



The Globe

Newsletter of Gleeson College

Issue 4 > Friday 19 March 2021

#EVERYONE BELONGS > HARMONY WEEK @ GLEESON COLLEGE

Harmony Day is celebrated around Australia on the 21st of March, a date that coincides with the United Nations International Day for Elimination of Discrimination. The week leading up to this day is important for all Australians as it is about inclusiveness, respect, and a sense of belonging in our wonderful multicultural country.

Harmony Week has been embraced by Gleeson College through a number of activities held in Week 8. Each morning has seen Care Groups take part in a Kahoot competition with categories based on the continents of the world that our students identify their heritage with. The Middle and Senior Care Group winners for each day of the week received a foreign sweet treat, such as **Golia** from Italy, **Kopiko** from Indonesia, and **Frutia** from Japan.

There were lunchtime activities running to promote the cultures of the two languages offered at Gleeson College, with Italian card game **briscola** and mask-making occurring on Monday, and Japanese **origami** on Tuesday. Furthermore, during lunchtime on Wednesday the wonderful sounds of popular music by artists from places such as Korea, Japan, Italy, and South America played through the courtyard speakers as students contributed to a collaborative activity to raise awareness of the diversity of our College Community. Students marked the country of their heritage with a dot representing their House colour and wrote responses to a question about living in a multicultural country. On Wednesday, you may have also been able to spot some teachers in cultural dress - the subtle Scottish Campbell tartan donned by Ms Campbell, a beautiful hand embroidered apron inherited by Ms Feleppa from her Nonna, or the Italian colours worn by



Ms Ditroia and Mrs Zaccagnini. Mrs Kelly wore her beautiful traditional Japanese **Kimono**, and Mr Dawson represented Japanese culture with a **Sumo** look for the day!

This morning's Faith and Living lessons were spent learning about the statistics of multiculturalism in Australia, such as the fact that almost half of Australians were either born overseas or have a parent who was, and that we identify with around 300 ancestries. Students acknowledged that although Australia is one of the most successful multicultural countries in the world, we still have some work to do. We learnt some tips for responding to racism and bullying, and how to be an ally to our fellow Australians who experience hardship due to racism. This tied in well as today is also 'National Bullying No Way! Day'.

Harmony Week has been full of fun and cultural pride. It is imperative to recognise the Stage 1 Language and Culture class for organising much of the activities for our Harmony Week program. Thank you to Anneke Zaadstra, Tahlia Fiala, An-Thien Pham, Christina Librino, James Harding, Noelle El-Baini, and Andrea Calunod. A big thank you also goes out to all the staff who got involved and assisted in the week's festivities!

Remember, although we celebrate our multiculturalism during Harmony Week, we should be celebrating our cultural diversity every week of the year!

Antonia Ditroia,
Acting Languages + Cultural Programs
Leader

****MORE PHOTOS ON PAGE 3****



Gleeson College

40-60 Surrey Farm Dve, Golden Grove
South Australia 5125 T: 8282 6600

www.gleeson.sa.edu.au | info@gleeson.catholic.edu.au

Absentee/Late SMS: 0438 879 373

Absentee Email: absentee@gleeson.catholic.edu.au



GRATITUDE, EMPATHY + MINDFULNESS



Every year CESA (Catholic Education South Australia) holds a meeting where Senior Leaders, Principals and Deputies gather for their own respective meetings, as well as shared time together. This year (this week) we were fortunate to have as our guest speaker, our Commissioner for Children and Young People, Helen Connolly.

The South Australian Commissioner for Children and Young People is an independent position, established under the *Children and Young People (Oversight and Advocacy Bodies) Act 2016*. The purpose of this legislation was to create a statutory officer that has powers and functions to promote and advocate for the rights, interests and wellbeing of all children and young people living in South Australia, and to help bring about improvements to the systems that negatively impact on them most. At the meeting this week, Helen Connolly spoke with great passion and commitment to our young people, and while many of the statistics shared reminded us of the work yet to be done in this space, it also served to affirm all the wonderful work happening and of course the richness and energy that our young people bring. It was at times a challenging and thought-provoking presentation for all present,

and certainly affirmed the great work in CESA, as well as more locally in our own Gleeson College Community.

