

RELAY FOR LIFE 2019 > Every Step, We Edge Closer to a Cure



**Celebrate.
Remember.
Fight Back.**

30 dedicated Year 11 and Year 12 students, along with many staff, fulfilled an outreach promise to give up their time in an effort to help others last weekend. They met at Adelaide Showgrounds in time for the 2pm opening ceremony of the 2019 Adelaide Central Relay for Life, and then proceeded to spend the subsequent 19 hours walking around a track lined with inspirational messages, memorial candles and fellow participants in an effort to raise funds and awareness to fight cancer.

Our participants made up a small portion of the 660-plus people who registered and involved themselves in the event. The day (and night) incorporated a number of activities to engage participants, while keeping them motivated and energised throughout the night. After all, cancer does not rest, so why should we.

There were tug-of-war competitions, bounce games, volleyball matches, video game challenges, silent discos, themed laps of the oval, live music and dance classes. That being said, at 8.30pm the relay paused, as all present took time to celebrate cancer survivors and remember those we have lost along the way. We were reminded that cancer affects one-in-two people, so this part of the event was confronting, but important in inspiring all of us to do what we can to work towards a future where no one needs to hear the words, "you have cancer" ever again.

By the closing ceremony at 9am on Sunday, all were exhausted! Some of our participants tried to sneak in a couple of hours shuteye, but others



walked through the night. While we did not keep a tally of the number of laps we achieved (one team reported their baton passing the starting line over 450 times in the 19 hours), we did our best to make a difference in bringing awareness to this great cause.

Our four Gleeson Teams fundraising tally hit **\$7492** this morning, which contributed to over \$150 000 raised by this year's event alone. For those of you who wanted to donate, don't stress, there is still time to support this great cause! Click here >

https://secure.fundraising.cancer.org.au/site/SPageServer?pagename=relay_search&searchType=getTeamsByInfo&input=gleeson

Thank you also to everyone who contributed by supervising, visiting, making food or donating - your generosity is greatly valued.

Most importantly, thank you to all of the students (and staff) who took part and represented Gleeson College with such dignity and pride. Your faith in action has served our community, and the wider community, in such an inspirational manner!

Josh Boden,
Damiani House Coordinator

***SEE MORE PHOTOS FROM 2019
RELAY FOR LIFE ON PAGE 4***



A TIME OF RENEWAL > A Chance to Reevaluate + Realign



Community

This past week has given our Gleeson College Community a chance to shine both inside and beyond the walls of our College. Throughout the year, our students have so many opportunities to represent Gleeson College in the wider community of Adelaide. Witnessing our students participate in Adelaide Central Relay for Life at the Adelaide Showgrounds reinforced for me the true sense of belonging to a bigger community. Relay for Life is a worldwide event raising funds and awareness for Cancer Council SA and on Saturday, our Gleeson students participated in this great event for the 9th year. Our first year participating was in 2011, and since that time Gleeson College has raised over \$150,000 and won numerous awards and recognition for the partnership we have with Cancer Council SA. We are also one of the only schools in South Australia to facilitate a Junior Relay for Life, where we invite our partner primary schools to participate.

This week we also had a small team of students that competed in the Secondary School Sports SA Swimming Carnival. The student support and encouragement displayed for each other at this event was amazing and builds upon the culture we have here at Gleeson. Albeit a small team, all swimmers are to be commended on their results representing the College. A full report and photos will be in the next issue of The Globe!

We also had some students engage in a Student Leader Gathering hosted by the Catholic Office for Youth and Young Adults at Sunnybrae Function



Centre on Wednesday. Our Gleeson Student Leaders were able to share our unique College and ethos to other students from the Catholic School community in what was a fantastic day of collaboration. **See photo below and more on page 3*

SEQTA + Student Learning

Our new learning manager system SEQTA is now in its full roll out and our students have taken to using it with full confidence. It is exciting that our families can now support the learning of our students. Staff will continue to endeavour to upload their lessons, units, assessment and homework onto SEQTA. This provides a tool for our parents to engage with to support our students at home.

