



The Globe

Newsletter of Gleeson College

Issue 1 > Friday 7 February 2020

GLEESON COLLEGE WELCOME MASS 2020

"I define connection as the energy that exists between people when they feel seen, heard, and valued; when they can give and receive without judgment; and when they derive sustenance and strength from the relationship." - Brené Brown

Our Gleeson theme for 2020 is "Connection". What better way for our Catholic College community to connect than at our welcoming Mass. It was a beautiful way to start our year. The Gospel of John provided us with a clear message: -*"Love one another as I have loved you"*. Love connects us. Love, gratitude, understanding and empathy filtrates through our College community to enable us to connect and respect one another.

Our motto, *"With one heart"*, provides us with the foundation to build on the legacy that Archbishop Gleeson left us. Our daily College life should revolve around this and we should welcome opportunities to build on the relationships that we have. Connecting with peers, staff and families, is what makes Gleeson an authentic and welcoming community.

The liturgy of the Mass provided us with words to contemplate. The readers spoke eloquently to the theme and enabled the community to reflect on the messages to others and themselves. Pope Francis asked young people of our world to not bury their talents. We must use them to our full potential. At Gleeson, we all have gifts and talents to offer which enable us and others to flourish. As a Religious leader, I was heartened by students who willingly offered to help in the Mass and as a result they ensured that our sacred space became a focus of reflection and worship. Our Church is made up of not buildings but a community who serves.



A community that unites as one heart to ensure that Gleeson College thrives and welcomes all.

When speaking to students at recess and lunchtimes, I asked them what being connected at Gleeson College meant to them. I will leave you with some of their replies. How grateful we are to be part of a community like this. We aim to grow in the love and teachings of Christ to become better Christians, helping and inspiring others to make a better world which is connected through love and gratitude.

I feel connected at Gleeson...

"Because of my friendships and honest relationships".

"Because everybody cares".

"With my friendships".

"When people are honest with me and show me respect".

I pray that by connecting at Gleeson...

"We will have no bullying".

"That we respect both students and staff".

"We will be happy".



"We will work hard and show each other that we care".

These words can be evident in our daily lives if we reflect on Archbishop Gleeson's favourite passage from Micah 6:8:- *"Act justly, Love tenderly and Walk humbly with our Lord"*.

Monica Doherty,
Assistant Principal Religious Identity & Mission (APRIM)

****SEE MORE PHOTOS FROM OUR WELCOMING MASS ON PAGE 8****

Gleeson College

40-60 Surrey Farm Dve, Golden Grove
South Australia 5125 T: 8282 6600



www.gleeson.sa.edu.au

info@gleeson.catholic.edu.au

SMS Absentee/Late Line: 0438 879 373



OUR FOCUS ON CONNECTION IN 2020



It is my pleasure to write to you in the first edition of *The Globe* for the academic year 2020. I am conscious that you would have read the introductory information in my Community Welcome letter in January so I will try not to repeat myself in this article.

The year has begun very smoothly and our students have already settled into their new classes. There is an excellent ambience around the College buoyed by the great results of our Year 12 students last year and the high academic standards achieved by most students in most year levels in 2019. I hope that you have had an opportunity to read about the fantastic results achieved by the Class of 2019 on the College website. A figure that you would not have seen is that 98.6% of all results achieved by our Year 12 students were a C- or better. In our analysis of the results of all students across Year 7 to Year 12 we discovered an almost precise correlation where 98.1% of all results in Semester 2 were a C- or better. These are outstanding results that we can all be very proud of. We will have a formal opportunity to congratulate all the students who achieved great success at our Academic Assemblies on Wednesday, February 19, when we also welcome back our outstanding 'Old Scholars' and their families from the Class of 2019.

I was very fortunate and proud to attend the SACE Merit Ceremony on Tuesday this week where six of our students were awarded Merits for a variety of subjects (see photo below). I was particularly impressed with the fact that only five Merits were awarded in the state for the subject Tourism and our students received two of them!

2020 A Focus on Connection

The most important things in life are the connections you make with others.

(Tom Ford)

You will have heard by now that the theme for this year is 'A Focus on Connection'. Humans are social creatures. We have genetically evolved to survive and thrive through the togetherness of social groups. Without positive connections we perish. Our work as staff in the care of young people is to promote life-giving connections, to help students nurture existing ones and continue developing new ones. We also have the job of helping students to let go of those connections which are not life-giving and holding them back.

The theme of connection is a powerful one that filters through everything that we do at Gleeson College. Our vision statement talks about developing students' gifts in the service of others. The first of our Gleeson Graduate Qualities is producing young people who are deeply connected and our College motto *With One Heart* reflects the importance of connecting at the deepest level and creating a strong life-giving community.