Just this term it has been exciting to participate in many collegial conversations about how we engage our students in order to facilitate greater agency for them. An example is the CESA “Classroom Pulse Check-in” which is a survey undertaken each term that asks students to respond to questions about how they are travelling at school and their overall wellbeing. The data collated can be measured and compared and helps us to respond to and strategically plan for where our school is headed. Another example is looking at curriculum flexibility so that students who may not engage with the regular curriculum offerings have an opportunity to build skills and strengthen their own capacity to work collaboratively, to think creatively and be co-constructors of their own learning.

Together with SPELD SA (a not-for-profit organisation which provides advice and services to children and adults with specific learning difficulties and those who care for, teach, and work with them), we are investigating a professional learning program in response to data that show our students need particular support in the areas of literacy comprehension and expression (specifically Dyslexia). We are as always thankful for the amazing work of our Thomas Learning Centre (TLC) Team led by Ms Renee Simanis and the Team

Members (Mrs Dianne Deptula, Ms Vanessa Duthie, Ms Joanna Grotto and Ms Daniella Minniti).

The Leadership Team at Gleeson College has been spending some time lately looking at “*The Resilience Project: Finding Happiness Through Gratitude, Empathy and Mindfulness*”, by Australian author Hugo Van Cuylenberg (2019), which highlights the fundamental importance of Gratitude, Empathy and Mindfulness (GEM) to success and wellbeing. Again, it affirms for us working with young people the crucial connection between wellbeing and learning. It is indeed an exciting time to be in education, and especially in Catholic Education and at Gleeson College!

Speaking of wellbeing, our Year 7s enjoyed a wonderful time away on Camp (thank you to the Middle School House Leaders (Fyfe: Mrs Emma Rogers; Hughes: Mr Carlo Librino; Damiani: Mrs Kathy Marusic; McDonald: Ms Sarah Campbell and their awesome teams),) and this week our Year 8s enjoyed a special Reflection Day together led by Mrs Carly Meakin’s Stage 1 Youth Ministry Class. The students showed tremendous leadership and engagement, set in the beautiful backdrop of Sunnybrae Estate in Regency Park (see photo). Thanks to Ms Alesia Sala (Acting Coordinator of Religious Education and Catholic Identity), Mrs Carly Meakin, and all the staff who supported the Year 8 Reflection Day. It was an opportune time for students to pause and reflect, to practice gratitude, empathy for each other and to be mindful of how blessed we truly are.

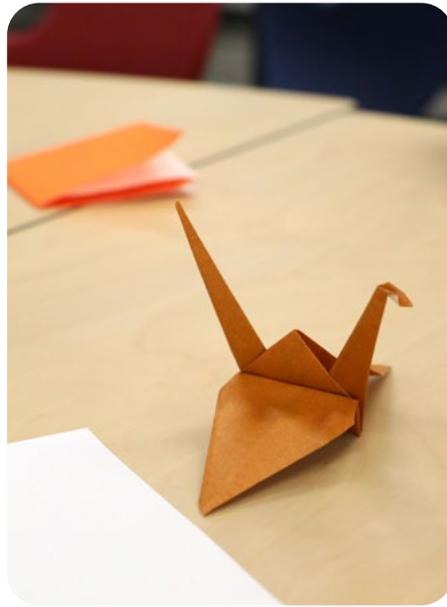
As we race towards Easter (the epitome of hope and joy), let us be reminded of the value in pausing and taking time to reflect upon our many blessings. May we be reminded of Jesus’ selfless and unconditional love for all (especially the most vulnerable) and be joyous in the present moment.

Wishing you all a blessed week ahead filled with moments of gratitude, empathy and mindfulness.