Creating a learning environment at home and engaging in your child's learning is just as important as the time they spend with their teachers in lessons. Students learning does not end at 3.20pm and even more so now as our students are equipped with the opportunity to engage in their learning with support from teachers and parents. Teachers work hard working with students throughout the day differentiating their learning, developing a pedagogy that will meet learners of different needs. Once they go home student distractions can increase and the environment they have been working in throughout the day has changed. Now is the time, early in the year, to establish good habits as students take control of their learning outside of normal school hours. Establishing good routines with set times for revision of work and completion of homework and assignments is critical in pursuing individual excellence within ones studies, and in collaboration with family time as well as a chance for students to pursue their active hobbies. The home environment plays a key part to the success in this. Balance between work, socialising, family time, sport and study all play an integral part for students to succeed and it is vital we all celebrate the little successes in our students work and achievements which all add up to the bigger picture.



Preparing for Lent

This coming Wednesday is Ash Wednesday, the beginning of the 40 days leading into Easter and for us as Catholics the most important day in our Christian Calendar. It is a gentle reminder that whether believers or not it is so important to take time out of our lives and reevaluate and realign the direction we want in our lives. Easter allows us this opportunity to have renewal as we look at the symbols of fire, water and the resurrection for new life.

Adam Cibich,
Acting Deputy Principal

With Sympathy



The thoughts, prayers and support of our Gleeson community are with Alyssia (8 HMSCH) and Chanel (9 HMSCH) Balaza and their family on the recent passing of their beloved Grandfather.

May he rest in peace and God comfort his family and friends at this sad time.

Rest In Peace

*ADVANCE NOTICE >

The first day of Term 2 will be a Student Free Day (Staff PD Day). Students return on Tuesday 30 April.

2019 STUDENT LEADER GATHERING > 'Called + Gifted'

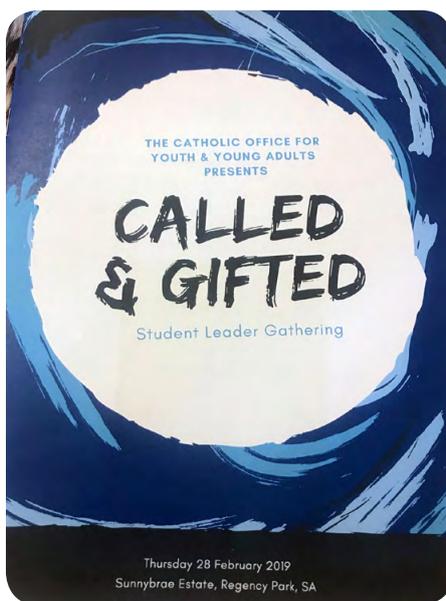
A group of enthusiastic Gleeson Year 11 and 12 students participated in a Student Leadership Gathering at Sunnybrae Function Centre on Wednesday. The theme of the day was 'Called and Gifted' and saw student leaders from various Catholic secondary schools around South Australia come together to spend time in dialogue discussing what it means to be a Christian, Catholic leader.

Fr Philip Marshall and Catholic Education South Australia Director, Dr Neil McGoran, were the keynote speakers at this special event, addressing all aspects of leadership. Fr Philip spoke about making sure everyone matters. You should lead with compassion and when leading a group - lead from within, as well as from behind, and front. Dr McGoran spoke to the students about the importance of finding the right balance between leadership, their studies and all the events that happen in their senior years of high school. Being a leader is not only about leading on sports day, it's about everything we do and say - that represents true leadership. You influence people around you - you nurture them. Leaders need to be courageous.

Well done to our Student Leaders' Luca Topolnjak (12 HSPLL), Emily Carden (11 MSSEL) and Phoebe Surman (11 MSCOD) for attending and representing Gleeson impeccably.

As Archbishop Gleeson called us all to service, we remember the line in the school song - "To be a leader you must be a servant to the rest". This resonated with the students at the gathering and we look to tomorrow and beyond as we lead Gleeson College to unite 'With One Heart' for the greater common good.

Monica Doherty,
Assistant Principal - Religious Identity
& Mission



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GC CAREERS CORNER > Exploring Career Pathways (Term 1 2019)

OPEN DAYS + INFO SESSIONS >

SA Police Recruitment Seminars

Want to find out more about a career with SAPOL?

