



The Globe

Newsletter of Gleeson College

Issue 9 > Friday 11 June 2021

YEAR 10 OUTDOOR ED STUDENTS HIKE MAMBRAY CREEK

The weather was looking ominous for the Year 10 Bushwalking camp to Mount Remarkable Conservation Park in the Southern Flinders Ranges. Showers and thunderstorms were forecast for our first day of hiking, followed by low maximum temperatures and further showers for Thursday and Friday. To our surprise (and relief!) the bus managed to drive between the rain clouds, and we enjoyed mild conditions and only a light shower overnight.

The three-day expedition took in the sights and sounds of Alligator Gorge and some of the lower-lying flats of Mambray Creek, with some challenging uphill climbs thrown in for good measure. The students were able to demonstrate their self-sufficiency in the outdoors, evident through some of the gourmet Trangia meals enjoyed at dinner time and the progress shown in their general camp skills. Whilst the bus was a welcomed sight on day 3, students enjoyed the spectacular scenery and camp camaraderie and left Mambray Creek with an experience they won't forget. I would like to thank the students for their efforts in the lead up to and on camp and also our amazing support staff Mr Simon Barratt and Mr Ezra Holland for giving up the comfort of their beds for two nights.

Candice Mitchell,
Year 10 Outdoor Ed Teacher

****MORE PHOTOS ON PAGE 6****



Gleeson College

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GLEESON COLLEGE: A Strong and Vibrant Place



It is with humility and a great sense of pride that I officially pen this week's editorial as the Gleeson College Deputy Principal. My first connection with Gleeson College was way back in 1990, only its second year, as a pre-service Teacher, and I can still vividly recall the excitement and commitment among the staff. There was a strong Catholic culture, vibrant curriculum and high energy right from the very early days. Returning many years later, those recollections have returned, affirming the strong and vibrant place that is Gleeson College today. I am delighted to be serving this community as Deputy Principal.

Our school is as busy and engaged as always! This week saw the Year 9 Reflection Day held at Sunnybrae Function Centre. In our increasingly busy lives, it has become so important to build in time to slow down and reflect on the magnificent journey we are on. The theme "Love Tenderly" from the Micah verse looks at love of self, love of family, love of friends and love of God. Thank you to Ms Alesia Sala and the team for another beautiful event.

Last week saw our second group of Year 10 Outdoor Education students venture into nature to enjoy the stunning wilderness of Mambray Creek in the Southern Flinders Ranges for their three-day Bushwalking Camp. Roughing it in tents and eating Trangia-prepared food, it was a truly magnificent experience for our young people, and we thank Year 10 Outdoor Ed Teacher Ms Candice Mitchell, along with Mr Simon Barratt and Mr Ezra Holland, for leading the group on their expedition.

Our Year of Service continues with vigour and it is such a delight to see students (and staff!) engaging so wholeheartedly in the service of others. We have received several messages from key people connected to the organisations we are serving, all of which share gratitude and praise for our efforts. Teresa from Vinnies shared that the soup made by our Year 11s and 12s was most warmly received by over 50 people who accessed the Vinnies service during the week! Heartfelt thanks to all our families for your support of our efforts too. There truly is no greater purpose than to be in the service of others. With One Heart indeed!

Everyone is invited to a special Family Mass to be celebrated at St David's Catholic Church on Saturday 19 June at 5.30pm (see below!).

Fr James has especially invited the Gleeson College community to celebrate together in this special way. We look forward to seeing many of you there.

This week we held our regular P&F meeting and officially announced our office bearers: thank you and congratulations to Mrs Alana Perks our Chairperson, and to Mrs Vicki Bates our Finance Officer. This small and energetic group of parents has already worked tirelessly to support the College to give opportunity to our students in many ways, such as contributing to the purchase of new sewing machines which are accessed by all of our Year 7s. Heartfelt thanks for the time and enthusiasm and dedication with which the members work – and with a healthy dose of humour too!

