

McDONALD HOUSE REIGN SUPREME IN THE POOL IN 2019!



Monday 18 November turned on a beautiful day for the Gleeson College 2019 Middle School Swimming Carnival held at Waterworld Aquatic Centre. It was great to see the House areas colourfully decorated by both the 2019 and 2020 Middle School Student Leaders in the morning, ready for students to arrive and cheer their team to victory.

The carnival showcased the many talented swimmers we have amongst our Houses with some very close finishes in the 50m Division 1 events.

All swimmers racing in the 50m Freestyle event were vying for a spot in the 'Champion of Champions' Race. This sees the top eight fastest competitors for both boys and girls race off at the end of formal events to be crowned our 2019 Champion of Champions winners. It was a very close contest this year with Sophie Graham (9 MMCUA) and Max Kollberg (9 FMWIL) both taking 1st place in their respective finals. Congratulations to Sophie and Max, and to all swimmers who competed so enthusiastically in their events on the day.

With the lead changing several times throughout the carnival, it was exciting to see how each event had an impact on each House's score tally. It showed that participation really does have a huge impact on overall standings. It was also great to see the growing leadership skills of our young House Captains who were running to and from the marshalling area to ensure every event was filled for their team. This made the job of allocating House Spirit points very difficult, but in the end, it was crucial to determining the final overall winners. At carnival end, Damiani prevailed in House Spirit,

...Continued on pages 7-10





A WORD FROM THE DEPUTY PRINCIPAL



New Board Members

Following our Gleeson College AGM and election process, it gives me great pleasure to announce the following appointments to our Board for 2020:

- Alena Mylchreest
- Tony Johnstone
- Vicki Bates

Alena, Tony and Vicki bring a vast array of experiences and knowledge to our College Board and we are all very much looking forward to their contribution and working with them next year.

I would like to take this opportunity to thank outgoing Board Members Peter Stewart, Kelly Martin and Jorge Morales-Martinez for their amazing contributions to the Board and our College over a number of years.

Year 12 Graduation

The social pinnacle of the Year 12 journey at Gleeson College is the Graduation. Held at Sunnybrae Estate on Tuesday night, the event concludes the year and the Gleeson College journey for our Year 12 students, and they were presented as graduates to the community (see photo below).

The evening was a fantastic celebration of our 'Class of 2019'. They have truly been a remarkable year level and we wish them all the very best as they await their final grades in December.

Year 11 into 12 Workshops

Year 11 students returned to school this week after their exams to get a taste of the Year 12 subjects they have chosen for 2020. Most of the students I spoke to during the week were very happy and grateful for the introductory courses held this week and certainly were looking forward to starting over the holiday break in readiness for next year. Of course, it is also important for students to have a good, long, relaxing break over Christmas before returning for this significant year in their education.

Christmas Hampers

Our annual collection of non-perishable food and Christmas gifts for the needy in our community ends on Wednesday next week. The hampers will be collected by St Vincent de Paul at the end of the week.

It is important to recognise that once again our families and staff have given generously so that all may enjoy a merry Christmas. This strong sense of altruism and generosity is a hallmark of our community and something to be very proud of.

Year 9 Graduation & Presentation Evening - A Reminder

The Year 9 Graduation ceremony will be held on Monday 2 December, commencing at around 2.00pm.

Families of Year 9 students are invited to attend the event and you would have received details from Mr Bertram last week.

A reminder to all families about Presentation Evening, which will begin with a liturgy followed by the presentation of various awards to students. This will be held on Wednesday, 4 December, in the Dame Roma Mitchell Centre, beginning at 7pm. All Year 7-9 students are expected to attend the evening wearing the College Summer Uniform, accompanied by family members.

As this will be my last Globe editorial for 2019. I would like to take this opportunity to wish you all a fantastic Christmas and a sensational New Year. I am very excited about next year and I am looking forward to a wonderful start to our next decade at Gleeson College in 2020.