Open seminars are held regularly with registration online:

Next session > 19 March @ 6.30pm

SA Police Headquarters,
100 Angas St, Adelaide

Find out more: <https://www.police.sa.gov.au/join-us/achievemore/police-officer-careers/information-seminars/register-for-seminar>

CAREERS >

SA Ambulance Recruitment

Want to explore a career as a paramedic? Head to the SA Ambulance website:

<http://www.saambulance.com.au/Careers.aspx>

<http://www.sahealthcareers.com.au/campaign.php?id=128>

SA Police Recruitment

Information regarding SAPOL recruitment and careers:

<https://www.police.sa.gov.au/join-us>

<https://www.police.sa.gov.au/join-us/achievemore/police-officer-careers/information-seminars/register-for-seminar>

https://www.tafesa.edu.au/xml/course/sc/sc_T728352582.aspx

https://www.tafesa.edu.au/xml/profile/profile_OCC09.aspx

SA Metropolitan Fire Service Recruitment

Information regarding SAMFS recruitment and careers:

http://www.mfs.sa.gov.au/site/join_us.jsp

http://www.mfs.sa.gov.au/site/join_us/fulltime_firefighters.jsp



JOB SPOTLIGHT > PARAMEDIC

Paramedics are highly trained healthcare professionals, they respond to medical emergencies outside of the hospital environment. They provide care and treatment of critically ill or injured patients with the aim of keeping them alive or stabilising their condition until they get to hospital.

If you're a people person and have a desire to help people and make a difference. Or you'd like a job that's guaranteed to be different every single day, where you never stop learning and you'd be a member of a supportive team for life. A career as a paramedic could satisfy all your requirements.

Average salary for a fully qualified and experienced paramedic is \$88,400 but this varies massively depending on overtime. Job growth in this area is very strong (source: www.joboutlook.com.au) For more info head to:

<https://studyworkgrow.com.au/nsw/blog/2019/02/07/job-spotlight-paramedic-2/>

WORK EXPERIENCE >

ABC Work Experience Program

The ABC offer full-time and/or part-time placements with flexible starting dates in various areas such as Broadcasting/ TV Production, Journalism, Radio, Technical Production/ Sound Engineering, IT/ Technology and Marketing/Audiences.

High School students are accepted in some locations and departments, however priority is given to students studying a related discipline. To find out if you're eligible to apply, which regions you could apply to, and details about the application process, head to the ABC careers website at:

<http://careers.abc.net.au/caw/en/job/500232/2019-work-experience-program>

*Applications close 11.55pm 14 April



Australian Defence Force (ADF)

The first placement is 25-28 March at Air Force Familiarisation at RAAF Base Edinburgh (SA - Job Ref - WEP/00521/19).

For more information about the ADF Work Experience Program head to: <http://www.defence.gov.au/workexperience/>

**The selection process is competitive so if you are interested head to the Flexible Learning Centre to grab an info pack ASAP!*

GLEESON STUDENTS + STAFF HIT THE STAGE AT 2019 FRINGE



Gleeson Year 8 Performing Arts student Serena Arokiasamy (8 MMWIG) will be taking to the stage at this year's Fringe Festival in the Adelaide Theatre Academy's musical production of 'Oliver'.

The streets of Victorian England come to life as Oliver, a malnourished orphan in a workhouse, becomes the neglected apprentice of an undertaker. Oliver escapes to London and finds acceptance amongst a group of petty thieves and pickpockets led by the elderly Fagin. On a gritty struggle for survival, Oliver searches for the true love of a family. This family-friendly production will be presented at the Norwood Concert Hall from March 8-10. Tickets on sale via the Fringe website > <https://adelaidefringe.com.au/fringetix/oliver-af2019>

We wish Serena all the best for her upcoming shows!



Gleeson Year 9 Performing Arts student Rachael Ovenden (9 DMCUR) will be starring in one of the world's best loved musicals, 'The Little Mermaid JR' to audiences at the Fringe later this month.

