



The Globe

Newsletter of Gleeson College

Issue 8 > Friday 10 June 2022

'BE BRAVE. MAKE CHANGE.' > National Reconciliation Week 2022



On Friday 27 May and Friday 3 June, our two classes of Year 10 students who study Stage 1 Indigenous Spirituality, engaged respectively with their class teachers, Ms Alesia Sala and Mr Chris Millowick, in a 90-minute workshop with contemporary Indigenous artist Iteka Sanderson Bromley from @Kumarninthi (and @Malkawariwari) to celebrate National Reconciliation Week.

Each workshop highlighted the importance of art as a medium through which Indigenous culture, beliefs and spirituality are expressed, especially as Iteka shared her knowledge and experience as a proud Adnyamathanha Narungga Yarluuyandi woman.

The opportunity for our students to immerse themselves in this practical activity during National Reconciliation Week emphasised the significance of Indigenous culture for all people in Australia.

The silk paintings featured a range of cultural and spiritual aspects such as the bush foods, the river systems, the critical use of colour and symbolism, which aim to foster connections to the land and Aboriginal land tribes. Iteka's personal sharing allowed the students to produce contemporary understandings and awareness of the rich cultural heritage of Aboriginal and Torres Strait Islander peoples.

We thank Iteka and Kumarninthi for this amazing experience!

Alesia Sala,
APRIM

****NRW 2022 @ GLEESON
PHOTO GALLERY ON PAGES 6 + 7****
> NRW Displays + Posters, Walk for Reconciliation + Nunga Band-Making



Gleeson College

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THERE IS SOMETHING SPECIAL ABOUT RETREATS!



There is something very special about Retreats, and something particularly special about Year 12 Retreats. Maybe it has something to do with the fact that it is the students' final time away as a year level, or because they have reached an age where they can more easily appreciate the opportunities uniquely afforded on Retreat. Whatever the reason, visiting the Year 12s at Nunyara in Belair did not disappoint. There was such a positive and collegial vibe as soon as I arrived, and feedback from both staff and students highlighted the mature and open manner with which the Year 12s entered what is a sacred time, when daily pressures are suspended, albeit temporarily.

In our increasingly full lives, pausing and reflecting on a Retreat is more important than ever, especially for our young people. I would like to acknowledge the open, responsible and authentic way the Year 12s engaged in the Retreat, and to thank the staff for their energy and efforts to make the experience so memorable. May I take the opportunity to particularly acknowledge Ms Alesia Sala, who has been recently appointed as our Assistant Principal, Religious Identity and Mission (APRIM). Congratulations Alesia and every blessing as you undertake this very important role at Gleeson College.

We are also delighted to welcome With One Heart two new staff to Gleeson College and wish them every blessing as they join our Gleeson College Community:

- Mr Ryan McGlade - Design and Technology Teacher
- Mrs Anna Maitala - Receptionist Education Support Officer

Just as the Year 12s, and more broadly Gleeson College is a community, we also belong to the Catholic Education South Australia (CESA) community. A number of initiatives are in place currently, always with the aim of improving the experience and opportunities for our

young people while at school with us. Increasingly it is clear that our young people (and all of us!) need to feel valued and hopeful in order to cultivate and maintain wellbeing now and into life beyond school. In conjunction with CESA Strategies (such as Key Capabilities and Living Learning Leading Framework) and resources such as the Leadership Standard and Crossways Curriculum, LearnWell: Foundations for Learning through Wellbeing aims to focus on exactly that.

Introduced only last year in 2021 by Dr Neil McGoran (CESA Director) and Mrs Nichii Mardon (Catholic Education Diocese of Port Pirie), LearnWell is an articulation for how the concepts of wellbeing and learning are interwoven into our fabric at Catholic Education South Australia (CESA). *To be thriving people, capable learners, and leaders for the world God desires, our children and young people require experiences that empower them, raising both their hearts and minds in growth, to become inspirational people who have a desire and hope to create a positive change in creating a healthy and inclusive world for all. We want all our students through the development of key capabilities to carry these learnings into the future to become leaders through participation and service to help transform their lives, the lives of others and our world* (page 8).

It is an exciting document because it explicitly acknowledges the importance of wellbeing - which resonates perfectly with us at Gleeson College, where our two underpinning touchstone documents "*the HEART of pastoral care*" and "*the HEART of academic excellence*" and our "*Gleeson Graduate Qualities*" reflect exactly the same values. We are working through the LearnWell articulation, finding affirmation as well as being challenged to build on what we already do so well.

