERS >

Keely Adams-Kramer, Mia Attick, Daniel Altieri, Jade Amos, Ella Cesaro, Amara Cichon, Tehya-Rose Cole, Billy Corbett, Jesse Fontanarosa, Thomas Glen, Bayley Hancock, Adaeze Igbokwe, Jameson Key, Gabriella Kozak, Kaelan Laird, Sinead Lauber, Ashlee Lemmer, Matthew LeRay, Isaac Martin, Axel Mastrullo, Vincent Musolino, Nam Nguyen, Lily Noye, Anastasia Nuttall, Antonio Palumbo, Thuan Pham, Amara Quinn, Tomasz Redel, Ella Rooney, Finn Russian, Lachlan Ryan, Luke Scott, Nicolas Tarca, Mariano Ventra, Harry Walker, Kayla Wright.

2021 SCIENCE TALES AWARDS >

1st Place: Charlee Brooksby, Madelyn Deery & Isabella Rincon
2nd Place: Liam Browne & Liam Rogers
3rd Place: William Elsworthy

2021 NATIONAL STEM AWARD >

Christian Lumley, Sebastian Natale & Aidan Trimboli



NATIONAL ITALIAN FOOD WEEK @ GLEESON COLLEGE!



Week 7 was not only the last full week of classes for the year, it was also the 6th Annual World Italian Food Week (La Settimana Della Cucina Italiana Nel Mondo)! As a result, Italian teachers Professoressa Zaccagnini, Professoressa Emanuele-Deeprise and Professoressa Ditroia figured it was the perfect opportunity to bring a bit of Italian food and culture to Gleeson College to celebrate.

On Thursday 25 November, traditional Sicilian Food truck Santopalato came all the way from Aldinga with pre-ordered food for the Year 7 Italian cohort, as well as extras to feed the hungry mouths of Years 7-9 students during lunchtime. In lesson 5, Year 7 students were released to collect their food orders which consisted of Arancini balls (deep fried risotto balls with either Bolognese, mushroom or ham filling), Calzoni (folded pizza dough filled with cheese, ham or salami), Rollo' (brioche wrapped hot dogs), Nutella Bomboloni, Ricotta Cannoli or Iris (brioche filled with lemon custard). There was barely any time for photos before the food got gobbled up!



Accompanying the students' early lunch were the classic Italian tunes emanating from a much-loved cultural instrument, the piano accordion. Nick Catalano from The Sopranos was kind enough to come and be the soundtrack to our incursion, playing songs such as the Tarantella and C'e' la Luna. Students enjoyed the authentic Italian ambience and danced and clapped along. They even danced the Hokey Pokey at one point! When the lunch bell rang, the rest of the College cohort joined in on the fun, and the line-up for food didn't stop until the last 10 minutes of lunch!

Grazie a Professoressa Zaccagnini, Emanuele-Deeprise, Professore Lamb and Puttnins, Natalie Barrington and the front office staff and Nick Maloney for their assistance on and leading up to the day.

Antonia Ditroia
Year 7 Italian Teacher



GLEESON VINNIES CHRISTMAS APPEAL > THANK YOU!!



Vinnies

On Monday, Denise, Annie and Fred from the Tea Tree Gully chapter of St Vincent de Paul, collected the food donations, which comprised our 2021 Vinnie's Christmas Appeal. Despite the impacts of Covid-19, the Gleeson College community demonstrated a generous effort in sharing the Spirit of Service through a collective of thirty-seven shopping bags of food including Christmas puddings, Christmas cake, tinned vegetables and fruit, custard powder, longlife milk, packets of assorted biscuits and fruit juice. The donations were extremely well-received with our Vinnie's Christmas Appeal earning a huge thanks from Denise, Annie and Fred.

Thank you everyone for your kind and generous offerings!

Alesia Sala,
Acting Coordinator of Religious Education + Catholic Identity



GLEESON STUDENTS SHINE BRIGHT IN THE SPORTING ARENA!



Congratulations to Gleeson College star cricketers Kane Halfpenny (10 FSBOC) and Matthew LeRay (9 DMDAS) on their recent selection in the South Australian Cricket Association State Squads!

Kane was selected in the U17 SACA State Squad while Matthew was chosen in the U15 SACA State Squad.

We wish both boys, and the SA Teams, all the best for the upcoming national competitions in January 2022.