Rachael will journey under the sea for her performance with her award-winning team and cast from Pelican Productions. Pelican's reimagining of this fantastical classic tale will delight both young and old. This production is bursting with colour, energy and of course all of the songs so familiar to generations. The Little Mermaid JR is playing at the Arts Theatre, Angas Street, March 22 - 24. Tickets are on sale now via pelicanproductions.com.au or <https://www.trybooking.com/BAUZB>



We wish Rachael all the best for her performances on stage at this year's Fringe Festival.



Gleeson College Languages Teacher Mrs Satoko Kely (pictured in red dress) will again be shining at this year's Fringe when she performs with company Studio Flamenco in 'Recuerdos'. Studio Flamenco's performance company has vast performance experience and includes some of Australia's finest flamenco dancers and musicians. The company has presented many theatre productions, including with international artists, and has appeared in festivals and events across the country. 'Recuerdos' is family friendly (G rated) and will be presented at Nexus Arts this weekend, starting tonight (March 1-3). Tickets are available at <https://adelaidefringe.com.au/fringetix/recuerdos-af2019>

All the best Satoko - break a leg!

****GC STUDENTS >** If you are performing at the Adelaide Fringe in 2019 and have not yet let Mrs Meakin know, please send an email with all the details to > carly.meakin@gleeson.catholic.edu.au



YEAR 9 SCIENCE > Periodic Table Battleship War!

*You sank my battleship!
Periodic table battleship that is!!*

Milton Bradley's classic board game, Battleship, was used in Year 9 Science classrooms last week as a fun and creative way to develop student's familiarity of the Periodic Table and the Elements it contains.

Students had to trace one, two, three or four-element long ships on their periodic tables ready to battle an opponent who had done the same. Students then had to use the correct terminology of elemental group and period numbers to try and identify the location of their opponents ships, marking each hit and miss on their periodic tables.

"Aw you sank my battleship!" was heard all around the laboratory as students enjoyed the learning experience and continued to develop their chemical vocabulary.

Kate Morgante,
Acting STEM Learning Coordinator



25th Anniversary Entertainment Book 2019/2020 > Early Bird Online Orders



The new 25th Anniversary Entertainment Memberships are almost here, and are a celebration of 25 years of fundraising and providing exceptional value to our customers across Australia and New Zealand!

Gleeson College will again be selling the 2019/2020 edition of the Entertainment Book as a fundraiser for student programs and initiatives. Copies are still \$70 each with 20% of profits coming back to the College.

Click here to get in early and book your 2019/2020 copy online >
<https://www.entertainmentbook.com.au/orderbooks/160189x>

YEAR 10 OUTDOOR EDUCATION > 'SUP-ING Fun @ Seacliff

It was a beautiful morning at Seacliff Beach for the Year 10 Outdoor Education Stand Up Paddle Boarding excursion last week

Stand Up Paddle Boarding, or SUP as it is commonly known, can be enjoyed at the beach, on the river or even at the lake, and incorporates a whole body workout to remain balanced on the board. Students were presented a brief history of the origins of SUP, the environmental impacts of the sport both on and off the water and the benefits of SUP for mindfulness, before being taken through the technical aspects of the sport. After a few wobbly bodies initially, students found their balance and were 'SUP-ing' away quite confidently by the end of the session. We even managed to coordinate 12 students on the one giant board - I was very pleased with their collaborative effort!

Looking forward to many more adventures with this class.

Candice Mitchell,
Year 10 Outdoor Ed Teacher



YEAR 10 DESIGN + TECHNOLOGY > Woodwork Skills + Application Task



The Year 10 Woodwork Class are currently working on their Skills and Application Task. This requires students to demonstrate key framing joints required for Furniture Construction. Students completed the Computer Aided Drawing (CAD) for the task last week and are now in the workshop putting these skills to practice. Some students are also beginning their Design Folio for their Major Project - a coffee table.