Sue Knight,
Acting Deputy Principal



#EVERYONE BELONGS > HARMONY WEEK @ GLEESON COLLEGE



YEAR 7 CAMP > Tribe Warfare @ The Beach!



In Week 7, students in Year 7 embarked on their annual school camp. Hughes and Fyfe students travelled to Wallaroo whilst Damiani and McDonald visited Port Hughes.

Students had the opportunity to build relationships and engage in a range of team-building activities. Students were placed in tribes and a big component of the camp was to win points for your tribe. Points were awarded for many different reasons including winning challenges, teamwork, listening, showing encouragement to others, and supporting your tribe/classmates.

A highlight of Year 7 Camp was the tribal chants - an opportunity for tribes to intimidate and gain a mental edge over their opponents! The healthy rivalry was on full display, and the energy and engagement truly outstanding. All students represented their tribe, House and the College with pride and contributed to an enjoyable experience for all. Students from both campsites spoke very highly of the experience and hopefully have shared many special memories. One in particular I am sure will stick is the excitement of '#burnttoast' at Port Hughes, which saw the local Fire Department visit the campsite kitchen after some overzealous toasting at breakfast (see photos at left)!

Chad Schoenmakers,
Year 7 Camp Teacher

****MORE PHOTOS ON PAGES 5-7****



#burnttoast



YEAR 7 CAMP > Tribe Warfare @ The Beach!



YEAR 7 CAMP > Tribe Warfare @ The Beach!



YEAR 7 CAMP > Tribe Warfare @ The Beach!



CONGRATULATIONS > Gleeson Sport Stars Shine!

NETBALL

Congratulations to Year 10 **Sienna Burns (10 MSGAG)** on her selection in the Netball SA State 17 & Under Development Squad announced yesterday! Well done Sienna on this awesome achievement! Congratulations also to Gleeson Old Scholar **Paris Sinclair (Class of 2019)** on her selection in the Netball SA State Under 19 Squad!

SANFLW | SANFL U18

Congratulations to Year 12 **Charlotte Nenke (12 FYFE)** on making her SANFLW debut for Norwood Football Club against Sturt at Coopers Stadium last

Friday night. She joined Gleeson Old Scholar **Jade Halfpenny (Class of 2019)** on the ground for the Redlegs, who defeated the Double Blues by just two points in a thriller.

Congratulations to Jade also for her recent selection in the State Under 19 Squad. Mr Barratt was one of many people cheering the girls on and was lucky to get a snap with Charlotte after the game (*pic below!*).

Congratulations to Year 10 **Molly Brooksby (10 DSBON)** who was this week named in the 2021 Female Next Generation Academy (NGA) Squad at Port Adelaide FC. The NGA is made up of players from South Adelaide, West Adelaide, Woodville-West Torrens and Norwood Football Clubs (Molly is at the Redlegs). This squad of 24 future stars of the game will participate in football and educational sessions at Alberton Oval, learning what the game looks like at the elite level and having access to the some of the AFL club's high-performance staff. Well done Molly!



Congratulations to Year 12 **Bailey Gal (12 FYFE)** on being appointed to the Redlegs Under 18 Leadership Group for the 2021 SANFL season – an awesome achievement!

SOCCER

Congratulations to Year 9 **Anastasia Nuttall (9 FMZAC)** for making her Women's National Premier League debut for Adelaide City FC in the Pre-Season Cup last Friday night. Anastasia joined Gleeson Year 12 student, and starting XI player, **Alana Fitzsimmons (12 FYFE)** on the pitch for the Zebras as they took on Adelaide University FC, which also had two Gleeson Old Scholars in their line up – **Grace Abbey (Class of 2016)** and **Margarita Fitzharris (Class of 2014)**! The match was hotly contested and ended in a 2-2 draw. Well done to all the girls!