God Bless,

**Mr Joe Corbo,
Deputy Principal**



With Sympathy



The thoughts, prayers and support of our Gleeson community are with Daniel Borg (8 DMMCC) and his family on the recent passing of his maternal Grandfather.

May he rest in peace and God comfort his family and friends at this sad time.

Rest In Peace

STEM SISTA PROGRAM 2019 > Congratulations to our GC Graduates!

"Our Country's challenge to inspire the next generation of STEM students, leaders and educators, for the development and continued prosperity of our Country, demands strong collaboration between industry, education and government."

- Inspiring Australia's Next Generation
Final Report

In Week 4 of this term, Year 10 students' Alysia Redel (10 DSHUT), Natarsha Viskic (10 HSPLL), Taylah Viskic (10 HSPLL) and Ellen Welden (10 FSWES) spent four days at the University of Adelaide becoming STEM Sistas! The STEM Sista Program is a professional development program for young women in Years 9 and 10. It is designed to instil fundamental success principles, commitment and resiliency in girls. This program empowers our young women considering a career in STEM by introducing them to a variety of STEM professions through a range of STEM Guest Speakers. They are introduced to life skills – how to set and achieve goals, manage their money, understand that their choices and attitudes influence their journey and achievements. The program aims to teach skills to become 'work capable'. The students share their experiences below:

"The STEM Sista Program was a lot different to what I expected, however this was a good thing. It covered many topics such as budgeting, time management and interview skills, which are definitely relevant to me now and in the future. It also taught me to 'just do it', and go for jobs, internships or even try a new skill even if I think I can't because I will never know unless I try. Although I am unsure of what I want to do after school, this experience opened my eyes to the possibilities and opportunities available to me, and what my future could look like." - Natarsha Viskic

"From the STEM Sista Program I gained significant knowledge around strategies to prepare for a successful future. I also gained confidence and understanding of my self-worth, knowing that I can achieve the goals I set, and that failure is a normal



and important part of any successful journey. This experience motivated me to continue to explore a future in STEM and helped me to grow my network with women working the STEM industries." - Alysia Redel

"The STEM Sista Program was a great opportunity for us to gain a better understanding of the many career options available in STEM. I gained valuable life and study skills, and enjoyed meeting students from other schools who were also interested in STEM. The course was different and better than I expected as we were also introduced to University. Overall it was a great experience!" - Taylah Viskic

"From undertaking the STEM Sista Program I have gained a wide range of knowledge for things that will help me prepare for my future. During this program, the activities helped me to become more confident and to understand what I am worth and



how to show this to others. I also learnt the right way to attempt to achieve goals and that nothing will happen overnight, and things take time and persistence. This experience has allowed me to explore different STEM careers and what options and opportunities available to me as a woman working in a STEM industry."
- Ellen Welden

We thank Catholic Education of South Australia for sponsoring our four Gleeson students in 2019, and look forward to our 2020 engagement with the STEM Sista Program.

Mrs Kate Morgante,
STEM Coordinator

PE WEEK 2019 > Find Your 30 Every Day!

During Week 5, the Gleeson College community celebrated PE Week - a week that promotes the importance of Health & Physical Education in the Australian Curriculum and highlights its importance to the learning and development of children and young people.

Throughout the week, Gleeson College staff and students were challenged to increase their levels of physical activity and work towards achieving at least 30 minutes of physical activity per day through a variety of different physical challenges and activities.

The College environment was a buzz, with the following activities:

- Year 7 and 8 Physical Education Classes: Laser Tag & Bumper Balls
- Lunchtime Competitions: Soccer, Netball & Skills Challenge Competitions (Longest Kick, Balloon Target throw)
- Care Group: Daily Push-Up/Sit-Up Challenge

Well done to all who participated in PE Week 2019 and big congratulations to Hughes House who were the winners of the Care Group Daily Push-Up/Sit-Up Challenge, with an amazing 15,762 push-ups/sit-ups throughout the week - an amazing effort by both staff and students.