Oliver Shattock,
Year 10 D&T Teacher

YEAR 11 PE > Exercise Physiology Using Heart Rate Monitors

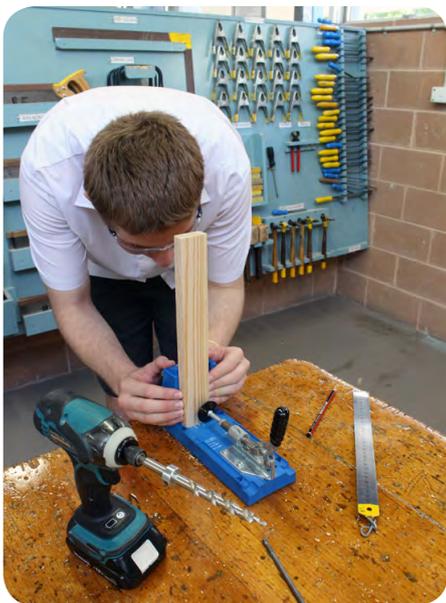
The Year 11 PE Class has been studying exercise physiology and hit the oval last week to play Sofrosse.

Undertaking a game analysis focusing on energy systems, some students wore heart rate monitors throughout competitive game play to provide data to analyse.

Shannon Bertram,
Year 11 PE Teacher



STAGE 2 MATERIAL PRODUCTS II > Furniture Construction Joinery



Gleeson College

Gleeson College is a Catholic Secondary Co-Educational College (Years 7-12) serving students and families in the North-Eastern suburbs of Adelaide.

Set within the beautiful surroundings of Golden Grove and offering outstanding facilities and specialist programs, Gleeson College has a focus on providing personal development, pastoral care, multiple learning pathways and quality academic outcomes for all students.



The Stage 2 Material Products II (Furniture Construction) Class are currently completing their first Skills and Application Task, which requires them to construct and execute Mortise and Tenon joints, along with Doweled and Pocket Hole joinery.

Adrian Ranieri,
Technologies Coordinator



VISION STATEMENT

Gleeson College is a faith-filled community which provides its members with the opportunity to discover, develop and use their God-given talents and abilities in the service of others.

MISSION STATEMENT

Our mission is to fulfil our vision by ensuring that at Gleeson College:

- the promotion of faith, the love of God, the person of Jesus and service to others are central to the education of the whole person;
- we provide a safe, supportive and welcoming environment;
- the children, parents and staff work together, listen to and care for one another with confidence and trust;
- we cater for individual differences in the pursuit of excellence so that personal success can be achieved by all.



PRINCIPAL'S TOURS 2019

| | | |
|------------------|----------------|-------------------|
| Monday 18 March | 9.15 - 10.15am | (Term 1 > Week 8) |
| Monday 13 May | 9.15 - 10.15am | (Term 2 > Week 3) |
| Wednesday 5 June | 9.15 - 10.15am | (Term 2 > Week 6) |
| Friday 28 June | 9.15 - 10.15am | (Term 2 > Week 9) |

BOOK ONLINE > <https://www.gleeson.sa.edu.au/principal-s-tours.html>



OPEN BOYS KO CRICKET TEAM THROUGH TO ROUND 3

Congratulations to our Open Knockout Cricket boys, and Coaches Mr Hewson and Mr Shattock, on a great away win against Modbury High School last Friday. This earned the team a berth in Round 3 of the Statewide Competition.

Modbury won the toss and elected to bowl, sending our openers in Captain Angus Ross (12 DSVAU) and Vice Hayden Cesaro (10 HSPLL) to the crease. Both batted well and scored steadily, finding gaps in the Modbury field. Ross scored a tidy 36 before being caught, which saw youngster Kane Halfpenny (8 FMTER) come in at number 3. State representative Halfpenny proceeded to smash the first ball he faced for a boundary and continued this form to hit a debut half century (54) for Gleeson - Well done Kane! Congratulations also to Cesaro who was outstanding with the bat finishing with 71, and number 4 David Mapstone (10 HSGLO) who also hit a fine 50. Gleeson's total at innings end was an impressive 6/245 (40 overs).

It was our bowlers turn to shine, and although Modbury opener Robinson was exceptional for his team (81), it was not enough to get them the win. Gleeson's best bowler, and Man of the Match, was Cesaro with 2/29 while another young State representative in Year 8 Jamieson Payne, impressed by bowling fast and well through his overs. All players contributed to this win, working hard in the field and supporting one another. Thank you to the Modbury boys for a great game and the superb sportsmanship you displayed. *Bring on Round 3!!*



****MORE PHOTOS ON NEXT PAGE****



OPEN BOYS KO CRICKET TEAM THROUGH TO ROUND 3



parenting * ideas

insights

TECHNOLOGY AND PARENTING



There are better questions than ‘How much screen time?’

by Martine Oglethorpe

‘How much time should my child be allowed in front of a screen?’ ‘What about my five-year-old?’ ‘How long should I let my 13-year-old play Fortnite?’ As a digital wellness and online safety expert, these are some of the questions I am most frequently asked.