#WITHONEHEART

Congratulations to rising star footballer Molly Brooksby (10 DSBON) on her selection in the 2022 SANFL U18 Girls Academy on Tuesday this week!

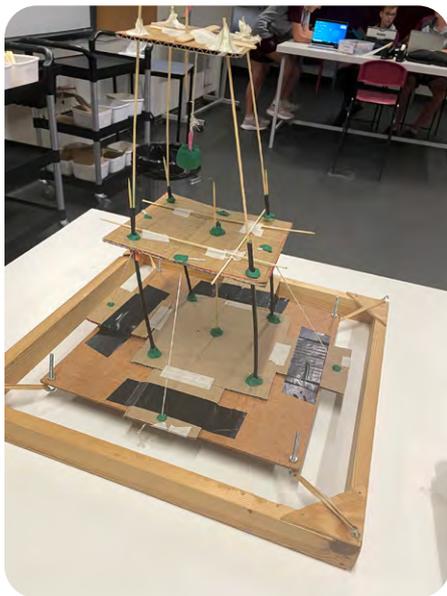


The South Australian U18 girls team will again be coached by Magarey Medallist Tim Weatherald, with pre-season commencing with a four-day camp at Thebarton Oval from December 13-16. The girls will engage in a broad range of training activities and educational seminars at the development camp.



SA is scheduled to tackle WA in Perth on the weekend of April 9-10 next year before heading to the Gold Coast to face Victoria Metro on April 19 and the Allies on April 22.

YEAR 9 SCIENCE > PLATE TECTONICS



The final topic for the Year 9 Science students involved a study of earthquakes, tsunamis and plate tectonics.

The initial lessons addressed the theory covering the structure of the Earth's mantle, the lithosphere and the theory that a number of large tectonic plates which have been gradually drifting apart over the last 3.5 billion years which leads to the concept of continental drift.