The theme of connection has already permeated our work this year and has been referenced in prayer, Mass, speeches and interactions within and outside of our College community. We will continue to use the theme of connection as we communicate in the course of this year.

Gleeson College 2020

This year will be the 32nd year for Gleeson College and I am sure it will be another exciting and successful year for our community. The year will again present us with exciting innovations and educational opportunities, including but not limited to:

- Opening of our signature building the Senior Learning Centre
- Consolidation of the new Learning Management System, SEQTA
- Introduction of four additional House Leaders
- Integration of Year 7 students into the Vertical House System of Pastoral Care
- Middle School Learner Profiles and conversations
- Focus on building student agency
- Introduction of Turnitin and Read Cloud in the Senior School
- Introduction of Education Perfect in the Middle School
- The Heart of Pastoral Care
- New Year 12 experience
- Implementing the Annual Improvement Plan for 2020
- Initiating the College Strategic Plan 2021 - 23.

I pray that God will bless all members of our College and guide us as a Catholic Community in our important work throughout 2020.

In closing I wish every student and their respective families all the very best for 2020.

Joe Corbo,
Principal 2020



PHOTO > Principal 2020 Joe Corbo with our Class of 2019 Merit Award Winners. (L-R) Patrick Miller (Business and Enterprise), Diana Kalivaci (Workplace Practices), Madeline Scherer (Psychology), Claudia Agius (Tourism), Jade Halfpenny (Society and Culture) and Tiffany Holzer (Tourism).



INTRODUCING OUR 2020 LEADERSHIP STAFF

Gleeson College Leadership Team:

Joe Corbo	Principal (2020)
Adam Cibich	Deputy Principal (2020)
Paul O'Connor	Business Manager
Monica Doherty	Assistant Principal Religious Identity & Mission (APRIM)
Amanda Price	Assistant Principal Strategy & Community Engagement
Shannon Bertram	Assistant Principal Student Development
Kate Morgante	Assistant Principal Teaching & Learning
Emma Williamson	Executive Assistant - Principal & Leadership

Gleeson College Senior School House Leaders:

Joshua Boden	Damiani Senior School House Leader
Clint Vause	Fyfe Senior School House Leader
Naomi Creek	Hughes Senior School House Leader
Lisa Feleppa	McDonald Senior School House Leader

Gleeson College Middle School House Leaders:

Kathy Marusic	Damiani Middle School House Leader
Emma Rogers	Fyfe Middle School House Leader
Carlo Librino	Hughes Middle School House Leader
Sarah Campbell	McDonald Middle School House Leader

Gleeson College Learning Area Leaders (pictured below):

Carly Meakin	Arts
Thomas Blake	Flexible Pathways
Danny Gloria	Health & Physical Education
Kate Pill	Humanities & Social Sciences
Renee Simanis	Inclusive Education
Tom Dawson	Languages & Cultural Programs
Jessica McCarthy	English
Timothy Bond	Mathematics
Alesia Sala	Religious Education
Jason Puttnins	Science
Adrian Ranieri	Technologies

Gleeson College Leadership Team:



Joe Corbo

Adam Cibich

Paul O'Connor



Monica Doherty

Amanda Price

Shannon Bertram



Kate Morgante

Emma Williamson

Gleeson College Senior School House Leaders:



Joshua Boden

Clint Vause



Naomi Creek

Lisa Feleppa

Gleeson College Middle School House Leaders:



Carly Meakin

Thomas Blake

Danny Gloria

Kate Pill

Renee Simanis

Tom Dawson

Kathy Marusic

Emma Rogers



Jessica McCarthy

Timothy Bond

Alesia Sala

Jason Puttnins

Adrian Ranieri

Carlo Librino

Sarah Campbell





WE CONGRATULATE OUR 'CLASS OF 2019' > 100% SACE COMPLETION

GLEESON COLLEGE YEAR 12 RESULTS 2019

We congratulate our Year 12 cohort on their outstanding academic achievement in 2019:

2019 DUX OF COLLEGE

Tiffany Holzer, with an ATAR of 98.40
*A+ Merit in Tourism and
A+ in Research Project (Year 11 2018)*



2019 PROXIME ACCESSIT

Madeline Scherer, with an ATAR of 98.35
A+ Merit in Psychology and A+ in Research Project



90+ ATAR ACHIEVEMENT

15 Gleeson College students achieved an ATAR of 90 or above:

Tiffany Holzer	98.40	James Nisbet	93.95
Madeline Scherer	98.35	Ryan Doyle	93.35
Claudia Agius	97.35	Panos Constantinou	91.90
Emily Unewisse	96.50	Jade Halfpenny	91.75
Zachary Cini	95.40	Paris Sinclair	91.30
Emerson Nugent	95.25	Chelsea Appleby	90.70
Tahlia Poynter	94.50	Olivia Fiorita	90.35
Maybelline San Juan	94.15		

