

2018 YEAR 11 SEMI FORMAL > Enchanted Garden Party @ Sfera's

The Year 11 cohort were bubbly and eager for a night amidst an 'Enchanted Garden' on Friday 14 September at Sfera's Park Suites and Convention Centre.

We all arrived in the foyer and were very excited for the doors to open to see what the dining room looked like. Many conversations were had, and photos taken before we sat down to start our meal together. Everyone should be congratulated on their outstanding efforts to dress for the occasion, however awards for Best Dressed, Socks, and Shoes were chosen from the crowd. A delicious dessert was enjoyed, before dancing continued into the night. Students were keen to get into the groove and finally Best Dancer winners were announced. All in all, it was a fabulous night which I am sure everyone will remember and hold close to them.

An event such as this wouldn't have been possible without a very dedicated Formal Committee who worked tirelessly in the weeks leading up to ensure its overall success: Millicent Anderson, Ryan Doyle, Olivia Fiorita, Jade Halfpenny, Katie McGrath, Melissa Roden, Maybelline San Juan, Madeline Scherer, Kyla Stear, Mikayla Stewart, Luca Topolnjak, Emily Unewisse. A big thank you to Ms Kerri-Anne Freeth for all her time and efforts assisting the Formal Committee to host this event, and to Mrs Rebecca Sinclair for her amazing photography on the night. Finally, events like these could not go ahead without the support of our staff. Thank you to everyone that attended and gave of their Friday night to spend with this great group of students.

Charlotte Dowling (11 HSPLL),
on behalf of the Formal Committee

****PHOTO GALLERY ON PAGES 4-6****





A PLACE THAT BEATS 'WITH ONE HEART'

Student Leaders

Yesterday we welcomed our newly appointed 2019 Student Leaders in an important and symbolic investiture ceremony. Congratulations to each of these students for being selected into these key roles in our community, and I wish them every success as they embark on the next 12 months of providing service to others.

A tradition here at Gleeson College is the handing of a tea towel to our Student Leaders. Perhaps in this day and age of dishwashers not too many students have seen or indeed used a tea towel. It is symbolic of the fact that Archbishop James Gleeson had a tea towel as one of the artefacts placed on his coffin at his funeral. This represented the fact that when Archbishop Gleeson went for a meal at someone's house, he invariably volunteered to do the dishes at the end of the meal. It was his simple way of saying thank you to his hosts. We ask our Student Leaders to remember this simple example and to try to find ways in their leadership to provide service to others in constructive ways.

Gleeson Day

Gleeson Day tomorrow provides an opportunity for us to reflect on all of the things that make our community great and to celebrate the fact that we are blessed to be here together. It is also a day to reflect and remember on our past, and the people who have built this school into the place of welcome, and hopefully wonder, that it is today. This begins with Archbishop James Gleeson whom our College is named after and whose challenge to us, as expressed in his letter to our community, drives us forward to be a place that beats with 'One Heart'. We will celebrate this day in style and it is once again affirmation of the deep sense of joy and community that exists here at Gleeson College.

Pursuit of Excellence

The 'Pursuit of Excellence' is a cornerstone of the Gleeson 10, both in the classroom and in the wider community. Today, as I reflect on the near-completion of another busy term, it is with great joy that I see many more examples of our students striving to attain excellence.

Now, as Term 3 winds to a close, our community focus on excellence is aimed at the end-of-year exams and assessments in Term 4. This can be a stressful time for students and their families, particularly for those

completing their SACE studies. However, these next few weeks provide a great opportunity for students to make one final push towards achieving their very best in their academic studies. I encourage all students to take full advantage of their study time during this period. Work hard and be well organised. Use the resources on offer at the College to ensure you meet your goals. Liaise with your teachers and your classmates. The coming weeks present an opportunity for you to create a legacy which will serve you well in future years. It is important not to miss this opportunity. A number of Year 12 teachers have organised work sessions these holidays to support further focussed revision. Thank you to these staff who are generously volunteering their time to support the pursuit of excellence.

Speaking of opportunities, can I please use this one to wish all members of our community a relaxing and refreshing school holiday period. I look forward to welcoming everyone back in early October for what promises to be another busy and extremely rewarding Term 4.