Semester 1 Comes to a Close

Next week is the last week of Semester 1 with Semester 2 commencing on Tuesday 22 June. For many of your children this will mean new timetables and, perhaps, new subjects with new teachers. It is an exciting and refreshing time and should be seen as an opportunity to restart and further improve on results from Semester 1 establishing a firm foundation for next year's studies.

At the end of the term, families will receive the Semester 1 report through SEQTA. Whilst we know families look forward to the reporting cycle, it is important to remember that we have real time online access for parents to see student results for all summative assessment pieces during the semester. This means that there should be no surprises when the final semester report arrives.

I would ask parents to take some time in the upcoming term break to work through the report with their child and set some goals for improvement in Semester 2.

Wishing you and your families a blessed and long weekend ahead.

Sue Knight,
Deputy Principal



YEAR 12 RETREAT 2021 > 'My Word, My Truth, My Story'

On Wednesday 26 May, the Year 12 cohort travelled in chartered coaches to the Nunyara Conference Centre in Belair for their overnight retreat. The theme of this year's Year 12 Retreat was 'My Words, My Truth, My Story', which highlighted the importance of self-reflection and discerning the next steps following Year 12.

The concept of the life journey allowed students to think about and discuss a range of topics such as a personal path of discovery, *who am I* as an authentic person, *which words* identify my unique individuality and spirituality, as well as my evolving story.

The highlight for many students on the retreat was the affirmations evening, where students participated in a group ceremony, which allowed them to listen to their parents' public affirmations. The beautiful words that were shared with the group, spoke of proud moments, family traditions, shared memories and the significant relationships each of us have with home.

The retreat was an excellent opportunity for the Year 12 students to build on their relationships with each other, connect with their own personal spirituality and share a unique experience with others.

Alesia Sala,
Acting Coordinator of RE
+ Catholic Identity



MORE
PHOTOS ON
NEXT PAGE!



YEAR 12 RETREAT 2021 > 'My Word, My Truth, My Story'



GLEESON STAFF MASS > 'RECONCILIATION: MORE THAN A WORD'

On Friday 4 June, Monsignor John Swann celebrated Mass with the Gleeson College Staff in the Thomas Chapel. The theme of Reconciliation: More than a Word provided an excellent opportunity to reflect on the events and activities of National Reconciliation Week, as well as our involvement and engagement with being proactive as voices of change in our own community. Together, we can address the wrongs of the past to build a promising and collaborative future.

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As part of our Mass, we reflected on **The Uluru Statement**, focusing on the following lines:

We seek constitutional reforms to empower our people and take a rightful place in our own country.

When we have power over our destiny our children will flourish.

They will walk in two worlds and their culture will be a gift to their country.

The Mass incorporated music from Gurrumul and Paul Kelly, particularly a beautiful and thought-provoking rendition of 'Amazing Grace', which highlighted the collation of English and Yolngu language to produce a harmonious and emotional song.

Alesia Sala,
Acting Coordinator of RE
+ Catholic Identity



YEAR 10 OUTDOOR ED > Mambray Creek Bushwalking Camp





GLEESON COLLEGE PRESENTS...

GLEESON



WITH ONE HEART

POPSTARS! THE 90'S MUSICAL

POPSTARS

THE 90'S MUSICAL

HIT ME BABY ONE MORE TIME
 U CAN'T You Get What You Give
 TOUCH LARGER THAN LIFE
 THIS WHO LET THE DOGS OUT I'M
 WANNABE TOO SEXY
 (EVERYBODY)
 My Heart BACKSTREET'S
 Will Go On BACK ALRIGHT
 ACHY BREAKY HEART
 YOU GOTTA BE STOP
 STEP BY STEP
 LET'S GET LOUD BEAUTIFUL
 MOVING ON UP
 IT'S ALRIGHT
 BYE
 BYE
 BYE
 BABY GOT BACK
 WATERFALLS
 STOP ALL STAR
 ALWAYS Believe
 SELF ESTEEM
 GENIE IN A BOTTLE