As we draw closer to the end of the semester (end of week 8) it is timely to remind our students of the importance of "*sticking to the course*," especially as challenges face us - fatigue, the winter blues (and flu), COVID and commitments outside of school. As adults we know the growth and reward that comes with



determination and hard work, and it is important to share this wisdom with our children. Yes life is hard sometimes, yes it is easier to choose unkindness towards others, or to procrastinate and leave that assignment "*for later*"... but there is strength and resilience in deciding to just get on with it!

I often remind my students (and my children for that matter) that there are supports at their disposal - Teachers and Support Staff, our Counsellors, Homework Club, Maths and Writing Support, and of course family. The key is taking responsibility and accessing those supports as needed. May I take the opportunity to encourage students to "*push through*" and commit to finishing the semester to the best of their ability, courageously.

Commitment and courage were in great supply at this semester's Performing Arts Evening. It was a delight to see the students and staff involved, there was much determination, grit, courage and resilience. Powerful tools for life. Thank you to the Performing Arts staff for their love of the Arts and the love of our students which is so evident at these events.

I am constantly in awe of our young people - their tenacity, bravery, camaraderie, and sense of fun. This is the joy of community and the unique joy that comes from belonging to Gleeson College.

***Wishing you a blessed week ahead.
Enjoy the long weekend!***

Dr Sue Knight,
Deputy Principal

MCDONALD HOUSE MASS > 'Truth, Courage + Unity'



On Wednesday 8 June, McDonald House gathered for their inaugural celebration of the Eucharist highlighting the key theme of 'The New Covenant', which informs their House Motto - 'Truth, Courage & Unity'.



Father Manu Kumbidiyamackal from our local parish of Para Hills Modbury presided over the Mass to share with us a series of vital truths about how we can best serve each other and our families with God's new covenant and commandment, to love God through loving our neighbour. These inherent truths were echoed later in Jesus' model of 'loving one another as I have loved you'.



It was a unique celebration for the Gleeson community too, as it presented the first opportunity for the McDonald House to celebrate the Eucharist for the school year due to Covid restrictions surrounding indoor gathering. As a united McDonald community, we shared a celebration of faith, which sustains us during times of trial and great challenge. During these moments, we continue to build and stay strong to our foundations, yet we will remember to continually move forward, one with Christ and as the McDonald House. Our readings focused on gathering the people of Israel together to make them opt for Yahweh as their God, rather than Baal. The author relates the encounter in a dramatic, epic style.



Jesus says something similar in words that at first sight seem to say the opposite: he has come not to abolish the law but to fulfill it, that is, to give it deeper dimensions. What matters for us especially is that we must be aware that we live under the new law of love and that we are guided by the liberating Holy Spirit from servitude to the law.

A reading from the letter of St Paul to the Romans: *Be joyful in hope, patient in affliction, faithful in prayer. Share with the Lord's people who are in need. Practice hospitality.*

Alesia Sala, APRIM

WELCOME TO OUR NEW STUDENT COUNSELLORS IN 2022!

Dear Families,

Thank you for welcoming me to Gleeson College! My name is **Michael Lerner** and my background is in education and counselling. I have worked in Catholic Education for the entirety of my career as a primary and secondary teacher, and school leader.

My work in student wellbeing led me to study counselling and work in this field. Core to my belief system as a counsellor is providing unconditional positive regard; that is, seeing the world through the eyes of the young person and allowing them the freedom to explore their inner processes without fear of criticism. I believe that every young person is competent and capable and can experience success.

I employ a range of counselling strategies, however my specialisation is Acceptance and Commitment Therapy (ACT). ACT uses mindfulness to develop acceptance, and it encourages commitment to personal values and meaningful life activities.

Thank you for welcoming me to the Gleeson community with warmth and compassion! My name is **Ashlee Pittaway**, and I am an Allied Health Student Counsellor. Throughout



my career I have worked in a range of state government programs as a Social Worker supporting families, children, and young people. Working with young people and adolescents inspired me to understand more about ways to develop their sense of agency and resilience. I hold strong values of respect and fairness and I am committed to young people and their future wellbeing and happiness. I enlist a variety of therapeutic approaches to

assist young individuals in enjoying the present time, building healthy stress coping strategies, managing their mental health, and enhancing their social interaction.

We look forward to meeting more of the Gleeson community soon. To arrange a wellbeing appointment for a student at the College, please contact Student Services.

Gleeson Student Counselling Team

GOLDEN GROVE ARMY CADET UNIT IS LOOKING FOR ENTHUSIASTIC ADULT VOLUNTEERS!