Staff also participated in a daily 'Guess the Sportsperson' quiz with the following staff exhibiting great sporting knowledge and lightning speed being the first to guess correctly! Congratulations to Mrs Rebecca Sinclair, Mrs Josie Williams, Miss Rebecca Wigg, Mr Peter Terminello and Mrs Denise Spiroulis.

A big thank you to all staff and students for supporting PE Week 2019 and participating with such vigour and energy!

Mr Danny Gloria,
Health & PE Coordinator

****MORE PHOTOS ON PAGES 5-6****



PE WEEK 2019 > Find Your 30 Every Day!



PE WEEK 2019 > Find Your 30 Every Day!



McDONALD HOUSE REIGN SUPREME IN THE POOL IN 2019!

Continued from front page...

with a little help from Mr Boden who anchored the Open Boys (Year 9) Relay Team to the podium. The persistence of the yellow Student Leaders ensuring every event was full meant McDonald were able to snatch first place from Fyfe in the crucial last minutes, earning themselves back-to-back honours.

Congratulations to McDonald House!

Final Standings

- 1st McDonald - 667 points
- 2nd Fyfe - 655 points
- 3rd Hughes - 520 points
- 4th Damiani - 496 points

Congratulations also to all our Age Group Award Winners (listed below) and Champion of Champions, who were presented with medallions for their outstanding efforts in the pool in 2019.

Year 7 Age Group Champions

- Summer Tils-Mathews (Hughes)
- Vincent Musolino (Damiani) & Eoin Rice (McDonald)

Runner Up Age Group Champion

- Lily Searles (Damiani)

Year 8 Age Group Champions

- Piper Locke (Damiani)
- Luca Monteleone (Fyfe) & Tom Hughes (Fyfe)

Runner Up Age Group Champion

- An-Thien Pham (Damiani)

Year 9 Age Group Champions

- Sophie Graham (McDonald)
- Jackson Ryan (Fyfe)

Runner Up Age Group Champions

- Jasmin Fullgrabe (Fyfe) & Max Kollberg (Fyfe)

We were fortunate to have many Gleeson Old Scholars volunteer their time to assist with timekeeping and other duties at this year's carnival and we thank them for their valuable contribution to the day's success.

Thanks also to all the staff in attendance for their help and supervision, and finally to all the students for making it such a great day.

Ms Rachel Staffin,
Sports Development Coordinator



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YEAR 11 VISUAL ARTISTS CREATE 'COFFEE CONNECTION' @ SQUARE 44

Visual Arts in the Local Community

Early in 2019, Five Year 11 Visual Art students' Dylan Gagliardi, Kate Barton, Kayla Stevens, Liam Hill and Michaela Rutter, were given the opportunity to showcase their own artwork on a corner wall in Square 44 Speciality Café in Surrey Downs.



This experience involved a proper client-artist experience where the students were given a brief to

follow. They needed to creatively interpret the brief and present to café owners their artistic idea. This collaboration ended with a beautiful and creative result, consisting of nature, coffee and a pop of colour, titled **'Coffee Connection'**.

The students underlying message is of embracing connections with people. At cafés, you can drink with family, friends, or by yourself. You can talk to people from all over the world and make connections with them. No matter where you are, a cup of coffee can bring people together. Well done to Dylan, Kate, Kayla, Liam and Michaela, and also to Square 44 owners Chantelle and Abbie for the wonderful opportunity.

Mrs Evelina Condo,
Visual Arts Key Teacher



WELCOME TO GC! > YEAR 7 + YEAR 8 2020 TRANSITION DAYS



We enthusiastically welcomed our new 2020 Year 7 and 8 students to our College community over two Transition Days held recently.

Principal Mr Baker greeted students in the DRMC and we shared a prayer led by Deputy Principal Mr Corbo. Students were led on a tour by our GC Student Leaders, engaged in fun "snapshot" lessons with staff and enjoyed a Q&A workshop with students and staff in the afternoon. Thank you to all students involved for your valuable contribution, and to our staff who hosted sessions on the day.