IT'S BOY BAND VS GIRL BAND

21, 22 & 23 July | 7pm
Golden Grove Arts Theatre

Tickets on sale from June 1:
<https://gleeson.college/popstarsthe90smusical>

Written by Neil Gooding and Nicholas Christo
By arrangement with David Spicer Productions
www.davidspicer.com.au

ARTS EVENING 2021 > PERFORMING ARTS PHOTO GALLERY



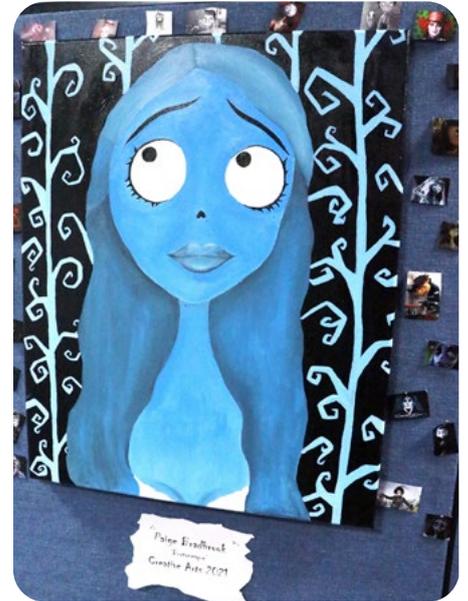
ARTS EVENING 2021 > PERFORMING ARTS PHOTO GALLERY



ARTS EVENING 2021 > PERFORMING ARTS PHOTO GALLERY



ARTS EVENING 2021 > VISUAL ARTS PHOTO GALLERY



ONE+ CAREERS EXPO > Year 10s Explore Future Career Pathways

Our Year 10s visited the One+ Careers Expo held in the Golden Grove Arts Theatre on Tuesday 1 June.

Students had the opportunity to explore different future career pathways, and ask any questions they may have had, with a variety of industry training providers.



DAMIANI HOUSE ROTATIONS > It's all about Heart!



In Week 6, as part of our Wednesday House Rotations, each Middle School student had the opportunity to make origami hearts. It's a very simple model of a heart, but a highly effective, fun activity where students needed to also support others. Each student wrote a message in their hearts that will be handed to our Senior students and staff in coming weeks to brighten their day.



Thank you to Mrs Emma Rogers, Fyfe Middle School House Leader, for sharing this activity with Damiani.

Kathy Marusic,
Damiani Middle School House Leader



MR CORBO + MR BOND VISIT MRS ROGERS' YEAR 7 MATHS PATHWAYS CLASS

On Wednesday of Week 6, Mrs Rogers' Year 7 class welcomed Mr Corbo and Mr Bond to their lesson. The lesson started with an energiser - everyone played the game Don't Break the Bank (see instructions below). Unfortunately, both Mr Bond and Mr Corbo broke the bank. After the energiser, students either continued with their individual modules, or joined in a mini-lesson with Mrs Rogers. Some students were completing the final diagnostic which they found really challenging! Mr Corbo and Mr Bond really enjoyed being able to speak with the students and to hear how they are finding Maths this year - lots of positive feedback from the students!



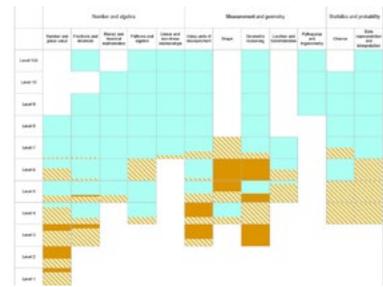
How to play Don't Break the Bank!
 Draw a 3x3 grid. Roll a single die and write the value in any one of the squares. Keep rolling and place each value as they appear in a square of your choice until you have filled all nine squares. The three columns represent the hundreds, tens, and units (from left to right). Add up the units (carry any tens into the tens column); add up the tens (carry any hundreds into the hundreds column) and then add up the hundreds.



So how do you break the bank? If your final sum is more than 1000, you have broken the bank and you lose like Mr Bond!