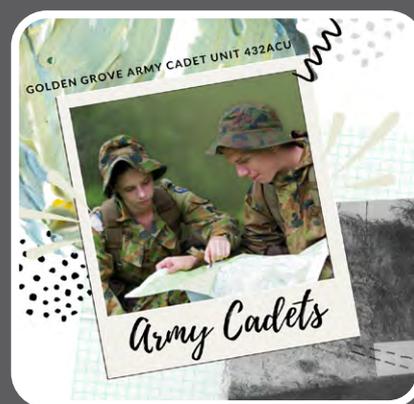
The Australian Army Cadets is a youth development program which aims to provide young people with opportunities to develop leadership skills and resilience as well as the values of the Australian Defence Force (Service, Courage, Respect, Integrity and Excellence). Army Cadets also have opportunities to participate in military-like activities, teach lessons and learn fieldcraft and ceremonial drill.

As a volunteer, you will be able to support cadets in these activities through assisting in the running of weekly parade nights and bivouacs (camps). You will be able to take on a role that plays to your strengths, such as issuing uniform

and equipment, organising activities, developing training programs, completing administration tasks and/or supervising cadet activities.

All adult volunteers will enter as a Defence Approved Helper (DAH). If you decide that you would like to participate in a greater capacity, you can become an Officer of Cadets, joining as a Training Officer of Cadets (TOOC). As an Officer of Cadets, you will be issued a uniform and be eligible for a small remuneration from the Australian Army, at a level dependent on your rank. Greater rank can be achieved through attendance at training courses.

If you are interested in joining or want more information, please have a look at the following links >



<https://www.youtube.com/watch?v=Rekl3Y2nj0A> | <https://www.armycadets.gov.au/volunteer/>

Facebook: Search for... '432 Army Cadet Unit – Golden Grove'

You can also contact LT(AAC) Ben Foxwell, the Officer Commanding of the 432ACU Golden Grove at: Ben.Foxwell@armycadets.gov.au

YEAR 8 ITALIAN > Exploring Italian Cities with Virtual Reality!



Beautiful Italian cities such as Roma, Verona, Milano, Firenze and Pisa at Gleeson College are actually closer than you might think! This term, Year 8 Italian students are currently embarking on a summative assessment task in which they are required to produce a tourist brochure for a popular Italian city!

Therefore, thanks to the organisation of Ms Melissa O'Loughlin our Science & STEM Coordinator, we were able to access the VR headsets in order to experience 360 high-definition virtual tours of these stunning cities. We really felt like we were in amongst the thousands of tourists wandering the beautiful cobblestone streets, admiring the interiors of stunning churches such as il Duomo di Milano and the Santa Maria Del Fiore of Florence. It was as if we truly were standing right in front of the Statue of David, or the Colosseum. We could almost smell the rich scent of risotto alla Milanese wafting from nearby restaurants!

The students were inspired by their 'trip' to Italy, and some stated they now really hope to go there for real one day!

Year 8 Teachers of Italian



St Vincent de Paul Society
good works

Tea Tree Gully St Vinnies is seeking our help. Please support Gleeson College's annual Winter Appeal. In 2022, the need in our local community is greater than before. COVID impacts have led to high levels of food insecurity.

Please donate **Pantry Items**, which are **non-perishable food products** such as;

- Cans and Packets of Soup
- Pasta and Pasta sauce
- Canned Vegetables
- Jams and spreads
- Long Life Milk

Grab a basket at Care Group pigeonholes - All donations will be collected on Friday 17th June in Week 8.



THE POWER TO CHANGE A LIFE IS IN YOUR HANDS.

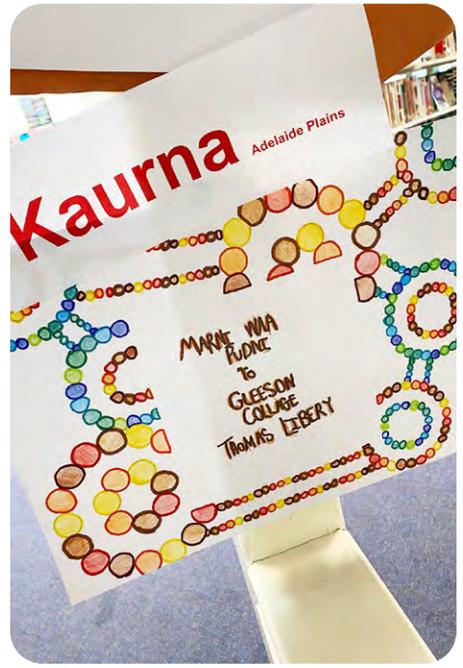
DO SOMETHING ABOUT IT.
Please donate to the Vinnies Winter Appeal.