SOFTBALL

Congratulations to eight Year 7s on their selection in the TTG District SAPSASA Softball Teams announced this week! Well done to **Declan Corby (7 HMHLT)**, **Jayden Djorem (7 HMHLT)** and **Jonah Robinson (7 DMDAS)** for making the Boys Team, and to **Lorelai**

Buckley (7 HMHLT), **Kiara Burns (7 MMMEA)**, **Sienna Jackway (7 MMPUT)**, **Bella Marando (7 HMHLT)** and **Laura Wilson (7 MMBAR)** for their selection in the Girls Team (*see above photo*). We wish both teams and all students good luck for the upcoming State Carnival to be held at West Beach in Week 10.

SWIMMING

Congratulations Year 11 swimming talent **Jasmin Fullgrabe (11 FSBOC)** on her recent qualification for the 2021 Australian Age Swimming Championships to be held on the Gold Coast from 6-9 April. Go well Jaz!

TENNIS

Congratulations to Year 7 tennis ace **Joseph Nak (7 HMKEA)** on his recent qualification for the 2021 Australian National 12/U Tennis Championships to be held in Canberra on April 6-11. Joseph is part of the National Development Strategy Tennis Academy run by Tennis SA and trains around nine hours a week in his chosen sport. He is ranked as one of the top players for his age in South Australia. Well done Joseph and good luck for a successful National Champs!



Sienna Burns



Molly Brooksby



Bailey Gal



Anastasia Nuttall



Jasmin Fullgrabe



Joseph Nak

YEAR 7-11 BUDDY PROGRAM TALKS YEAR 7 CAMP!

Back at the end of Week 6, the Gleeson College student body were gearing up for a well-deserved break as they looked forward with anticipation to the long weekend, but the Year 7s had another item on their calendar that was at the forefront of their mind - Year 7 Camp!

This major school outing formed the central theme of the third gathering for the Year 7-11 Buddy Program for 2021. This session gave the Year 7s an opportunity to engage with their Senior School mentors with the aim of easing nerves, addressing the unknowns of what to expect while building excitement for an activity that will leave a mark as a highlight for the class of 2026 to reflect upon at the end of their high school journey.

Prior to gathering in their now well-established buddy groups, the Year 7s met as a cohort to be addressed about the core details of the looming camp.

Understandably, a vast proportion of this assembly time was dedicated to answering questions from the enthusiastic crowd. Feeding on this, the Year 7s were empowered with some prompts and provocations to seek more information from their buddies about the camp from the student perspective. This enabled the Seniors to



reflect back to their initial school camp, way back in 2018, and the activities and experiences they had. Some of the questions the Year 7s wanted answered focused on the activities that happen on camp, the food they can expect, what happens in the evening, some of the funniest elements of camp, the sleeping arrangements, or about the amount of free time students have.

Seeing the gathering of the Year 7s first-hand the morning before boarding the buses indicated that this session did a lot to build the excitement of the trips to Wallaroo and Port Hughes.

Our final gathering for the term will be in Week 11, during which the Seniors will be supporting our Middle Schoolers in their preparation for the uniform change that takes place at the beginning of Term 2. This session will involve the Year 11s teaching the Year 7s how to tie a tie, which will likely serve as a good refresher for some of the older students too.

Josh Boden,
Damiani House Senior School Leader



STEM Society > Essential Ingredients for a Growth Mindset!



We live in a dynamic and ever-changing world; we therefore need the ability to deal with challenges in a logical way to help us handle problematic situations.

Trying, failing, and trying again, is an important part of STEM. Mistakes are integral to the learning process and failure drives creativity, motivation and resilience. Every mistake is a chance to improve, and our STEM Society students recently took part in a challenge aimed at building a growth mindset and collaborating as a team.

Working in small groups the students were asked to identify how much vinegar and bicarbonate to add to a test tube to allow the reaction to bubble to the top but not overflow. The reactions fizzed and bubbled over and the students problem-solved, shared ideas and had fun with this messy activity. We heard groans of 'no, too much' and shrieks of joy as the groups worked through the layered activities.