Mr Andrew Baker,
Principal

GLEESON COLLEGE BOARD VACANCIES FOR 2019-2020 *Nominations Now Open*

The nomination period is now open for vacant positions on the Gleeson College Board.

We ask parents to give serious consideration to nominating either yourself or someone else for election to the Board. Tender your nomination by completing the Nomination Form and returning it via email to emma.williamson@gleeson.catholic.edu.au by 19 October 2018.

CLICK HERE TO DOWNLOAD THE GLEESON COLLEGE BOARD NOMINATION FORM

Should more nominations be received than there are positions vacant, an election will be held at the Annual General Meeting on 14 November.

GLEESON COLLEGE ANNUAL GENERAL MEETING Wednesday, 14 November 2018 at 6.30pm

All members of the Gleeson College Community are invited to attend the Gleeson College Annual General Meeting to be held on the evening of Wednesday, 14 November at 6.30pm. If you wish to attend, please RSVP to emma.williamson@gleeson.catholic.edu.au for catering purposes.



FINLAND STUDY EXCHANGE AN ICY BLAST!



Gleeson Breakfast Club

Come visit + make yourself a toast or crumpet and a warm drink.



When >
Thursday mornings from 8am

Where >
Home Economics J1-1

There is no charge so come along and enjoy a small bite or a chat!

Gleeson College Year 11 Isaac Awramenko (11 FSHOL) is having an amazing experience on his year-long Study Exchange in Finland!

These photos show Isaac on the frozen sea at a place called Rauma on the west coast of Finland, and at 'The Old Town' (Porvoo), which is nearly entirely made out of wooden buildings!



IMPORTANT NOTE

Thomas Library > Term 4

In Term 4, Thomas Library will be open and supervised from 8.00am. Care Group commences at 8.40am and the school day finishes at 3.20pm. In the afternoons, Thomas Library will be open and supervised until 4.30pm.

2018 Gleeson Day

GLEESON WITH ONE HEART

walkathon • activities
talent show • early finish

friday 28 sept
1.05pm dismissal

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'WA-SA-BI' ROCKS OUR GC JAPANESE LANGUAGE STUDENTS!

We welcomed Japanese performing arts duo 'Wa-sa-bi' to Gleeson College for an amazing musical experience for our Year 8-11 students learning Japanese on Thursday 13 September.

Students learnt about the taiko (Japanese drum) and shamisen (guitar-style stringed instrument) and had the opportunity to practice their Japanese along the way! Many students took the chance to try their hand at playing the taiko, shamisen, as well as a variety of Japanese percussion instruments such as cymbals, gongs, and more - even the Japanese teachers got a chance to show off! One lucky Year 9 student Ethan Hubbard (9 DMCUR) was able to try the shamisen (see photos).

Thank you to amazing performers Toshi Sakamoto and Noriko Tadano for bringing their energy and knowledge to share with the students. We look forward to having them back next year!

Mr Tom Dawson,
Languages Coordinator

Student Reflections >

"It was great learning about all of the traditional Japanese instruments and how different they are to traditional instruments."

- Chelsea Papalia (8 DMMCC)

"I liked the way the performers involved the audience and tried to teach us different music patterns with different instruments."

- Kate Burford (8 HMBIG)

"I liked the show, the instruments and when volunteers were picked. I was chosen and it was really cool to beat the taiko drum."

- Amy Hubbard (8 HMBIG)

"The best part of the incursion was learning about new objects and producing them in Japanese. I also loved learning about their cultural music."

- Isla Pickering (8 FMHER)

"I liked the music and how enthusiastic our performers were, and how they included the crowd."

- Alyssa Reynolds (9 HMBIG)

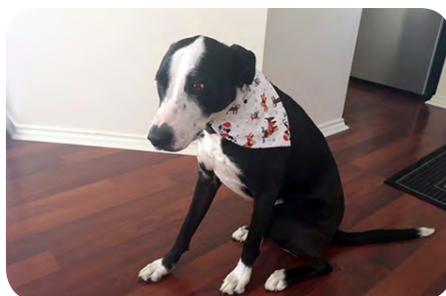


YEAR 8 HOME ECONOMICS > Dog Bandanas for Charity!