Ms Amanda Price, Leader of Community Engagement & Innovation



WELCOME TO GC! > YEAR 7 + YEAR 8 2020 TRANSITION DAYS



GLEESON GIRLS TAKE OVER PARLIAMENT HOUSE!

Five Gleeson Year 9 students attended a three-day program called, "Girls Take Over Parliament" recently. This inaugural event was held at Adelaide's Parliament House and allowed young women the opportunity to listen to and talk closely with women from all spheres of public and political life.

The insights these female politicians and policy makers shared were honest, authentic and highly supportive of the students, as was their active interest in the attendees questions, thoughts and opinions. Students were also led on a tour of Parliament House and concluded the program with a session on the floor, where they debated a Bill. The insightful way all participants engaged with this debate was inspiring, giving me pause to really appreciate the potential of our young women and the gifts they will bring to society as they make their in the world, beyond the classroom.

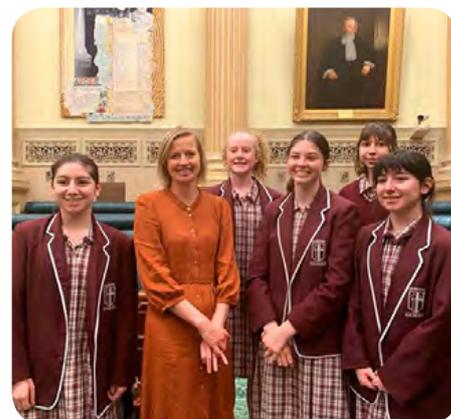


Thank you to House Coordinators Ms Naomi Creek and Mr Josh Boden who also accompanied our Gleeson students on this authentic and real-world, learning experience.

Mrs Kate Pill,
Humanities Coordinator

"It was amazing and inspiring to learn about incredible women from the past who have fought hard to earn the right to vote and stand for parliament."

- Molly



NATASHA + HARRISON WIN OLYMPIC CHANGE-MAKER AWARD



The Australian Olympic Change-Maker program recognises and rewards students who are demonstrating the Olympic spirit through leadership and driving positive change in their local and social communities.

This year, **Natasha Hossen** (11 HSGLO) and **Harrison Kostrzewa** (11 HSGLO) were the recipients of the Australian



Olympic Change-Maker award for their contributions to their sporting and school communities. Both students exemplify commitment and passion within their leadership and drive for positive change, which was recognised by their peers.

Natasha and Harrison were presented with a Certificate of Recognition at the

recent Australian Olympic Change-Maker program state forum and received recognition at our recent Hughes House assembly.

Congratulations Tash and Harry!

Mr Danny Gloria,
Health & PE Coordinator

YEAR 7 REFLECTION DAY > Team-Building, Resilience + Cyber Safety

Year 7 students came together as a cohort to engage and share in a special array of activities on their Reflection Day held on Monday.

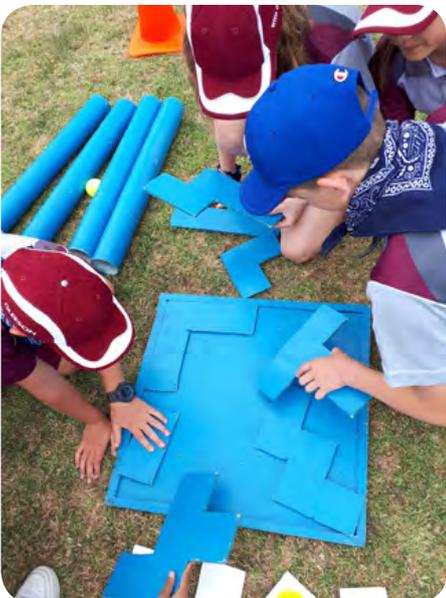
The day had a focus on students working together to overcome challenges, and included team-building activities both outdoors and indoors, a guest speaker who spoke about resilience, and a Cyber Safety Presentation (which Year 7 parents and guardians attended later in the day). This culminated in the evening, where students were joined by their families to share a BBQ dinner in Mary's Courtyard. Students took this amazing opportunity to further bond with their classmates, as well reflect on their first year at Gleeson College. They can now begin to prepare themselves for the upcoming challenges of Year 8 in 2020!