They are certainly all relevant questions as parents fumble about trying to make rules and boundaries around their child’s screen time habits. Obviously we all want to prevent the screen time obsessions we hear about in the media. We want to maintain a sense of control over our child’s screen time habits.

As the digital world is far more complex and nuanced, our approach and questions need to mirror those complexities. We can certainly apply some time limits, and prescribe times when devices are not to be used. But it’s wise to ask more pertinent questions to help us make more informed choices about the rules and boundaries we set up for our kids.

In particular, there are three important questions we should ask. These are:

1. ‘What is my child doing with his or her screen?’

There’s no point worrying about how long your child is on a screen if you have no idea what they are doing when they’re on it. Handing a child a device without guidance can lead to a vast range of different experiences. One child might spend the time researching the dietary habits of a green tree frog, or learning how to make the best paper plane to fly with a younger sibling. Another might watch a funny cat video, or even watch hard-core pornography. These are vastly different ways to spend their time online.

2. ‘What is the effect of the screens on my child?’

Is your child enjoying socialising online because it allows them deeper connections with their friends, provides them with support and gives them a sense of belonging? Alternatively, is he or she feeling excluded or being cyberbullied? A child’s online experiences can help or hinder wellbeing. If online activities lead to tantrums when transitioning to offline tasks, or even aggression then it may be a sign that online use is having a negative impact.

3. ‘What is my child missing out on?’

Children and teens benefit from involvement in a wide range activities so they can maintain optimum physical, social and emotional development. Spending time outdoors, enjoying active sports, connecting face-to-face with

parenting *ideas insights



TECHNOLOGY AND PARENTING

parenting *ideas

friends, sharing family meals, keeping up with homework and assisting with household chores are the types of activities that most experts agree are beneficial for children and young people. If the amount of time a child spends on digital devices excludes him or her from these types of activities then it can be considered excessive. If this is the case, then it's reasonable to expect that, with your assistance, your child begins to place some limits on their screen use.

Digital devices present new challenges for parents to manage. As a result parents need to shift the focus away from simply managing a child's time to helping him or her successfully integrate screen use into their daily life in ways that support learning, development and wellbeing.



Martine Oglethorpe

Martine Oglethorpe is an accredited speaker with the Office of the eSafety Commissioner and has presented to numerous parent groups, schools and teachers. She is a speaker, counsellor and educator with a passion for building resilient kids in a digital world. Contact details: info@martineoglethorpe.com.au, themodernparent.net, facebook.com/themodernparent

We're a Parenting Ideas school

parentingideas.com.au/schools



**Saint David's
PARISH SCHOOL**



SCHOOL TOURS
Thurs 21 Feb at 5.00pm
Sat 23 March at 9.30am
Book now at
www.stdavids.catholic.edu.au

Our Lady of Hope School
Principal's Tour
Tuesday 12th March, 2019 at 9.30am & 6.30pm
You're invited



A journey in faith and learning

To book your place on the tour please phone 82898344 or send an email to the address below.
*Tours normally take 1-1.5 hours

Golden Grove Road (cnr The Golden Way) Greenwith SA 5125

(Enter via the front entrance off Golden Grove Road and proceed to the OLOH front office)



- *Catholic Primary School Reception to Yr 7
- *Quality learning program
- *Professional, committed & caring staff
- *Welcoming & supportive community
- *You do not need to be catholic to enrol
- *Fee options & discounts may apply
- *Excellent Out of School Hours & Vacation Care
- *Christian Education in the Catholic Tradition
- *Up to date Information Communications Technology
- *Contemporary facilities
- *Positive learning environment