This week our Year 8 Home Economics Class has been practising and developing their sewing skills by completing their first sewing project. Students had the opportunity to create two dog bandanas, one for their pet and the other for charity!

During this experience, students put their newly-developed skills to the test, successfully threading up a sewing machine and stitching consistent and even seams. Students also learnt how to use a pattern, as well as how to pin, cut and sew two pieces of fabric together. The class were excited to finish their first successful sewing project and took pride in showcasing their product on their beloved family pet! Students enjoyed this rewarding experience and demonstrated service to others by creating a second bandana to donate to charity. All money raised will be donated to the Animal Welfare League.

Miss Ashlee Curtis,
Year 8 Home Economics Teacher



YEAR 9 SCIENCE > Designing Mobile Bedding for the Homeless



During the last few weeks in Science we have been making prototypes of portable beds we designed for the homeless.

We used our knowledge of heat to create a bed that insulates a person's body temperature. We tested our beds with probes and used a heated bottle to act as a person. This helped us develop our understanding of heat and insulation. We enjoyed the opportunity to be creative and to apply our knowledge to try and discover a real-life solution that could improve the living conditions of homeless people.

Taylah & Tarsha Viskic,
Mrs Colville's Year 9 Science Class



Mobile Bedding by Trystan and Corey

Introduction:
In this task, we created a mobile bed for the homeless using recyclable materials. We tested these in various ways to see if they were sufficient for the task.

We tested insulators by wrapping them around a beaker filled with hot water to see the temperature change using a thermometer for 5 min.

Cotton wool- 1.5" loss per min
Papers 2" loss per min

To test water resistance paper towel was weighed before and after going in the bed and being dunked in a sink full of water.

Attempt 1: 1g
Attempt 2: 0g

Discussion and Conclusion:
The mobile bed that we created is comfortable, mobile and it keeps you warm so since it does this it is a success. We also got a comfortable rating of 3.2 and the average is 3.1. Our bed has been through lots of tests and with the water test we had a small leakage but then we fixed it and no water came inside the bag. In the heat test we put hot water in a bottle then put it in our bed to see if it kept it warm the temperature went down 5.5 degrees and hour and the average is 5.7 also we weighed our bed and it is 129.1g and the average is 142.7.

A hand was placed inside the bed for comfort testing and a rating out of 5 was given.

Our bed: 3.2
Average: 3.1

We weighed the beds to see if they met the requirement of being mobile. The average weight of beds in the class was 145.7, but our bed weighed 129.1.

MOBILE BEDDING - ALANA & NIAMH

HEAT TEST

In this task, we gave created a prototype of a mobile bed for the homeless. The aim was to create a bed that is waterproof, comfortable and insulated, but can be transported easily. We have run many tests to see if our bed will live up to these standards, if it could survive on the streets on rainy days and if it could keep a human warm. We have used materials such as wool, thick fabric and a thick garbage bag and duct tape.

I do believe that we made a suitable prototype of the bed and that if it was in bigger form, it could be used to keep a homeless person warm overnight in winter. Our insulation layer went well, and we completed it without any problems along with the comfort layer. We believe that these beds could work well for the people with no homes out there, comfort layer. We believe that these beds could work well for the people with no homes out there.

WEIGHT TEST

The weight of our bed was 130.4g. We kept our bed below the average weight by using light materials, which is good and means easier transport and mobility.

INSULATION TEST

To test the insulation of the material we were using we compared heat loss of a beaker of hot water wrapped in our insulator compared to no insulator.

WATERPROOF TEST

We tested our bed's waterproof layer by weighing a piece of towel before and after being kept in the bed as it was placed in a pool of water. There was a 1g difference which is a big difference so our bed is waterproof.

COMFORT TEST

Our comfort score was 3.5 and the average was 3.1. We got higher than the average, and past half-way, proving our bed would not be uncomfortable.

Design Poster > Trystan Bailey + Corey Wright, Mr Carey's Science Class

Design Poster > Alana Fitzsimmons + Niamh Hughes, Mr Carey's Science Class



GIRLS 9-A-SIDE AFL FOOTBALL > Gleeson Guns Galant in Final Showdown



During Term 3, the Gleeson Open Girl's AFL Football Team have competed in a Wednesday afternoon competition hosted at St Ignatius College.