It was a wonderful way to spend a day together as a year level, staff and families. A big thank you to all staff who helped throughout the day, and to Beyond the Classroom who facilitated the team-building workshops.

Mr Adam Cibich, Assistant Principal Religious Identity & Mission (APRIM)



YEAR 7 REFLECTION DAY > Team-Building, Resilience + Cyber Safety



YEAR 8 ENGLISH STUDENTS PITCH PERFECT

As part of this year's English course, Year 8 students in Ms O'Boyle's Class created and presented a product idea, packaging, advertisement and pitch to invited guests.

Students learnt about the importance of the AIDA Theory of Advertising.

This involves grabbing people's attention, maintaining their interest, creating a desire and having a call to action to find out more. Each group and pair met this brief successfully, engaging each other and their guests with their displays and pitch. It was wonderful to witness each student gain confidence as they presented their ideas several times, as well as apply feedback provided as they went along.

Thank you to our special guests, Mr Corbo, Mrs Sinclair and Ms Grotto for supporting the students and providing constructive feedback.

Ms Tricia O'Boyle,
Year 8 English Teacher

****MORE PHOTOS ON NEXT PAGE****



Student Reflections >

"I enjoyed making the ad, working in a group and basically getting a feel of what it's like in the real world. Also, I'd love to do something like this again because as well as it being fun, we learned a lot as well." - Daniel

"I enjoyed being able to use my creative skills to create my own brand." - Max

"I enjoyed working on the box and poster for my product, and creating the products online. I also enjoyed listening to other people's pitches and looking at other people's products." - Ella



YEAR 8 ENGLISH STUDENTS PITCH PERFECT

Student Reflections >

"During the presentation of our pitch product, it went really well and by the end, the feedback that Mrs Sinclair gave back was very positive and both my partner and I appreciated it very much." - An-Thien

"Working on this task was pretty awesome because we could really design anything we wanted and bring it to life." - Emilia

"Throughout the time we worked on our advertisement task, I quite enjoyed working with Max, designing sports clothing and making a celebrity sports star on a poster. Presenting our product to the class and teachers was quite fun to do, showing off our product." - Thomas



ADOLESCENT FEMALES DIAGNOSED WITH POLYCYSTIC OVARY SYNDROME (PCOS) NEEDED FOR A RESEARCH STUDY LOOKING AT WHETHER MEDITATION IMPROVES QUALITY OF LIFE OF ADOLESCENTS WITH PCOS

If you are a female **aged 12-20 years** and **diagnosed with PCOS**, you can help us with this study evaluation a simple strategy to improve quality of life in adolescents with PCOS.

This study has been approved by the Women's and Children's Health Network Human Research Ethics Committee (HREC/18/WCHN/168), Adelaide, South Australia. If you are interested in finding out more information about this research, please contact Dr Alexia Pena (Paediatric Endocrinologist) on 8161 8134 or via email at: alexia.pena@adelaide.edu.au



KAURNA ELDER UNCLE TAMARU SHARES HIS LANGUAGE + CULTURE



Our Gleeson College community was privileged to welcome Kaurna elder Uncle Tamaru for a full day of workshops with Year 7, 8 and 9 students on Tuesday. This was a wonderful cultural experience for both students and staff as Uncle shared a wealth of knowledge, stories, a range of artefacts and instruments, and a few lucky students and staff had their faces painted, which was a special experience.



Here are some insights from some of the lucky students present in his workshops >

"Uncle Tamaru was a very passionate man about his life, culture and family. He taught me a lot about things we didn't know about." - Rachael



"One thing that I learnt from this experience was about some survival tactics Indigenous people used to survive in the bush, including if there is no water....there is rainwater stored in the hollow part of the tree that people can survive off of." - Isabella



"It was good to have an elder who is in a political role speak to us because we got some great stories and he is experienced in explaining his culture to a wide range of people. He also gave us firsthand stories about the Stolen Generation." - Bailey

Miss Rebecca Wigg,
Middle School Teacher

YEAR 9 DRAMA STUDENTS TAKE THE STAGE

Miss Wigg's two Year 9 Drama Classes have had a wonderful experience bringing their scripted group productions to life this semester at Gleeson College.

