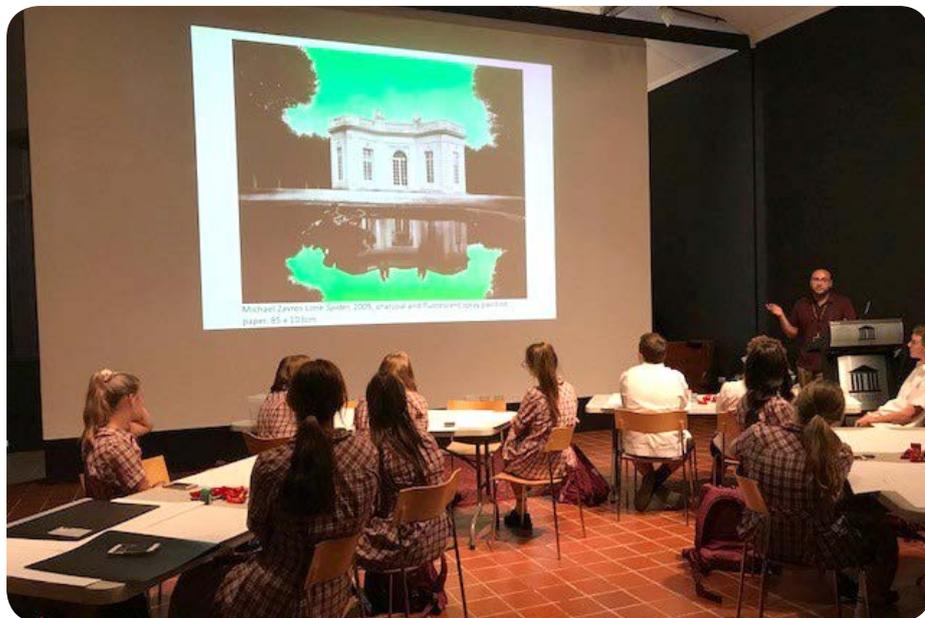


YEAR 12 VISUAL ART + DESIGN STUDENTS GET A KICKSTART!



An excited group of Stage 2 Visual Art and Design students attended the 2018 Kick Start Workshop at the Art Gallery of South Australia last month.

The workshop was geared toward the SACE performance standards, with the aim of getting students inspired for the year ahead of them, and allowed them the opportunity to gain inspiration to start their major works, as well as extend their critical thinking.

The 2018 Kickstart Workshop included:

- How to use the Gallery for research and inspiration;
- Critical analysis & unpacking written information;
- Arts language;
- Divergent thinking & developing a personal aesthetic;
- Visual thinking and problem solving processes.

Our students were also exposed to many various works of art in the gallery collection, led by artists and educators. Overall, it was a valuable experience and learning tool, which students can now utilise with their own work throughout the coming year.

Mrs Evelina Condo,
Visual Art Key Teacher

****MORE PHOTOS ON PAGE 3****





MAKE YOUR VOTE COUNT FOR YOUR CHILD!

Following our highly successful Open Night, I once again received a number of affirmations about the Gleeson College community. Time and again people who visit our school remark on the culture of welcome that exists. Our amazing students continually demonstrate what remarkable young people they are also, and they are the best publicity that our school can have. Gleeson College students are proud to be a part of our community, and they are not afraid to celebrate this. Last week I received an email from one of our visitors on Open Evening, and I share it with you as it captures the essence of our community.

*To Mr Baker and Team,
This is just a short note to thank you and your team for your hospitality at the Gleeson College Open Night earlier this week. We could not have been more impressed from start to finish with both your facilities and all the staff and students who we came in contact with. The warm and friendly way in which everyone engaged with us was quite overwhelming and this was highlighted by how our daughter reacted in such a positive way to the environment... she was genuinely excited at the opportunities a College such as Gleeson could provide. Special mention to our tour guides Jess and Tyler for giving up their time to show us around and the obvious pride and respect they have for their school is both a credit to them and the learning environment Gleeson College has provided. Keep up the great work!*

I can tell you it is not a bad way to start a workday, receiving an email such as this, and I am immensely proud of this school.

National Day of Action against Bullying and Violence

Today Australian schools stand united in our communities to celebrate the eighth National Day of Action against Bullying and Violence. The National Day of Action is Australia's key anti-bullying event and this year we are being called upon to imagine a world

free from bullying. In our WHITS (what's happening in this school) survey that we have administered the last two years, our students have told us that bullying is very rare at Gleeson College. This is not to say that it does not occur. The last two newsletters have contained information from Mr Shannon Bertram about Gleeson College's policy when dealing with issues of bullying and harassment. We can create our preferred future, and this is a future where our school and indeed society is free from bullying of any form.