Getting the Bigger Picture > Your Child's Mathematics Learning Profile

Maths Pathway is an incredibly powerful suite that matches sophisticated diagnostic testing with tracking of student learning to identify exactly what each student has mastered, and what they are yet to encounter. This data is used to curate the learning experience for students in Maths Pathway classes - allowing them to learn at their level what they are ready for.



picture of student learning: where they started this year (the yellow dashed areas), what they have mastered so far this year (the dark gold areas), and what they are yet to master (the light blue areas).

practice, all students move to the next concept, whether they're ready or not). This means that while nearly every student would have been taught in primary school, they still need some time to really learn it deeply in preparation for learning more advanced topics in number, algebra, measurement, geometry, statistics, and probability.

Earlier this week, we gave parents of the Year 7 students who are using Maths Pathway access to the Learning Profile for their child(ren) through the Maths Pathway Parent Portal. You can see an example of this at right. This learning profile gives a comprehensive

The Maths Pathway teaching and learning model is about learning at a deeper level: mastering concepts to build a strong foundation for the next concept. Under traditional teaching models, a basic proficiency of concepts is considered satisfactory to progress to the next concept (although, in

Timothy Bond,
 Mathematics Learning Area Leader

MIDDLE SCHOOLERS SLIDE INTO NEW DESIGN + TECH. WORKSHOP



It is with great excitement that over the last few weeks, we have begun welcoming Middle School classes into our new Design and Technology Workshop here at Gleeson College.

This newly developed workshop has been an ongoing refurbishment project since the end of 2020 and hopes to provide all our Middle School Design and Technology classes the opportunity to more effectively engage with the curriculum. The bright and colourful learning environment has been specifically designed to support Middle School students as they develop their skills in manipulating materials to create designed solutions.

So far, the students have thoroughly enjoyed their time working and learning in this space and are eager to continue to develop their knowledge of all the tools and equipment while advancing their hands skills to create tangible products.

Adrian Ranieri,
Technologies Learning Area Leader



YEAR 7 HaSS GEOGRAPHY > Mapping + Tim Tams!

Geographers use many different tools and skills to investigate the world in which we live. Maps are among the most important of these tools.

The Year 7 students have been learning about topographical maps, their principal elements such as longitude and latitude, grid references and area references. They are developing different conventions used in the construction of maps. They are now creating their own maps to demonstrate their learning.

When learning about topographic maps we used Tim Tams representing different features of the physical environment: the height, relief and slope of the land. It's amazing what you can learn and reinforce using food, let alone a delicious chocolate treat. Another bonus of biting into a Tim Tam is the visual connection to the layering colouring of landforms to demonstrate contours and high spots.

This was a learning experience certainly enjoyed by all as they analysed and matched their findings to their worksheets.

Kathy Marusic,
Year 7 English + HaSS Teacher (7.3)



YEAR 7 + YEAR 11 BUDDY PROGRAM > Australian Culture + Multiculturalism



To coincide with Reconciliation Week, and the 2021 message that reconciliation is more than a word, but takes action to bring real change, the final Buddy session of the term addressed this idea by guiding discussion between the Year 7s and the Year 11s around modern Australian culture and multiculturalism. The seniors were invited to guide real conversations on this highly important topic to help teach the younger students about inclusion and diversity in our world.

To add value to the stories and journeys of our young people, all were encouraged to bring in some recess that connected to their personal heritage. It was lovely to see so many kids eating something that showcased their background. There were plenty of Arnott's Shapes and Tim-Tams on display, along with some German cakes and waffles, as well as cannoli and tiralli, and even some British candy and chocolate, just to name a few.

While snacking and chatting, some of the provocations and discussion points addressed individual understandings of the meaning of multiculturalism, the positive and negatives (if any) of multiculturalism, what the world would look like if multiculturalism did not exist, why people may be afraid of multiculturalism, perspectives around assimilation and adoption of culture and language of new people to Australia, and thoughts around Australian identity in a multicultural world.