Groups had the choice of using Lab disc temperature probes or thermometers to record the changes in temperatures as chemicals were mixed. They learnt some chemical reactions lower the temperature and are classified as endothermic while other chemicals when mixed produce heat and are called exothermic reactions. With educated opinions, teamwork and drive, our STEM Society students learnt the importance of communication, collaboration and resilience.

Judging by the smiles from all those who attended our year will continue to be an exciting one. Fresh ideas and friendships will compliment hard work and persistence. As a team, we will problem-solve, overcome failure and develop a passion for learning new concepts.

Melissa O'Loughlin,
Laboratory & STEM Assistant



DOORWAYS 2 CONSTRUCTION (D2C) > An Industry Head Start!

The Doorways to Construction (D2C) course is a Vocational Education and Training (VET) course that aims to support students in guiding them on a chosen career path within the Building and Construction Industry. It aims to not only provide students with an opportunity to learn and develop trade-specific skills and techniques, but to also allow students to gain a better understanding of the industry, the WHS practices required, and the attitudes and attributes required to be a successful entry-level worker.

So far in Term 1, students have focussed on developing their hand skills through the construction of a wooden sawhorse with a large emphasis on safe operating procedures. Additionally, students completed their White Card training, a Construction Industry Induction short course, under the guidance of a guest trainer from our RTO, North East Vocational College.

Adrian Ranieri,
Technologies Learning Area Leader
+ D2C Teacher



YEAR 7 JAPANESE > Sports Days (Undoukai) + Festivals

In Weeks 5-6, our Year 7 Japanese class have been learning about Japanese sports days and festivals.

The students compared the differences between Australian and Japanese sports days, and then had to research and devise their own activity for the class' very own mini undoukai. Adorned with their very own homemade hachimaki (headband), students enjoyed an afternoon of Japanese-inspired sports/activities. We even listened to the Japanese National Anthem to begin, before completing a 'radio taisou' warmup. tanoshikatta!
Dawson Sensei

Tom Dawson,
Japanese Teacher



YEAR 9 FASHION + JEWELLERY DESIGN > RESIN!!



Students have been completing a design folio over the past few weeks which involves them investigating safety and resin techniques, along with researching design options and using these to generate their own unique design.

Students implemented their planning and have spent three double lessons working with resin. This fast-acting product had students on their feet as they quickly mixed and poured their desired colour into moulds. Students used a variety of sandpaper to 'wet sand' and refine their pieces of jewellery, removing any overhang and buffing away fine scratches. They then attached jewellery fastenings and turned their creations onto wearable items!



If you would like to learn the basics of working with resin, check out this video and get creative! >

<https://youtu.be/11xXmar3bKs>

Madeline Cooke,
Year 9 Fashion + Jewellery Teacher



YEAR 10s CONQUER MORIALTA ROCK FACE!



The Year 10 Outdoor Education classes transitioned from indoor rock climbing at Vertical Reality (held in Week 6) to rock walls of the outdoor kind at Morialta Conservation Park in Week 7 and 8!

Students discovered the art of 'tying in' and belaying, as well as the key techniques involved in climbing, indoors at Vertical Reality. This allowed them to demonstrate their skills in communication and collaboration, as well as push their personal limits, in preparation for the outdoor task.

Over the past two weeks both classes have ventured to Morialta Conservation Park to put what they learned into practice. Well done to all students for their awesome effort and support of one another, and especially to those who overcame their fear of heights!

Candice Mitchell & Bel Emanuele-Deeprise, Year 10 Outdoor Ed Teachers



YEAR 10 OUTDOOR ED > Indoor Rock Climbing @ Vertical Reality



SENIOR JAPANESE > Samurai Excursion Student Reflection



The Year 10, 11 and 12 Japanese classes went to the Art Gallery of South Australia (AGSA) to see the Samurai Exhibition, guided by Asian Art Curator Russell Kelty on March 4.