Make your vote count for your child's education

At tomorrow's State Election, parents are encouraged to consider how each political party is promising to support our Catholic schools. Catholic Education South Australia has asked Political Parties to respond to a number of issues that are important to ensure that every child receives the best education possible. A summary of these responses was emailed to all families earlier this week. All six of the major parties have acknowledged the significant contribution of Catholic Education SA and respect the right of parents to choose the school that best meets the needs of their child.

Please go to the Catholic Education South Australia website to:

- Compare what each party is offering
- Read the full statement supplied by each of the six major parties
- Explore other resources

For more information go to:
www.cesa.catholic.edu.au/news/fair-funding-campaign

Lenten Reflection

Easter is the most important season in the Liturgical year. The final weeks of Lent provide a time of reflection and renewal in preparation for the remembrance and celebration of the ultimate sacrifice that Jesus made at the crucifixion, followed by the most joyous and triumphant resurrection a few days later. Easter is the story of what it means to truly love one another. As the Gospel of John states, "God so loved the world that he gave his only Son".



Students in SA Catholic schools short-changed \$15.8 million* in 2017

South Australian State government funding to each student in a Catholic school is the lowest of all States and Territories in Australia.

* Calculation based on current student enrolments. Funding source data: NCEC Annual Report 2015.

OUR STUDENTS DESERVE BETTER!

Why should a student at a Catholic school get less simply because they live in SA? We want the State Government to match the national average.



Make your **VOTE** count for your child's education. Go to www.cesa.catholic.edu.au for more information in the lead up to the next State election.

We are called during this Lenten season to reflect on those areas of our lives that require some reflection and perhaps even change. Fasting need not be confined to those things that we consume; perhaps we can 'fast' from passing unfair judgement of others, being critical and argumentative, even from the use of technology at meal times. Any of these is bringing us closer to others and therefore closer to God.

Mr Andrew Baker,
Principal

With Sympathy



The thoughts, prayers and support of our Gleeson College community are with Sofia Caruso (7 HEW) and Raffaele Caruso (9 DMCUR) and their families on the recent passing of their paternal Grandfather.

May he rest in peace and God comfort their family and friends at this sad time.

Rest In Peace

YEAR 12 VISUAL ART + DESIGN STUDENTS GET A KICKSTART!



YEAR 10 CHILD STUDIES > Kids Healthy Meal Challenge!



Over the past two weeks, Miss Curtis' Year 10 Child Studies Class have been learning about nutrition for young children.

As part of this unit, students had to plan and prepare a healthy meal for a four-year-old child. As well as nutrition, students had to consider flavour, texture and portion size.

The class did a fantastic job, creating a variety of delicious meals!

Miss Ashlee Curtis,
Home Economics Teacher



YEAR 10 OUTDOOR EDUCATION > Stand Up Paddleboarding @ Seacliff

Beautiful Seacliff Beach was the setting for the first Year 10 Outdoor Education excursion for the year, with students up for challenge that is Stand Up Paddleboarding (SUP)!

Before hitting the water, students received a crash course in SUP 101 with our instructor Nat, learning parts of the board and paddle, and the most efficient paddling technique. It was not long before students were on their feet, handling the slightly choppy conditions and completing group challenges running across each other's boards - only for the nimble and light of foot! It was a great day to enjoy our incredible surrounds and learn new skills to use with family and friends.

Ms Candice Mitchell,
 Year 10 Outdoor Ed Teacher



YEAR 7 ENGLISH > 'My Story' Oral Presentations Boost Public Speaking Skills



Over the past two weeks, Year 7 English students have been putting together an autobiography titled 'My Story', which they have presented to the class!

Students explored the recount framework and used this to construct their speech, as well as research about what were some of the amazing and quirky things they did as toddlers. It has been a great way to find out a little bit more about each other and share some memorable life experiences!

Mr Simon Barratt,
Year 7 English Teacher



YEAR 8 CAMPERS HIT THE BEACH!

Our Year 8 students excitedly headed off for their three-day camp at Wallaroo and Pt Hughes on Wednesday. We will hear all about their adventures in next week's issue of The Globe!



GET TO KNOW YOUR 2018 STUDENT LEADERS

This week we feature College Senior School and Middle School Presidents Rebecca, Trent, Ellen and Nathan!