MERIT AWARDS

6 Gleeson College students achieved one or more Merit Awards in a Stage 2 subject:

Claudia Agius	Tourism	Teacher: Mr Alex Hewson
Jade Halfpenny	Society and Culture	Teacher: Mrs Kate Pill
Tiffany Holzer	Tourism	Teacher: Mr Alex Hewson
Diana Kalivaci	Workplace Practices	Teacher: Mrs Maria Gagliardi
Patrick Miller	Business and Enterprise	Teacher: Mr Tom Dawson
Madeline Scherer	Psychology	Teacher: Ms Naomi Creek

We congratulate all students in our Class of 2019 and wish them every success in their life journey beyond school.

GLEESON



WITH ONE HEART

100%

of students achieved their SACE

17%

of students achieved an ATAR score of 90 or above

13

A+ final grades achieved by Year 12 students

34.4%

of all results were A grades

76.9%

of all results were A and B grades



GLEESON COLLEGE STUDENT LEADERSHIP TEAM 2020



STEM CAPTAIN



JACK RUFFONI

JUSTICE & MINISTRY



EMILY GORDEN



JESSICA HARDING

Stem ————— *Ministry*

PERFORMING ARTS CAPTAINS



EMILY HARTWELL



CHELSEA SCHWARZ

Arts

SENIOR HOUSE CAPTAINS



IMOGEN BROOKSBY



LAUREN TUCKER



VINCENT MUSOLINO
VICE

MIDDLE SCHOOL HOUSE CAPTAINS



MOLLY BROOKSBY



AIDAN BARRY



THUAN PHAM
VICE

Damiani

SENIOR HOUSE CAPTAINS



PHOEBE SURMAN



JETT CAMERON



JAXON JOY
VICE

MIDDLE SCHOOL HOUSE CAPTAINS



SIENNA BURNS



JACK TAYLOR



GABRIELLA KOZAK
VICE

McDonald

MIDDLE SCHOOL EXECUTIVE



AVA CANNARD
PRESIDENT



CONWAY BENNETTS-MENIS
PRESIDENT



GRACE SOUTER
VICE PRESIDENT



THOMAS HUGHES
VICE PRESIDENT

Middle

COLLEGE EXECUTIVE



ZOE KRIEG
PRESIDENT



ELOISE O'NEILL
PRESIDENT

Senior

SENIOR HOUSE CAPTAINS



MICHIGAN SAN JUAN



JACK WACHTEL



ZANE COOPER
VICE

SENIOR HOUSE CAPTAINS



NATASHA HOSSEN



JANA IVANIC



SCARLETT SMITH
VICE

MIDDLE SCHOOL HOUSE CAPTAINS



HAYLEY THOMPSON



KANE HALFPENNY



BAYLEY HANCOCK
VICE

Fryfe

MIDDLE SCHOOL HOUSE CAPTAINS



BROOKE BENZIE



JACOB TRIMBOLI



NATASHA HOANG
VICE

Hughes

ENSURING OUR SCHOOL IS A SAFE PLACE FOR ALL

As the school year commences we want to assure all parents and caregivers of our absolute commitment to ensuring that Gleeson College is a safe place for all.

- Our staff are committed and trained to protect the children and young people in our care.
- All staff and regular volunteers have current police checks.
- We teach our students age-appropriate strategies to keep themselves safe through South Australia's *Keeping Safe Child Protection Curriculum*.
- Staff complete certification and undertake regular updated training in *Responding to Abuse and Neglect in Education and Care Settings*.
- We also promote strategies to minimise bullying and help students stay safe online.

You can read more about our commitment to the wellbeing of your child/ren on our Gleeson website (www.gleeson.sa.edu.au), and additional information about the broader protection policies of Catholic Education SA can be found at their website > <http://www.cesa.catholic.edu.au/our-schools/safe-environments-for-all>

If you have any questions or concerns about child safety, please contact a member of the Gleeson College Leadership Team, or Principal 2020, Joe Corbo.

WE WELCOME OUR NEW GLEESON STAFF 2020



GLEESON NEW STAFF 2020

We warmly welcomed new staff to our Gleeson Community at our College Mass this week. All were commissioned and blessed on stage by Monsignor Swann.

Julia Anttila (Music), James Baron (Mathematics, HPE, Science), Thomas Blake (Flexible Pathways Leader, Digital Tech, HPE, PLP, Workplace Practices), Gabriella Centofanti (English, HaSS), Vanessa Duthie (Inclusive Education Support), Katrina Greenshields (Administration), Ezra Holland (Mathematics, HPE, Science), Carlo Librino (Hughes House Middle School Leader, HPE, Religion, World Football), Nick Maloney (Maintenance), Kathy Marusic (Damiani House Middle School Leader, English, HaSS), Melissa O'Loughlin (Science Lab Assistant), Patrick Rankine (English, HaSS, Religion), Renee Simanis (Inclusive Education Leader, Biology, Research Project).