W: www.oloh.catholic.edu.au
E: info@oloh.catholic.edu.au

SFX MAD MARCH FAIR 2019 > Saturday 23 March 12-5pm



**ST FRANCIS
XAVIER'S**
CATHOLIC SCHOOL

FOOD VANS

MARKET PLACE

ENTERTAINMENT

PLANT STALL

RIDES

SILENT AUCTION

CHOCOLATE WHEEL

**2019
MAD MARCH FAIR**

**Saturday, 23rd March
12 noon – 5pm**

St Francis Xavier's Catholic School
4 Carignane Street, Wynn Vale

2019 MAD MARCH FAIR proudly sponsored by


SmithPartners
Real Estate Helping you make
your next move

GLEESON NOTICEBOARD

2019 GLEESON DIARY DATES >



Term 1 2019

| | |
|-----------|---|
| 6 Mar | Year 8 Retreat + Ash Wednesday |
| 8 | Gleeson Athletics Carnival > Tilley Reserve |
| 11 | PUBLIC HOLIDAY > Adelaide Cup Holiday |
| 13 - 15 | Year 7 Camp > Pt Hughes + Wallaroo |
| 18 | Principal's Tour > 9.15-10.15am |
| 25 | Catholic Co-Ed Athletics Carnival > SA Athletics Stadium |
| 27 | SSSSA Swimming Championships > SA Aquatic + Leisure Centre College Board Meeting > GC Boardroom, 7pm |
| 28 | Year 7 and 9 NAPLAN Readiness Test, 9am |
| 29 | Year 8 Boostrix + Gardasil 9 Immunisation #1 |
| 2 Apr | Parent Teacher Interviews |
| 8 | Parent Teacher Interviews |
| 10 - 12 | Year 8 Camp > Adare, Victor Harbor |
| 12 | FINAL DAY OF TERM 1 FOR ALL STUDENTS |

Term 2 2019

| | |
|-------------|--|
| 29 | STUDENT FREE DAY > Staff Professional Learning |
| 30 | FIRST DAY OF TERM 2 FOR ALL STUDENTS |
| 14 - 24 May | NAPLAN Online Testing > Year 7 + Year 9 |
| 22 | College Board Meeting > GC Boardroom, 7pm |
| 3-7 Jun | Catholic Education Week 2019 |
| 4 | College Photographs > MSP Photography |

THOMAS LIBRARY

Library Supervision Times

The College's Thomas Library is open for extended supervision hours in both the morning and afternoon each school day.

Based on a reduction in student attendance, as of next week (Monday 4 March), Thomas Library, will be open and supervised in the morning from 8.00am and in the afternoon until 4.30pm. Should your child wish to access Thomas Library before or after school, no booking is required, but we will ask them to sign in and out as they arrive/leave. It is expected that time spent before or after school in the library will be used for reading, homework, or quiet collaborative activities.

Should you have any queries, please do not hesitate to contact the College on 8282 6600.

Amanda Price,
Leader of Community Engagement
and Innovation



GOLDEN GROVE CAMPUS UNIFORM SHOP

Devon Clothing | P: 8289 5564



GG CAMPUS UNIFORM SHOP TERM TRADING

| | |
|--------------------------|--------------------------------------|
| Monday: | 1.00pm - 2.30pm |
| Tuesday: | 8.15am - 9.15am + 1.00pm - 4.15pm |
| Wednesday: | 2.45pm - 4.15pm + 1.00pm - 4.15pm |
| Thursday: | 1.00pm - 2.45pm |
| First Saturday of Month: | 9.00am - 12.00pm |

MODBURY DEVON CLOTHING UNIFORM SHOP

OPEN 9.00am - 5.00pm Monday to Friday
+ 9.00am - 12.00pm Saturday | P: 8396 6465
Shop 24 Clovercrest Plaza > 429 Montague Rd, Modbury North

SECOND HAND UNIFORM SHOP

The Gleeson College Second Hand Uniform Shop is open every Tuesday afternoon from 3.30-4.30pm.

UNIFORM POLICY

Gleeson's Uniform Policy is located on our website:
www.gleeson.sa.edu.au



Gleeson College

40-60 Surrey Farm Dve, Golden Grove
South Australia 5125 T: 8282 6600

www.gleeson.sa.edu.au

info@gleeson.catholic.edu.au
Student Services T: 8282 6634