This session was one that was taken to with a real sense of maturity and responsibility by many of our students. It was a fruitful endeavour that enabled insights to the views and beliefs of the students of our community and provided a teaching opportunity for our Seniors.

Our next gathering will occur early in Term 3 and will aim to tap into the experiences of the Year 11s as they support and guide the Year 7s through the process of subject selection for 2022.

Josh Boden,
Damiani House Senior School Leader

YEAR 10 ITALIAN > SERVIZIO AGLI ALTRI

2021 at Gleeson College is the year of service, and so it was only necessary that this theme was put into action in the Italian subject area!

Our year 10 Italian students served their younger peers by accompanying students in a year 7 Italian class, assisting them with their language and grammar for the recent Fantasy Family summative assessment.

Not only did the year 10s serve their Year 7 peers, but their assistance was also an act of service to year 7 Italian teacher, Josephine Williams, as they were present to help answer any questions that came up (and there are often many questions that arise in the language classroom!)

The Year 10 Italian students felt an array of emotions engaging in this service. They were proud to be able to impart their knowledge to the younger students, although initially a little nervous. Furthermore, assisting others allowed them to identify their own strengths and areas of improvement to take with them into their own language classroom.

Ultimately, the experience showed both year levels the many benefits of using your skills and talents to serve others in the year that we call one of service.

Antonia Ditroia,
Acting Languages + Cultural Programs
Learning Area Leader



YEAR 7 SAPSASA SOCCER > TTG DISTRICT SCHOOLS CARNIVAL

On Friday 30 May our Year 7 World Football Program students, along with some extra Year 7 girls and boys, took part in the Tea Tree Gully District SAPSASA Soccer carnival held at Tilley Reserve (TTG Soccer Club).

Gleeson College entered a boys and a girls soccer team into the Division 1 Schools Pool for the TTG District SAPSASA Soccer Competition. The day allowed for all players to have the opportunity to be involved in tournament play and to showcase their skills against other schools. The tournament saw some high quality football played across both boys and girls teams and all games were played in the right spirit.

The Year 7 Girls' team managed to win five out of their six group stage games, all while only fielding 10 players for the whole day. The results meant that the Year 7 Girls finished second in their pool. World Football Program representatives Lily Mitchell, Eire Gursoy, Ella Greaves, Sophie Fitzsimmons and Izzy Phillips all contributed strongly on the day. The Year 7 Boys managed to win five out of their six games during the competition. All players did well and demonstrated many of the principles they have been learning within World Football Program lessons.

Our Year 9 World Football Program students were heavily involved in the running of the competition in their role as referees across the two days of competition. The Year 9 students used their recently acquired knowledge from undertaking their FFSA Level 4 Referee Certificate to officiate competently and fairly.

Thank you to our World Football Head Coach Marcos Flores for attending and guiding players on the day and thank you also to GC Old Scholars Taylor Fiorita and Peter Librino for their work in coaching the teams on the day. Thank you to our Sports Development Officer Ms Rachel Staffin for her role as convenors over the two days to ensure the tournament was a success.

Clint Vause,
World Football Program Coordinator



**MORE
PHOTOS ON
NEXT PAGE!**



YEAR 7 SAPSASA SOCCER > TTG DISTRICT SCHOOLS CARNIVAL



YEAR 7 BOYS SAPSASA AFL > TTG DISTRICT FOOTBALL CARNIVAL



**MORE
PHOTOS ON
NEXT PAGE!**



On 30 April, 17 young Year 7 men ventured to TTG Sporting Club to participate in the 2021 Tea Tree Gully District Boys Football Carnival. This was a great opportunity to forge new friendships, strengthen old ones and play the great game, all while representing our College!

The boys started the carnival strongly with excellent wins over Ardtornish Primary, Highbury Primary and Banksia Park Primary. Golden Grove Primary proved to be a very tough battle and although Gleeson controlled much of the game, we went down by 2 points.