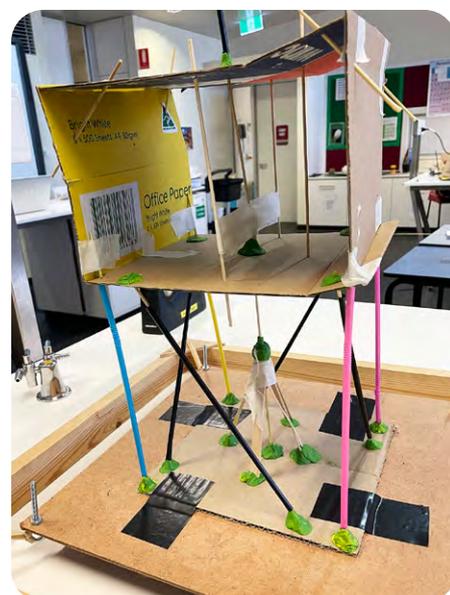
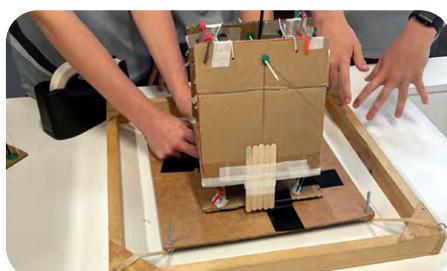
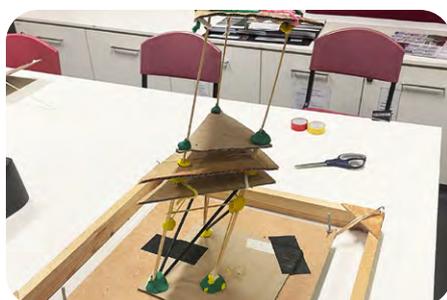
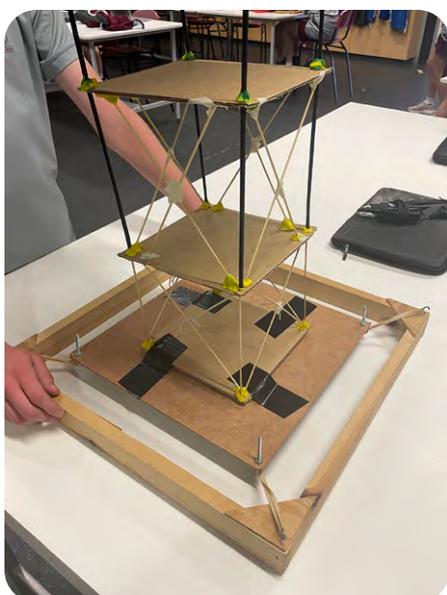
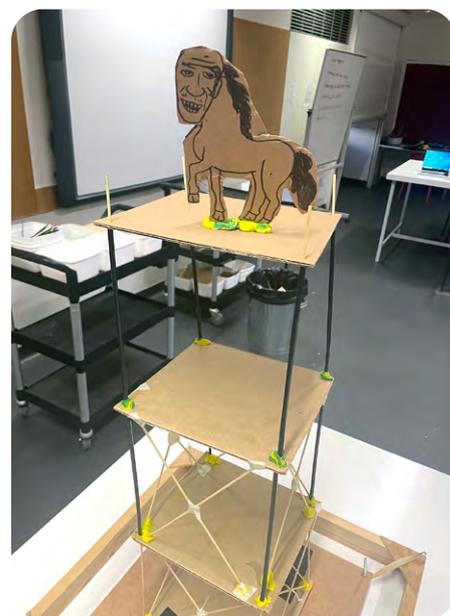
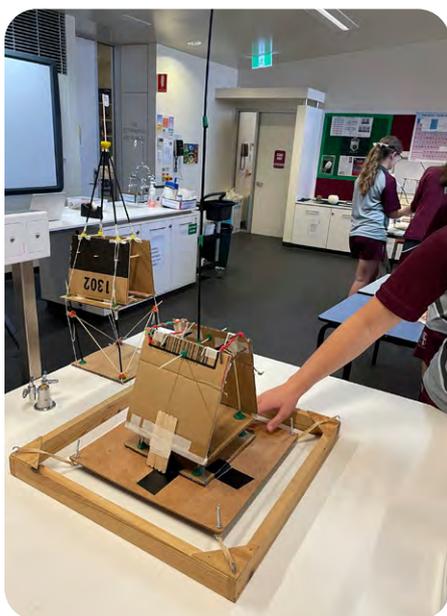
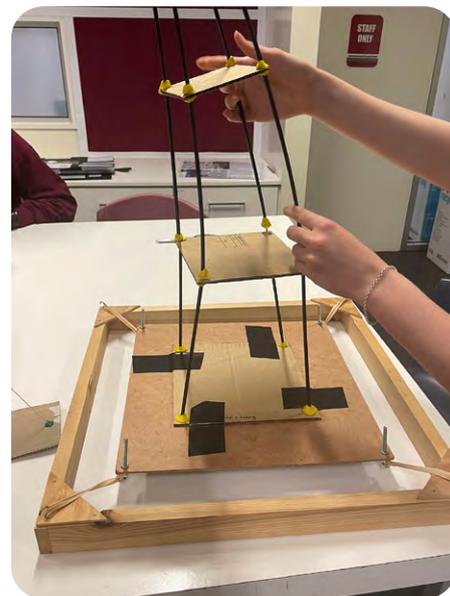
The second part of the topic challenged students to research an earthquake prone city, find out which tectonic plates the city rests upon and then research the frequency and magnitude of earthquakes in the region. Students

looked at the building designs in the region and then attempted to construct an earthquake resistant tower using rudimentary materials

such as wooden skewers, string, pipe cleaners, paddle pop sticks and plasticine. The structures were then exposed to vibrations on a shaker-table and weaknesses in the structure were studied and reinforced to make a more durable building. One that could withstand shaking and provide a safety shell for occupants and first responders in the event of an earthquake.

Attached are several images of the towers created by some of the Year 9 students.

Richard Sellers,
Year 9 Science Teacher



LANGUAGES > JAPANESE END OF YEAR CELEBRATIONS!

Our Japanese Language Studies students have celebrated the end of 2021 with some traditional foods.

Year 11 and Year 10 students visited Sato Japanese Restaurant and enjoyed the authentic atmosphere along with some traditional foods. Meanwhile Middle School students celebrated their last week with some sushi platters. For some students, this was their first time trying sushi, but hopefully won't be their last. For others, this was a fun opportunity to share a favourite fast food with their friends.

It was great to see so many students enjoying the traditional taste of Japan!