Each week, Gleeson, St Ignatius and Mary MacKillop College would face off in a round robin fixture. This allowed all teams to play in a full game and continue to develop their skills. The games were played in great spirit and it was fantastic to see the enjoyment had by all. The GC side was comprised of mainly Year 10 girls, who competed against teams who were predominantly Year 12s, but the Gleeson girls never backed down from the challenge and fought courageously week in, week out. I have no doubt that the experience and skill development will hold our girls in good stead for future years to come.

The season concluded with a full final against Mary MacKillop on Wednesday in Week 8. It was a closely contested match that went down to the wire and was a fantastic way to end the season. Unfortunately, Gleeson was unable to get the win, but played with tremendous spirit all day. The result did not influence the celebrations and smiles on the girl's faces after an enjoyable season.

I would like to congratulate and thank all the girls for their efforts and commitment to the Gleeson Girls Open AFL Team in 2018.

Mr Chad Schoenmakers, Open Girls AFL Coach



GIRLS 9-A-SIDE AFL FOOTBALL > Gleeson Guns Gallant in Grand Final



CREATIVE WRITING WORKSHOP > University of Adelaide 2018

On Monday, a group of students from Year 10 and 11 nominated to attend the inaugural Creative Writing Workshop held in the Braggs Lecture Theatre at the University of Adelaide.

Gleeson College students joined over 400 senior students from a range of schools across Adelaide for this event, where they participated in a number of creative writing activities facilitated by Dr Rosslyn Prosser, Dr Matthew Hooton and PhD candidates Liz Allan & Dominic Symes.

The first session focused on poetry, prose and writing styles, while after the break, students were able to ask questions of the panel of presenters about creative writing, writing course at the university and career options.

The students' first challenge was to write a verse based on the poetic style and structure of Slam Poet, Anis Mojgani in his work "Shake the Dust". The following is the work of Gleeson student Ryan Doyle, who composed this poem in the session:

*This is for the workers who come
home at dawn
And the blind man who sees best of all
For the child looking at the fall
and for the farmer, who reaps his
own coin
Jump, not crawl; shake the dust*

Later, students were challenged by Dr Hooton to write about the city of Adelaide in the event of a complete social breakdown, where laws no longer existed. Ryan Doyle wrote the following imaginative piece, "The End of the Beginning", in response:

*A man of gruffled tone ambled
aimlessly through
the grimy back streets of Adelaide, his
shadow represented
a stooped man, weathered by the long
years. He winced
with each step, cursing the grenade
that
put the shrapnel in his back. He shook
uncontrollably
when a girl's scream echoed through
the hollow alleyways
even though he was not scared, he
shook all the same
forever alone, devoid of despair.*



The workshop was an excellent opportunity for secondary students to learn more about the craft of English, as well as experiencing education in a tertiary setting, from knowledgeable university staff. They were able to listen to students from many different schools share their work in a supportive environment.

They also took the opportunity to participate in a series of quizzes before each session, with Gleeson Year 11 student Charlotte Dowling winning

one of the coveted prizes for giving a correct answer.

Thank you to all the students who attended, as well as English Teacher Miss Amy Curtis, who assisted in escorting our group of students on the day. All those who attended engaged well in the opportunity to learn more about the writing process, and educational options beyond Year 12.

Mrs Jessica McCarthy,
English Learning Area Coordinator

GLEESON COLLEGE CELEBRATES 30 YEARS AMID THE HILLS AND VALLEYS...

Saturday 20 October 2018, 6.30-10.30pm

****TICKET SALES CLOSE FRIDAY 12 OCTOBER > BUY YOURS TODAY!**

Our Gleeson College Community is invited to celebrate with us at a special Twilight Cocktail (18⁺) event at the College. There will be delicious cocktail food and refreshments, along with live music showcasing our GC Old Scholars and their bands > The 6ft Pelicans (Jake Dawson, Jayden Dawson & James Nisbet), + The Honey Bees (Serena Martino-Williams & Cherie Surman) + All About Her (Bernadette Crook & Angela Tripodi). *Please note this event is not open to current students ****NO TIX AT DOOR****

GLEESON COLLEGE

30 years amid the hills and valleys...