Rebecca Pratt (12 DSHEN)



Do you have any pets?

A dog named Lola.

Who is the most influential person/s in your life?:

My Aunty.

What is your favourite subject/s?:

Biology.

What are your hobbies?:

Music.

Do you play any sports?:

Soccer.

What do you like most about school:

Learning new things.

Where do you see yourself in 10 years?:

Travelling and enjoying life.

What is your definition of happiness?:

Happiness is defined by the relationships we have and whether we are pursuing our interests.

What do you love at Gleeson College?:

I enjoy having the ability to pursue what interests me and explore lots of opportunities.

Trent Wallace (12 DSVAU)



Do you have any pets?

I have a puppy called Zali.

Who is the most influential person/s in your life?:

My Mum and Dad.

What is your favourite subject/s?:

Visual Arts - Design.

What are your hobbies?: Photography and spending abnormal amounts of time in lycra, riding bikes.

Do you play any sports?: Triathlon

What do you like most about school:

My subjects, school events and fundraisers and seeing my mates everyday.

Where do you see yourself in 10 years?:

Somewhere within the graphic design industry on the Gold Coast.

What is your definition of happiness?:

Being around the people I love and doing the things which I love to do.

What do you love at Gleeson College?:

Resources, teachers, Jak Kairl-Prosser, facilities, uniform.

Ellen Welden (9 FMWIL)



Do you have any pets?

A cavoodle called Polly.

Who is the most influential person/s in your life?: My Dad.

What is your favourite subject/s?:

Dance, Drama and Maths.

What are your hobbies?:

Dancing, drawing and writing.

Do you play any sports?:

Dance.

What do you like most about school:

Hanging out with my friends and all the new opportunities.

Where do you see yourself in 10 years?:

Either working as an Ophthalmologist or travelling around the world.

What is your definition of happiness?:

Being with the ones you love.

What do you love at Gleeson College?:

All of the opportunities that are available and all of the wonderful facilities.

Nathan Archer (9 DMMCC)



Do you have any pets?

A dog named Toby.

Who is the most influential person/s in your life?: My Grandfather Michael Farrelly.

What is your favourite subject/s?: Mathematics.

What are your hobbies?: Airforce Cadets, music, science, film directing and writing.

Do you play any sports?: Badminton and Basketball.

What do you like most about school: I enjoy getting the chance to meet new people and have amazing experiences.

Where do you see yourself in 10 years?: Graduating university with a Doctorate in Medicine and a Bachelor Degree in Film.

What is your definition of happiness?: Happiness is a chemical reaction in the brain. This occurs due to an increased level of serotonin and dopamine in the brain - this creates the 'happy' feeling!

What do you love at Gleeson College?:

I love the amazing facilities available to students and the kind and caring staff who work hard to provide the best possible education for us.



REISA Scholarship Auction Competition

How does it benefit your school?

\$1000 scholarship for CP18220 Certificate IV in Property Services (Real Estate) for every student participating in the auction competition who successfully completes all aspects of the training, mentoring and competition. Nationally accredited training with SACE points. Student winner and runner-up to compete in the Australian Auctioneering Schools Championship in New Zealand 2018.

Students will develop:

- Public speaking skills
- Self-confidence
- Social relationships
- A deeper understanding of real estate
- Sales techniques
- Presentation skills

How does it benefit the student?

Winning student will receive \$200 and runner-up will receive \$25. Winning student and runner-up to compete in the Australian Auctioneering Schools Championship being held in New Zealand 2018 with flights and accommodation included.

All students that participate in the REISA Auctioneering competition and successfully complete all required aspects will receive a training scholarship for CP18220 Certificate IV in Property Services (Real Estate) valued at \$4,000 (conditions apply).

The auctioneering course consists of 55 nominal hours of Nationally Accredited training.

- CP18220/18: Prepare for auction and complete law (20 nominal hours) and
- CP18220/18A Conduct Auction (5 nominal hours)
- ESBCMM11 Make a presentation (20 nominal hours)

Requirement of students:

The students are required to do three Nationally Accredited units as part of the competition. The students will have contact time for study with REISA facilitators and in July 2018 they will be in an auction competition (practical workshop).

These six contact days for participating students must be completed in the following:

- Four compulsory consecutive days in the school holidays 15 April to 19 April 10am - 5pm then
- One afternoon labour Monday or Wednesday every week from 1 May to 7 July from 4:30pm to 6pm

- Monday and Tuesday 9 July & 10 July 10am - 5pm

Skills competition is being held on 19 July 2018.