Whilst on the tour, we learnt about the Samurai Culture and how they did many things other than just combat during the Edo period (1615-1868). During the Edo period, Samurai participated in many cultural practices such as Zen Buddhism, which coincided with the military elite Japan. Zen Buddhism involved Samurai participating in practices such as Tea Ceremonies. This connection between Tea Ceremonies and samurai culture interested me the most. Tea Ceremonies consisted of Samurai participating in tea drinking and serving rituals where participants would share the same tea bowl.

At the gallery, there was a *chawan* (tea bowl) which had been named *Akebono* (Morning light) by its owner as it was seen as such a treasured item. It's also the only known historic *chawan* to have been named. *Chawans* were often highly desired due to their rugged texture made out of *Shigaraki* clay and their imperfect circular shapes. *Akebono* had many gold and silver repairs, representing how important it was to its owner. Participating in such cultural experiences, as well as the learning of a second language itself, has helped me to understand other cultures and their different perspectives as well as broaden different possibilities for me in the future.

Tahlia Fiala,
Stage 1 Japanese Class



BREAD TAGS FOR WHEELCHAIRS



BREAD TAGS FOR WHEELCHAIRS

We are thrilled to announce we are collecting plastic bread tags for the 'Breadtags for Wheelchairs' project in 2021! This year, we are joining with our local partner Catholic schools Saint David's, St Francis Xavier's and Our Lady of Hope, in the aim of collecting at least the 250kg needed for one wheelchair for a South African child in need. More information on the scheme can be found here: <https://ozbreadtagsforwheelchairs.org.au/our-story/>

****Students can bring their plastic tags to Student Services in the Micah Centre, or to their Care Group.**

Tom Dawson,
Acting Manager of Community Engagement

OPEN BOYS KO CRICKET > Five Wicket Haul for Pace Bowler Sunny!

Our Open Boys KO Cricket Team travelled into the city to play against the famed First XI of Adelaide High School (a Cricket Specialist school) in Round 2 of the Statewide Competition on Monday. Our team knew we would have to toil, but we loved the challenge this presented.

We lost the toss and bowled first, with our openers Jamieson Payne (10 MSGAG) and Kane Halfpenny (10 FSBBC) doing an excellent job of keeping the run rate down. This put the pressure on Adelaide to find runs and in-turn led to a few early wickets thanks to Year 11 paceman Sunny Ross (11 DSPHI). At drinks, we had Adelaide High at 3/80 - well below our target to keep Adelaide under 100 at drinks. The wickets kept coming from Sunny who finished with an exceptional 5/26 off his eight overs. Unfortunately, Adelaide batted deep, with their number 8 and 9 putting together a 100-run partnership, pushing them to 8/220 after their 40 overs.

Our batsmen knew we held a difficult, but achievable task, in our hands. Openers Hayden Cesaro (12 HUGHES) and Kane got us off to a great start ahead of the required run rate. However, Kane fell victim to a full toss, and this started a domino-effect for our top order! Hayden was playing consistently and again kept us in the game, scoring his second consecutive half-century for the College (58). Middle order batsmen Matthew LeRay (DMDAS) and David Mapstone (12 HUGHES) also performed well scoring 19 and 18 at the crease. Unfortunately, we were all out for 130 after 38 overs leaving us finishing 3rd overall in our first year in Pool A - a truly commendable result!

This team has made our College very proud by being very competitive against some of the 'cricketing elite' schools in SA. Well done to all the boys for their efforts and for the outstanding sportsmanship on display both on and off the field. Thank you to our Year 12 cricketers who have contributed to the team not only in 2021, but also in previous years - Hayden Cesaro (12 FYFE), David Mapstone (12 HUGHES), Angus Braendler (12 FYFE), Bailey Gal (12 FYFE) and James Taylor (12 DAMIANI).