WE WELCOME OUR VISITING KOGAKUIN STUDENTS!



Recently we welcomed three students from our sister school Kogakuin in Japan. Andrew, Yoichiro and Futaba will be studying a range of Year 10 subjects here at Gleeson in Term 1. We wish them all the best for their stay, and look forward to many opportunities for our students to learn about Japanese language and culture from them. Thank you to **Australian Homestay Network** for facilitating their homestay.

If you would like to become a host family for Kogakuin's two week exchange in August, please visit the following link for more information >

<https://www.homestaynetwork.org/gleeson-college-hosts/>

Tom Dawson,
Languages & Cultural Programs
Leader

DO YOU HAVE A SPARE ROOM?

Are you interested in learning about different cultures, food, languages and lifestyles?

BECOME A HOMESTAY HOST FOR GLEESON COLLEGE



AHN
Australian Homestay
Network



Start your online application today at
www.homestaynetwork.org/gleeson-college-hosts/

Why be an AHN Host?

Gleeson College has partnered with the Australian Homestay Network (AHN) to provide homestay accommodation for our international students.

The College is inviting local families to register as AHN homestay hosts to welcome students to the community and help them experience the Australian lifestyle and culture.

The Australian Homestay Network (AHN) is Australia's largest and most recognised homestay provider. Since 2008, AHN has placed more than 59,000 students from 180 countries in homes across Australia.

AHN is committed to ensuring that each and every homestay placement is an enriching, secure and memorable cultural experience for both guests and hosts.

Be an AHN homestay ambassador

You'll be an important part of the integration process for international students. This includes:

- showing the student around the community
- guiding them on the basics of Australian culture
- listening to students talk about where they are from
- taking part in everyday conversation and teaching them 'Aussie' words and phrases

Benefits of hosting with AHN

- 24 hour support
- Homestay insurance
- Connect with people from across the globe
- Receive a supplementary income - payment is approximately \$295 per week, per student

For more information on how to become an AHN host or to start your online application please visit
www.homestaynetwork.org/gleeson-college-hosts/
Email: adelaide@homestaynetwork.org

T: (08) 8373 3725

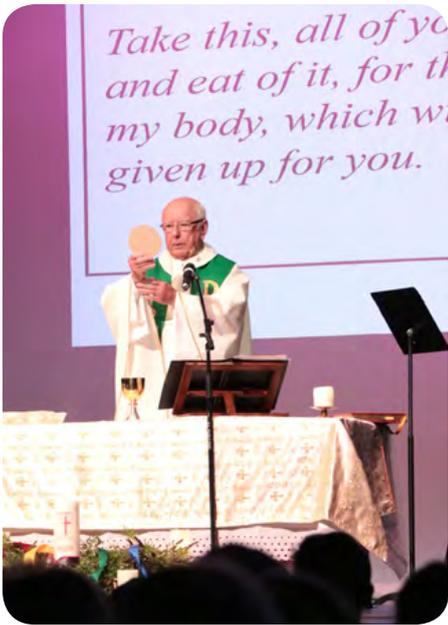
YEAR 7 STUDENTS CONQUER GC LOCKER PADLOCKS!

Our new Year 7 students were introduced to locker padlocks in an instructional session in their first week.

Although a little tricky at first, the students practiced and asked for assistance when needed, which helped them to grow in confidence when using their new locker padlock!

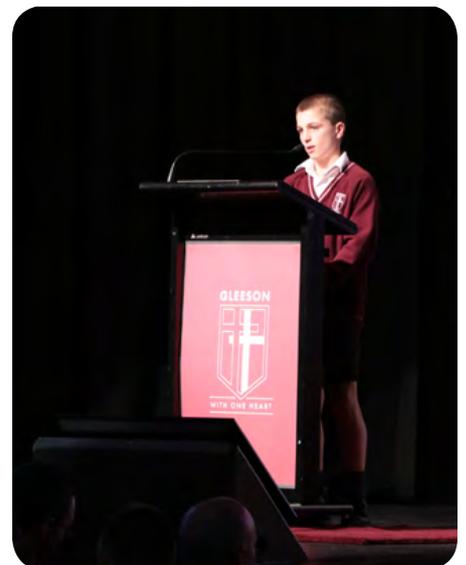


GLEESON COLLEGE WELCOME MASS 2020



deeper than my feet could ever wander
 with will be made stronger
 presence of my Saviour

ill upon Your name
 my eyes above the waves
 ans rise, my soul will rest in our embrace
 ours and You



YEAR 7 JAPANESE > LEARNING ABOUT SETSUBUN FESTIVAL



This week Dawson Sensei's Year 7 Japanese Class dressed up as *oni* (ogres/demons) to learn about the *Setsubun* festival: a celebration that marks the start of spring where people throw dried soybeans to dispel evil spirits (and bad luck) and encourage good fortune by eating their age in soybeans!