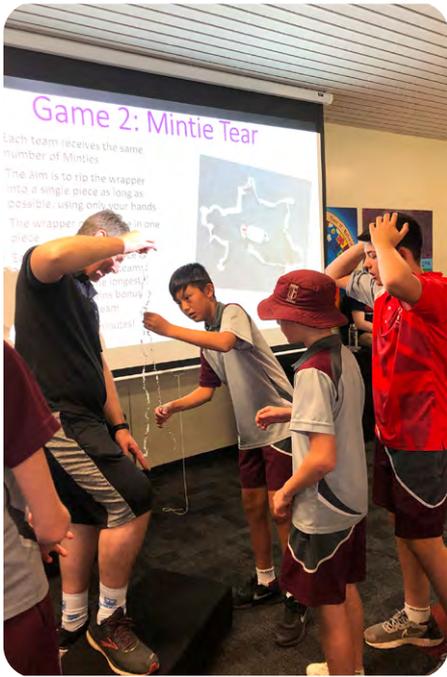
Satoko Kelty,
 Japanese Language Studies Teacher



YEAR 7 + YEAR 8 ACTIVITIES DAY 2021



YEAR 7 + YEAR 8 ACTIVITIES DAY 2021



OFFICE HOURS

| | |
|----------------------|-----------------|
| Monday 6 December | 8.00am - 4.30pm |
| Tuesday 7 December | CLOSED |
| Wednesday 8 December | CLOSED |
| Thursday 9 December | 8.00am - 4.30pm |
| Friday 10 December | 8.00am - 1.00pm |
| Monday 13 December | 8.00am - 4.30pm |

The Gleeson Office will be closed from Tuesday 14 December and re-open on Monday 10 January 2022.

#withoneheart





GLEESON OLD SCHOLAR REUNIONS

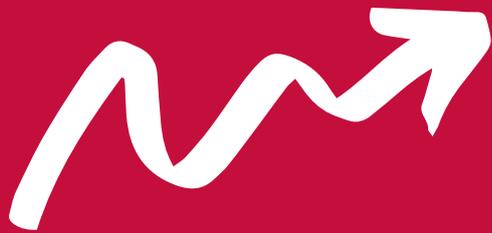
- Class of 2017* 5 Year Reunion - 18 March 2022
- Class of 2012* 10 Year Reunion - 8 April 2022
- Class of 2007* 15 Year Reunion - 27 May 2022
- Class of 2002* 20 Year Reunion - 1 July 2022
- Class of 1997* 25 Year Reunion - 29 July 2022
- Class of 1992* 30 Year Reunion - 23 September 2022

Golden Grove Tavern, Surrey Downs | 6.30pm

gleeson.college/gcos



SAVE THE DATE



Gleeson@Dusk 2022

Thursday 24 March 2022



#WITHONEHEART

DON'T FORGET TO MAKE AN APPT. FOR ANY UNIFORM NEEDS!



Devon Clothing
 Shop 24, Clovercrest Plaza,
 429 Montague Rd, Modbury, SA, 5092
 modcus@devonclothing.com.au
 08 8350 7930

<https://www.facebook.com/DevonClothingAus>
<https://devonclothing.com.au/>

DEVON CLOTHING

Welcome to our new Webstore!

Please find your school logo on the **Shop by School** page and click to order your Uniform garments.

Information regarding Descriptions, Delivery / Pick up and Returns / Refunds is also available.

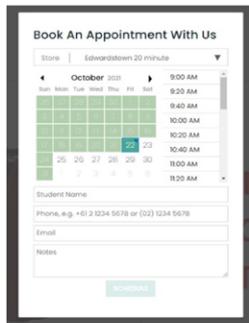
Once you have selected all your items, add to Cart and Checkout. We now have multiple payment options available, including PayPal!

Attendance at all Devon Clothing Uniform Shops is by Appointment Only during our Peak Trading from November through to February.

To Book an Appointment Find the Schedule Appointment button at the top right hand of the page, and when prompted, select the date and time to suit you.

[Schedule Appointment](#)

Please book your appointments as soon as possible allowing 1 appointment per student being fitted to assist us in abiding by Social Distancing rules.



We have improved our Webstore for your convenience however while the system is still in its infancy, we may encounter some teething issues.

For further support or feedback, please call or email the contact details listed at the top of this page and speak with one of our friendly shop staff.



@SAHealth

facebook.com/SAHealth

sahealth.sa.gov.au/COVID2019

PHYSICAL DISTANCING
 IS ONE OF THE BEST THINGS WE CAN DO
 TO STOP THE SPREAD OF CORONAVIRUS.

**Coronavirus
(COVID-19)**