Once the students have completed all areas of the competition, they will be awarded their Scholarship Certificate IV in Property Services which they can continue to study throughout the remainder of the year (50 nominal hours) which can be done over 24 months. They are able to do this online, at night classes or by gaining classes in the school holidays.

READY 2 APPLY?

4 April | 3.30—5pm | Free

Trade Training Centre CADI | One+ Campus

Are you ready to apply for that job, course or program but need to update your resume and application? Head over to the One+ Campus and learn resume writing skills, interview techniques and give yourself the best chance of standing out from the crowd!

Facilitated by the City of Tea Tree Gully Library

Suitable for grades 9-12

Bookings Essential! Email cataylor@pedarecc.sa.edu.au

For more information contact childrensandyoung@cttg.sa.gov.au or call 8397 7333



RESUME



Personal Details
Name: [Name]
Address: [Address]
Phone: [Phone]
Email: [Email]

GAME AND APP DEVELOPING WORKSHOP

17 - 19 APRIL 2018

10AM - 3:30PM



ABOUT THE WORKSHOP

This three day course involves the development of an arcade game to be run on Android phones and tablets. You'll learn Java, Android programming, how to write and compile bug-free code, and how to install and run on an Android phone.

The workshop will be interactive, and it will suit individuals (or groups) who want to create a computer game. It will also be a lot of fun.

Facilitators Bill Scott and Daish have extensive experience in software engineering, digital art, programming and virtual reality.

WORKSHOP DETAILS

- Tuesday 17th - Thursday 19th April
- 10:00 am - 3:30pm
- Located in One+ Computer labs (Shared Facilities, Trade Training Centre)
- Cost: \$187 incl GST

WHAT TO BRING

- Lunch (Wednesday and Thursday only)
- 'An Android compatible device' (loan devices may be available on application)
- Your creativity

HOW TO BOOK

- <https://www.trybooking.com/UOPR>
- Contact Cheree Taylor, Campus Director for a registration form (email below)

CONTACT/ENQUIRIES

- Website: www.sbdinnovation.com.au
- Phone: 0418 838 083
- Email: cataylor@pedarecc.sa.edu.au (One+ Campus Director)



WORK EXPERIENCE > SA Police Band

Are you interested in joining 'The Band of the South Australia Police' for Work Experience in 2018?

Applications are sought from instrumental music students from Years 10-12.

Your one-week Work Experience placement will include:

- Observation of SAPOL Band ensembles
- Three days rehearsal, leading up to a public performance with the Band
- Information sessions on various aspects of Band operations

Dates of Work Experience > Monday 2 July - Friday 6 July

Applications close Friday 27 April and should be addressed to Constable Peter Overall, Band of the SA Police, GPO Box 1539, Adelaide.

For more information and/or to download an application visit: www.police.sa.gov.au and scroll down to Services & Events to find Band of SA Police/Schools Programs



Full STEAM Ahead Scholarship Camp

Back by popular demand, New Holland and Food and Fibre Education SA invites students in Year 10-12 to discover the world of agriculture and technology in South Australia by applying for our Full STEAM Ahead Scholarship.

This Agriculture and Science Camp was developed to encourage secondary school students to consider agricultural careers. The theme of this year's camp is 'STEAM' - Science, Technology, Engineering, Agriculture and Maths.

The four-day camp will visit a range of metropolitan and regional areas showcasing different careers and opportunities in food production, plant science, livestock nutrition and animal genetics, agricultural science, agricultural engineering and food science. Meet potential employers, network with South Australian research scientists and industry experts, explore over 50 different careers and see which one suits them!

Following the camp, the students will get the opportunity to complete a week-long work placement at a food and fibre based organisation.

Here they will try their hand at being a researcher, consultant or producer gaining valuable career networks and experience.

The camp will be held from 16-19 April 2018. Application forms can be downloaded at:

<http://foodandfibreeducation.sa.com.au/education-programs/student-camps/>

See Mrs Russo in Flexible Learning for more information!



**FOOD & FIBRE
EDUCATION SA**



GOLDEN GROVE CAMPUS UNIFORM SHOP



Devon Clothing | P: 8289 5564

WINTER UNIFORM APPOINTMENTS > TERM 1

COMMENCING THIS WEEK WE HAVE EXTRA TIMES AVAILABLE FOR WINTER UNIFORM FITTINGS:

Tuesday and Wednesday afternoons > 1.00pm - 5.00pm
+ Saturday 7 April > 9.00am - 12pm

**Please note that if no appointments are booked in after our regular trading times, the shop will not remain open.* Phone to make an appointment time to purchase your child's Winter Uniform requirements at the Golden Grove Campus Uniform Shop on 8289 5564.