Class One performed "Skin Deep" and Tom Vaughan's "Murder Malodorous" on Wednesday 20 November to Mr Barrett's Year 7-8 Class for a matinee performance, and to a wonderful full house of family and friends in the evening. Class Two performed Tom Vaughan's "Murder Malodorous" on Wednesday 27 November to Mrs Roger's Year 7 Class for a matinee performance, and to a wonderful audience of family and friends in the evening.

"Skin Deep" explored the journeys of a range of teenage characters who are struggling to fit in and are each on their own quest of self-identity. The story was episodic in style with a range of short scenes and monologues to allow the actors to explore their characters in a range of contexts. "Murder Malodorous" was a parody of the Sherlock Holmes murder-mystery genre, however in this story the audience quickly discovered that the detectives were in fact quite clueless to the suspects in front of them leading to comedic results.

Through the group production page-to-stage process, students have had rich challenges to explore in both on and off-stage roles. Students have worked as a strong ensemble with off-stage teams, who together have



planned, designed and collaborated as they developed their knowledge of their chosen role and solved problems as a team. Through the semester students have studied Basic Acting Skills, Comedy and creating group-devised performances, which have culminated in this production assessment as students have applied these skills, as well as an increased understanding and application in their chosen roles. For many, this production marked their first in Drama at Gleeson College, for which all students should be immensely proud.

Please enjoy this collection of photos from rehearsals and performances.

Miss Rebecca Wigg,
Year 9 Drama Teacher



YEAR 9 DRAMA STUDENTS TAKE THE STAGE



YEAR 10 RE STUDENTS LEAD YEAR 7 MINI RETREAT WORKSHOP



For their final task in Year 10 Religious Education, students were asked to prepare a 'Mini Retreat' for a targeted group of students.

Year 10s Ethan Harrison (10 MSGAG) and Amy Fredella (10 DSHUT) ran their retreat for Ms Curtis' Year 7 Class, based around the theme of "friendship". It was a roaring success! The students all engaged enthusiastically, creating a rich learning environment for both the Year 7s and the Year 10s. Congratulations to Ethan and Amy!

Mrs Carly Meakin,
Year 10 RE Teacher



YEAR 10 LUNCHTIME SOCCER FINAL A NAIL-BITER WITH A HERO!

For the past three weeks, the Year 10 boys have been gathering on the oval each day to play a very competitive, yet friendly, game of lunchtime Soccer. The boys celebrated their last day with a blockbuster grand final between the two teams last Friday 22 November.

The game kicked off at 1.15pm with an exhilarating rendition of the National Anthem, firing up the boys ready for a big final showdown. The nerves were high and we were underway with the original opening 'two bounces'.

After five minutes of fierce and courageous gameplay, and with the score tied 1-1, a penalty kick was awarded after a controversial handball. The ball was placed on the spot, and the chosen one, Cameron Deavin (10 HSSTR), stepped up. Brushing all nerves aside on the big stage, Cameron lined up and rocketed the ball home, beating opposing keeper Jack Walker, and winning the match for his team! The crowd (of about four students) went wild as teammates celebrated the 2-1 victory, with Cameron named 'Man of the Match'.

The whole team rallied behind him and chaired him from the pitch amid loud cheers. This instance is just one example of the pure comradery of the Year 10 cohort, and a moment we all will remember for years to come.

David Mapstone (10 HSGLO)



STAGE 1 FOOD + HOSPITALITY > 'Garden Party' High Tea a Delight!