Tradition also sees people eating a special type of sushi called *ehoumaki*, which is eaten facing a specific direction each year. This year's direction is West South West!

「おにはそと!ふくはうち!」



アニメ部

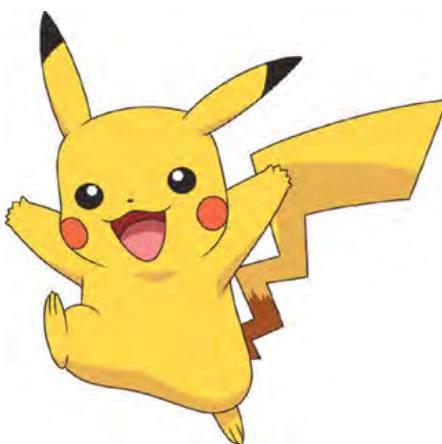
Anime Club and Japanese resource borrowing

**Monday lunchtimes
in F2-1, from 1:15pm**

Bring your lunch and enjoy some *かっこいい* Japanese anime!

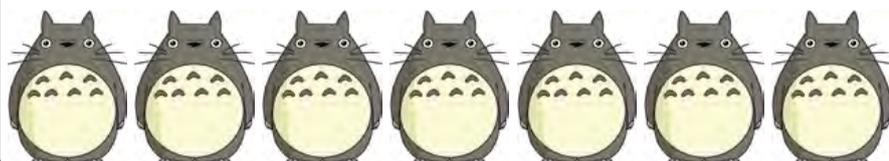
Plus browse and borrow from the Japanese resource collection (including *anime* DVDs and *manga*)

All students and staff welcome



Questions and title suggestions?
Please email Dawson Sensei

FIRST DAYS 2020 - Round the College -



YEAR 7 TEXTILES > Re-Purposing Old T-Shirts into Tassel Bags!

In Year 7 Home Economics (Textiles) this term, students will be focusing on sustainability.

We have been re-purposing old t-shirts into tassel bags that can be re-used. By making a conscious effort to reduce the waste we send to landfill, our earth will thank us later!

If you are interested in making your own bag, click below on the link for instructions, no sewing required!

Make your own tassel bag >
<https://www.youtube.com/watch?v=D7Z3S9agcfs>

Sarah McLoughlin & Madeline Cooke,
Home Economics Teachers



GLEESON COLLEGE CAR PARK COURTESY

Car park congestion seems to be a common phenomenon in schools. The following information serves as a reminder to help alleviate the congestion we are experiencing and more importantly ensure the safety of our students, staff and families.

Entry to the carpark:

- Is always from the top entrance by the Gleeson College sign from Surrey Farm Drive (please refer to map above).
- Please remember to travel along Surrey Farm Drive at no more than 25kmph when students are present.
- Slow down to 10kmph once you have entered the College car park.

Moving through and out of the parking bays:

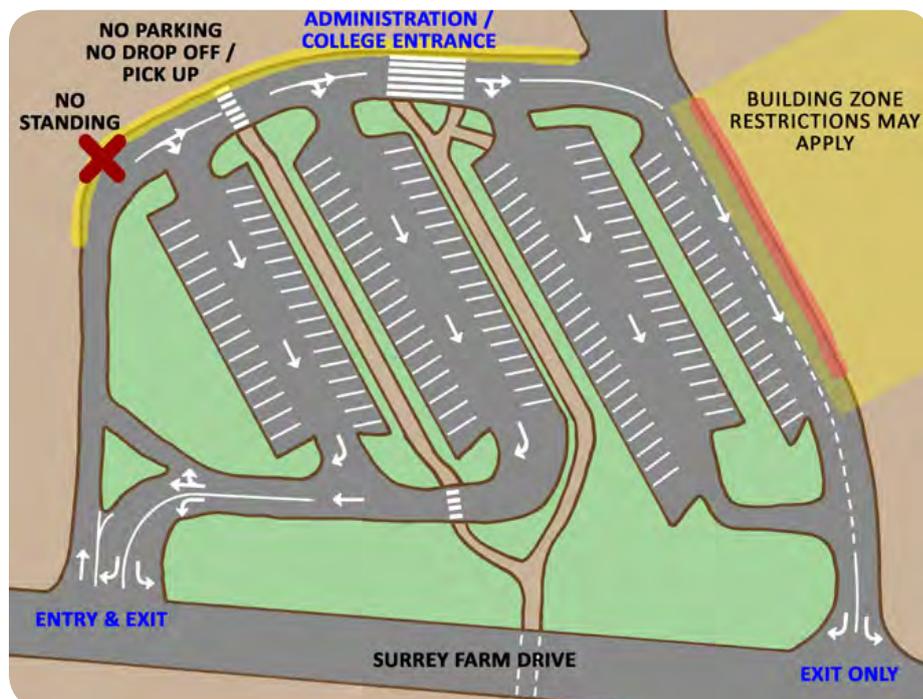
- All parking bays are one way, running away from the main administration building.
- If you have travelled along the bottom bay by the oval and been unable to find a park, then you must not turn directly into the next bay (resulting in entering and travelling in the reverse direction). Instead, the only option you can take is to proceed out of the car park onto Surrey Farm Drive and then re-enter from the top entrance.