Oliver Shattock,
Open Boys KO Cricket Coach



****MORE PHOTOS FROM ROUND 2 v ADELAIDE HS ON NEXT PAGE!****

OPEN BOYS KO CRICKET > Round 2 v Adelaide HS





What's your next career move?

Find your passion at the 12th Annual Tertiary Studies Expo!

Tertiary Studies & 
Careers Expo Adelaide

+ SA Work & Skills Expo

Adelaide Convention Centre
Sunday 28th March (10am to 4pm) & Monday
29th March (9:30am - 2:30pm)

WIN
a \$1000
JB HI-FI
VOUCHER

Career seekers of all ages will find:

- ✓ Universities
Australian (including faculty reps)
- ✓ Vocational Education & Training (VET) & Employers
- ✓ TAFE QLD & Defence Force Recruiting
Applications, scholarships, info for mature age and international career seekers
- ✓ Much more!



THE UNIVERSITY
of ADELAIDE



University of
South Australia

PROUD SPONSORS OF TSCEA 2021



GLEESON NOTICEBOARD

2021 Gleeson Diary Dates



Term 1 2021

- 22 Mar Catholic Co-Ed Athletics Carnival > SA Athletics Stadium
- 24 College Board Meeting > Micah Boardroom, 7pm
- 29 P&F Committee Meeting > Micah Boardroom, 7pm
- 30 College Tours, 9.15am + 4pm ****FULLY BOOKED!****
- 31 Parent Teacher Interviews

2 Apr PUBLIC HOLIDAY > Good Friday

5 PUBLIC HOLIDAY > Easter Monday

- 6 Parent Teacher Interviews
- 7 Year 8 Immunisation Dose #1 (Diph., Tet., Pet., HPV Dose 1)
- 9 **FINAL DAY OF TERM 1 FOR ALL STUDENTS**

Term 2 2021

- 26 Apr **PUBLIC HOLIDAY > ANZAC Day**
- 27 **FIRST DAY OF TERM 2 FOR ALL STUDENTS**
- 28 Archbishops' Memorial Mass > Adelaide Cathedral (5.45pm)
- 1 May 2021 Relay for Life
- 3 - 7 Catholic Education Week 2021
- 4 College Tour, 9.15am
- 6 Gleeson@Dusk Community Event (4pm - 6.30pm) + College Tour
- 11 - 14 NAPLAN Testing (Year 7 + Year 9 Students)
- 14 Year 12 Semi-Formal > Sfera's, 7pm - 11pm

Stay up-to-date with news and events...



<https://www.facebook.com/GleesonCollege/>



https://www.instagram.com/gleeson_college_withoneheart/



[Click here to view our Gleeson YouTube Channel](#)



GOLDEN GROVE CAMPUS UNIFORM SHOP

Devon Clothing > P: 8350 7934 E: ggcus@devonclothing.com.au



GOLDEN GROVE CAMPUS UNIFORM SHOP TERM 1 TRADING TIMES

Monday:	1.00pm - 2.30pm
Tuesday & Wednesday:	8.15am - 9.15am & 1.00pm - 4.15pm
Thursday:	1.00pm - 2.45pm
First Saturday of Month:	9.00am - 12.00pm

GC UNIFORM POLICY

Gleeson's Uniform Policy and a list of all student requirements is located on our College website: www.gleeson.sa.edu.au Alternatively, if you have any questions please phone Reception on 8282 6600.

MODBURY DEVON CLOTHING UNIFORM SHOP

OPEN 9.00am - 5.00pm Monday to Friday + 10.00am - 1.00pm Saturdays
P: 8350 7930 | Shop 24 Clovercrest Plaza > 429 Montague Rd, Modbury North



Gleeson College

40-60 Surrey Farm Dve, Golden Grove
South Australia 5125 T: 8282 6600

www.gleeson.sa.edu.au | info@gleeson.catholic.edu.au

Absentee/Late SMS: 0438 879 373

Absentee Email: absentee@gleeson.catholic.edu.au