The Year 11 Food and Hospitality Class prepared for and catered a High Tea function for 30 guests in the Golden Grove Dining Room on Thursday 14 November.

planning and strictly following food safety practices to ensure no cross-contamination of dishes. The function enabled students to learn about the importance of careful planning and teamwork, as well as how to work under pressure. On the day of the function, students split into groups - front of house, back of house and drinks. All students worked very hard at their given job to create a great atmosphere for the customers, and thoroughly enjoyed the experience.

On the day guests were served a selection of food on high tea stands, the bottom tier offering an array of cold savoury, including a variety of sandwiches, basil pinwheels and caprese salads. The middle tier served hot savoury, consisting of caramelised onion and brie quiches, beef sliders and spinach and ricotta rolls. The top tier was made up of a range of fruity sweets such as lemon curd cheesecakes, passionfruit pavlovas, berry brownies, blood orange tartlets and raspberry sorbet. All students worked extremely well together to help ensure the smooth running of the event and enjoyed seeing their careful planning come together successfully.

All guests were well looked after and extremely happy with the food served and the interpretation of the 'Garden Party' themed High Tea. Many guests happily took home copies of the recipes so they could recreate the dishes at home. Congratulations to the Year 11 Food and Hospitality Class for all their hard work and effort.



Students were also responsible for catering for a variety of dietary requirements, which needed careful

Miss Ashlee Curtis,
Year 11 Food & Hospitality Teacher

****MORE PHOTOS ON NEXT PAGE****

STAGE 1 FOOD + HOSPITALITY > 'Garden Party' High Tea a Delight!



GLEESON REPRESENTED IN AUMC U17 TEAM AT KOMM MIT 2019



Congratulations to talented Gleeson footballer David Mapstone (10 HSGLO) who recently represented both Adelaide United (AUMC) and Australia at the KOMM MIT International Youth Football Tournament played in Costa Brava, Barcelona.

The Under 17 team, coached by Angelo Paul and Adrian Griffin, had some outstanding results early in the competition and reached the final, however unfortunately went down to a Romanian team. The KOMM MIT competition attracts some of the best young footballers worldwide and was a truly amazing experience both on and off the pitch for David (pictured with team above left and below) and his AUMC teammates. The team were also blessed to have the opportunity to watch Barcelona live in action at Camp Nou stadium!

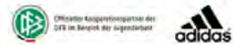
Click here to view a glimpse of their journey in 2019 > <https://www.youtube.com/watch?v=gM33bl4kagU>

WHY RISK IT?

DON'T LET YOUR FIRE BECOME A BUSHFIRE!



KOMM MIT INTERNATIONAL





SOUTH AUSTRALIA POLICE
KEEPING SA SAFE

BUSHFIRES *START* **WHEN WE STOP**
PAYING ATTENTION

Dear Resident,

South Australia Police is committed to preventing deliberate, reckless or negligent lit fires in your local area.

Fires caused by deliberate, reckless or negligent behaviour not only destroy communities and properties but have the potential to kill. South Australia Police is committed to identifying and apprehending people within our community and ask for your assistance.

If you see a fire, immediately call Triple Zero (000).

If you see anything suspicious immediately call the Police Assistance line on 131 444.

Helpful details to make note of include:

- **Location** i.e. road name, nearest side street, identifying landmarks, Rural Property Address number and property name.
- **Vehicle** details i.e. registration number, make, model, colour and any distinguishing features (e.g. dents, stickers).
- **Characteristics** such as their age, gender, weight, height, hair colour or clothing.

If you have any information about who is deliberately lighting fires or engaging in reckless or negligent fire lighting behaviour contact Crime Stoppers on 1800 333 000 or online at www.sa.crimestoppers.com.au. You can remain anonymous.

Let's work together to prevent the devastation of bushfire this season.