Dropping students off:

- After entering the carpark proceed to the drop off/pick up zone located adjacent to the oval.
- Please do not drop off students before the first zebra crossing as this causes traffic to bank up and out to Surrey Farm Drive.
- The spot marked X on the map above is particularly bad for this.
- Please be aware there are restrictions around this area due to the building works.

Picking students up:

- As a general expectation, students should wait in the drop off/pick up zone adjacent to the oval. Cars



should move as far along the oval towards the exit before stopping to pick them up. Please be aware there are restrictions around this area due to the building works.

- Please do not pick up students at the spot marked X on the map above as this causes traffic to bank up especially in the afternoons.

Please note:

- Do not stop in the middle of a parking bay, which may cause blockages.
- At the busiest of times, some cars may need to proceed out onto Surrey Farm Drive and move down below the bus zone to park and wait.
- Please move through the car park and pick up/drop off areas with extreme caution as vehicle access is restricted due to the building works. Temporarily, students are required to enter vehicles from the centre of the driveway.
- Golden Grove Recreation Centre parking – if you access this space, please be aware that a blue line has been painted in the car park

where students and parents are asked to park on the Tenison Place side of the line to allow access to customers of the local businesses.

- Golden Grove High school car park – please refrain from accessing Adey Place and the car park as this area is also very congested.

Time Saving Suggestions:

- Some parents identify particular pick-up points outside of the car park to meet their children, even in streets beyond Surrey Farm Drive. In this instance, we ask for respect of residents who may be attempting to access their driveways and the local streets.
- Some parents will arrange pick up after the peak period. Traffic is usually clear by 3.40pm.

We thank you for your ongoing support in keeping our students, staff and families safe in our College car park.

Shannon Bertram,
Assistant Principal - Student Development



IMPORTANT KEY INFORMATION FOR GC FAMILIES

HOMEWORK CLUB 2020

Gleeson College offers students the opportunity to work in a quiet, supervised environment, with guidance and assistance from staff at Homework Club.



Homework Club runs from 3.30 - 4.30pm (Monday - Thursday) in the Study Hall, with many benefits on offer for our students. Students from across all year levels are able to receive guidance to complete homework, projects and/or assignments and gain specialised assistance to help understand subject content. Please note that this is different from private study provided in the library.

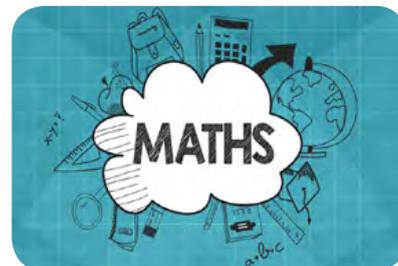
Homework Club will start in Week 3 of Term 1 and continue through to Week 7 of Term 4 and is an extension activity offered to students to assist them to achieve their best. To ensure students receive personal attention and support from supervisors, Homework Club will be limited to 30 positions each afternoon session, with bookings essential. Students can attend up to two nights per week but must be enrolled in each of these sessions. These nights can be changed each term, by negotiation with the Coordinator. As the year progresses the availability of places may change, depending on the number of students needing support.

If your child/ren are interested in attending Homework Club in 2020, head to our Gleeson website and download the Application Form:

<https://www.gleeson.sa.edu.au/homework-club.html>

Please print, complete and return this form to Reception or the Flexible Learning Centre as soon as possible. Alternatively, you can also collect a hard copy from Reception. If you have any questions, feel free to email our Homework Club Coordinator, Ms Joanna Grotto, at:

joanna.grotto@gleeson.catholic.edu.au



Senior Maths Help

Senior Maths Help is available for students again this year!

Students in Years 10-12 are welcome to come to Senior Maths Help every Wednesday afternoon from 3.30-4.30pm in T1-2.

Here students are able to work with their peers and a Senior Maths Teacher to complete Maths homework, go over ideas and/or assistance completing assignments.