You are invited back to Gleeson College to celebrate **30 Years With One Heart** at our twilight cocktail event. Reconnect and reminisce with Old Scholars, Staff and Members of our College community.

When: Saturday 20 October 2018, 6.30pm-10.30pm

Where: Gleeson College, 40-60 Surrey Farm Drive, Golden Grove

Dress Code: Semi-formal

Entertainment: The 6ft Pelicans, The Honey-Bees and All About Her

Tickets*: Option 1 Cocktail Food and soft drinks - \$49
Option 2 Cocktail Food and alcoholic beverages - \$79

On sale now. Search for Gleeson College on trybooking.com

*This is an 18yrs+ event. ID may be required at entry.
Tickets not available to current students.

United With

One Heart





Plenary Council 2020
Listen to what the Spirit is saying...

Your Voice creates the Plenary Council Agenda

All submissions due by Ash
Wednesday, 6th March 2019

Adelaide will host the opening session of the historic Plenary Council in October 2020 with a follow-up session in an eastern state in early 2021. That might seem far away, but now is the time for Catholics like you to help shape the process by taking part in a Listening and Dialogue session.

The last Plenary Council was held in Australia 80 years ago in 1937.

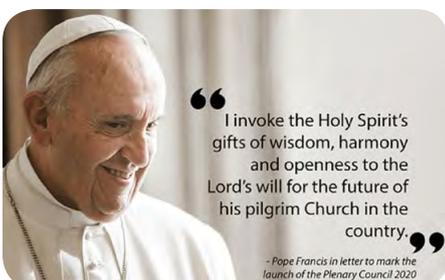
So what is it exactly?

A Plenary Council is the highest formal gathering of all local churches and is an opportunity for the bishops and other representatives of dioceses and eparchies to discern what God is asking of us in Australia at this time. It has the authority to make church laws based on the results of this.

We encourage you to consider hosting a conversation with those in your local community and have your voice heard.

If you would like support you are encouraged to contact Sarah Moffatt 8210 8110 or via email at: smoffatt@adelaide.catholic.org.au

<http://www.adelaide.catholic.org.au/news-and-events/plenary-council-2020>



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2018 GLEESON DIARY DATES >



Term 3 2018

28 Sep

GLEESON DAY > EARLY FINISH FOR ALL STUDENTS @ 1.05pm
FINAL DAY OF TERM 3 FOR ALL STUDENTS

Term 4 2018

15 Oct

FIRST DAY OF TERM 4 FOR ALL STUDENTS

17

Year 7-11 Parent Teacher Interviews

20

GLEESON 30 YEAR CELEBRATION > Twilight Cocktail Event
> Gleeson College Courtyard, 6.30-10.30pm

24

College Board Meeting

25

Year 12 Farewell Mass > DRMC, 7pm

26

Year 12 Farewell Assembly + Morning Tea

30

Creative Arts Concert

31

Regional Schools Mass + Junior Relay for Life > Years 5-9

7 Nov

Sports Presentation Assembly (Lesson 4&5)

9

Remembrance Day 100 Year Campus Event

12 - 16

2018 PE Week

13

Year 7 2019 > Transition Day #1 (Year 6 students)

14

College Board AGM + P&F Committee Meeting

15

Year 8 2019 > Transition Day #2 (Year 7 students)

16

Year 8 HPV #2 Immunisations

19

Gleeson Swimming Carnival > Years 7-9

21 - 27

Year 11 Exams

26

Year 7 Retreat

26 - 30

Year 10 Exams

28 - 30

Year 11 into 12 Workshops

GLEESON COLLEGE 30 YEAR CELEBRATION > Saturday 20 October
TIX ON SALE TIL OCT 12!! > <https://www.trybooking.com/book/event?eid=396037>



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Monday: 1.00pm - 2.30pm
Tuesday: 8.15am - 9.15am
Wednesday: 2.45pm - 4.15pm
First Saturday of Month: 9.00am - 12.00pm

OCTOBER SCHOOL HOLIDAY TRADING

Friday 12 October: 11am - 4pm
Saturday 13 October: 9am - 12pm

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Shop 24 Clovercrest Plaza > 429 Montague Rd, Modbury North

UNIFORM POLICY

Gleeson's Uniform Policy is located on our website:
www.gleeson.sa.edu.au



Gleeson College

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