Needing a win in our last game to cause a three-way tie at the top, Gleeson faced off against the undefeated Redwood Park Primary. The boys had a terrific start, matching it against a team that contained some six-foot giants. Unfortunately, the better team won, and Gleeson went down gallantly to the eventual champions of the competition.

All the boys represented the College extremely well and I was proud of each of their efforts. Standout players over the whole carnival were Joey Musolino (DMCUR), Sam Agostinelli (HMHLT), Joseph Nak (HMKEA) and Mitchell Sobczak (FMNBL).

Congratulations also to Joseph Nak on his selection to represent TTG District at the 2021 State Football Carnival.

Simon Barratt,
Year 7 Boys AFL Coach



YEAR 7 BOYS SAPSASA AFL > TTG DISTRICT FOOTBALL CARNIVAL



CONGRATULATIONS

We congratulate
Gleeson College
Year 7 Joseph Nak
on his selection
to represent
Tea Tree Gully
District at the 2021
State AFL Football
Carnival.

*We wish Joseph and the TTG
Team the best of luck for a
great carnival!*



Tea Tree Gully
SAPSASA DISTRICT

OPEN GIRLS KO AFL ROUND 1 v BPIHS + GGHS



On Tuesday 18 May, the Gleeson College Open Girls Football Team began their title defense against Golden Grove and Banksia Park. 2021 could definitely be seen as a bit of a ‘changing of the guard’ scenario after losing 13 Year 12s from our Grand Final team the year before.

We were also without superstars Charlotte Nenke (broken nose) and Molly Brooksby (wrist). Despite this, the coaches were confident that we had the talent depth to be very competitive.

Both Golden Grove and Banksia Park played excellent football however our best football was just as good, if not better, than both teams. Unfortunately, we didn’t play our best football over four quarters and both Golden Grove and Banksia Park capitalised well when we switched off. Gleeson College lost narrowly to both teams with Golden Grove advancing to the next round.

Sophie Whinnen (FSWIL) battled brilliantly in both games as our sole ruck. She won plenty of hitouts despite giving away height and also setup well around the ground. Her controlled aggression around the opposition and at the football was excellent. Ella Taverner (Year 12) was a General in defense. She read the play extremely well and took several intercept marks saving multiple inside 50 entries. Kiara Searle (FSTUL) provided us with plenty of run and her booming right foot sent us into attack time and time again.

I would like to congratulate Coby Morgan (MMBAR), Ashleigh Ovenden (DMCUR), Ashlee Lemmer (FMZAC), Jade Amos (DMCUR), Shaylee Hossen (FSBOC), Ebony Hossen (FSBOC), Indya Couzner (Year 12), Ellie Fountain (Year 12), and Sophie Whinnen (FSWIL) who all made their Open Girls Knockout debut for the College.

I would also like to say thank you to Year 12s, and 2020 premiership players, Ella Taverner and Teagan Feltrin who played their final game for Gleeson College. Both players have served the football program extremely well and dedicated many hours of training, bus travels and games to ensure that our College has a successful girl’s football team. We wish you all the very best for the rest of the year and your future endeavors.

Despite the Round 1 loss, the football program at the College is very strong. Semester 2 will see the introduction of a Year 9 AFLW class to go along with Year 8 AFLW. Although we lost thirteen Year 12s in 2020, four Year 9s and two Year 10s made their debut. Also, the middle school football team, currently playing on Wednesday afternoons, is yet to lose a game.

The future is looking bright for female football at Gleeson College.

Simon Barratt,
Open Girls KO AFL Coach



**MORE
PHOTOS ON
NEXT PAGE!**

OPEN GIRLS KO AFL ROUND 1 v BPIHS + GGHS



OPEN KO SOCCER GIRLS WIN BOTH GAMES TO EARN RND 2 BERTH

On Tuesday 1 June, the Open Girls Knockout Soccer Team competed in the opening round of Open Girls Statewide Competition, with the winner guaranteed a spot in the second round. The girls were up against two strong teams in Kildare College and Roma Mitchell Secondary College and we knew it would take a determined team effort to see ourselves through to the next round.