Yours sincerely,

Tanya Leonard

Senior Constable First Class
Northern District

27/11/2019



Government
of South Australia



2020 YOUTH LEADERSHIP PROGRAM



APPLICATIONS OPEN FOR 2020
**Access to weekly leadership training,
 event planning and so much more!**

To apply online visit cttg.sa.gov.au/youthleadership or for more information call 8397 7444 or email youth@cttg.sa.gov.au



ADVENT 2019

St David's Catholic Church

3rd Sunday of Advent - 15 Dec

Regional 2nd Rite of Reconciliation
 (Dernancourt Parish)

Tuesday 17 Dec at 7pm

4th Sunday of Advent - 22 Dec

Christmas Eve Mass Times

St David's - 6pm (Children's Mass)

and 11.30pm Christmas Carols

followed by Midnight Mass

Our Lady Of Hope Chapel

- 6.30pm (Children's Mass)

Christmas Day Mass Times

9am at both St David's Church

& Our Lady of Hope Chapel

NO EVENING MASS



GOLDEN GROVE CAMPUS UNIFORM SHOP

Devon Clothing | P: 8350 7934



GOLDEN GROVE CAMPUS UNIFORM SHOP TERM 4 TRADING TIMES

Monday:	1.00pm - 2.45pm
Tuesday + Wednesday:	8.15am - 9.15am 1.00pm - 4.15pm
Thursday:	1.00pm - 2.45pm
First Saturday of Month:	9.00am - 12.00pm

MODBURY DEVON CLOTHING UNIFORM SHOP

OPEN 9.00am - 5.00pm Monday to Friday
 + 9.00am - 12.00pm Saturday | P: 8350 7930
 Shop 24 Clovercrest Plaza > 429 Montague Rd, Modbury North

SECOND HAND UNIFORM SHOP

The Gleeson College Second Hand Uniform Shop is open every Tuesday afternoon from 3.30-4.30pm.

UNIFORM POLICY

Gleeson's Uniform Policy is located on our website:
www.gleeson.sa.edu.au



GLEESON NOTICEBOARD

2019/20 GLEESON DIARY DATES >



Term 4 2019

- 2 Dec Year 9 Graduation
- 3 Year 9 Retreat + **FINAL DAY FOR YEAR 9 STUDENTS**
- 4 **GLEESON COLLEGE PRESENTATION EVENING 2019**
FINAL DAY OF TERM 4 FOR ALL YEAR 7 + 8 STUDENTS

Term 1 2020

- 28 Jan **FIRST DAY OF TERM 1 FOR YEAR 7 + NEW YEAR 8s**
- 29 **FIRST DAY OF TERM 1 FOR YEAR 8, 9, 10, 11 + 12s**



REMINDER

Late Trading begins

THURSDAY 21ST NOVEMBER 2019
Ends
SATURDAY 1ST FEBRUARY 2020

During this time period, trading hours at
Devon Clothing Modbury
Will be:
Monday, Tuesday, Wednesday & Friday 9am-5pm
Thursday 9am-9pm
Saturday 10am-5pm

Shop on the first Thursday 21st after 5pm or the first Saturday
23rd after 12 noon and take advantage of a
Buy 2 Socks, get 1 Free Special* when you spend over \$50.00 in
one transaction.

CHRISTMAS CLOSURE
Our final day of trading will be
Wednesday 18th December 2019
And we will re-open on
Thursday 2nd January 2020

*All socks included, any socks not currently in stock will be placed on order at the special price.

REST
OF THE
YEAR
FREE



COULDN'T BE
A BETTER TIME
TO FOCUS ON YOU!



JOIN BY 9TH
DECEMBER AND
PAY NOTHING
UNTIL 1ST
JANUARY

efm.net.au

Like us on Facebook Follow us on Instagram

The right fit for you.

OPEN DAY

SATURDAY
DEC 7, 2019
10AM TILL 2PM
9 DAKOTA DRIVE
PARAFIELD
AIRPORT SA 5106



RMIT Associate Degree
in Aviation
(Professional Pilots)
Intake Feb 2020

BRUCE HARTWIG FLYING SCHOOL



For more info follow us on Facebook
{Bruce Hartwig Flying School}



Gleeson College

40-60 Surrey Farm Dve, Golden Grove
South Australia 5125 T: 8282 6600

www.gleeson.sa.edu.au

info@gleeson.catholic.edu.au
Student Services T: 8282 6634