Fitting times are also available to book at the Devon Clothing Uniform Shop (Shop 24 Clovercrest Plaza, Modbury North) by phoning 8396 6465.

DEVON CLOTHING UNIFORM SHOP > MODBURY NORTH WINTER UNIFORM FITTING TIMES:

Monday to Friday > 9.00am - 4.30pm
Saturdays > 9.00am - 12.00pm

GG CAMPUS UNIFORM SHOP TERM TRADING

Monday: 1.00pm - 2.30pm
Tuesday & Wednesday: 8.15am - 9.15am +
1.00pm - 4.15pm
Thursday : 1.00pm - 2.45pm
First Saturday of Month: 9.00am - 12.00pm

MODBURY DEVON CLOTHING UNIFORM SHOP

OPEN 9.00am - 5.00pm Monday to Friday
+ 9.00am - 12.00pm Saturday | P: 8396 6465
Shop 24 Clovercrest Plaza > 429 Montague Rd, Modbury North

The Gleeson College 2nd Hand Uniform Shop is open every Tuesday afternoon from 3.30-4.30pm.

IN THE CLASSROOM:

- Phones should not be seen nor heard
- Headphones / earbuds should not be seen nor heard

...unless the teacher gives permission!

IN THE YARD:

- Phones should not be seen nor heard
...unless you need to make / receive an important call or text!
- Headphones / earbuds should not be seen nor heard

It's simple really!

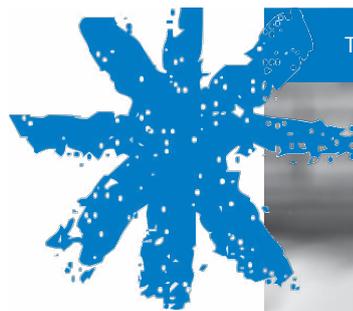
MOBILE PHONE ETIQUETTE @ GLEESON COLLEGE

parenting * ideas

insights

Strategies to deal with cyberbullying

by Martine Oglethorpe



TECHNOLOGY AND PARENTING



Cyberbullying is certainly one of the downsides of the digital world and something that evokes great fear amongst parents and educators. While the extent of the harm and the effects of cyberbullying can vary greatly, it is important that young people know there are things that can be done to minimise that harm, and to help put an end to bullying behaviour.

Cyberbullying can be described as any bullying that occurs via a technological medium, either via texting, email, social media interactions, gaming comments or the unwanted sharing of images and videos. It tends to have three characteristics: it usually involves a power imbalance, it is behaviour intended to cause harm or embarrassment, and it doesn't cease when the target asks for it to stop.

We should make a distinction between behaviour that is bullying – and thus reportable – versus that which is simply 'mean and nasty'. Some behaviours are hurtful and unkind, but not necessarily bullying. An action may be thoughtless, bold, mean, rude or ill mannered, but it doesn't necessarily have the characteristics of bullying. Such one-off behaviours would rarely be reportable or require follow up in line with anti-bullying laws. Nevertheless, for such behaviours we can still use the strategies below, as well as a healthy dose of resilience. We just wouldn't be reporting the behaviour to police or looking to the law for help.

When bullying behaviours do occur, we now have some good data to support a number of potential strategies that can work for young people. Some of these are more appropriate for certain people and certain situations, but the most important thing for young people is to know that they do have options.

Block

Every social network, app or gaming device has the ability to block or mute someone who is abusing you in any way. It is important to familiarise yourself with the 'settings' button on any network or game as this is where you will find the ways to block those people who are no longer serving you well.

Report

If the behaviour is particularly malicious or threatening and appears to be breaking any codes of behaviour set out by the service or network, the perpetrator can be reported to that service or network. Their account can be looked at and taken down if they are deemed to be breaking those codes of conduct. Again, look to the settings in the particular app or game to find reporting instructions.

parenting * ideas

Ignore

For those who are able, simply ignoring the behaviour has also been found to be most effective. When there is no one there to respond, the offender often gets tired of the lack of interaction. The refusal 'to take the bait' often sees the behaviour subside. Of course if ignoring it doesn't stop the behaviour, then other steps need to be taken.