A permission slip is required to be signed by a parent/guardian before attending.

For more information about Senior Maths Help, please see Mr Bond.

Mr Timothy Bond,
Mathematics Learning
Area Leader

STUDENT ABSENCES

The College has a number of avenues of communication to report student absence, including arriving late and leaving early.

Please advise the College via the SMS system on 0438 879 373, email kerri-anne.freeth@gleeson.catholic.edu.au or phone Reception on 8282 6600.

Please note that correspondence needs to be made by parents/caregivers, not via student mobile phones.

****PLEASE NOTE > GLEESON COLLEGE NO LONGER USES THE SKOOLBAG APP.**

Save the Date!! **CARNIVAL** See You There!!

SALISBURY PARISH MULTICULTURAL CARNIVAL

Sunday, 16th February 2020

12:00pm – 4:00pm

@ St Augustine's Parish School,

25 Commercial Rd, Salisbury (Carey Street entry)

The Parish Multicultural Carnival is a biennial event aiming to bring together all the members of our community to celebrate our rich diversity! Come along for lots of family fun!

- ◆ FOOD ◆ Entertainment ◆ Lots of Stalls
- ◆ Crafts and Plants and lots more ◆ Activities and Soccer Games
- ◆ Bounce Castle ◆ Fashion Parade

We welcome parishioners to participate in the Parish Carnival by having a Stall.

Further inquiries please contact Sue Knight on

sue.knight@olsh.catholic.edu.au

IMPORTANT KEY INFORMATION FOR GC FAMILIES



Medical Information + Action Plan for your Child

*Does your child/ren have any medical conditions?
Have you provided up to date medical information, medical
action plans and related medication to the College?*

Thank you to families who have already done so. If you are yet to provide this information to the College, have any questions or require any forms, please contact Katrina at Reception on 8282 6600.

Finally, if you have provided medication to the College, which may now be out of date, you will receive notification and a request for replacement medication. Please provide this as soon as is practicable so that we can best provide for your child/ren's needs. Thank you.



Gleeson Breakfast Club

**Come visit + make yourself a toast
or crumpet and a warm drink.**



**When >
Thursday mornings from 8am**

**Where >
Home Economics J1-1**

***There is no charge so come along
and enjoy a small bite or a chat!***

SCHOOL CARD 2020

Families eligible for School Card, or who think they may be eligible in 2020 and have not yet submitted their application form, are asked to obtain the relevant School Card Application Form on the Gleeson website via the following link > <https://www.gleeson.sa.edu.au/college-fees.html>

Information about the School Card scheme can also be obtained from the SA Government website at the following link > <https://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme>

FEEES + STATEMENTS

Fee statements will be distributed very soon. If you have any queries about your fees, please email AR@gleeson.catholic.edu.au and our Finance Staff will get back to you as soon as possible.

NEED TO UPDATE YOUR CONTACT DETAILS?

Please advise the College in writing or via email to our College Registrar, Diana Quaglia via email at:
diana.quaglia@gleeson.catholic.edu.au



Gleeson Facebook Page >
<https://www.facebook.com/GleesonCollege/>



Click here to view our
Gleeson YouTube Channel

INSIGHTS

Making new friends and staying in touch with old classmates



As a parent there is a great deal you can do to help your child adjust socially at the start of the school year. Here are some tips to help.

Encourage your child to be open to new friendships

An open, friendly attitude is a child or young person's best social asset. Students who open to forming new friendships are more likely to succeed than those who seek solitude, who are critical and who limit themselves to just one or two familiar faces. Encourage your child or young person to seek out new friendships, even though they may feel uncomfortable or strange at first.

Encourage healthy relationships

Do all you can to encourage healthy relationships based on respect and common courtesy. Generally, when a relationship is healthy a child feels safe, valued and able to speak up. Unhealthy relationships, such as cliques, are restrictive, one-sided and are full of gossip and criticism.

Encourage inclusiveness

Studies have shown inclusiveness to be one of the prime social skills shared by socially successful students. Encourage your child or young person to include others in games, conversations, team activities and other group activities. Inclusiveness is not just a wonderful friendship skill, it's strong leadership attribute as well.

Encourage friendships with both genders

If you are in a co-education environment encourage your child to form friendships with both boys and girls. This is particularly valid if your child has siblings of their own gender, or don't have siblings. It's through these early relationships that we gain the confidence to mix with different genders in the later years. Forming friends across genders helps to break down the mystique that sometimes forms, when a child has little contact with the 'other' gender.

Stay in touch with former classmates and school friends

Encourage your child to maintain friendships with former classmates and groups outside of school as this helps to insulate against unfriendly behaviour that they may experience with their close social circle.



parenting*ideas

Provide social scripts

Your child may benefit from being provided with some social scripts that they can use in common social situations such as meeting a new friend, joining in a game or asking someone else for help. Boys, in particular, can benefit when given the words to use in a variety of different social situations.