The team made a positive start by defeating Kildare 6-0 in their opening game. All the girls performed well with captain Alana Fitzsimmons, along with attacking right back Summer Doman, having stand-out games.

The second match proved more difficult against Roma Mitchell as the determined opposition kept the Gleeson girls scoreless for much of the first half. With a few minutes to go in the opening half it was Chelsea Papalia who opened the scoring direct from a corner kick to help the team take a 1-0 lead into half time. Some changes at half time brought a renewed energy to the team and it was the impact of Year 8 super-sub, Mimi Khalil, which opened up the game with a crucial goal. A third goal was added by Alana Fitzsimmons to seal progression.

All the squad contributed to a great performance throughout the whole of the day and should be proud of their efforts. Thank you to Saturday Morning Girls Soccer coach Taylor Fiorita who supported with coaching the team on the day. The team now looks forward to taking on Marraytville High School in Round 2 later this term.

Clint Vause,
World Football Program Coordinator



MORE PHOTOS ON NEXT PAGE!



OPEN KO SOCCER GIRLS WIN BOTH GAMES TO EARN RND 2 BERTH



OPEN KO SOCCER GIRLS WIN BOTH GAMES TO EARN RND 2 BERTH



GLEESON SPORT REPORTS

MIDDLE GIRLS AFLW Wednesday Afternoon Comp

Every Wednesday afternoon, the Middle Girls AFLW Team travels to St Ignatius to play in a 9-A-Side Competition against other schools. For some of the girls it is their first time playing footy, and for others they are experienced club players.

As a Year 7 playing for Gleeson, it is a fun experience because I get to play football with my friends. So far, our team has won all but one of our games with a mix of Year 7 and 8s, while some other teams have lots of Year 9s who are much bigger than us!

Our Coaches Mr Barratt and Mr Schoenmakers always assure us that we will win if we stick to the game plan. It has been a privilege playing on the team and I am looking forward to playing more games.

Ashlynn Simon (7 HMEMA)

MIDDLE BOYS AFL FOOTBALL Saturday Morning Comp

During Semester 1, the demand from the Year 9 cohort to run an AFL team has been loud and strong. After a period of time without a football program, Gleeson College's new team is now back up and running, being driven by a group of Old Scholars and teachers alike. GCOS' Aidan and Zac have helped to revitalise the footy program, with the support of Ms Rachel Staffin and Mr Holt. By rebuilding this program,



the students and staff are striving to create a new and strong football culture at Gleeson College. The Middle Boys Team, despite being in its early days of development, has shown an incredible amount of heart, coming up against some strong squads from across the Adelaide metropolitan area. So far we have come up against Adelaide HS, Pulteney Grammar, and Marryatville HS. Although the team is currently without a win (at the time this article was written) we are hoping to continue to strengthen the culture of resilience, competitiveness, and loyalty over the coming year.

We thank the Year 8, 9, and 10 Boys for their commitment to building this team and committing themselves to represent our College on the football field once again!

Lachlan Holt, Middle Boys AFL Coaching Team



TTG YOUTH LEADERSHIP TEAM INVITES YOU TO BOARD GAMES NIGHT!



Join the TTG Youth Leadership Team for a fun-filled evening at the Banksia Room (City of Tea Tree Gully Civic Centre) on Friday 18 June (7-9.30pm).

There will be plenty of board and card games to challenge one another on the night and light snacks will be provided.

Suitable for ages 13-25 years.

Hosted by the City of Tea Tree Gully Youth Leaders. Cost is FREE!!

BOOKINGS ESSENTIAL VIA THIS LINK >

<https://www.eventbrite.com.au/e/board-games-night-tickets-156808483395>



2021 TEA TREE GULLY YOUTH LEADERSHIP AWARDS

Do you know a young person aged 12 to 25 who has inspired and motivated others over the last 18 months? Nominate them for a City of Tea Tree Gully Youth Achievement Award to acknowledge and celebrate the achievements!