Be an upstander

The power of numbers can be both a good and a bad thing online. If one person takes a stand and sticks up for someone there is usually a ripple effect and others will join in to admonish the behaviour. Encouraging young people to have the courage to stand up for others who are unable to stand up for themselves goes a long way to stopping these behaviours.

Seek help from the Office of the eSafety Commissioner

If you have not had any success in getting comments, photos or videos taken down by a social network, the next step is to take your issue to the [eSafety Commissioner](#). The Commissioner's office has the power to deal with cyberbullying and take down any content thought to be threatening or abusive. Take screenshots if needed as evidence of offending behaviour. Find more information at www.esafety.gov.au.

Get others involved

'A problem shared is a problem halved' they say, and this can certainly be true for those experiencing bullying. This can be difficult for some kids who fear retribution to themselves, embarrassment or having their tech taken away. However it is important for them to know that these do not have to be concerns for them. Ask your young person who they feel they could turn to should something go wrong online. This will preferably be a parent or teacher, but even if it is another friend both kids can discuss how they could help someone else in the same situation. What are the steps they could take to help someone being bullied online?



Every young person has the right to safe access to the internet and to be able to engage in positive interactions with others. When this right is denied, it is imperative that young people know they have options at their disposal to put an end to the bullying behaviour and get back to their fundamental right of safe access to the online world.



Martine Oglethorpe

Martine Oglethorpe is a speaker, counsellor and educator with a passion for building resilient kids in a digital world. Martine is available for student workshops focused on positive online behaviours, for teacher professional development on how the digital world affects what happens in the classroom and for corporate and parent information sessions. For more information head to her website themodernparent.net. Contact details: info@martineoglethorpe.com.au, themodernparent.net, facebook.com/themodernparent

2018 GLEESON DIARY DATES >

Term 1 2018

14 - 16 Mar	Year 8 Camp > Port Hughes + Wallaroo
20	P&F Committee Meeting
21	Year 8 Retreat > Sunnybrae Estate
21 - 23	Year 7 Camp > Wallaroo
26	Catholic Co Ed Athletics Carnival
27	Principal's Tour > Gleeson College (9.15-10.15am)
28	College Board Meeting
29	EARLY FINISH FOR ALL STUDENTS *Early Finish at 1.05pm **KANGA BUSES WILL DEPART AT 1.30PM ON THIS DAY**
30	PUBLIC HOLIDAY > Good Friday
2 Apr	PUBLIC HOLIDAY > Easter Monday
3	Parent Teacher Interviews
4	Archbishop Gleeson Memorial Mass
9	IMMUNISATION > Year 8 Boostrix & HPV #1
11	Parent Teacher Interviews
13	FINAL DAY OF TERM 1 > Students dismissed 3.20pm

Term 2 2018

30 Apr	STUDENT FREE DAY > Staff Professional Learning Day
1 May	FIRST DAY OF TERM 2 > All students return
2 - 4	Year 11 Retreat > Victor Harbor
4 - 6	Generations in Jazz
11	Year 11 & 12 Meningococcal B Swab & Dose 1
14	Principal's Tour > Gleeson College (9.15-10.15am)
23	P&F Committee Meeting
30	College Board Meeting
1 Jun	Year 12 Formal > Sfera's Function Centre
8	2018 College Photographs (MSP Photography)
11	PUBLIC HOLIDAY > Queen's Birthday



ST FRANCIS XAVIER'S CATHOLIC SCHOOL

2018 School Tour Dates

- **Wednesday, 21st March**
4.30pm – 5.30pm
- **Tuesday, 15th May**
9.30am – 10.30am
- **Saturday, 28th July**
9.30am – 10.30am
- **Monday, 13th August**
9.30am – 10.30am
- **Thursday, 20th September**
4.30pm – 5.30pm
- **Friday, 2nd November**
9.30am – 10.30am

How do I register my attendance?

Bookings are essential for the Tours and can be made via the School's website or by telephoning Sonya:
www.sfx.catholic.edu.au | 8251 9555

GLEESON



WITH ONE HEART



30 YEARS
WITH ONE HEART



Watch us on



Saint David's
PARISH SCHOOL



PRINCIPAL'S TOUR DATES

Sat 7 April at 9.30am

Wed 23 May at 9.30am

Sat 17 June at 9.30am

Visit our website to book or email us at info@stdavids.catholic.edu.au

www.stdavids.catholic.edu.au



Gleeson College

40-60 Surrey Farm Dve, Golden Grove
South Australia 5125 T: 8282 6600

www.gleeson.sa.edu.au

info@gleeson.catholic.edu.au
Student Services T: 8282 6634