Forming new friendships can take time

Meeting new students and forming new friendships can be anxiety-inducing. If this is the case for your child, then it helps to acknowledge their feelings of discomfort, but also remind them that these feelings will pass. As well discuss the fact that feeling comfortable with new friends often takes time, particularly if your child by nature is reserved or slow to warm up in social situations.

Helping kids work through friendships can be tricky for a parent as you don't have a great deal of control over what happens at school. However, with empathy, patience, encouragement and a supportive attitude you can do a great deal to help your child make a smooth social transition.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 12 books for parents including *Spooned Generation* and the best-selling *Why First Borns Rule the World and Last Borns Want to Change It*. His latest release *Anxious Kids*, was co-authored with Dr Jodi Richardson.

Provided as a part of our school's Parenting Ideas membership

parentingideas.com.au

YEAR 11 FOOD & HOSPITALITY FAITH IN ACTION

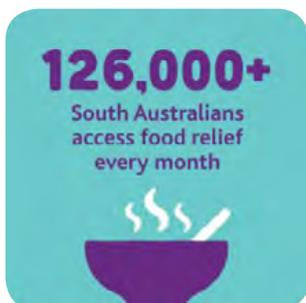
> Callout for **FOODBANK SA** donations!

Our Year 11 Food & Hospitality Class is heading to FoodBank SA on Tuesday 11 February (Week 3) as we are learning about Food Security in Australia.

The class has decided that they would like to support this great cause by conducting a food drive and taking their efforts with them to donate on their excursion. FoodBank has supported our community through the recent bushfires and all donations will be most gratefully received.

We are calling out to GC families to donate non-perishable food items and self-care products towards this mini fundraising drive. Please kindly bring all items to Care Group on Monday and Tuesday morning next week and they will be collected by our Year 11 F&H students. Thank you!

Lisa Feleppa,
Year 11 Food & Hospitality Teacher





GLEESON NOTICEBOARD

2020 GLEESON DIARY DATES >



Term 1 2020

- 10 Feb Secondary School Parent Information Evening > DRMC, 6.30pm
- 12 College Board Meeting
- 14 Principal's Tour (9.15-10.15am)
- 16 - 17 2020 Student Leadership Camp
- 19 Academic Assembly
- 25 Interschool Swimming Championships
- 26 Ash Wednesday College Mass
- 28 Athletics Carnival > Tilley Reserve
- 29 2020 Relay for Life > Adelaide Showgrounds
- 9 Mar PUBLIC HOLIDAY > Adelaide Cup**
- 11 - 13 Year 7 Camp > Pt Hughes & Wallaroo
- 16 Principal's Tour (9.15-10.15am)
- 20 Year 8 Dose 1 Immunisations (Diphtheria, Tetanus, Petussis, HPV)
- 23 Catholic Co-Ed Athletics Carnival > SA Athletics Stadium (TBC)
- 25 College Board Meeting
- 27 - 29 Music Camp
- 31 Parent Teacher Interviews 1
- 6 Apr Parent Teacher Interview 2
- 9 **FINAL DAY OF TERM 1 FOR ALL STUDENTS**

Term 2 2020

- 27 **FIRST DAY OF TERM 2 FOR ALL STUDENTS**

GLEESON COLLEGE PARENTS & FRIENDS COMMITTEE 2020

Gleeson is blessed to have a caring, engaged and active group of parents contributing within our College Community. We invite our newest GC families to come along, join the P&F and help make a difference in 2020!

To register your interest email > info@gleeson.catholic.edu.au

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GOLDEN GROVE CAMPUS UNIFORM SHOP TERM 1 TRADING TIMES

- Monday: 1.00pm - 2.30pm
- Tuesday & Wednesday: 8.15am - 9.15am & 1.00pm - 4.15pm
- Thursday: 1.00pm - 2.45pm
- First Saturday of Month: 9.00am - 12.00pm

GC UNIFORM POLICY

Gleeson's Uniform Policy and a list of all student requirements is located on our College website: www.gleeson.sa.edu.au
Alternatively, if you have any questions please phone Reception on 8282 6600.

MODBURY DEVON CLOTHING UNIFORM SHOP

OPEN 9.00am - 5.00pm Monday to Friday + 10.00am - 1.00pm Saturday

P: 8350 7930 | Shop 24 Clovercrest Plaza > 429 Montague Rd, Modbury North



Gleeson College

40-60 Surrey Farm Dve, Golden Grove
South Australia 5125 T: 8282 6600

www.gleeson.sa.edu.au

info@gleeson.catholic.edu.au
Student Services T: 8282 6634