With eight new award categories it is all about celebrating the everyday achievements that young people contribute to their local and wider community.

The winner from each category will receive a \$300 prize.

Nominations are now open and close on Friday 23 July at 5pm.

Submit a nomination online > https://www.teatreegully.sa.gov.au/Services/Youth/Achievement_awards_2021

The 2021 City of Tea Tree Gully Youth Achievement Award categories are:

- Be Inspired
- Giving Back
- Change Maker
- Everyday Achiever
- Thanks Mate!
- Young Entrepreneur
- Together We Can
- Creative Community

Board games night

Hosted by the City of Tea Tree Gully Youth Leaders

Join us for a fun filled evening for old friends and new.
Plenty of board and card games to challenge one another.
Suitable for ages 13 to 25 years. Light snacks will be provided.

When: Friday 18 June 2021 at 7pm to 9.30pm
Where: Tea Tree Gully Civic Centre
Banksia Room, 571 Montague Road, Modbury
Cost: Free event

Bookings at cttg.sa.gov.au/board_games
For further information email youth@cttg.sa.gov.au



Wednesday Week 10

McDONALD



TRUTH COURAGE UNITY

EVERYONE, WEAR A BEANIE FOR BRAIN CANCER AWARENESS

And, for a gold coin donation come to our VIP event in the Home Ec courtyard to receive an ice block (brain freeze) and a raffle ticket. Raffle drawn at 1:30pm.

There will be multiple brain stimulation activities available at lunch time in the Home Ec courtyard

GLEESON NOTICEBOARD

2021 Gleeson Diary Dates



Term 2 2021

- 14 Jun PUBLIC HOLIDAY > Queen's Birthday
- 15 - 18 Year 10 & Year 11 Exam Week
- 15 College Tour, 9.15am
- 21 STUDENT FREE DAY > Staff Professional Learning Day
****FRONT OFFICE + MICAH STUDENT SERVICES CLOSED****
- 23 - 25 Year 11 Retreat > Nunyara (Belair) & Open Light
- 23 College Board Meeting
- 28 Year 10 Meningococcal B Dose #1 Immunisation
- 1 Jul College Tour, 4pm
- 2 FINAL DAY OF TERM 2 > DISMISSAL AT NORMAL TIME 3.20pm

Term 3 2021

- 19 Jul STUDENT FREE DAY > Staff Professional Development Day
****FRONT OFFICE WILL BE CLOSED ON THIS DAY****
- 20 FIRST DAY OF TERM 3 FOR ALL STUDENTS
- 23 - 25 POPSTARS! The 90s Musical > Evening Performances
- 27 College Tour, 9.15am
- 4 Aug Subject Selection Evening



CAREERS CORNER

New University Page on Gleeson Careers Website!

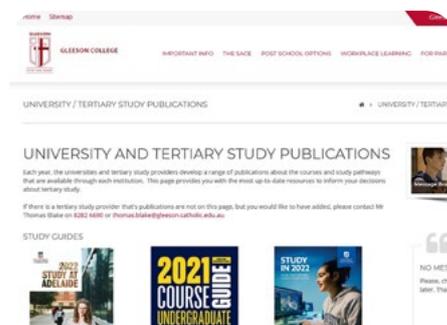
The Gleeson College Careers Website is your one stop shop for all information about VET study, flexible learning, and post-school pathways. Mr Blake has recently created a new page on the site with all of the course and program guides from The University of SA, Adelaide University and Flinders University.

CLICK HERE TO CHECK IT OUT >

<https://www.gleesoncollegecareers.com.au/custom-page/2>

Explore what opportunities await our students at university! More tertiary studies provider course guides will be added to this page soon.

For any enquiries, please contact our Gleeson Flexible Pathways Leader, Mr Thomas Blake on 8282 6690.



JOIN US FOR A SCHOOL TOUR!

WED 25th AUGUST
9.30am or 5.00pm

TO BOOK

W: STDAVIDS.CATHOLIC.EDU.AU
T: (08) 8360 6300



Gleeson College

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