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YEAR 10 FAITH + LIVING > Indigenous Spirituality Dreaming



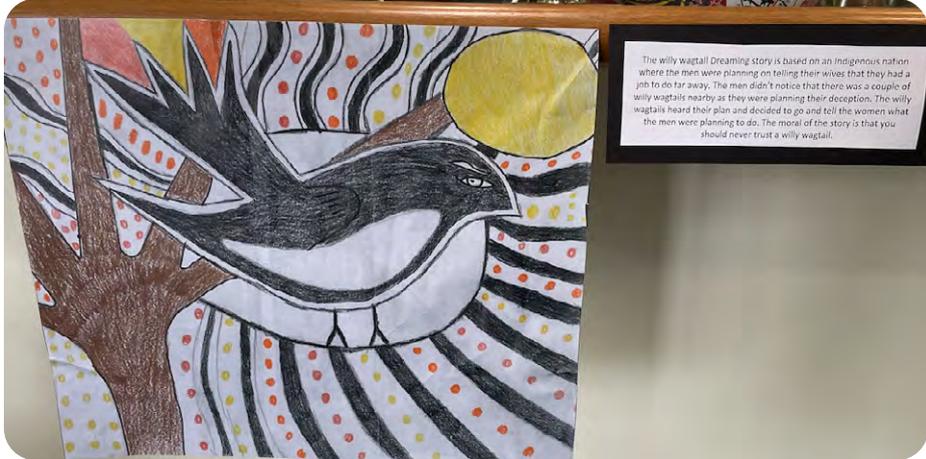
This term, our Year 10 Indigenous Spirituality class explored the meaning and spiritual significance of First Nations Dreaming.

The students selected a Dreaming story to analyse and create a product that re-imagined or re-contextualised the Dreaming in a way that could be displayed around the College during National Reconciliation Week to inform and raise awareness about their chosen Dreaming.

In small groups, students chose to focus on a variety of Dreaming stories for their products, including 'The Whale's Canoe', 'How the Turtle Came to Be', 'The Sisters who Lived in the Sea', 'Beware of Willy Wagtails', and 'The Message of the Butterflies'.

The products that the students created included artworks, children's books, a podcast, a diorama and an interactive poster. Well done to all students for their engagement in this learning experience.

Christopher Millowick,
Year 10 Faith & Living Teacher



CHECK OUT THE 'DREAMING' PODCAST BY OUR YEAR 10 FAITH + LIVING INDIGENOUS SPIRITUALITY STUDENTS BY SCANNING (OR CLICKING ON) QR CODE!



GLEESON SWIMMING TEAM REPRESENTS AT SSSSA CHAMPS!

On Friday 27 May, 16 enthusiastic Gleeson swimmers competed in the 2022 School Sport SA Swimming Championships held at the SA Aquatic Centre in Oaklands Park.

Competing against nine schools, Gleeson walked away with 5th place in Girl's Overall champions, 5th place in Boy's overall champions and 4th place in the Combined overall champions divisions.

The team should be so proud of their efforts and commitment, showing their Gleeson 10 capability in the pursuit of excellence and the service to others.

Our students keenly stepped into events where needed, trained in the early morning twice before the carnival and the majority set new personal best times. Well done Gleeson Gold Team!

Let's strive for one better in 2023!

Teagan Lamont,
Gleeson Swimming Coach



YEAR 11 TOURISM > Travelling Abroad from our Classroom!

On Monday 6 June, our Stage 1 Tourism class had the opportunity to travel the globe without ever leaving the classroom! With the help of our Science & STEM Coordinator, Ms Melissa O'Loughlin, students experienced travelling to six different countries with the use of Virtual Reality (VR) headsets. Students were able to explore Rome, Paris, Greece, New York City, Bali and Bangkok! Students were transported to multiple locations and were able to explore different tourist attractions from the Eiffel Tower in Paris, to a monkey sanctuary in Bali.

We also had a special visit from Mr Corbo who explored Greece! Thank you once again to Ms O'Loughlin for all your hard work loading the VR headsets for our class to enjoy.

Maria-Luisa Cambareri,
Year 11 Tourism Teacher



ONE+ CAREERS EXPO 2022 > Exploring Career + Study Pathways



YEAR 11 VISUAL ART > Observational Drawing



Drawing is an area of Visual Art that offers so much potential for experimentation with regards to media; for example, charcoal, pencil, pen, and marker, technique; for instance hatching, cross-hatching, stippling, and flat tone, as well as category; for example expressionism, hyperrealism, and abstract.

At the end of last term and the beginning of Term 2, Year 11 Visual Art students were tasked with building up a drawing folio that was both inspired by the techniques and media of professional artists past and present, as well as showcasing their own personal creativity and ideas of subject matter. The talent, individuality, and varied experimentation of the Year 11 students was truly nothing short of incredible!



In class, we worked on our observational drawing skills, with a figure study of torso named 'Spike' by the class. Students were required to consider human proportions as well as apply a tonal rendering technique in a medium of their choosing, in order to produce a striking piece.

All students have certainly shown a great amount of artistic growth and should be extremely proud of their efforts.

Antonia Ditroia,
Year 11 Visual Art Teacher



YEAR 12 RETREAT 2022 > 'My Words, My Truth, My Story'



On Wednesday 1 June, our Year 12 cohort travelled to Nunyara Conference Centre in Belair for their three-day Retreat experience. The theme of this year's Year 12 Retreat was 'My Words, My Truth, My Story'.

Our 2022 theme highlighted the importance of self-reflection and discerning the next steps following Year 12 in 2023, and the travels beyond. The concept of 'life journey' allowed students to think about and discuss a range of topics such as a personal path of discovery, 'who am I?' as an authentic person, which words identify my unique individuality and spirituality, as well as my evolving story.

The highlight for many students on the Retreat was the Affirmations evening, where students participated in a group ceremony, which allowed them to listen to their parents' public affirmations. The beautiful words that were shared with the group, spoke of proud moments, family traditions, shared memories and the significant relationships each of us have with home. Our Year 12 Retreat was an excellent opportunity for our Class of 2022 to build on their relationships with each other, connect with their own personal spirituality and share a unique experience with others.

Alesia Sala,
APRIM



****MORE PHOTOS ON OUR SOCIALS!****

YEAR 12 RETREAT 2022 > 'My Words, My Truth, My Story'



GLEESON NOTICEBOARD

2022 GLEESON DIARY DATES



Term 2 2022

- 13 Jun PUBLIC HOLIDAY > Queen's Birthday
- 15 Year 8 Reflection Day
- 16 College Tour, 9.15am
- 20 - 23 Year 11 Exams + Year 10 Exams (In Class)
- 22 College Board Meeting
- 24 STUDENT FREE DAY > Staff Professional Development Day
- 28 College Tour, 9.15am
- 1 Jul GC Old Scholar 20-Year Reunion > Class of 2002
- 4 Year 7 Immunisations
- 7 College Tour, 4pm
- 8 FINAL DAY OF TERM 2 FOR ALL STUDENTS

Term 3 2022

- 25 STUDENT FREE DAY > Staff Professional School Development Day
- 26 FIRST DAY OF TERM 3 FOR ALL STUDENTS

****FOLLOW US ON FACEBOOK AND INSTAGRAM TO STAY UP-TO-DATE WITH COLLEGE EVENTS + ACTIVITIES!**



Congratulations to Ms Candice Mitchell (Gleeson Teacher & GC Old Scholar) on her appointment as Team Manager of the Australian Under-18 Women's Ice Hockey Team who will travel to Istanbul, Turkey, to contest the 2022 World Championships from June 23 – July 8! Well done Candice and good luck for a successful championships!

Our Lady of Hope School

Principal's Tour *You're invited*
Wednesday 22nd June, 2022 at 9.30am

A journey in faith and learning

To book your place on the tour please use the link below-
<https://www.oloh.catholic.edu.au/principal-group-tour-flyer.html>
 or phone 82898344.
***Tours normally take 1-1.5 hours**
 Golden Grove Road (cnr The Golden Way) Greenwith SA 5125
(Enter via the front entrance off Golden Grove Road, follow the parking signs and proceed to the OLOH front office)
 W: www.oloh.catholic.edu.au
 E: info@oloh.catholic.edu.au

Our Lady of Hope School
GREENWITH

- *Catholic Primary School Reception to Yr 6
- *Quality learning program
- *Professional, committed & caring staff
- *Welcoming & supportive community
- *You do not need to be catholic to enrol
- *Fee options & discounts may apply
- *Excellent Out of School Hours & Vacation Care
- *Christian Education in the Catholic Tradition
- *Up to date Information Communications Technology
- *Contemporary facilities
- *Positive learning environment